

Angus Council Internal Supplementary Suitability Questions
EDUCATIONAL ASPIRATIONS FOR THE FUTURE

SCHOOL: Seaview Primary School

AREA: Learning and Teaching Spaces (e.g. classrooms, areas of group work/private study, internal and external P.E. / games areas)

Functionality	Rating
To what extent do the facilities enhance/support:	
learning, teaching and inclusion?	A
flexible approaches to learning & teaching?	A
effective use of resources?	A
outdoor learning?	A
the development of creativity skills?	A
the development of employability skills?	A
engagement and delivery of a full sports programme	B
Accessibility	
How effective is Internal and external access to changing facilities?	B
How accessible are facilities for community groups during and after the school day?	A
Assess the availability of parking for the number of users.	B
Environmental Conditions	
To what extent does the building make use of/support renewable energy?	A
Safety & Security	
How confident are we that all users are safe and secure?	A
Fixed Furniture and Fittings	
To what extent does the infrastructure support digital learning?	A
Assess the suitability of storage to meet the needs of all users.	A
OVERALL RATING	A

Comments

Functionality

Noise pollution can be issue within some of the classrooms/activity area due to the open plan nature of the school. Steps are being taken to overcome this issue.
Due to the gym hall being used for multiple purposes (dining and P.E.) P.E. lessons are cut short to allow for the setting up and cleaning down of dining facilities. Poor drainage on the playing field can restrict activities after inclement weather.

Accessibility

Although there is no external access to the changing facilities, they are only located a short distance from the main entrance.
There are a sufficient number of parking spaces for staff during school hours.

Environmental Conditions

The school benefits from renewable energies such as heating via a biomass boiler and south facing solar water panels on the roof.

Fixed Furniture and Fittings

Although the school is performing well in terms of its ability to support digital learning, the school laptops require new batteries. This should come out of the head teachers DSM budget."

Internal Social Spaces (e.g. pupil social areas, dining, common rooms, staffrooms)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	A
Accessibility	
How accessible are facilities for community groups during and after the school day?	A
Safety & Security	
How confident can we be that all users are safe and secure?	A
Fixed Furniture and Fittings	
Assess the suitability of furniture & fittings for community use	A
To what extent is there sufficient storage to meet the needs of multiple users?	A
OVERALL RATING	A

Comments

Seaview Primary School is performing well in terms of internal social spaces.

Internal Facilities (e.g. reception/ administration/ office/ meeting/ circulation space, resource/ staff bases, library, toilets)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	A
Accessibility	
How accessible are facilities for community groups during and after the school day?	A
Environmental Conditions	
To what extent is 'noise' an issue?	B
Safety & Security	
How confident can we be that all users are safe and secure?	A
To what extent does the environment have an impact on issues of confidentiality?	A
Fixed Furniture and Fittings	
Assess the suitability of furniture & fittings for community use	A
To what extent is there sufficient storage to meet the needs of multiple users?	A
OVERALL RATING	A

Comments:

Environmental Conditions

Due to the open plan nature of the library, noise pollution can be an issue depending on the time of day.

External Social Spaces (e.g. play, covered, seated areas)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	A
To what extent do the facilities support outdoor learning?	A
Accessibility	
How accessible are facilities for community groups during and after the school day?	A
Safety & Security	
How confident are we that all users are safe and secure?	B
Fixed Furniture and Fittings	
How far do the facilities support engagement in and delivery of a full sport programme?	B
OVERALL RATING	A

Comments

Functionality

Although community groups have use of the external facilities, it would depend on the user as to whether or not they would have access to these areas i.e. mothers and toddlers would have access whereas marines would not.

Safety and Security

Tarmac to the rear of the school can become hazardous during winter months due to icy conditions. This is due to the orientation of the building and the lack of sunlight hitting this area. Measures should be taken to eradicate these hazards as this has resulted in several injuries.

Fixed Furniture and Fittings

Drainage is an issue on the external grassed playing fields due to the condition of the soil/turf. The playing field is located on the grounds of where the previous school was demolished. This means the soil is more susceptible to flooding etc.as is less dense.

External Facilities (e.g. car parks, bike sheds, drop-off areas, storage facilities)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	B
Accessibility	
How effective is external access to changing facilities?	B
Assess the availability of parking for the number of users.	B
Environmental Conditions	
Reference to any external factors affecting the area e.g. light/noise pollution.	A
Also, does use outside of the school day affect neighbours?	A
Safety & Security	
How confident are we that all users are safe and secure?	C
Fixed Furniture and Fittings	
Assess the suitability of storage to meet the needs of all users	A
OVERALL RATING	B

Comments

Functionality/Safety and Security

Although the car park provides sufficient parking for staff during school hours, it would not be able to accommodate additional users during school hours. There is a safety issue around drop off/pick up point within the carpark and the school entrance is adjacent to a main road. Restrictions with size of car park - parking suitable for staff. The school travel plan may need to be reviewed and updated. The school benefits from a turning circle/one-way system. This reduces congestion within the car park and allows staff to enter and exit the car park safely.

The school no longer has a designated drop off area as the head teacher believed it was causing congestion within the car park. This should be assessed with the intention of reinstating it. The head teacher believes that the level of parents entering the car park is a growing concern due to the possibility of a child being knocked over and injured. This should be investigated.

Accessibility

Although there is no external access to the changing facilities, they are only located a short distance from the main entrance.