

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE - 16 AUGUST 2018

EDUCATION SCOTLAND INSPECTION OF BURNSIDE PRIMARY SCHOOL & NURSERY CLASS

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?(4th edition) for the primary stages and for the nursery class, How good is our Early Learning and Childcare?* The quality indicators (QIs) that inspectors report on in an inspection are:

- QI 1.3 Leadership of change
- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement
- QI 3.1 Ensuring wellbeing, equality and inclusion?

A further QI is also chosen by the school. The inspection team does not assign an evaluation using the six-point scale to this QI. Burnside Primary School chose QI 2.7 Partnerships. Feedback in relation to this QI will help the school plan future improvements in this area.

Burnside Primary School was inspected during the week of 14 May 2018. The inspection report was published on 12 June 2018.

The inspection team found the following strengths in the school's work.

- Highly motivated and articulate children who demonstrate an absolute commitment to be, and do their best. They are confident, responsible and show very high levels of empathy towards each other and respect for their school community. They demonstrate a high degree of resilience and readily seek out and take on new challenges.
- The headteacher's outstanding and inspirational leadership which is driving forward school improvement. He has created a highly effective learning community at all levels. He supports all children, parents and staff extremely well and this is leading to a culture of innovation and empowerment across the school.
- The school's well-considered and informed approaches to self-evaluation ensure improvement priorities are aspirational and are leading to positive outcomes for children and their families. Information gathered from highly effective consultation with staff, children, parents and the wider community is rigorously analysed. This supports the school's continuous and ambitious improvement agenda.
- The depute head, principal teachers and staff team who provide consistently high-quality teaching across the school. They show high levels of commitment to professional learning and fully embrace opportunities to continually improve their practice. They are a creative team who are taking forward school improvement very well.

- The significant impact of the school's approaches to improving children's wellbeing in the school, resulting in a culture of mutual respect, fairness, equity and inclusion. The school's aims are tangible and highly visible in every aspect of the life of the school. Children's wellbeing is central to the work of the school and the school's aims support children very well to improve outcomes in their wellbeing.
- The strong commitment in the nursery to develop the health and wellbeing of children and their families. Caring, respectful and supportive relationships with families are securing a partnership approach. Children in the nursery are enthusiastic, confident and show respect to each other and their well-resourced learning environment.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council.

- Continue to develop the school's approaches to assessment and moderation to secure further improvements in attainment and achievement for all children.
- Continue with the school's plans to develop a shared approach across the early level.

Education Scotland inspectors noted that they are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection.

Education Scotland's evaluations for Burnside School are as follows:

PRIMARY STAGES

Leadership of change	excellent
Learning, teaching and assessment	very good
Raising attainment and achievement	very good
Ensuring wellbeing, equality and inclusion	excellent

NURSERY CLASS

Leadership of change	good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	very good

The letter and more detailed summarised inspection findings are available on the Education Scotland website.

Contact for further information: Pauline Stephen, Head of Schools and Learning.
Email: PEOPLE@angus.gov.uk