

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE - 16 AUGUST 2018

EDUCATION SCOTLAND INSPECTION OF EASSIE PRIMARY SCHOOL

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school? (4th edition) for the primary stages and for the nursery class, How good is our Early Learning and Childcare?* The quality indicators (QIs) that inspectors report on in an inspection are:

- QI 1.3 Leadership of change
- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement
- QI 3.1 Ensuring wellbeing, equality and inclusion?

A further QI is also chosen by the school. The inspection team does not assign an evaluation using the six-point scale to this QI. Eassie Primary School chose QI 1.4 *Leadership and management of staff*. Feedback in relation to this QI will help the school plan future improvements in this area.

Eassie Primary School was inspected during the week of 14 May 2018. The inspection report was published on 26 June 2018.

The inspection team found the following strengths in the school's work:

- The positive impact of the headteacher's leadership on partnership working and distributed leadership. This is leading to the motivating learning environment.
- The well-mannered and motivated children who are proud of their school and their achievements. They feel their views are listened to by staff.
- Engaging learning opportunities provided by dedicated and skilled teaching staff.
- High levels of attainment across the school including very good standards in reading.
- The caring team of staff who provide pastoral support for all children and successfully encourage them to respect and support one another.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

- Take forward the school's strategic improvement priorities. Formalise systems to ensure learning targets and curriculum pathways are clearly defined and understood by all staff, partners, parents and children.

Education Scotland inspectors noted that they are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection.

Education Scotland's evaluations for Eassie School are as follows:

PRIMARY STAGES

Leadership of change	very good
Learning, teaching and assessment	very good
Raising attainment and achievement	very good
Ensuring wellbeing, equality and inclusion	good

The letter and more detailed summarised inspection findings are available on the Education Scotland website.

Contact for further information: Pauline Stephen, Head of Schools and Learning.
Email: PEOPLE@angus.gov.uk