

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE - 18 SEPTEMBER 2018

EDUCATION SCOTLAND INSPECTION OF WOODLANDS PRIMARY SCHOOL & NURSERY CLASS

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school? (4th edition) for the primary stages and for the nursery class, How good is our Early Learning and Childcare?* The inspection of Woodlands Primary School and Nursery Class took the form of a short visit model. The short visit inspection model is concentrated into two days and reports upon the following quality indicators (QIs):

- QI 1.1 Self-evaluation for self-improvement, and
- QI 3.2 Raising attainment and achievement

Woodlands Primary School was inspected during the week of 11th June 2018. The inspection report was published on 28 August 2018.

The inspection team found the following strengths in the school's work:

Staff have created a nurturing, inclusive learning environment, where children are developing resilience for learning, and attaining and achieving very successfully. The highly effective leadership team, led by the headteacher have a clear vision for the school and give well-defined direction to staff. They involve stakeholders in the life and work of the school.

Children are confident, successful learners. They are motivated to do well, and are very enthusiastic about their learning. They are very articulate, respectful and contribute well to the life and work of the school.

Staff work together very well to implement whole school approaches to self-evaluation. They track children's progress effectively, and identify priorities for improvement which lead to improved outcomes for all children.

Staff have taken forward well-planned improvements for learning, teaching and assessment to raise attainment in numeracy and mathematics across the school. Sector leading approaches to embedding a numeracy-rich environment for learning, which is leading to excellent progress in early mathematics for almost all children in the nursery class.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

As planned staff should develop further approaches for learning, teaching and assessment for literacy, with the same rigor they brought to improving numeracy and mathematics.

Education Scotland inspectors noted that they are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection.

Education Scotland's evaluations for Woodlands School are as follows:

PRIMARY STAGES

Self-evaluation for self-improvement	very good
Raising attainment and achievement	very good

NURSERY CLASS

Self-evaluation for self-improvement	very good
Raising attainment and achievement	very good

The letter and more detailed summarised inspection findings are available on the Education Scotland website.