

**ANGUS COUNCIL**

**CHILDREN AND LEARNING COMMITTEE– 6 NOVEMBER 2018**

**ANGUS COMMUNITY LEARNING AND DEVELOPMENT PLAN 2018-2021**

**REPORT BY PAULINE STEPHEN, CHIEF EDUCATION OFFICER**

**ABSTRACT**

This report highlights the work undertaken in developing a new Community Learning and Development (CLD) plan for Angus for 2018-2021, and the progress and development of CLD activity.

**1. RECOMMENDATIONS**

It is recommended that the Committee:

- (i) Notes the work undertaken in preparation of the Angus Community Learning and Development Plan for 2018-2021 (Appendix 1);
- (ii) Notes that the draft CLD Plan 2018-2021 has been approved in principle by the Angus Community Planning Partnership
- (iii) Notes the actions agreed with partners as set out in Appendix 2;
- (iv) Agree that following completion of the current consultation a copy of the finalised plan will be circulated to all elected members for information.

**2. ALIGNMENT TO THE ANGUS LOCAL OUTCOMES IMPROVEMENT PLAN**

This report contributes to the following local outcome(s) contained within the Angus Local Outcomes Improvement Plan (LOIP):

An inclusive and sustainable economy  
A skilled and adaptable workforce  
The best start in life for children  
More opportunities for people to achieve success  
Improved physical, mental and emotional health and well-being  
Safe, secure, vibrant and sustainable communities

**3. BACKGROUND**

3.1 In June 2012 the Scottish Government issued the Strategic Guidance for Community Planning Partnerships: Community Learning and Development (CLD) which sets out the core purpose of CLD as follows:

3.2 CLD activity has a strong focus on early intervention, prevention and tackling inequalities. Community Learning and Development is widely understood to include:

- Community development (building the capacity of communities to meet their own needs, engaging with and influencing decision makers)
- Youth work, family learning and other early intervention work with children, young people and families
- Community based adult learning, including adult literacies, family learning and English for Speakers of Other Languages (ESOL)
- Learning for vulnerable and disadvantaged groups in the community, for example, people with disabilities, care leavers or offenders;
- Volunteer development; and
- Learning support and guidance in the community

### 3.3 CLD's specific focus should be:

1. Improve life chances of all ages, including young people, through learning, personal development and active citizenship
2. Stronger, more resilient, supportive, influential and inclusive communities

In September 2013 the Scottish Government introduced a legislative underpinning for CLD, 'The Requirements for Community Learning & Development (Scotland) Regulations', which placed a legal requirement on local authorities to fulfil a lead role in the implementation of the strategic guidance including the publication of a 3 year CLD Plan in collaboration with other public sector providers and the third sector. The Regulations set out the following policy goals:

- To ensure communities across Scotland – particularly those that are disadvantaged have access to the CLD support they need.
- To strengthen co-ordination between the full range of CLD providers – ensuring that Community Planning Partnerships, local authorities and other providers of public services respond appropriately to the expectations set by the CLD Strategic Guidance.
- To reinforce the role of communities and learners in the assessment, planning and evaluation processes, enabling them to shape CLD provision.
- To make the role and contribution of CLD more visible.

### 3.4 The first CLD plan for Angus was published in September 2015 and covered the period 2015-2018.

### 3.5 The draft CLD Plan 2018-2021 (Appendix 1) sets out our key priorities, based on implementation and self-evaluation of the first plan, improvements identified as the result of HMLe Inspection and on-going engagement with key partners and stakeholders. It builds on successes and challenges and takes account of the changing landscape to illustrate how CLD contributes to the LOIP and locality priorities.

### 3.6 The commitment and contribution of all partners in delivering CLD in Angus can be seen in the on-going delivery of frontline services - a summary of this wide ranging CLD activity, and CLD providers, is further illustrated in Appendix B of the draft plan.

### 3.7 The draft CLD plan 2018-2021 was approved in principle by the Angus Community Planning Partnership on 19<sup>th</sup> September 2018.

## 4. CURRENT POSITION

### 4.1 Since the publication of the first CLD Plan for Angus there has been development in all of the work streams contained within the Plan, although the rate of progress has been varied. On reflection, partners felt the previous CLD plan was particularly detailed, leaving little scope to develop and refine priorities. A full progress report on the first plan will be published at a later date but some significant developments are highlighted below:

- Established participatory budgeting (PB) pilots in Brechin and Montrose, enabling us to develop understanding and evaluate how PB works in practice. At the time of writing an Angus wide PB process for young people has been progressed and an online voting process is about to go live.
- Engaged extensively with partners and communities within localities, including Locality Planning Events in each of the four Angus localities, charrettes in all of the seven burgh towns and a rural charrette in the Sidlaw area. The information gathered through this engagement activity has informed the development of Locality Plans and a range of other developments.
- Continued to support volunteering in Angus, including research to inform future strategy and service delivery
- Further broadened our range of Pride in Place activities through which communities are supported to take ownership of and responsibility for a range of activities generating a sense of pride in their own communities
- Continued to support community organisations to take on the management and development of assets, through the Council's community asset transfer policy and

process. This process will continue in the context of the requirements of the Community Empowerment Act.

- Continued to develop and promote Young Scot Services and specifically the direct involvement of Young People in the generation of content for the Angus Young Scot Portal, which performs well by comparison with portals in other areas, having the most locally developed content across Scotland
- Maintained funding to community based youth work provision which has helped to ensure that provision of Friday Night Projects and other important local initiatives has been sustained, including support to local voluntary youth work organisations.
- Successfully contributed to the pilot for the new national Adult Achievement Award, This award enables adults to have their community based learning and achievement recognised and accredited. This is now being rolled out more widely locally and nationally
- Extended the range of English for Speakers of Other Languages support available through a small expansion to class provision, dedicated support to refugees coming to live in Angus and the piloting of ESOL cafes.
- The mainstreaming of the Angus Digital Skills Academy as an important element of support to the development of digital literacies and the Partnership's strategy for responding to reforms in the welfare system

- 4.2 These developments are in addition to sustaining a wide range of adult learning, youth work and community development activities across Angus, tailored to requirements across our localities.

## **5. PROPOSALS**

- 5.1 It is important to emphasise that although the Regulations state that responsibility for the development of this plan sits with the local authority, the plan is about the work and priorities of all CLD partners.
- 5.2 In meeting the Regulations, and building on the wide levels of consultation and engagement that have taken place over the past three years in relation to LOIP and locality planning, Angus Council has involved and engaged with individuals, groups and CLD providers within the Angus Council area to produce the CLD Plan 2018-2021.
- 5.3 In identifying the key actions for the new plan, we have taken account of LOIP priorities and outcomes, improvement actions identified as a result of the HMle inspections, feedback from partner engagement and review of progress made in the first plan. The key actions are detailed in Appendix 2 and these will be embedded in Section 5 of the CLD Plan 2018-2021.
- 5.4 The key CLD actions we have identified are succinct and articulate how actions sit alongside LOIP outcomes – this is further detailed in section 3 and 4 of the draft plan. At the time of writing partners and stakeholders are still commenting on the draft Plan.
- 5.5. The Children and Learning Committee is recommended to:-
- (i) Note the work undertaken in preparation of the Angus Community Learning and Development Plan for 2018-2021 (Appendix 1);
  - (ii) Note that the draft CLD Plan 2018-2021 has been approved in principle by the Angus Community Planning Partnership;
  - (iii) Note the draft actions agreed with partners as set out in Appendix 2 to this report;
  - (iv) Agree that following completion of the current consultation a copy of the finalised plan will be circulated to all elected members for information.

## **6. FINANCIAL IMPLICATIONS**

There are no financial implications arising from this Report.

## **7. CONSULTATION**

As part of the preparation of the CLD Plan key partners and stakeholders have been engaged and consulted – this is fully detailed in page 7 of the draft plan.

**NOTE:** No background papers, as detailed by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to a material extent in preparing the above report.

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List of Appendices:-

Appendix 1: Draft CLD Plan 2018-21  
Appendix 2: Agreed Actions Draft  
Appendix 3: Specific Tasks – Exemplar