

**DRAFT**

## **Angus Community Planning Partnership**

*(This plan will be formatted to look like LOIP and Locality Plan)*

### **Community Learning and Development Plan**

**2018-2021**

**Draft – 14<sup>th</sup> September 2018**

**(Final plan will be published by mid October 2018)**

*The key purpose of Community Learning & Development is to “empower people, individually and collectively, to make positive changes in their lives and in their communities, through learning”*

*(CLD: Strategic Guidance for Community Planning Partnerships June 2012).*

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## **Foreword (draft to be confirmed)**

I am delighted to introduce you to the Angus Community Learning and Development Plan for 2018-2021.

Community learning and development (CLD) plays a central part in ensuring individuals, families and communities across Scotland reach their potential through lifelong learning, mutual self-help, community organisation and community action.

The first CLD plan for Angus was published in September 2015.

The commitment and contribution of all partners in delivering CLD in Angus can be seen in the on-going delivery of frontline services. This Plan for 2018-21 sets out our key priorities. This Plan details what the CLD contributions are to the locality plan and LOIP priorities, and the wider ambitions for Angus.

Through co-ordinated partnership working, our aim is that communities will be stronger and have robust community organisations, that local people are empowered to make positive, informed choices and contributions to civic society and that the planning and delivery of CLD in Angus is effective and maximises the impact of available resources. Partnership working is already significantly embedded in Angus but we need it to be deepened, widened and more closely focused on outcomes.

*Foreword to be agreed with Chair – ACPP / Mark Armstrong*

# 1. Background and Introduction

## 1.1 The current context in Angus

The Local Outcomes Improvement Plan for Angus 2017-2030 (LOIP) was published in September 2017. The LOIP is the Angus Community Planning and Locality Implementation Partnership tool put in place to tackle the things that matter most to people and will make a positive difference to people in Angus. This vision for the future is that

***Angus is a great place to live, work and visit (format like LOIP)***

Within the LOIP, there are three cross-cutting themes: economy, people and place. If we are going to make a difference to people's lives and tackle poverty and disadvantage, we need to work together to make sure we have the right workforce, the right investment, the right infrastructure – together with strong communities – to make a difference for our future generations. The three cross-cutting themes are inextricably linked and provide connections throughout the LOIP.

Under the Community Empowerment (Scotland) Act 2015 we were also required to develop locality plans for places where people experience inequalities.

In Angus we have four locality plans (Arbroath; Brechin and Montrose; Carnoustie, Monifieth and Sidlaw; Forfar and Kirriemuir) to cover the whole county so that everyone has the opportunity to get involved in shaping their own community.

Consultation and engagement with communities, stakeholders and partners over the past three years, and a review of data available at a local level, has identified areas for action in each locality.

Across Angus, this means we will target our efforts and resources to where they will have the most impact on combatting the effects of poverty and inequality. The Angus Community Planning Partnership Executive Group will manage and scrutinise performance of the LOIP and Locality Plans. It will coordinate and align resources and, as required, create short-term task groups and standing groups to realise the ambitions and outcomes outlined in the plan.

The LOIP framework below sets out the building blocks for the joint work across Angus to achieve the vision for Angus. It is based on the five national strategic objectives and our three cross-cutting themes of economy, people and place. At the core of it all are four priorities. We all need to focus on these as they are fundamental to improving outcomes in Angus.



A key aspect in the preparation of these Plans has been the development of Angus and Locality Profiles. These set out demographic information and highlight the issues around inequality of outcome based on three cross-cutting themes – People, Place and Economy.

The Angus LOIP, Locality Plans and Locality Profiles are fully illustrated at

[https://www.angus.gov.uk/community\\_empowerment/planning\\_for\\_the\\_future/planning\\_for\\_the\\_future\\_of\\_angus/locality\\_plans](https://www.angus.gov.uk/community_empowerment/planning_for_the_future/planning_for_the_future_of_angus/locality_plans)

## **1.2 National policy context**

Community Learning and Development (CLD) supports primarily disadvantaged or vulnerable groups and individuals of all ages to engage in learning, personal development and active citizenship with a focus on bringing about change in their lives and communities. The term refers to a distinctive process of engagement and support, with a learning content that is negotiated with learners.

In recent years, the national policy landscape relevant to CLD has been developing rapidly and we expect that process to continue beyond September 2018.

In the current context, the Community Empowerment (Scotland) Act 2015, the National Improvement Framework, Adult Learning in Scotland Statement of Ambition (2014), Adult Literacies in Scotland 2020 (2010), Children and Young People (Scotland) Act (2014), the National Youth Work Strategy: Our Ambitions for Improving the Life Chances of Young People in Scotland (2014) and the Scottish Attainment Challenge are critical to this CLD Plan.

An overview of the wider policy landscape, along with national CLD outcomes, is further illustrated in Appendix A.

## 2. Why do we need a CLD plan?

In June 2012 the Scottish Government issued the Strategic Guidance for Community Planning Partnerships: Community Learning and Development (CLD) which sets out the core purpose of CLD as follows:

- CLD activity has a strong focus on early intervention, prevention and tackling inequalities
- Community Learning and Development is widely understood to include:
  - Community development (building the capacity of communities to meet their own needs, engaging with and influencing decision makers)
  - Youth work, family learning and other early intervention work with children, young people and families
  - Community based adult learning, including adult literacies, family learning and English for Speakers of Other Languages (ESOL)
  - Learning for vulnerable and disadvantaged groups in the community, for example, people with disabilities, care leavers or offenders;
  - Volunteer development; and
  - Learning support and guidance in the community

CLD's specific focus should be:

1. Improve life chances of all ages, including young people, through learning, personal development and active citizenship
2. Stronger, more resilient, supportive, influential and inclusive communities

In September 2013 the Scottish Government introduced a legislative underpinning for CLD, 'The Requirements for Community Learning & Development (Scotland) Regulations', which placed a legal requirement on local authorities to fulfil a lead role in the implementation of the strategic guidance including the publication of a 3 year CLD Plan in collaboration with other public sector providers and the third sector. The Regulations set out the following policy goals:

- To ensure communities across Scotland – particularly those that are disadvantaged have access to the CLD support they need.
- To strengthen coordination between the full range of CLD providers – ensuring that CPPs, local authorities and other providers of public services respond appropriately to the expectations set by the CLD Strategic Guidance.
- To reinforce the role of communities and learners in the assessment, planning and evaluation processes, enabling them to shape CLD provision.
- To make the role and contribution of CLD more visible.

As noted in the foreword, the first CLD plan for Angus was published in September 2015. The commitment and contribution of all partners in delivering CLD in Angus can be seen in the ongoing delivery of frontline services - a summary of this wide ranging CLD activity, and CLD providers, is further illustrated in Appendix B.

This new Plan for 2018-21 intends to set out our key priorities for improvement, based on self-evaluation of the first Plan. It will build on the successes and challenges from the previous plan and will also illustrate what the CLD contributions are to the locality plan and LOIP priorities and the wider ambitions for Angus.

### 3. Planning in Partnership

It is important to emphasise that although the Regulations state that responsibility for the development of this plan sits with the local authority, the plan is about the work and priorities of all CLD partners, including the role played by the TSI.

In meeting the Regulations, and building on the wide levels of consultation and engagement that have taken place over the past three years, Angus Council has involved and consulted with individuals, groups and CLD providers within the Angus Council area to produce the 2018-2021 CLD Plan. This includes:

<ul style="list-style-type: none"> <li>• <b>Self-evaluation of the 2015-2018 Plan</b></li> </ul>	This has involved gathering information and evidence on achievements and identifying areas for improvement
<ul style="list-style-type: none"> <li>• <b>LOIP, Locality Profiles and Locality Plans ,</b></li> </ul>	Identifying demographic information, key priorities and local outcomes
<ul style="list-style-type: none"> <li>• <b>Standards and Quality Reports / Progress Reports</b></li> </ul>	Self-evaluation information gathered from across locality teams and at an Angus wide level
<ul style="list-style-type: none"> <li>• <b>Feedback and recommendations from HMIe Inspection (March 2017)</b></li> </ul>	Following the HMI Inspection of March 2017, the Angus Council Communities Improvement Plan 2017-2020 was devised. Actions from this are incorporated in the Angus CLD Plan 2018-2021.
<ul style="list-style-type: none"> <li>• <b>Partner Event</b></li> </ul>	A first partner event took place in November to consider the updated national guidance on CLD planning, and explore the five key themes identified as essential in developing effective CLD plans
<ul style="list-style-type: none"> <li>• <b>Partner Event</b></li> </ul>	A wider partner event took place in April 2018 that looked at the current context in Angus, provided an opportunity to look back at previous achievements and consider shared CLD priorities and actions.
<ul style="list-style-type: none"> <li>• <b>One to one engagement with key partners and stake holders</b></li> </ul>	Between February and June a series of one to one meetings took place to consider key priorities and themes
<ul style="list-style-type: none"> <li>• <b>Ongoing partnership work in localities</b></li> </ul>	Ongoing work to deliver CLD activity
<ul style="list-style-type: none"> <li>• <b>Consulting on the draft plan</b></li> </ul>	Key partners and stakeholders have the opportunity to comment on and further contribute to the Plan
<ul style="list-style-type: none"> <li>• <b>Links across other plans as set out in the LOIP</b></li> </ul>	As highlighted in the illustration below



#### 4. CLD Priority Areas

The work undertaken to produce this Plan has enabled us to identify 11 key areas as:

- Tackling poverty
- Employability
- Health and wellbeing
- Digital Literacy
- Community Safety
- Recognition and Achievement
- Working together
- Developed CLD offer across partners and raised profile of what we do
- Shared data and information
- Joint monitoring, evaluation and reporting
- Workforce Development



## 5. Our Agreed Actions

In agreeing our actions we have considered the above themes, LOIP priorities and outcomes, national CLD outcomes and the improvement plan developed as a result of HMIE.

**NOTE – our agreed actions will be embedded here in the final plan but as we are still consulting on the draft, these are held in a separate document for ease of reading.**

**\*Local Outcomes (actions will be cross referenced to these)**

LO 1	An inclusive and sustainable economy	LO 4	The best start in life for children	LO 7	An enhanced, protected and enjoyed natural and built environment
LO 2	A skilled and adaptable workforce	LO 5	More opportunities for people to achieve success	LO 8	A reduced carbon footprint
LO 3	Attractive employment opportunities	LO 6	Improved physical, mental and emotional health and well-being	LO 9	Safe, secure, vibrant and sustainable communities

## 6. How will we know we are delivering?

Over the three years of the Plan we will monitor our progress against the agreed actions by:

- Producing monitoring reports at 6 monthly intervals
- Holding an annual partner conference to review progress and priorities
- Producing an annual progress report (as part of the LOIP reporting arrangements) that includes statistics, case studies and projects
- Reporting to ACPP on annual basis or as significant developments progress
- Gathering case studies and impact statements from learners that illustrate outcomes and demonstrate progress
- Developing formal reporting via Angus Council's Performance Reporting system

## 7. Unmet Need

This Plan is reflective of the current position in Angus but it is acknowledged that due to on-going changes locally and nationally, there is likely to be unmet need in service delivery and support.

Specific gaps will be identified through the Locality Implementation Groups to identify required areas for development.

Through our monitoring reports and annual partner conference we will also seek to identify key areas that may require a shift in focus of resources, therefore striving to ensure we have the right services, for the right people at the right time.

We have also made a commitment to workforce development to support professional learning and the upskilling of the CLD workforce.

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## Appendix A - Wider Policy Context

### Annex A: The Policy Context For CLD in Scotland



Note: An interactive version of this diagram, including weblinks, will become available on the [Education Scotland](https://www.education.scot.nhs.uk/) website.

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Links to these key policies can be found at the following link:

<https://education.gov.scot/scottish-education/system/cld/About%20Community%20Learning%20and%20Development>

## National CLD Outcomes

Youth Work	Adult Learning	Community Development
<ul style="list-style-type: none"> <li>• Young people are confident, resilient and optimistic for the future.</li> </ul>	<ul style="list-style-type: none"> <li>• Adult learners are confident, resilient and optimistic for the future</li> </ul>	<ul style="list-style-type: none"> <li>• Communities are confident, resilient and optimistic for the future.</li> </ul>
<ul style="list-style-type: none"> <li>• Young people manage personal, social and formal relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Adult learners develop positive networks and social connections.</li> </ul>	<ul style="list-style-type: none"> <li>• Communities manage links within communities and other communities and networks.</li> </ul>
<ul style="list-style-type: none"> <li>• Young people create, describe and apply their learning and skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Adult learners apply their skills, knowledge and understanding across the four areas of life.</li> </ul>	<ul style="list-style-type: none"> <li>• Community members identify their capacities, learning and skills, enhance them and apply them to their own issues.</li> </ul>
<ul style="list-style-type: none"> <li>• Young people participate safely and effectively in groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Adult learners participate equally, inclusively and effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• Community members form and participate equally, inclusively and effectively in accountable groups.</li> </ul>
<ul style="list-style-type: none"> <li>• Young people consider risk, make reasoned decisions and take control.</li> </ul>	<ul style="list-style-type: none"> <li>• Adult learners are equipped to meet key challenges and transitions in their lives.</li> </ul>	<ul style="list-style-type: none"> <li>• Communities consider risk, make reasoned decisions and take control of agendas.</li> </ul>
<ul style="list-style-type: none"> <li>• Young people express their voice and demonstrate social commitment.</li> </ul>	<ul style="list-style-type: none"> <li>• Adult learners express their voices, co-design their learning and influence local and national policy.</li> </ul>	<ul style="list-style-type: none"> <li>• Communities express their voice and demonstrate commitment to social justice and action to achieve it.</li> </ul>
<ul style="list-style-type: none"> <li>• Young people's perspectives are broadened through new experiences and thinking.</li> </ul>	<ul style="list-style-type: none"> <li>• Adult learners critically reflect on their experiences and make positive changes for themselves and their communities.</li> </ul>	<ul style="list-style-type: none"> <li>• Community members' perspectives are broadened through new and diverse experiences and connections.</li> </ul>

## Appendix B - CLD activity and providers in Angus

The commitment and contribution of all partners in delivering CLD in Angus can be seen in the ongoing delivery of frontline services - a summary of this wide ranging CLD activity and CLD providers is listed below

<b>CLD Activity in Angus</b>
<b>Adult Learning</b>
Literacy Numeracy ESOL Employability Digital Literacy Family Learning Recognition and Achievement SQA Healthy Living initiatives
<b>Community Development (Planning for Place &amp; Pride in Place)</b>
Capacity Building Support Locality Planning Community Asset Transfer Community Engagement Tenant Participation Participatory Budgeting Organisational Support and Development Volunteering Pride in Place Awards Community Resilience Community Led Environmental Projects Community Run Childcare Provision
<b>Youth Work</b>
Youth Engagement Targeted School Based Programmes Universal Youth Work Provision Peer Education Street Work Friday Night Projects Achievement Award Schemes Transition Programmes Youth Information Residential Activities

**There are a range of CLD Providers in Angus including:**

Angus Council (across a range of services)

Voluntary Action Angus

Health and Social Care Partnership

Fire and Rescue

Police

Dundee and Angus College

Tayside Council on Alcohol (TCA)

Pit Stop, Forfar

YMCA, Montrose

The Attic, Brechin

The Café Project, Arbroath

Angus Alive

Angus Carers

Penumbra

Home start

CAB

Sports Clubs / Associations