

CLD Plan (to be embedded Section 5 of final plan)**APPENDIX 2**

Having identified our key priorities for CLD in Angus, and considered the National CLD Outcomes, the action plan below has been developed and identifies our key CLD activity and improvements for Angus. This also links our activity to the local outcomes for Angus as set out in the LOIP.

CLD Activity	Actions / Tasks	Key Partners	CLD Priority Areas	LOIP (this will be numbered and colour coded)
1. CLD Partners work together to deliver high quality services that are planned, targeted and evaluated effectively	<p>Governance Arrangements – review leadership arrangements in light of organisational changes</p> <p>Further develop the wider CLD offer across Angus</p> <p>Use the wider CLD offer to further support engagement with a range of agencies</p> <p>Develop shared evaluation and reporting arrangements and make better use of performance reports</p> <p>Publish plans and progress reports</p> <p>Use focused ‘tests of change’ to help staff develop further use of data/evidence to help track progress and improvement</p>	<p>Angus Council</p> <p>Voluntary Action Angus</p>	<p>Developed CLD offer across partners</p> <p>Working together</p> <p>Shared data and information</p> <p>Joint monitoring and evaluation</p>	LO 5

<p>2. Our CLD sector workforce have the necessary skills and competence to deliver CLD priorities</p>	<p>Develop and deliver a range of professional learning opportunities that address the priorities identified in the research undertaken by the Tayside and Fife Professional Learning Alliance, and meet the priorities of the National Workforce Development Plan for CLD Practitioners</p> <p>Share workforce learning opportunities across partners</p> <p>Increase the number of CLD practitioners registered with the CLD Standards Council</p> <p>Maximise opportunities for sharing practice across Angus and further afield.</p> <p>Explore further opportunities for joint working with VAA</p>	<p>Angus Council</p> <p>Tayside and Fife Professional Learning Alliance</p> <p>Voluntary Action Angus</p> <p>Education Scotland</p> <p>CLD Standards Council</p>	<p>Workforce Development</p> <p>Working together</p>	<p>LO2</p> <p>LO5</p>
<p>3. Community Groups have a strong volunteer base, are thriving and providing valuable services.</p>	<p>Deliver a sustained level of support to capacity building</p> <p>Deliver targeted support to help communities take advantage of the rights contained within the Community Empowerment Act</p> <p>Support existing community groups and community businesses to maintain and develop their capacity to deliver services</p> <p>Support community groups to take on ownership or management of public assets</p> <p>Support the development of new community groups that meet identified local needs</p> <p>Explore opportunities for further development of social enterprises, in line with the Social Enterprise Strategy</p> <p>Further support the development of</p>	<p>Angus Council</p> <p>Voluntary Action Angus</p>	<p>Tackling poverty</p> <p>Health and Wellbeing</p> <p>Working together</p> <p>Community Safety</p>	<p>LO5</p> <p>LO6</p> <p>LO9</p>

	<p>volunteers</p> <p>Extend the availability of accreditation opportunities to participants involved in community groups and organisations</p> <p>Review current support arrangements for out of school care</p>			
4. People have the confidence and skills to influence decision making	<p>Use a range of approaches to support effective community engagement, linked to the National Standards</p> <p>Further develop the use of participatory budgeting to involve communities in decisions relating to budgets and resources</p> <p>Support young people to engage in democratic processes including local forums, participatory budgeting and the Scottish Youth Parliament.</p> <p>Develop online engagement activity</p>	<p>Angus Council</p> <p>Voluntary Action Angus</p>	Working together	<p>LO5</p> <p>LO9</p>
5. People are physically and mentally healthier.	<p>Promote participation in local learning and activity based programmes</p> <p>Further targeting of learning for priority groups and those who are socially isolated</p> <p>Support healthy living and personal safety programmes</p> <p>Further illustrate how participation in learning can contribute to improved health and well-being</p> <p>Celebration of learning and achievement across all our work areas</p>	<p>Angus Council</p> <p>Health and Social Care Partnership</p> <p>Voluntary Action Angus</p> <p>Police Scotland</p> <p>Fire and Rescue</p>	<p>Health and Wellbeing</p> <p>Recognition and Achievement</p> <p>Community Safety</p>	<p>LO5</p> <p>LO6</p> <p>LO9</p>

<p>6. People with literacy and numeracy needs, and those whose first language is not English, develop the skills to gain employment and play an active role in their community.</p>	<p>Community based opportunities are available for literacy, numeracy and ESOL in areas with identified need Angus</p> <p>Increase up take in accredited SQA programmes and ensure articulation to more advanced learning.</p>	<p>Angus Council</p>	<p>Tackling poverty</p> <p>Health and Wellbeing</p> <p>Recognition and Achievement</p>	<p>LO2</p> <p>LO5</p> <p>LO6</p>
<p>7. Adults can access learning opportunities to meet their needs and improve their core skills for learning, life and work</p>	<p>Increase the offer of activity at job clubs to include opportunities for activities that focus health and wellbeing</p> <p>Broaden the range of health and wellbeing provision to include more outdoor and physical activities</p> <p>Provide support for digital learning through drop ins, ADSA and Digi-Ken project</p> <p>Improve the use of individual learning plans for all learners</p> <p>Improve collaboration across providers to support progression</p> <p>Extend the opportunities available to participate in the Adult Achievement Award</p>	<p>Angus Council</p> <p>Dundee and Angus College</p> <p>Voluntary Action Angus</p>	<p>Tackling poverty</p> <p>Health and Wellbeing</p> <p>Recognition and Achievement</p> <p>Employability</p> <p>Digital Literacy</p>	<p>LO1</p> <p>LO2</p> <p>LO5</p> <p>LO6</p>
<p>8. Families have access to family learning</p>	<p>Extend the delivery of Learn Laugh and Play programmes across Angus</p> <p>Continue the work with offenders and their families at Perth Prison</p> <p>Further develop family learning offer in conjunction with Schools and Learning</p>	<p>Angus Council</p> <p>Perth and Kinross Council</p> <p>Dundee City Council</p> <p>Fife Council</p>	<p>Tackling poverty</p> <p>Community safety</p> <p>Health and Wellbeing</p>	<p>LO4</p> <p>LO5</p> <p>LO9</p>

<p>9. Young people have the opportunity to develop their confidence, resilience and life skills, and their achievements are recognised</p>	<p>Deliver youth work activities that build the personal and social skills of young people</p> <p>Provide youth work programmes and support to young people who are, or are at risk of being, excluded or isolated</p> <p>Develop an improvement plan to increase uptake and completion of Youth Achievement Awards</p> <p>Increase the completion rate of DofE awards and the participation of targeted groups</p> <p>Increase the number of young people participating in the Saltire Award</p> <p>Review allocation of youth work funding and resources, including SLAs with partner providers</p>	<p>Angus Council</p> <p>Voluntary YW Providers</p> <p>Youth Scotland</p> <p>DofE</p> <p>DofE Angus Association</p> <p>Voluntary Action Angus</p> <p>Police Scotland</p> <p>Fire and Rescue</p>	<p>Recognition and Achievement</p> <p>Health and wellbeing</p> <p>Tackling poverty</p> <p>Community Safety</p>	<p>LO5</p> <p>LO6</p> <p>LO9</p>
<p>10. Young People are supported to achieve and sustain a positive destination</p>	<p>Improve collaborative working and information sharing to ensure one joint coherent plan for individual young people</p>	<p>Angus Council</p> <p>SDS</p> <p>Dundee and Angus College</p>	<p>Tackling poverty</p> <p>Health and Wellbeing</p> <p>Recognition and Achievement</p>	<p>LO1</p> <p>LO2</p> <p>LO5</p> <p>LO6</p>

Work is on-going to identify lead partners, reporting responsibilities and timescales for the above action areas – an exemplar is attached.