

2. Our CLD sector workforce have the necessary skills and competence to deliver CLD priorities					
CLD Activity and Tasks	Specific Actions	Timescales	Led By	In partnership with	How impact will be measured
Develop and deliver a range of professional learning opportunities that address the priorities identified in the research undertaken by the Tayside and Fife Professional Learning Alliance, and meet the priorities of the National Workforce Development Plan for CLD Practitioners Share workforce learning opportunities across partners Increase the number of CLD practitioners registered with the CLD Standards Council (CLDSC)	Review research findings	October 2018	Tricia Ryan	Tayside and Fife Professional Learning Alliance	Number and range of learning opportunities
	Agree and publicise programme of learning opportunities across the Alliance	November 2018	Angus Council (Schools and Learning)	Voluntary Action Angus	Number of participants
	Contribute to the National Workforce Development Plan as part of the Alliance	Annually		Education Scotland	Number of positive evaluations
	Extend representation on the Alliance to include voluntary sector representation	On-going		CLD Standards Council	Tayside and Fife Alliance Annual update / progress report
	Promote the role of the CLD Standards Council at all staff events				National Workforce Plan update report
	Explore mandatory Registration with CLD employers	September 2019			Increased participation in shared learning by voluntary sector
					Number of CLDSC registrations
					CLDSC member offer is widely shared
					Updated job specifications

Example

Maximise opportunities for sharing practice across Angus and further afield.	Angus Council Communities Team Staff seminar Promote use of i-develop learning platform	4 times per annum On-going March 2019			Numbers attending Increase in numbers using i-develop Increase in practice case studies and learning materials hosted on i-develop
Explore further opportunities for further joint working with VAA	Establish an operational group to identify key areas of practice Agree a programme of shared learning opportunities	March 2019 and on-going	Gary Malone VAA	Communities Team Leaders Senior Practitioner, CLD	Key practice areas identified Number of shared learning opportunities Number of participants

Example