

Newtyle Primary School



*This document is available in alternative formats, on request
(Please contact the Head Teacher)*

- Angus Council Information:

- Contact Details:

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- [Early Learning and Childcare Provision](#) (primary schools only)
- [School Clothing Grants](#)
- [Education Maintenance Allowance](#) (secondary schools only)
- Pupil Absence Procedures ([Attendance and Absence](#))
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A Warm Welcome to Newtyle Primary School

Newtyle Primary School is very much a community school. It is in a wonderful location nestling in Newtyle Village with Kinpurnie Hill to the south and with views across the Strathmore Valley to the hills and glens in the north. We are always looking for opportunities to build on our already very positive and supportive links with the community so that we can continue to develop a strong and rewarding partnership which will benefit all.

We are determined to achieve the highest possible standards at Newtyle, motivating children to do their best and achieve their full potential. The children's work is always on display in the school for both pupils and visitors to see and we continually seek opportunities in the community for the promotion of curricular work.

We moved into our school building in February 2008. The building is bright, airy and spacious and painted inside and out with the house colours of red, blue and yellow. Each classroom has wide doors which open onto the playground and garden areas at the back of the school, providing ample opportunities for outdoor learning experiences. The classrooms are well equipped, each having interactive whiteboards and a designated area for computers offering excellent opportunities for developing IT skills. Our hall is well used for a large variety of activities and we have a large playground with plenty of activities for the children to enjoy, including our millennium forest. We have a spacious playing field that provides excellent opportunities for enjoying a wide range of sporting activities.

There is a positive and nurturing atmosphere in the school. Our work is child centred and very much based on the principles, entitlements and four capacities of the Curriculum for Excellence. All staff are committed to pupil care and to providing the best opportunities in all areas of the curriculum for our pupils. Our pupils are polite, helpful and always smart in school uniform.

We aim for mutual respect and good discipline. Pupils are encouraged to become involved in activities and to influence their own learning. In all classrooms we foster independence, creativity and a sense of responsibility.

We will continue to work together to be the best we can be and provide a safe, friendly and inclusive environment for motivating and challenging learning experiences to develop our children as successful learners, confident individuals, effective contributors and responsible citizens.

You are very welcome to visit us at any time and please contact the school if you have any queries.

Mr Paul Kinney
Head Teacher

CONTACT DETAILS

Address	Newtyle Primary School Dundee Road Newtyle Blairgowrie PH12 8UF
Telephone	01575 526049
Head Teacher's name	Mr Paul Kinney
E-mail	newtyle@angusschools.org.uk
Website	http://www.newtyle.angus.sch.uk/
Twitter account	@schoolnewtyle
Parent group	Facebook – search Newtyle Primary School
Class Stages	Nursery to P7
Present Roll	63 Primary, 13 Nursery

The school is non-denominational and Gaelic is not taught.

ORGANISATION OF THE SCHOOL DAY

School Hours	Morning Session	9.00am - 12.30pm
	Morning Interval	10.40am - 11.00am
	Afternoon Session	1.30pm - 3.10pm (P1 - P2) 1.30pm - 3.20pm (P3 – 7)
Nursery Hours	Afternoon Session	12.20pm – 3.20pm

During the winter months when the weather can be especially cold and wet it is requested that you do not send your child to school before 8.50am and not before 1.20pm after lunch.

VISITS OF PROSPECTIVE PARENTS – see link below:

<http://www.gov.scot/Publications/2010/11/10093528/0>

Any parent who wishes to enrol their child at Newtyle School is very welcome to visit us. Please make an appointment to see the Head Teacher.

At this meeting arrangements will be made to let the child see round the school and meet his/her new teacher, and parents will be given relevant information regarding the child's class, arrangements for the first day, details of the curriculum etc.

Once your child has been allocated a place you will be invited along to meet the staff and children, to find out more about the curriculum and to share information about your child.

SCHOOL UNIFORM

In order to develop a feeling of belonging and pride in the school we encourage pupils to wear the Newtyle School uniform. School sweatshirts, polo shirts, fleeces are available to purchase from Fingerprint in Kirriemuir or online from School Trends.

All Pupils

- Red Sweatshirt/cardigan/V Neck jumper, with School Logo
- White Polo Shirt with School Logo

Girls

Black skirt / pinafore / trousers

White Polo Shirt or White Blouse

Sensible shoes/boots

Black/grey/red/white tights or socks

Grey or white socks

Boys

Black trousers or black shorts in summer

White Polo Shirt or White shirt

Sensible shoes/boots

- Indoor shoes required – Black/white trainers (they can also be used for PE) or other sensible indoor shoes e.g. crocs, black indoor school shoes. We do not allow slippers or gym shoes for health and safety reasons
- No Jeans please

PE Kit

- Footwear
Indoor - Black / white trainers (if children already have trainers for indoor footwear, then they can also be used for PE)
Outdoor – Trainers
- Spare pair of socks (essential for when girls are wearing tights)
- White T-Shirt with dark coloured shorts (preferably black)

No football strips please.

Please send gym kit in a bag with pupil's name

All clothing brought to school should be **clearly named or marked** in some way as it is difficult for children to distinguish their own clothing from others.

School Bags - A sturdy satchel or rucksack is essential for school books.

- If your child brings a toy for use in the playground we cannot accept responsibility if it gets lost or broken.
- Please do not allow your child to bring jewellery or other valuable items to school.

PARENTAL CONCERNS

Parents should contact the school immediately they have a cause for concern. It is our wish to deal with all matters as early as possible preventing them from growing into significant concerns. Please contact your child's class teacher in the first instance or if you would prefer to discuss the issue with the Head Teacher then please contact the school office.

The staff will listen to your concern and agree a way forward with you.

THE COMPLAINTS PROCEDURE – also see link below:

https://www.angus.gov.uk/council_and_democracy/complaints_and_comments/making_a_complaint_or_comment_about_our_services

PARENTAL INVOLVEMENT

BECOMING INVOLVED IN SCHOOL

We welcome the support of parents in school activities as we feel this strengthens the partnership between home and school which impacts directly on the outcomes for our children. Parents will always be consulted on school matters. All policies will be developed in consultation with parents and there are many opportunities for parents to become involved in the school.

Communication with school is very important. We will send you a newsletter every term to keep you in touch with the life of the school. We display key events and information on the Parent/Carer display board in the reception area of the school.

In line with our school motto, 'Work together to be the best we can be and live your dreams.' We actively seek ways for parents to be involved in the life and ethos of the school. This could be done through:

- Art/Craft activities
- Helping with classroom activities, supporting our pupil committees: Eco Health and Pupil Council.
- Supporting during class trips and activities and running extra-curricular activities such as netball, running, ICT clubs, etc.
- Sharing knowledge and expertise in some aspect of the curriculum, e.g. topic talk, history, science, health
- Practical activities in science, maths, social subjects, health education (e.g. first aid) or technology
- Reading stories to groups of children, playing reading/phonics games
- Supervising board games
- Teaching playground games
- Golden Time activities e.g. board games, art and craft in small groups
- Running or assisting to run a Lunch Club
- Supporting educational visits/trips
- School concerts – making costumes, props, supervision of children

If you wish to volunteer and support our school please get in touch with the school office and we will arrange for a disclosure check to be carried out. This is a simple process and normally presents no problems for the school or the parent.

Out with the school day:

- Fundraising events
- Trips e.g. sporting events, concerts
- Extra-curricular activities e.g. coaching, sports/art clubs/country dancing/school grounds – maintenance of garden/allotment areas

We hope that you will keep in touch with us if there is anything which concerns you about your child. We are well supported by parents and the community as a whole and very much appreciate this. If you feel you can help us in any other way we would be delighted to hear from you!

All parents are invited to attend two Parents Evenings throughout the year. At these meetings parents will have the opportunity to meet their child's class teacher for a 10 minute interview and hear about their child's progress. This is also an opportunity for parents to hear how they can best support their child's learning. Parents are also encouraged to look at their child's learning log on a daily/weekly basis with their child and support as appropriate the completion of homework tasks as advised by the school.

Home/school learning journals are sent home every term. This contains examples of work from all curricular areas and allows you to see the on going progress that your child is making with his/her learning. You will be able to see your child's targets and evaluations, teacher comments, and there is an opportunity for you to comment on the work and learning and to share any successes and achievements out with school.

SCHOOL ETHOS

In our school we are committed to providing appropriate opportunities for the development of pupils' spiritual, moral, social and cultural values through both the ethos and the curriculum. This will be undertaken in partnership with parents and will take account of the individual needs of pupils and the views of parents.

Our school welcomes and encourages diversity and individuality, while emphasizing our common commitment to moral values such as honesty, respect for others, compassion and justice. It is a fundamental principle of our school that all who are involved in the life of our school both has the right to be respected as individuals and carry the responsibility to act in a considerate and respectful manner towards others. We implement the Council policy for Equal Opportunities and Racial equality and ensure that all pupils have access to the full range of educational experiences available within the resources of the school. We are firmly committed to the elimination of any form of discrimination on the grounds of race, religion, gender or disability.

SCHOOL AND COMMUNITY LINKS

Partnership with parents and the local community are highly valued and we try to encourage the involvement of the whole community in a variety of ways:

- Our school, community education room, and local church are utilised for celebrations, festivals, events, concerts and productions
- Our Parent Council organise fund raisers to which the local community are invited

- Parent helpers help with activities in the classrooms and with transport to extra curricular events
- We have close links with all schools in the Kirriemuir cluster and take part in many cluster events
- We regularly utilise the Newtyle Path Network for class walks and an annual sponsored walk
- Classes visit local shops to enhance the curriculum

POSITIVE BEHAVIOUR MANAGEMENT – see link below

https://www.angus.gov.uk/schools_and_young_people/parent_and_pupil_guidance/anti_bullying_policy

SCHOOL RULES – OUR CODE OF CONDUCT

To ensure that we have a school in which both children and staff are happy we have to have an accepted standard and code of behaviour. Encouraging appropriate behaviour is the joint responsibility of parents and teachers.

We have a positive behaviour management policy which gives the teachers a framework to work within. To enable us to work within that framework we need to have the support of parents/carers. Children have to see that the teachers and those at home are working together and they agree a common approach to dealing with any behavioural issues.

Classroom Behaviour Management

In our classrooms we use a Positive Behaviour Management resource which staff, pupils and parents have all been involved in creating. This system is an effective way to promote positive behaviour, whilst also allowing pupils to work within the boundaries of what is appropriate in the classroom. The system provides recognition for positive behaviour which complements our whole school positive ethos.

Parents will be informed at a very early stage if we feel there is a problem with a child's behaviour.

Our School Code of Conduct has been devised by staff, children and a focus group of parents. It is as follows:

In order to help fulfil our aims and values, all members of our community will:

- Attend school and arrive punctually
- Move around the school in a quiet and orderly way
- Be polite and treat everyone with respect
- Do as they are asked to do the first time
- Look after our school – the building, our playground and our equipment
- Be smart and wear school uniform
- Be considerate and helpful

- Show a responsible attitude towards work
- Behave in a manner that reflects positively on the reputation of the school in the community, on school outings, visits etc

Our code of conduct is reviewed annually with staff, pupils and parents and a copy is sent home to parents at the beginning of each school session to allow school and home to work in partnership to implement and encourage positive behaviour.

Class rules are negotiated each year with the pupils. The staff remind children of these rules in many ways and they are displayed in classrooms.

Our full behaviour policy is available for viewing in our foyer area and anyone who wishes to discuss any aspect of the policy should contact the Head Teacher.

CELEBRATING ACHIEVEMENT

We believe in celebrating the success achieved by our pupils. We have weekly assemblies where all pupils come together and celebrate individual successes and promote a 'Growth Mindset.' All pupils have the opportunity to participate in a wide variety of competitions e.g. Burns' poetry, art, singing etc. Pupils are also involved in enterprising activities such as the up keep of our school garden and performing nativity plays, concerts and shows for our school community.

Newtyle pupils work hard to help other people. During each session a substantial amount of money is raised for Charities such as Children in Need, Comic Relief, and Shelter. The Pupil Council play an important role in deciding which charities should be supported.

We have representatives from each stage of the school in the Eco Committee, Health Committee, and Pupil Council; this allows pupils to play a key role in school improvements. We also have a newly formed Pupil Leadership Group which supports the development of learning and teaching in our school.

We celebrate non-academic achievement of pupils in many ways;

- Class line of the week
- Our House Point system which encourages and promotes core values such as honesty, helping others and good manners
- Successes and Achievements Book – this is a collation of all successes out with school. If your child has received a medal or certificate for successes outwith school please send this in with them so we can take a photo for our book.

EXTRA-CURRICULAR ACTIVITIES

A variety of extra curricular activities are available throughout the year including running club, Coding, Rugby, Cricket, football, and Scottish Country Dancing. Many of these clubs prepare children for taking part in authority competitions and/or performing to an audience.

We are always grateful to those who volunteer to help out with activities and are always looking for new volunteers within the community. This session our senior pupils have organised and led extra-curricular activities for the younger children with the support of our Active Schools Co-Ordinator.

P7 have the opportunity to take part in an adventure residential at Dalguise in Perthshire with other children in the Webster's Cluster. This gives children the opportunity to take part in a variety of exciting activities such as rope courses, abseiling and zip wires, and also to make friends with children from other schools in preparation for Secondary School. Our Parent Council also organise a ski trip each winter, which is currently available to P4 -7 pupils.

TEACHING AND LEARNING

Every child has an entitlement to experience a broad, general education. At Newtyle Primary School we, like all other Scottish primary schools, follow Curriculum for Excellence Guidelines. Children experience a wide and varied range of learning opportunities in Literacy, Numeracy, Health and Wellbeing. Alongside this Modern Languages, Expressive Arts, Religious and Moral Education, Social Studies, Science and Technologies are all covered either as separate lessons or through an Inter-disciplinary approach.

Our approach to learning includes involving our pupils in the planning and evaluation of learning and teaching. It also builds opportunity to develop skills for learning, life and work through a careers focus. This allows pupils to make important connections between their learning and how they will apply it in the future.

We believe our curriculum framework allows all children to receive the support they require and the opportunities that they need to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.

Class teachers mainly teach children as a whole class, in groups or individually. Our teachers use a variety of teaching styles including play based learning and co-operative learning. We are currently developing our outdoor learning spaces to try and embed more opportunities for learning in this way. As a staff we are continually reviewing our practice and our curriculum framework to ensure it meets the needs of our learners most effectively.

To allow parents the opportunity to be involved in their children's learning, we send our Home Link books out 3 times per session with a selection of class based work included with teacher and pupil comments. We also invite parents to parent evenings twice per year and send out our annual reports in early June. Each term, parents/ carers receive a learning overview for each class so that they can see what we are covering in each curricular area. The Head Teacher holds drop in sessions termly to discuss aspects of the curriculum that parents would like to be involved in.

ADDITIONAL SUPPORT NEEDS

If a child has additional support needs, relevant staff will discuss how we can best support the child. A need may arise from learning or that a child has difficulty in managing in class. Alongside the class teacher, support may be provided from one of our Pupil Support Assistants or our Pupil Support Teacher. If support is required parents/carers will be invited to meet with either the class teacher or Head Teacher to discuss how the child's needs will be met.

We are also able to provide support for small groups of younger children within 'The Oaks.' This room provides carefully structured afternoon sessions and is underpinned by the 6 principles of Nurture. If your child required access to this room, you would be invited to meet with the Head Teacher and Nurture staff.

If a child has on going needs, regular, formal reviews will be arranged where progress and next steps will be discussed. Parents will be invited to these meetings along with any other professionals that are working to support the child.

PUPIL AND PARENT VOICE

- In relation to what pupils learn –

The arrangements for how pupils will be given choices in what they learn;
How they will be involved in planning what they learn; and
How their parents will be consulted

Personalisation and choice is one of the seven principles of curriculum design and children and young people throughout their education will have the opportunity to discuss with their teacher the context in which they learn and how they will approach the learning. Staff will discuss new learning with the children at the beginning of a new topic and plan together the areas of specific focus e.g. World War 2 – The Battle of Britain. This will be shared with parents through the homework diary and parents will be invited to support the learning by sharing resources from home e.g. ration book or visit the school to share a talk. Parents will be invited to share comment regarding the planned work for their child at various points throughout the year and are encouraged to feedback comment at anytime through their child's homework diary.

THE CURRICULUM AT SCHOOL, LOCAL AND NATIONAL LEVEL

The school website is a source of considerable information, illustrating the work of all classes across the school. Additionally, curriculum evenings for parents e.g. The 'Learners for Excellence' evening is held annually and led predominately by the children.

TRANSITION FROM NURSERY TO P1

The majority of children attending Newtyle Nursery make the transition into Newtyle Primary School in Primary 1. Our Nursery staff and Early years teacher regularly liaise to provide an on going transition experience through shared play experiences and free flow sessions, using our shared space outside Nursery and P1/2. As we approach term 4, a transition plan is created and distributed to parents. This includes the nursery children coming in and working alongside the current P1/2 pupils, and the infant class teacher. We also hold an information evening for parents/ carers to attend where they can find out about the school and routines, whilst also asking any questions or raising any concerns they may have. If any children would benefit from an enhanced transition we can arrange additional visits and support parents through this process.

LIAISON WITH SECONDARY SCHOOL

The contact details of the school to which pupils will normally transfer for the subsequent stages of their education (on completion of the stages of education provided for at the school to which the school information relates)

The school maintains close links with *Websters High School* and other Primary Schools within the Angus area. Our teachers and in some cases our pupils visit other schools and establishments and other teachers and pupils visit us. This process is necessary for the professional development of staff, reciprocal understanding and the establishment of curricular consistency.

SCHOOL IMPROVEMENT PLAN

Our school improvement priorities for session 2018 – 2019 are:

- Identified learners have improved performance in writing against prior levels of learning
- Increase pupil voice across our school and nursery through engagement in leadership opportunities
- Improved resilience and attitude towards learning for all learners

Copies of our annual Standards and Quality Report and SIP are available on request from the school office.

HEALTH CARE

Mrs Sherriff attends to first aid and we have regular visits from the school nurse and dentist. Please inform us as soon as possible if your child has a specific concern.

You can contact your school health staff at: -

School Nurse: Mandy Finlayson
Whitehills Health and Community Care Centre, Forfar
01307 475274
mandy.finlayson@nhs.net

Autumn Term

- Monday 13 August 2018 – staff resume
- Tuesday 14 August 2018 – pupils resume
- Monday 27 August 2018 - P1 pupils full time commencement
- Friday 28 September 2018 – term ends

Autumn holiday

Monday 1 October - Friday 12 October 2018

Winter Term

- Monday 15 October 2018 – term starts
- Wednesday 28 November 2018 - in service day, schools closed
- Thursday 29 November 2018 - in service day, schools closed
- Friday 30 November 2018 – St Andrew's Day holiday, schools closed
- Friday 21 December 2018 – term ends

Christmas holiday

Monday 24 December 2018 - Friday 4 January 2019

Spring Term

- Monday 7 January 2019 – term starts
- Thursday 21 February 2019 - in service day, schools closed
- Friday 22 February 2019 - mid term, schools closed
- Monday 25 February 2019 - mid term, schools closed
- Friday 5 April 2019 – term ends

Spring holiday

Monday 8 April - Monday 22 April 2019

Summer Term

- Tuesday 23 April 2019 – term starts
- Monday 6 May 2019 - mid term, schools closed
- Monday 27 May 2019 - in service day, schools closed
- Friday 28 June 2019 – term ends

USEFUL LINKS & CONTACT DETAILS

Education Scotland's Communication Toolkit for engaging with parents –
https://education.gov.scot/improvement/Documents/Parental%20involvement/PAR2_EngagingParentsandFamiliesToolkit/par2-engaging-parents-toolkit-section3-060416.pdf

The Scottish Government guide Principles of Inclusive Communications provides information on communications and a self-assessment tool for public authorities –
<http://www.scotland.gov.uk/Publications/2011/09/14082209/0>

Choosing a School: A Guide for Parents - information on choosing a school and the placing request system –
<http://www.gov.scot/Publications/2010/11/10093528/0>

A guide for parents about school attendance explains parental responsibilities with regard to children's attendance at school –
<http://www.scotland.gov.uk/Publications/2009/12/04134640/0>

Parental Involvement

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils and others –
<http://www.scotland.gov.uk/Publications/2006/09/08094112/0>

Parentzone provide information and resource for parents and Parent Councils –
<https://education.gov.scot/parentzone/>

School Ethos

Supporting Learners - guidance on the identification, planning and provision of support –
<https://education.gov.scot/scottish-education-system/Support%20for%20all>

Health and wellbeing guidance on healthy living for local authorities and schools -
<http://www.scotland.gov.uk/Topics/Education/Schools/HLivi>

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support –
<http://www.scotland.gov.uk/Publications/2010/06/25112828/0>

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education –
<http://www.sces.uk.com/this-is-our-faith.html>

Curriculum

Information about how the curriculum is structured and curriculum planning –
<https://education.gov.scot/parentzone/learning-in-scotland>

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas –

<https://education.gov.scot/parentzone/learning-in-scotland/About%20the%203-18%20curriculum>

Advice, practice and resources to support the experiences and outcomes on literary, numeracy and health and wellbeing –

<https://www.education.gov.scot/Documents/btc3.pdf>

Broad General Education in the Secondary School – A Guide for Parents and Carers –

<https://education.gov.scot/scottish-education-system/Broad%20general%20education>

Information on the Senior Phase –

<https://education.gov.scot/scottish-education-system/senior-phase-and-beyond/Senior%20phase>

Information around the Scottish Government's 'Opportunities for All' programme –

<https://www.skillsdevelopmentscotland.co.uk/what-we-do/partnerships/16plus-data-hub/>

Information for organisations responsible for the planning, management and delivery of career information, advice and guidance services –

<https://www.skillsdevelopmentscotland.co.uk/what-we-do/our-products/career-management-skills/>

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning –

<http://www.skillsdevelopmentscotland.co.uk/>

Assessment and Reporting

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework –

[https://education.gov.scot/scottish-education-system/policy-for-scottish-education/policy-drivers/cfe-\(building-from-the-statement-appendix-incl-btc1-5\)/Building%20the%20Curriculum](https://education.gov.scot/scottish-education-system/policy-for-scottish-education/policy-drivers/cfe-(building-from-the-statement-appendix-incl-btc1-5)/Building%20the%20Curriculum)

Information about Curriculum for Excellence levels and how progress is assessed –

<https://education.gov.scot/parentzone/learning-in-scotland/assessment-and-achievement/What%20is%20assessment,%20and%20when%20and%20how%20does%20it%20take%20place?>

Curriculum for Excellence –

[https://education.gov.scot/scottish-education-system/policy-for-scottish-education/policy-drivers/cfe-\(building-from-the-statement-appendix-incl-btc1-5\)](https://education.gov.scot/scottish-education-system/policy-for-scottish-education/policy-drivers/cfe-(building-from-the-statement-appendix-incl-btc1-5))

Transitions

Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond –

<https://education.gov.scot/parentzone/additional-support/how%20schools%20plan%20support/Planning%20for%20transitions>

Developing creativity, employability and skills -

<https://education.gov.scot/what-we-do/Developing%20employability%20and%20skills>

Choices and changes provides information about choices made at various stages of learning –

<https://education.gov.scot/scottish-education-system/policy-for-scottish-education/policy-drivers/cfe-%28building-from-the-statement-appendix-incl-btc1-5%29/Experiences%20and%20outcomes>

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs –

<http://www.scotland.gov.uk/Topics/Education/Schools/welfare/ASL>

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition –

<http://www.scotland.gov.uk/Publications/2011/04/04090720/21>

Enquire is the Scottish advice service for additional support for learning –

<http://enquire.org.uk/>

Parenting across Scotland offers support to children and families in Scotland –

<http://www.parentingacrossscotland.org/>

Support for Pupils

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs –

<http://www.scotland.gov.uk/Topics/Education/Schools/welfare/ASL>

Information about the universal entitlement to support that underpins Curriculum for Excellence –

<https://education.gov.scot/scottish-education-system/Support%20for%20all>

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended –

<http://www.scotland.gov.uk/Publications/2011/04/04090720/21>

Getting It Right For Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers –

<http://www.scotland.gov.uk/Topics/People/Young-People/gettingitright>

School Improvement

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, and inspection reports –
<https://education.gov.scot/parentzone/find-a-school>

The Scottish Survey of Literacy and Numeracy (SSLN) is an annual sample survey which will monitor national performance in literacy and numeracy –
<http://www.scotland.gov.uk/Topics/Statistics/Browse/School-Education/SSLN>

Scottish Credit and Qualifications Framework (SCQF) –
<http://www.scqf.org.uk/>

Scottish Qualifications Authority provides information for teachers, parents, employers and young people on qualifications –
<http://www.sqa.org.uk/>

Amazing Things - information about youth awards in Scotland –
<http://www.awardsnetwork.org/index.php>

Information on how to access statistics relating to School Education –
<http://www.scotland.gov.uk/Topics/Statistics/Browse/School-Education>

School Policies and Practical Information

Schools and local authorities should consider the most relevant school, local and national policies and include details or links for parents to sources of further information.

National policies, information and guidance can be accessed through the following sites -
<http://www.scotland.gov.uk/Topics/Education>
<http://www.scotland.gov.uk/Topics/Health>
<http://www.scotland.gov.uk/Topics/People/Young-People>

Children (Scotland) Act 1995 –
<http://www.legislation.gov.uk/ukpga/1995/36/contents>

Standards in Scotland's Schools (Scotland) Act 2000 –
<http://www.legislation.gov.uk/asp/2000/6/contents>