

EQUALITY IMPACT ASSESSMENT

SCREENING DOCUMENT

Name of Proposal

Collaborative approach to school estate transformation
across Tayside

Lead Department/Service

Schools & Learning

What is the aim of the proposal?

The report recommends that Angus work in conjunction with Dundee City and Perth & Kinross Councils to explore the possibility of developing a joint learning campus. The report also recommends Angus works specifically with Dundee to explore potential changes to catchments around Monifieth High School.

Is this a new or a review of an existing policy, procedure, function or report?

This is a new report, however it develops ideas considered at Angus Council on 14 June 2018 (Report 189/18)

Screening Process

1. Has the proposal already been assessed for its impact on age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? **If yes, go to 1 a. If no, go to 1 b.**

1 a. Unless there have been significant changes, no further action is required. **Please add your name, position and date below at 3.**

1 b. Does the proposal involve or have consequences for the people the council serves or employs? **If yes, go to 2. If no, go to 1 c.**

1 c. Please state why not

The proposal is not relevant and no further action is required. Sign and date below at 3.

2. Is the proposal relevant to one or more of the protected characteristics? **If yes, go to 2 a. If no, go to 2 b.**

2 a. Proceed to Step 1 of the Full Equality Impact Assessment on page 2.

2 b. Please state why not

The proposal not relevant and no further action is required. Add your name, position and date below at 3.

3. Name:

Position:

Date:

FULL EQUALITY IMPACT ASSESSMENT

Step 1

Are there any statutory legal requirements affecting this proposal? If so please describe.

Yes:
Schools (Consultation) (Act) Scotland 2010
Children and Young People (Scotland) Act 2014

Step 2

What data/research is available to assess the likely impact of the proposal?

N/A

Step 3

Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? Please **place a cross** in each box that applies, and give details alongside.

Age groups	could	potentially	X	___	The proposal mainly impacts children and young people, however other age groups could be affected too due to the community focus.
Disability		<input type="checkbox"/>			
Gender		<input type="checkbox"/>			
Gender Re-assignment		<input type="checkbox"/>			
Pregnancy/maternity		<input type="checkbox"/>			
Marriage and civil Partnership		<input type="checkbox"/>			
Race		<input type="checkbox"/>			
Religion and belief		<input type="checkbox"/>			
Sexual orientation		<input type="checkbox"/>			

Step 4

Is there evidence to suggest that any part of the proposal could unlawfully discriminate against people? If so, how?

No

Step 5

Can the proposal be seen to favour one section of the community

Yes X No ☐

or deny opportunities to another?

Yes ☐ No X

If yes, please give details.

It is anticipated the proposals would positively benefit children and young people through provision of enhanced learning spaces.

Step 6

Does the proposal advance or restrict equality?

Yes ☐ No ☒

If yes, give details

Step 7

Are there any other actions which could have been taken to enhance equality of opportunity?

If so please state

N/A

Step 8

Based on the work you have done, rate the level of relevance being allocated to this proposal.

High ☐ Medium ☐ Low ☒ Unknown ☐

Step 9

If during **Steps 3 - 6** there has been an adverse impact identified, consider whether this can be justified.

Yes ☐ No ☒

If yes please give details.

If no, consider alternative ways of delivering the proposal to minimise negative impact or eliminate unlawful discrimination. Give details of the changes to be made to the proposal.

N/A

Step 10

Do you need to carry out a further impact assessment?

Yes ☐ No ☒

If yes, what actions do you need to take?

Step 11

Make arrangements to monitor and review the impact assessment.

Step 12

Publish impact assessment.

Where will the Equality Impact Assessment be published?

On the council website with the committee report

Please state your name, position and date, and forward this pro forma either to your designated Equality Impact Assessment Co-ordinator, or if it refers to a committee report, it should be forwarded with the report to committee services.

Name: Beth Reader

Position: Manager – Support Services

Date: 16 January 2019

For additional information and advice please contact:
the Equalities Officer - Tel: 01307 476058 or E-mail: Equalities@angus.gov.uk