

**ANGUS COUNCIL
CHILDREN AND LEARNING COMMITTEE
25 APRIL 2019**

EDUCATION SCOTLAND INSPECTION OF WEBSTER'S HIGH SCHOOL

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?(4th edition) for the primary stages and for the nursery class, How good is our Early Learning and Childcare?* The quality indicators (QIs) reported on following inspection are:

- QI 1.3 Leadership of change
- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement
- QI 3.1 Ensuring wellbeing, equality and inclusion

A further QI is also chosen by the school. The inspection team does not assign an evaluation using the six-point scale to this QI. Webster's High School chose QI 2.2 *Curriculum*. Feedback in relation to this QI will help the school plan future improvements in this area.

Webster's High School was inspected during the week of 14 January 2019. The inspection report was published on 12 March 2019.

The inspection team found the following strengths in the school's work:

- The effective leadership of the headteacher, supported well by her depute headteachers, in creating the caring ethos found across the school. This has led to positive relationships, underpinned by the whole school's commitment to respect. As a result, young people feel very well supported and nurtured.
- The commitment of staff to professional learning. They are using their learning to take forward improvements and, as a result, young people's experiences are improving in a range of areas.
- The large number of young people who are benefitting from the school's approach to Developing the Young Workforce. As a result, young people are developing a range of skills to support them in their future learning, life, and work.
- The increasing range of learning pathways from S4 to S6 which are meeting the different needs of young people well. As a result, almost all young people go on to a positive destination such as higher education, further education or employment.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

- Continue to improve learning and teaching across the school to meet the needs of all learners and raise attainment. Develop a shared understanding across all staff of what high-quality

learning and teaching looks like at Webster's High School. Ensure that the agreed features of high-quality learning and teaching are applied consistently across all curricular areas.

- Continue to develop approaches to leading change across the school. This includes ensuring senior leaders have a better overview of key aspects of the school's work, and are better placed to drive forward improvements where necessary.
- Continue to develop the curriculum from S1 to S3 to ensure that the curriculum provides sufficiently challenging learning for all young people at these stages. This will help them to achieve success when they move into the senior phase.

Education Scotland inspectors noted that they are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection.

Education Scotland's evaluations for Webster's High School are as follows:

Leadership of change	good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	very good

The letter and more detailed summarised inspection findings are available on the Education Scotland website.