

**ANGUS COUNCIL  
CHILDREN AND LEARNING COMMITTEE  
21 MAY 2019**

**EDUCATION SCOTLAND INSPECTION OF MURROES PRIMARY SCHOOL & NURSERY CLASS**

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?(4<sup>th</sup> edition) for the primary stages and for the nursery class, How good is our Early Learning and Childcare?* The inspection of Murroes Primary School and Nursery Class took the form of a short visit model. The short visit inspection model is concentrated into two days and reports upon the following quality indicators (QIs):

- QI 2.3 Learning, teaching and assessment, and
- QI 3.2 Raising attainment and achievement/Securing children's progress

Murroes Primary School was inspected during the week of 4<sup>th</sup> March 2019. The inspection report was published on 30 April 2019.

The inspection team found the following strengths in the school's work:

- Children across the school and nursery are enthusiastic and reflective learners. They are well motivated, engaged in their learning and able to confidently share what they have achieved so far and identify their next steps.
- Collaborative teamwork of staff across the school and nursery. Under the strong leadership of the headteacher, teachers and support staff work very effectively together to design highly effective learning experiences for children. These experiences meet their needs and help them to achieve and attain.
- Continuous improvement in children's attainment over time. This has been enabled through greater involvement of children in the learning process and by each child being known well.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

- Continue with plans to track and monitor health and wellbeing and other areas of the curriculum more formally across the nursery and the school.

Education Scotland inspectors noted that they are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection.

Education Scotland's evaluations for Murroes School are as follows:

**PRIMARY STAGES**

Learning, teaching and assessment	very good
Raising attainment and achievement	very good

**NURSERY CLASS**

Learning, teaching and assessment	very good
Securing children's progress	very good

The letter and more detailed summarised inspection findings are available on the Education Scotland website.

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