

EQUALITY IMPACT ASSESSMENT

SCREENING DOCUMENT

Name of Proposal:

Committee Report for Children and Learning Committee:
TOWARDS AN EMPOWERED LEARNING SYSTEM

Lead Department/Service

Schools and Learning

What is the aim of the proposal?

This report seeks to provide the policy context towards empowerment and outline the responsibility of the local authority in supporting this process.

Is this a new or a review of an existing policy, procedure, function or report?

Review of existing arrangements

Screening Process

1. Has the proposal already been assessed for its impact on age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? **If yes, go to 1 a. If no, go to 1 b.** No

1 a. Unless there have been significant changes, no further action is required. **Please add your name, position and date below at 3.**

1 b. Does the proposal involve or have consequences for the people the council serves or employs? **If yes, go to 2. If no, go to 1 c.** Yes

1 c. Please state why not

The proposal is not relevant and no further action is required. Sign and date below at 3.

2. Is the proposal relevant to one or more of the protected characteristics? **If yes, go to 2 a. If no, go to 2 b.**
No

2 a. Proceed to Step 1 of the Full Equality Impact Assessment on page 2.

2 b. Please state why not

The report is not relevant to one or more of the protected characteristics. The ambitions outlined in the report describe the improved outcomes we will seek to achieve for all our children and young people.

The proposal not relevant and no further action is required. Add your name, position and date below at 3.

3. Name: Pauline Stephen

Position: Director of Schools and **Date:** 09/05/2019
Learning
