



## Appendix 2

### A COLLABORATIVE APPROACH TO LEARNING ESTATE TRANSFORMATION ACROSS TAYSIDE

#### Consultation Feedback April - June 2019

#### Tri-Council 2-18 Joint Community Learning Campus

#### Engagement events:

#### Notes:

- All Authorities were represented at public engagement events however each Local Authority hosted events within their locality.
- The Authorities adopted slightly different approaches to engagement with Learners and Parent Council Groups.

Date	Host Authority	Engagement	Venue	Attendees
26.03.19	Perth and Kinross	Parent Council	Inchture Primary (Invergowrie, Inchture, Abernethy, Longforgan, Errol & St Madoes primaries represented)	8
23.04.19	Angus	Public	Birkhill Primary	30
24.04.19	Dundee	Public	Harris Academy	4
25.04.19	Perth & Kinross	Public	Inchture Primary	30
04.05.19	Tri-Council Event	Public	Double Tree Hilton	30
07.05.19	Perth & Kinross	Public	Madoch Centre, St Madoes	9
08.05.19	Angus	Public	Birkhill Primary	19
09.05.19	Dundee	Public	Harris Academy	12
23.04.19	Dundee	Learner	Harris Academy	20
25.04.19	Dundee	Parent Council	Harris Academy	12
June 2019	Angus	Learner	Auchterhouse, Birkhill, Grange, Liff, Mattocks, Murroes, Newtyle, Seaview, Strathmartine, Tealing, Monifieth High School	Various

#### Parent Councils

##### Perth High School Cluster

PKC met with the chairs of the Parent Councils of primary schools in the Carse of Gowrie. This was to plan the drop-in sessions rather than gaining their views on the proposal.

##### Monifieth Learning Estate

Initial engagement took place with Parent Council Chairs during September 2018 in relation to the wider Monifieth Learning Estate. Parent Council Chairs were given advance notification of the drop-in dates and invited to encourage attendance at the sessions. It was not considered

necessary to do further specific work at this stage due to the informal nature of the consultation and the other methods available for engagement.

### **Harris Academy**

As part of the informal consultation process, one proposed change within catchments would be to associate Invergowrie primary school to the Joint Community Campus, currently there is an agreement with Perth and Kinross council in relation to Invergowrie attending Harris Academy. Dundee City Council felt it was important to meet with the parent council from Harris Academy to gain their views on this proposal.

There was no resistance from the Parent council regarding the proposals for the Tri-council 2-18 Joint Community Learning Campus. The parent body saw the potential benefits for such a proposal and the opportunities it could provide for families and young people in the west of the city.

They provided a couple of bullet points raising a slight concern around the three local authorities working together given parental experiences during the Harris decant and the transportation of PKC pupils to Lawton road. Furthermore they added a couple of building related issues which will be shared with any future design development team.

### **Public engagement events**

Over 130 people attended across the seven events. There was a mix of parents/carers of current pupils, families with young children not yet of school age or residents within the locality of the proposals. The main points arising from the events were:

- Recognition of potential community benefits and improved facilities that could result from a Joint Community Learning Campus;
- Apprehension over the time scale such a project would take and which cohort of young people this would potentially benefit or have impact upon;
- Questions relating to holidays and transition to any potential new Joint Community Learning Campus, particularly where there are siblings;
- Varied views were expressed in relation to the impact of travel times to school
- Comments regarding how local infrastructure such as roads and drainage would be affected
- Concerns over potential closures of rural primaries for Angus residents;
- For Dundee, Support for a primary in the western gateway area although a Joint Community Learning Campus was favoured first.

Some attendees had already accessed information and completed the survey via local authority websites prior to attending the events. Devices were made available at some events for surveys to be completed. Paper copies were also provided for those who required them and attendees were also given details of hyperlinks to take away.

## Digital engagement strategy

There was a total of **560** valid responses to the survey. These can be broken down as follows:

*Angus Council* **178**

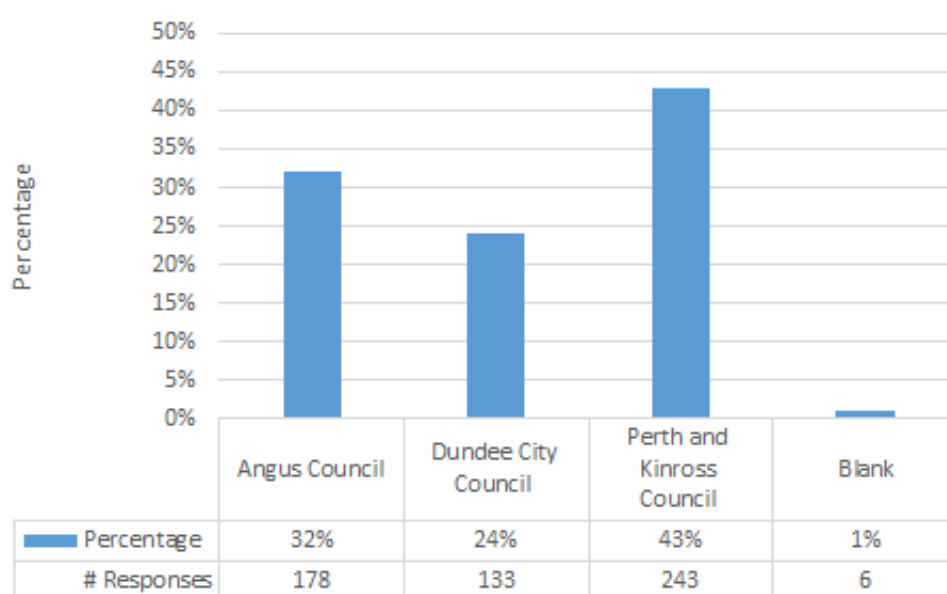
*Dundee City Council* **133**

*Perth and Kinross Council* **243**

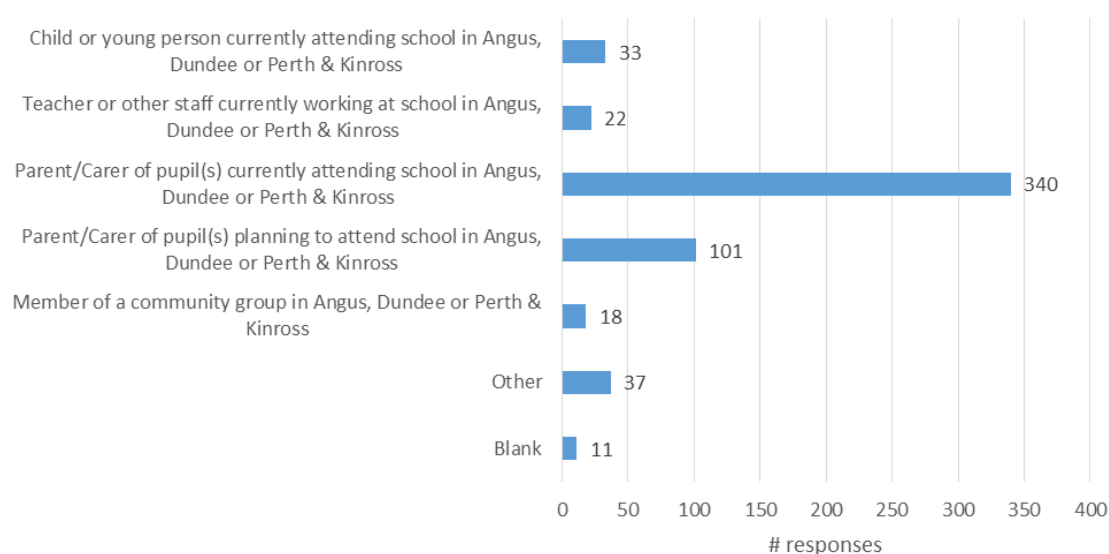
*No Council disclosed* **6**

Those that engaged with the survey were asked to respond to the following questions:

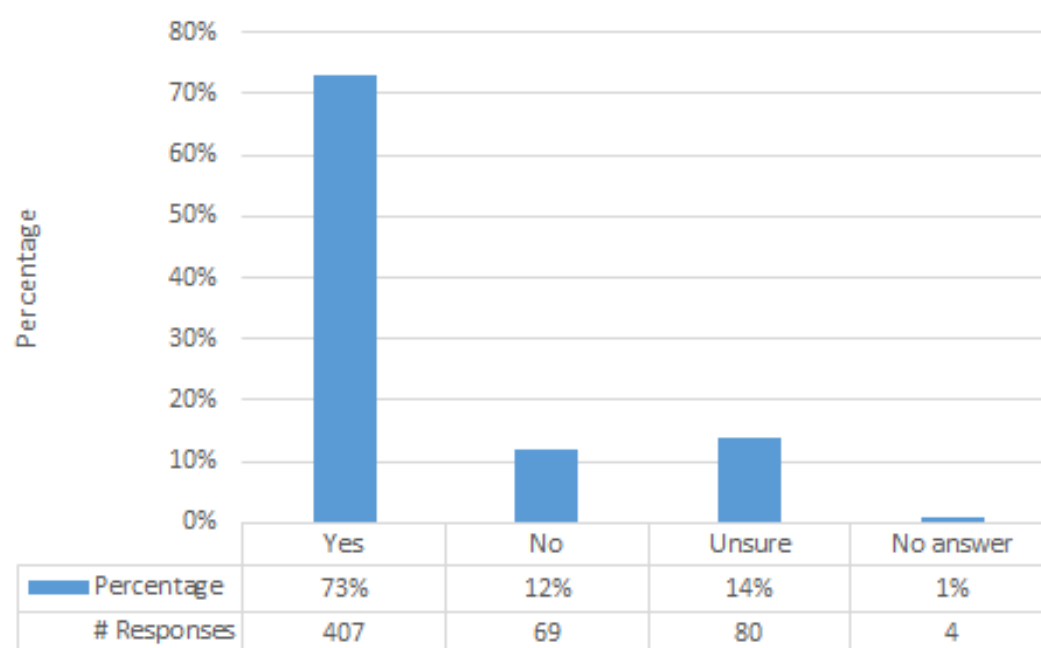
Which local authority do you live in?



Please tell us who you are?

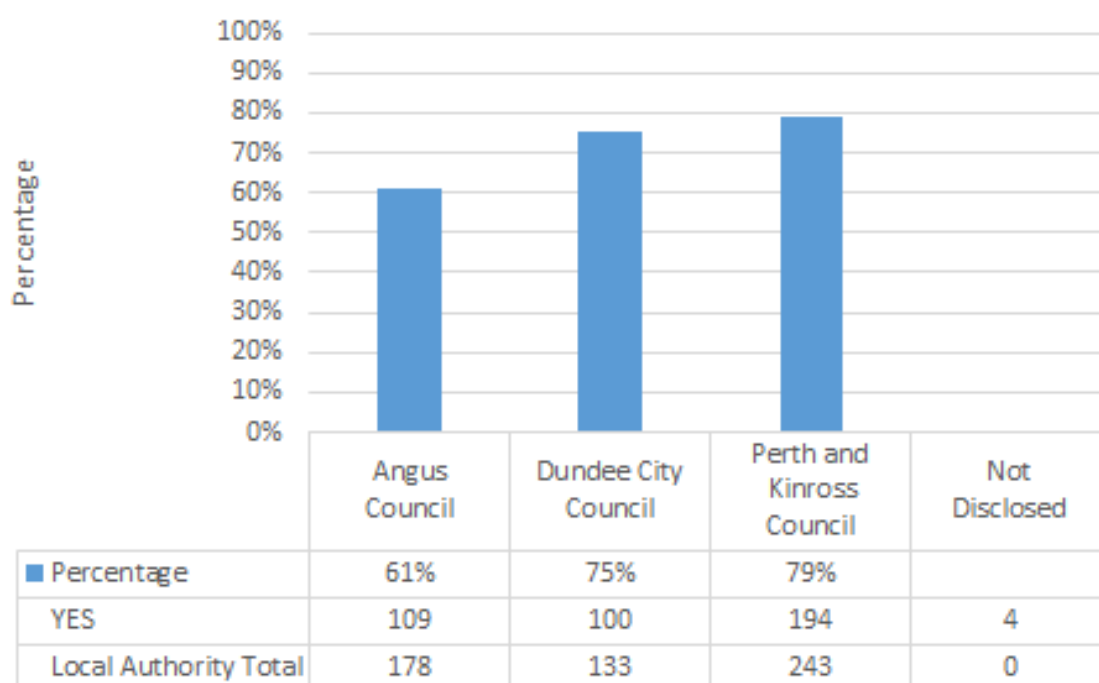


Do you support the idea of a 2-18 joint community learning campus?

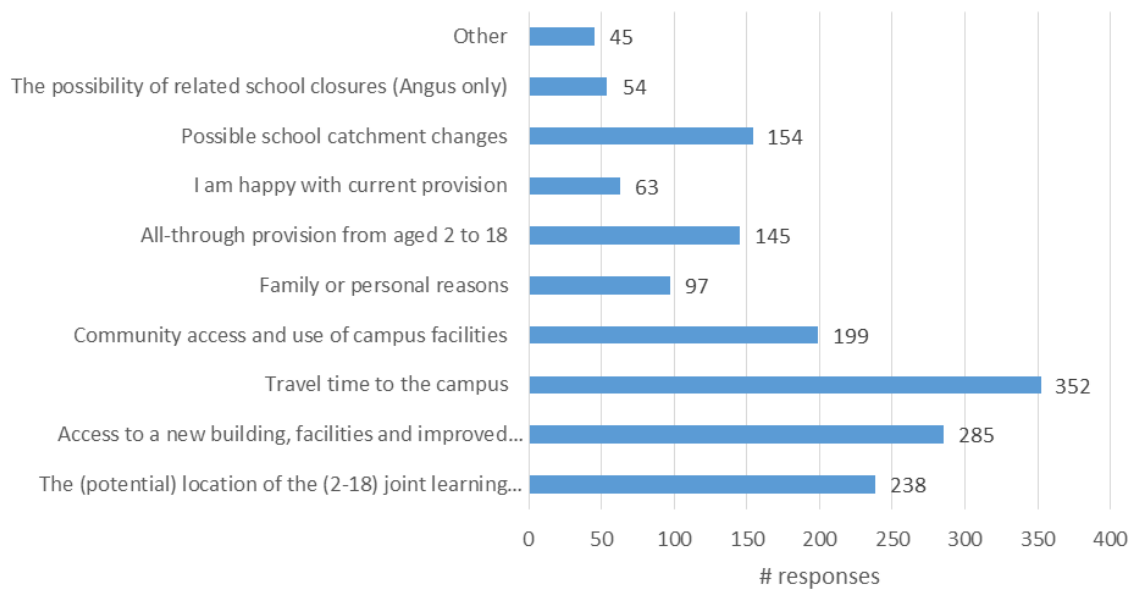


556 responses were received to this question.

Breakdown of support by local authority

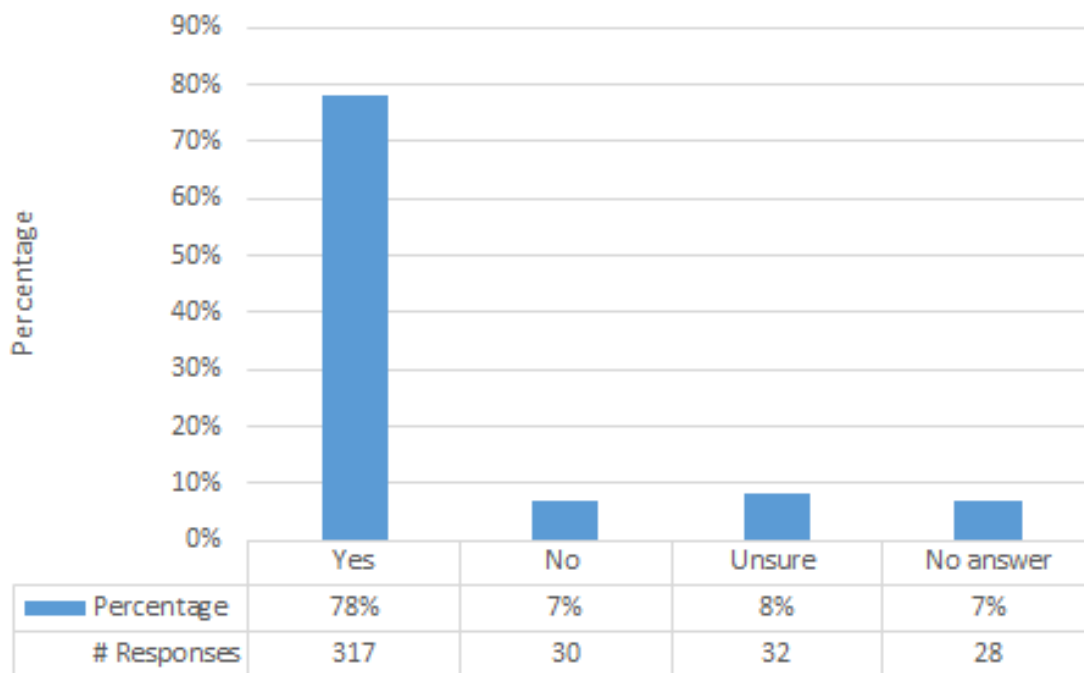


What influenced your answer?

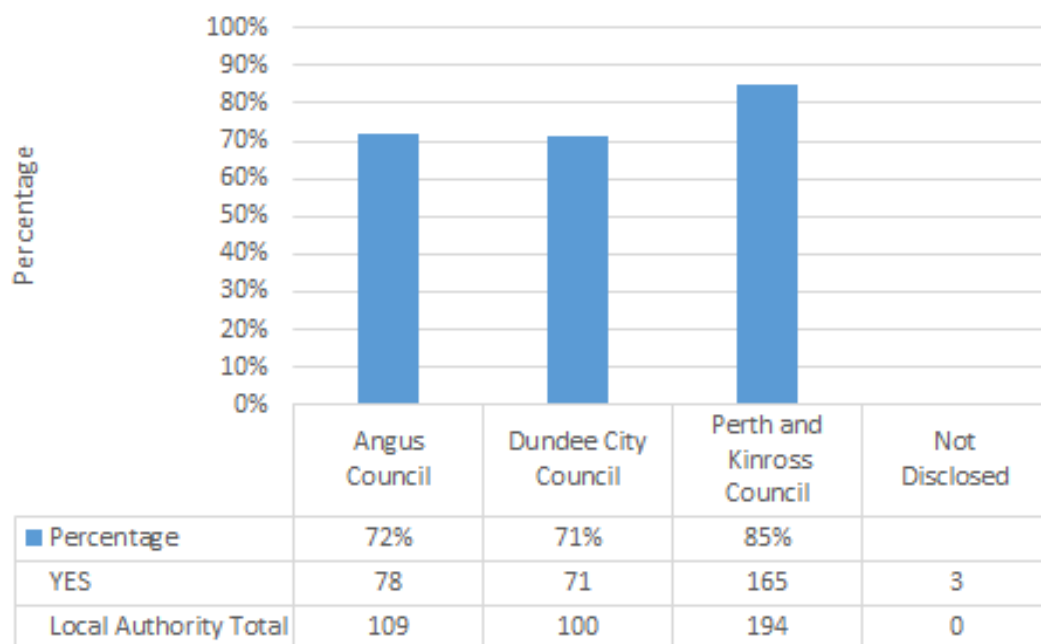


\*respondents could select more than one reason

Would you like your child or children to attend this campus?

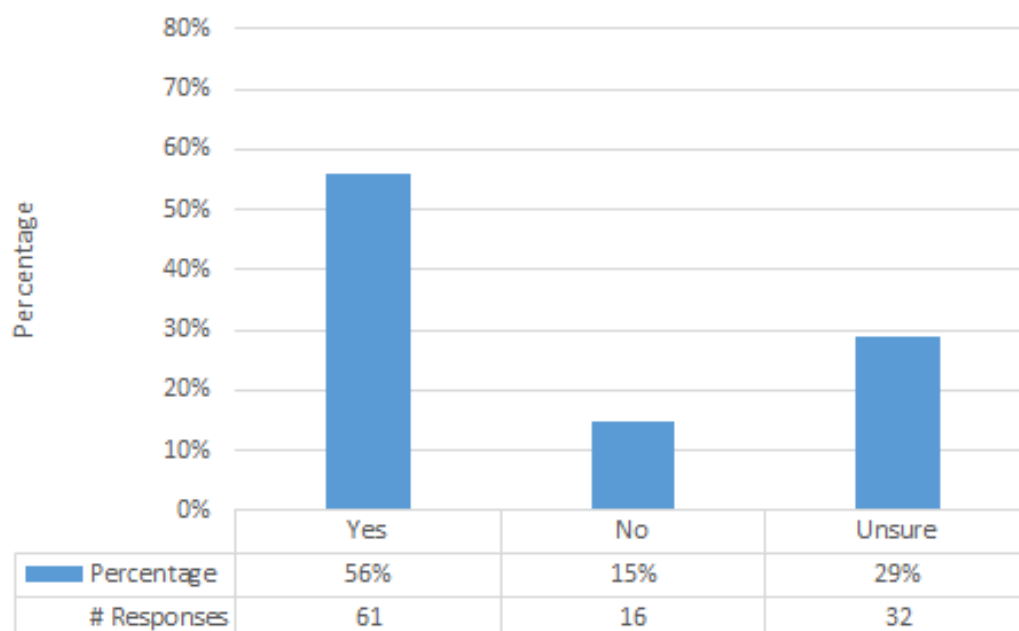


## Breakdown in relation to local authority



This Question was asked of Angus Council Residents Only:

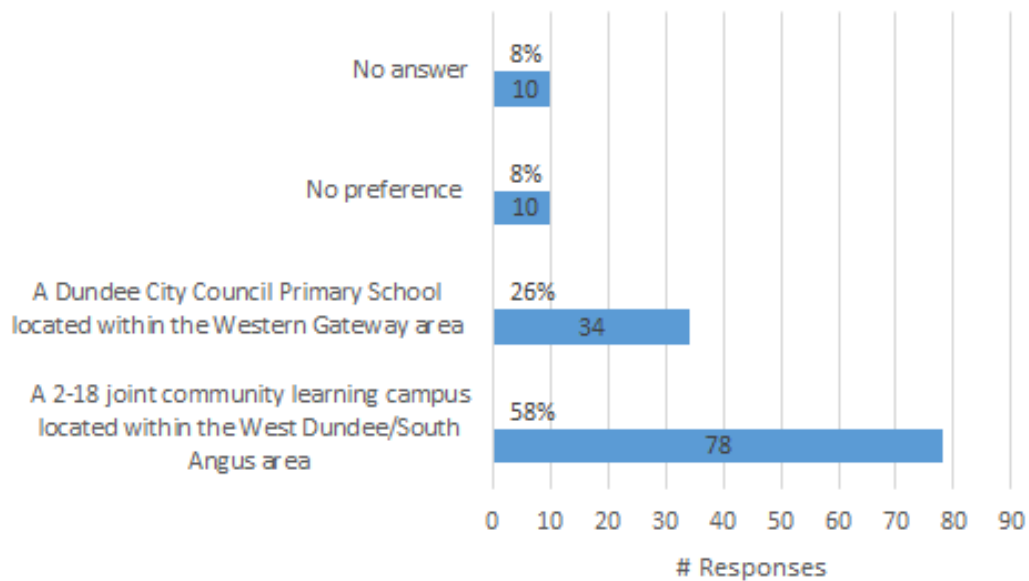
Would you still support the idea of a 2-18 Campus if it meant the closure of other Angus Schools?



All of the 109 Angus respondents that expressed support for the idea of the 2-18 Joint Community Learning Campus, answered this question. Slightly over half of respondents remained in support of the idea even if it meant the closure of other Angus Schools.

This Question was asked of Dundee City Council Residents Only:

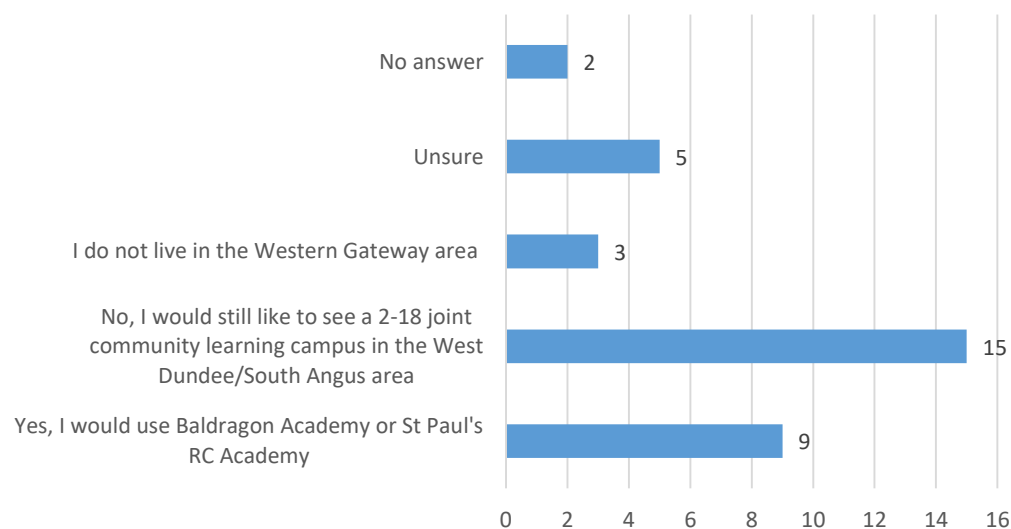
Which of the following two options would you prefer to see built first?



Of 132 responses Dundee respondents, 58% favour the 2-18 Joint Community Learning Campus being built first. Less than half respondents favoured the primary being built first.

This Question was asked of Dundee City Council Residents Only:

If you live within Dundee's Western Gateway development area, once the primary school is built, would you be content to use existing secondary education provision (Baldragon and St Paul's RC Academies)?



34 completed this question which was specific to the Western Gateway development.

## **Pupil Focus Groups**

### **Dundee City Council Schools**

*Note: Overall Feedback is more extensive and available, these are the succinct key points.*

*Pupil Focus group consisted of a blend of representatives from pupil voice across all year groups within Harris Academy and pupils who formerly attended Invergowrie Primary School.*

*The following comments and observations were shared by the pupils:*

Many of those that were involved in the engagement felt that it was not relevant to them given the timescale involved for this to happen and might be of more relevance to parents, especially of younger children.

- Transport could be an issue for pupils from Invergowrie and other outlying areas depending on exactly where the new school is located.
- This idea might take the pressure of numbers of Harris and allow more Dundee people to attend which could be positive however wondered if there would there be a special priority for younger siblings who had siblings currently at Harris to still have the opportunity to attend Harris?
- This could be an opportunity for a fresh start which might also be an issue for 'outsiders' coming in as a through-school however may also help young people to make new friends from different areas.
- Pupils acknowledged that journey times would probably be less for Invergowrie people currently attending Harris and also for Angus pupils currently travelling to Monifieth HS.

### **Monifieth Learning Estate**

Angus Council Schools & Learning Team held a series of learner engagement events in June 2019. Focus groups were held with P5-7s and secondary learners from: Auchterhouse, Birkhill, Grange, Liff, Mattocks, Murroes, Newtyle, Seaview, Strathmartine, Tealing, Monifieth High School

The sessions focused on two key questions:

What is good/great about your current school?

If we were designing a new school, what would you like it to have?

The findings can be summarised as:

#### ***What is good/great about your school?***

- Schools and the surrounding areas are quiet and peaceful
- Positive relationships with teachers and peers. Learners feel valued, listened to and supported
- Everyone knows each other in a small school and there are valuable links with the wider community.
- Parental Engagement is strong



- Teachers are friendly and make learning fun
- Learners are able to walk/bike to school safely
- There is excellent use of outdoor space and learners are given freedom to experience different environments such as school gardens and ponds
- Learners are happy and enjoy successes at school. There is a range of leadership opportunities available to them such as pupil voice and community groups
- There are many opportunities for pupils to take part in schools trips and activities, and a range of people visit the schools to enhance learning experiences
- Schools are well resourced, particularly in terms of outdoor equipment

***If we were designing a new school what would you like it to have?***

- A secure and safe environment, open to the community with an inviting entrance and disabled access
- A relaxed environment with kind, helpful teachers
- Good support for all learners
- Clear, visible information displays
- Colourful new uniform
- Happy people – pupils ready to learn
- Big classrooms with comfortable seating, and wide corridors
- Specialist primary teachers for Music, Art and PE
- Air conditioning and lots of natural light and bright colours
- Specialist areas such as Science Labs, Library, Hospitality Suite and Drama Studio
- Good sports facilities including swimming pool, football pitches, badminton courts, climbing wall
- Wide choice of languages to learn including Italian and Russian
- Excellent ICT including interactive whiteboards and laptops (less textbooks)
- Quiet spaces and cool down zone
- Social spaces
- Outdoor learning spaces and different playgrounds for different stages
- BBQ, trees, plants and flowers
- Opportunities for extra-curricular activities, breakfast club and after school clubs
- An eco-friendly school with solar panels and recycling facilities
- Healthy eating, variety of catering options (including vegan and vegetarian), vending machines
- Bike racks
- School pets/bring your pet to school day

**Perth & Kinross Schools**

A learner event was not undertaken with pupils from Perth High School but would be considered at a later date if the process was to move forward, this would include the possibility of an online survey for them to complete.