

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE - 17 SEPTEMBER 2019

EDUCATION SCOTLAND INSPECTION OF AUCHTERHOUSE PRIMARY SCHOOL

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school? (4<sup>th</sup> edition) for the primary stages*. The inspection of Auchterhouse Primary School took the form of a short visit model. The short visit model is condensed into two days and reports upon the following quality indicators (QIs):

- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement

Auchterhouse Primary School was inspected during the week of 10 June 2019. The inspection report was published on 27 August 2019.

The inspection team found the following strengths in the school's work:

- The headteacher and staff have created a positive and caring ethos where children are happy and supportive of each other. Children are articulate and have good opportunities to make decisions about their learning.
- Staff are committed to developing their practice and expertise to ensure they are delivering the best possible outcomes for children.
- Parents are positive about the work of the school and actively support children's learning. They work in partnership with staff to promote the school as an important part of the community.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

- Ensure learning and teaching takes better account of the different stages of children in each class.
- Develop a consistent approach to assessing children's progress. Staff should work with other schools to increase their understanding of expected standards of children's work.
- Increase opportunities for pupils to lead on whole school issues to enable all children to benefit from developing important leadership skills

Education Scotland's evaluations for Auchterhouse School are as follows:

**PRIMARY STAGES**

Learning, teaching and assessment	good
Raising attainment and achievement	good

The letter and more detailed summarised inspection findings are available on the Education Scotland website.

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