

## ANGUS COUNCIL

## CHILDREN AND LEARNING COMMITTEE - 17 SEPTEMBER 2019

## TAYSIDE REGIONAL IMPROVEMENT COLLABORATIVE (TRIC) PROGRESS AND TRIC PLAN (PHASE 3) 2019 REPORTS

**PURPOSE OF REPORT**

This report provides a year two update on the progress made by the Tayside Regional Improvement Collaborative (TRIC) in taking forward the first joint Integrated Children's Services Plan – *The Tayside Plan for Children, Young People and Families 2017-20*. This summary report of progress, which is required to be submitted to the Scottish Government, outlines key areas where improvements have been made in the past year. In addition, the Phase three Plan for the education aspects of our collaborative work have been referenced.

**BACKGROUND**

The production of *The Tayside Plan for Children, Young People and Families 2017-20* ([The Tayside Plan](#)) was an important statement of aspiration and ambition for all children, young people and their families across all communities in the Tayside area. This joint Integrated Children's Services Plan (ICSP) works within the GIRFEC policy framework, aiming to improve inter-related and inter-dependent outcomes in health, wellbeing and educational attainment. The plan identified five main priority areas for our collaborative work:

1. Pre-birth and Early Years;
2. Learning and Attainment;
3. Health and Well-Being;
4. Looked After Children, Care Leavers and Young Carers; and
5. Safeguarding and Child Protection.

A report on the progress that has been made during 2018-19 on the delivery of the Tayside Plan has been produced (Appendix 1) and has been submitted as a draft to the Scottish Government.

In addition to the joint ICSP, there was a requirement to produce a separate outline planning document for the TRIC at the beginning of September 2019. This would outline in more detail the work being progressed relating to our second priority: Learning and Attainment. At the same time, the Scottish Government requested the submission of a bid for funding for the academic year 19/20. This was to take into account the continuation of any existing workstreams referenced in the 2018/19 resource bid. During September 2019, Education Scotland Peer Review would be undertaken, with RICs notifying the Scottish Government of any amendments to their original resource plans.

In September 2018, the TRIC Plan was published for [Phase Two](#). Following phase two review and evaluation, planning for Phase Three of our collaborative work was deemed to be encompassed within both the annual update report (Appendix1) and in submissions to both Scottish Government and Education Scotland in September 2019.

On 18 October 2018, a report on the progress of the TRIC was presented to Angus Council ([Report No 331/18](#)) ([Report No 331/18-app1](#)) ([Report no 331/18-app2](#)) with the recommendation that a further progress report be provided in October 2019.

**PROGRESS**

Over the year, each priority group (PG) have continued to focus on the delivery of the objectives from their corresponding action plans. Their key achievements are summarised as follows:

**PG 1: Pre-Birth & Early Years**

- Training co-ordinator appointed for delivery of the Solihull Approach and sessions planned for academic year 19/20
- Reporting systems reviewed for Universal Pathway for Health Visiting, Incredible Years programme delivered jointly (Angus/Perth & Kinross) and Breast Buddies group extended from Perth & Kinross to Dundee

- Positive impact of the extension of Family Nurse Partnership criteria, fewer children being placed on the Child Protection Register and Breastfeeding rates remaining above the national average
- Addressing Neglect & Wellbeing project at implementation stage
- Welfare Rights Officer appointed
- Greater level of support noted for maternal health and in development of the Lochee maternity Hub
- Relating to the Allied Health Professional (AHP) transformational plan, 'Important to Me' training provided, reduced waiting times for Speech & Language Services and improvement practicums shared Nationally
- Under expansion of Early Learning & Childcare, an early years workforce survey launched, progress assessment tools investigated, deferred entries process aligned and sharing around contract management

## **PG 2: Learning & Attainment**

- Learning & Teaching (with a focus on feedback): increased teacher knowledge in pedagogy of approaches to learner feedback, Tay Pedagogy Hub created, professional networks established and market place event held (Abertay University)
- Numeracy: attainment dips explored and tests of change developed; Tay Maths conference held, Tay Numeracy Hub built and progress evaluation underway
- School Improvement: Collaborative Directory developed, Curriculum event and Digital Learning Festival held, self-evaluations shared, collaborative school visits took place and links made across authorities to share practice/provide support
- School Leadership: Leadership Development and Induction Programme (LDIP) delivered and evaluated; planning underway for Collaborative Middle (CML) Leadership programme
- Curriculum Leadership: first day of Middle Leader Curriculum Design course delivered
- Research into Evidence: options for areas of focus put forward on how to direct and support practitioner enquiry

## **PG 3: Health & Well-Being**

- Development Officer appointed to support the development of the Tayside Strategy for Parents
- Alcohol & Drug Partnerships' action plans have led to a Tayside delivery plan, curriculum framework on substance use prevention launched and investment from all areas secured
- Initial consultation work for Tayside Mental Health Strategy undertaken, Emotional Health and Wellbeing conference planning commenced and CAMHS Toolkit completed
- Tayside working group established to implement national Pregnancy and Parenthood in Young People (PPYP) strategy
- Stakeholder event held to initiate Child Healthy Weight Strategy development

## **PG 4: Looked After Children, Care Leavers & Young Carers**

- Tayside Child Poverty summit held and action plans submitted to Scottish Government from each Authority
- Corporate Parenting Strategies reviewed
- Options appraisals relating to Looked After Children Child Plans completed, Tayside Review Officer Network Event held and Angus Corporate Parenting Board leading on development of digital tool for young people
- Shared performance framework around Carer Strategies design underway, local system changes made and examination of the impact of Young Carers Statements is underway
- Arrangements for the provision of respite services for families of children with disabilities is underway
- Tayside Practitioner Forum has identified common areas of focus regarding young people who have offended and joint working arrangements have been scheduled

## **PG 5: Safeguarding & Child Protection**

- Tayside Connect with Neglect Conference held, joint leadership event held (Chief Officers and CPC members) and CP Initial and Significant Case Reviews analysed
- Tayside Practitioner's Guidance on Chronologies finalised and Code of practice for Information sharing, Confidentiality and Consent adopted across Tayside, as well as consistent approach for Inter-Agency Referral Discussions
- Ongoing work with CELCIS as part of the National CP Improvement Programme
- Mapping of current programmes to keep children safe online completed, as well as an associated research project in partnership with Abertay University
- Analysis of key child protection processes completed and key development areas identified

Supporting sub-groups involved in the collaborative have also progressed the following:

- **Performance & Data Group:** Data analysts from 3 Authorities and NHS Tayside continue to further develop a performance framework. The current data set will be influenced by National and regional work on core data sets for CP committees and Looked After Children;
- **Commissioning Group:** Existing services across Tayside, for example the Speech & Language contract with NHS Tayside, have and continue to be, reviewed. The services framework developed by Dundee (for Children, Young People & Families) is now being used across Tayside; and
- **Communications Group:** The development of a website ([www.taycollab.gov.uk](http://www.taycollab.gov.uk)), as well as a twitter account (@taycollab), has been overseen by this group. Work is ongoing to support the needs of the priority groups.

The current core data set for Tayside highlights the following:

- Increasing proportion of children with no speech, language & communication concerns identified at 27-30 months (further investigation of this change across Tayside to be undertaken)
- High sustained proportion of vulnerable 2 year olds and 3/4 year olds accessing Early Learning and Childcare
- Some positive improvements in some areas for children's dental health
- High levels of positive destinations for those leaving school
- High levels of performance for children placed in family based placements

## **CONCLUSION**

All priority groups have outlined their next steps and are working on refreshing their action plans for 2019/20. A further report will come at the end of Year 3.

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