EQUALITY IMPACT ASSESSMENT

SCREENING DOCUMENT

Name of Pro	posal	CHILDREN AND LEARNING COMMITTEE – 17 SEPTEMBER 2019			
Lead Depart	ment/Service	Report by Director of Infrastructure			
What is the a	What is the aim of the proposal?				
	The report provides committee with an update on the procurement of the Early Learning and Childcare Centres in Carnoustie and Forfar, seeking approval to enter into the Project Agreement to construct the facilities.				
Is this a new	or a review of an existing policy,	procedure, function or report?			
Development	and response to existing approv	ed strategy, agreed as part of report 128/18.			
Screening P	rocess				
1. Has the proposal already been assessed for its impact on age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? If yes, go to 1 a. If no, go to 1 b. — YES, see report 128/18					
1 a. Unless there have been significant changes, no further action is required. Please add your name, position and date below at 3.					
1 b. Does the proposal involve or have consequences for the people the council serves or employs? If yes, go to 2. If no, go to 1 c.					
1 c. Please s	tate why not				
The proposa	ıl is not relevant and no further	action is required. Sign and date below at 3.			
2. Is the proposal relevant to one or more of the protected characteristics? If yes, go to 2 a. If no, go to 2 b.					
2 a. Proceed to Step 1 of the Full Equality Impact Assessment on page 2.					
2 b. Please state why not					
The proposal not relevant and no further action is required. Add your name, position and date below at 3.					
3. Name:	DAVE SMITH				
Position:	Manager Capital Projects	Date: 09 September 2019			

FULL EQUALITY IMPACT ASSESSMENT

Step 2 What data/research is available to assess the likely impact of the proposal? Step 3 Is there any reason to believe the proposal could affect people differently due to their protected characteristic leage; disability; gender; gender re-assignment; pragnancy/maternity; marriage and civil partnership, race; religion and belief; and sexual orientation? Please place a cross in each box that applies, and give details alongside. Age	Are there any statutory legal requirements affecting this proposal? If so please describe.						
Step 3 Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? Please place a cross in each box that applies, and give details alongside. Age							
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Disability	Is there any reason to beli age; disability; gender; ger	nder re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion					
Gender Gender Gender Re-assignment	Age						
Gender Re-assignment	Disability						
Pregnancy/maternity	Gender						
Marriage and civil Partnership	Gender Re-assignment						
Partnership	Pregnancy/maternity						
Religion and belief Sexual orientation Step 4 Is there evidence to suggest that any part of the proposal could unlawfully discriminate against people? If so, how? Step 5 Can the proposal be seen to favour one section of the community Yes							
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Yes No No	Yes No No						
	or deny opportunities to another?						
If yes, please give details.	Yes No No						
	If yes, please give details.						

Step 6

Does the proposal advance or restrict equality?				
Yes No No				
If yes, give details				
Oton 7				
Step 7 Are there any other actions which could have been taken to enhance equality of opportunity? If so please state				
Step 8				
Based on the work you have done, rate the level of relevance being allocated to this proposal.				
High Medium Low Unknown				
Step 9 If during Steps 3 - 6 there has been an adverse impact identified, consider whether this can be justified.				
Yes No No				
If yes please give details.				
If no, consider alternative ways of delivering the proposal to minimise negative impact or eliminate unlawful discrimination. Give details of the changes to be made to the proposal.				
Step 10				
Do you need to carry out a further impact assessment?				
Yes No No				
If yes, what actions do you need to take?				
Step 11 Make arrangements to monitor and review the impact assessment.				

Publish impact assessment.		
Where will the Equality Impact Assessment be pu	plished?	
Please state your name, position and date, and for Assessment Co-ordinator, or if it refers to a communication.		
Name:		
Position:	Date:	_

For additional information and advice please contact: the Equalities Officer - Tel: 01307 476058 or E-mail: Equalities@angus.gov.uk