

EQUALITY IMPACT ASSESSMENT

Project Ref: Roads – Inflationary Savings for Local Bus Services Provision

What is the proposed budget saving? (Scope of Project from Change Programme).

To account for the inflationary impact on local bus service provision, it is proposed to terminate contract A523, two morning bus services for route 47. There are alternative services for school pupils travelling to Montrose Academy, saving of £40k. It is also proposed to terminate contract A524, two evening bus services for 47. Again there are alternative services for school pupils and other users saving of £42k. These costs apply to 2020/21.

Screening Process

Does the proposed saving involve or have consequences for the people the council serves or employs? Yes

If yes, proceed to step 1 of the Full Equality Impact Assessment below.

EQUALITY IMPACT ASSESSMENT FULL ASSESSMENT

Step 1

What data/research is available to assess the likely impact of the proposed saving?

The termination of each service will have an adverse impact on bus users. There are alternative services for school pupils and other users.

Step 2

Is there any reason to believe the proposal could affect people differently due to their protected characteristic i.e. age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation?

There is evidence that bus users are more likely to be people to be of a protected characteristic, such as age, disability and gender. The proposal will affect all bus users equally.

Step 3

Is there evidence to suggest that any part of the proposed saving could unlawfully discriminate against people? No

Step 4

Can the proposed saving be seen to favour one section of the community or deny opportunities to another? No

Step 5

Does the proposed saving advance equality? No

Or restrict equality? No

Step 6

Based on the work you have done, please state the level of impact for any of the equality groups of the proposed saving in terms of high, medium, low, unknown.

Low impact.

Step 7

If during **Steps 2 - 5** there has been an adverse impact identified, consider if any adverse impact can be justified. Yes, as there are alternative services for school pupils and other users.

Impact Assessment Carried Out By: Walter Scott, Service Leader – Roads & Transportation
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