

CHILDREN AND LEARNING COMMITTEE - 18 FEBRUARY 2020

EDUCATION SCOTLAND INSPECTION OF GRANGE PRIMARY SCHOOL

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?(4th edition) for the primary stages and for the nursery class, How good is our Early Learning and Childcare?* The inspection of Grange Primary School and Nursery Class took the form of a short visit model. The short visit model is condensed into two days and reports upon the following quality indicators (QIs):

- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement

Grange Primary School was inspected during the week of 18 November 2019. The inspection report was published on 21 January 2020.

The inspection team found the following strengths in the school's work:

- The inspirational leadership of the headteacher in her relentless drive to ensure that no child misses out. She is supported very ably by the highly effective depute headteacher and principal teachers. Working seamlessly together, they ensure that innovative approaches to self-evaluation lead to improved outcomes for all children.
- Consistently high quality learning and teaching across the nursery and school. Teachers' and practitioners' rigorous approaches to assessment ensures that all children receive the support and challenge they need to make the best possible progress.
- The outstanding sense of teamwork amongst the school community. Parents and partners play a key role in supporting the school to continue to succeed. All staff willingly take on leadership roles and collaborate to measure the impact of their work.
- The dedication of leaders and all staff in creating an ethos of nurture and achievement, where children and adults alike feel valued and included. The wellbeing of children is central to the work of all.
- Articulate and creative children who are highly motivated to learn. They confidently discuss their next steps in learning, and the best way to go about it. Through their participation in Making a Difference groups, all children in the nursery and primary classes contribute to improving their school in meaningful ways.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

- Continue to provide purposeful, challenging and exciting learning experiences that will prepare children well for the future.

Education Scotland inspectors noted that they are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection

Education Scotland's evaluations for Grange School are as follows:

PRIMARY STAGES

Learning, teaching and assessment	excellent
Raising attainment and achievement	excellent

NURSEY CLASS

Learning, teaching and assessment	excellent
Raising attainment and achievement	excellent

The letter and more detailed summarised inspection findings are available on the Education Scotland website.

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2807>