

CHILDREN AND LEARNING COMMITTEE - 18 FEBRUARY 2020

EDUCATION SCOTLAND INSPECTION OF INVERARITY PRIMARY SCHOOL

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?(4th edition) for the primary stages and for the nursery class, How good is our Early Learning and Childcare?* The quality indicators (QIs) that inspectors report on in an inspection are:

- QI 1.3 Leadership of change
- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement
- QI 3.1 Ensuring wellbeing, equality and inclusion?

A further QI is also chosen by the school. The inspection team does not assign an evaluation using the six-point scale to this QI. Inverarity Primary School chose QI 2.2 *Curriculum*. Feedback in relation to this QI will help the school plan future improvements in this area.

Inverarity Primary School was inspected during the week of 4 November 2019. The inspection report was published on 21 January 2020.

The inspection team found the following strengths in the school's work:

- Children who are polite, well behaved, responsible and enthusiastic across the nursery and school. They are proud of their school and contribute well to all aspects of school life.
- The very effective leadership of the headteacher. The headteacher has a strong understanding of the needs of the school and a clear vision for continuous improvement, which is managed at an appropriate pace of change.
- A strong focus on positive relationships and wellbeing underpins the ethos of school life. This supports a culture of inclusion and respect throughout the school. The headteacher and dedicated whole staff team, supported by strong partnerships with parents and partners, provide a child-centred approach to all aspects of Inverarity.
- In the nursery, the very good progress children are making in the stimulating and well-planned outdoor environment.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

- Continue with planned developments of the curriculum, to ensure children make the best possible progress and develop on-going skills for learning, life and work.
- Continue to create high-quality learning experiences, along with assessment approaches, to ensure children know how well they are doing and what they need to do to improve.

Education Scotland inspectors noted that they are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection.

Education Scotland's evaluations for Inverarity School and nursery class are as follows:

PRIMARY STAGES

Leadership of change	good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	very good

NURSERY CLASS

Leadership of change	good
Learning, teaching and assessment	good
Securing children's progress	very good
Ensuring wellbeing, equality and inclusion	very good

The letter and more detailed summarised inspection findings are available on the Education Scotland website.

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=3046>