

EQUALITY IMPACT ASSESSMENT

SCREENING DOCUMENT

Name of Proposal

Update on Education Recovery and Resilience

Lead Department/Service

Education and Lifelong Learning

What is the aim of the proposal?

This report provides Elected Members with a further update on Education Recovery and Resilience in response to the ongoing public health emergency.

Is this a new or a review of an existing policy, procedure, function or report?

This report can be considered a review of previous reports considered during the course of 2020:

- Report 179/20 – Recovery and Resilience – Steps for Angus Schools
- Report 187/20 – Recovery and Resilience – Education Current and Indicative Costs
- Report 218/20 – Recovery and Resilience – Update on Education Recovery

All equality impacts have previously been assessed. There are no new requests arising as a result of this report and as such a full EIA is not required.

Screening Process

1. Has the proposal already been assessed for its impact on age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? **If yes, go to 1 a. If no, go to 1 b.**

1 a. Unless there have been significant changes, no further action is required. **Please add your name, position and date below at 3.**

1 b. Does the proposal involve or have consequences for the people the council serves or employs? **If yes, go to 2. If no, go to 1 c.**

1 c. Please state why not

Universal policy

The proposal is not relevant and no further action is required. Sign and date below at 3.

2. Is the proposal relevant to one or more of the protected characteristics? **If yes, go to 2 a. If no, go to 2 b.**

2 a. **Proceed to Step 1 of the Full Equality Impact Assessment on page 2.**

2 b. Please state why not

Universal policy

The proposal not relevant and no further action is required. Add your name, position and date below at 3.

3. **Name:** Beth Reader

Position: Manager – Support Services

Date: 16 October 2020