Schools and Learning

Remote learning guidance for schools

January 2021

In support of the national move to learning at home commencing on 11 January 2021, this document highlights the updated key expectations which have been added to the Blended Learning guidance produced by the AVS team in June 2020. The key expectations have been informed by feedback from learners, parents and staff and aim to support continuous improvement and consistently high standards across all schools.

The arrangements in each school will vary depending upon the context and in some cases will exceed the key expectations outlined below. Other schools may need to work towards meeting these expectations and where this is the case Head Teachers should encourage staff to access the resources and exemplification signposted below and should contact the Digital Learning Team for support (dlo@angus.gov.uk).

Definitions

Remote Learning: the term used to describe when learners and teachers are not physically present together in the traditional classroom environment. Most children and young people will learn at home for the duration of the lockdown period while others will spend some or all their time in school.

Delivery of learning at home: teaching staff will deliver all learning plans and approaches as agreed at school level. Other school staff may also be part of the planned support to pupils at home.

Delivery of learning in school: pupils who are accessing schools will be supported by designated staff to access the same remote learning offer as their peers. This will be organised at school level depending on individual school circumstances.

'Live' teaching: Google Classroom/Meet and Microsoft Teams can be used through the Glow portal to support blended learning. This allows teachers to share materials/ presentations on their computer with learners, as they talk through key concepts.

Pre-recorded lessons: lessons are recorded and shared with pupils online e.g. Adding narration/video to an existing PowerPoint presentation.

Resources

#AngusDigiLearn -This site is for staff and contains support videos for each of the platforms to be used for remote/blended learning.

Angus Home Learning -This site is available for parents/carers and students.

West OS tile - An online teaching resource has been added to all launchpads and permissions updated for teaching staff and students. A 'how to' guide has been created and uploaded within the #AngusDigiLearn site for staff.

http://www.e-sgoil.com/covidprovision/ - resources available for BGE and senior phase.

Supporting remote learning | Supporting remote learning | National Improvement Hub (education.gov.scot) - a 'one stop shop' for national online learning support.

Key expectations – Primary/ ELC

- All learners and parents have a timetable for remote learning which provides a weekly overview of the planned learning
- Learners can be provided with the resources they need including textbooks, materials and digital devices
- Daily literacy, numeracy and one other curricular area
- Lessons may be delivered 'live' **or** include pre-recorded teaching inputs using video, narrated PowerPoint/slides or similar. Advice on 'live' delivery can be accessed on the Glow/AVS/Teacher Professionalism tile https://glowscotland.sharepoint.com/sites/AngusCouncil/AVS/TP/SitePages/Home.aspx
- Lessons include a task which may vary between websites/ games, written work, discussion and activity (age and stage appropriate)
- Regular interaction between learners and teacher to discuss the lessons/ tasks and related questions/ feedback
- Staff should be supported to *work towards* a weekly 'live' interaction (video, audio only or chat function) where appropriate
- Weekly formative feedback to each learner to acknowledge the learning they have undertaken, to offer support or to identify goals
- Daily check in/ registration for every learner, the format for this may vary depending on the age and stage of learners
- **Class teachers/ practitioners monitor learner engagement and wellbeing and make early contact with families to offer support or alert SLT in line with school procedures**
- **If a member of staff is concerned about a child, they should follow the usual Child Protection procedures**
- SLT monitor and support staff with the delivery of remote learning and teaching

Key expectations – Secondary

- All learners and parents have a timetable or weekly overview for remote learning
- In secondary schools this could be the usual class timetable or an adapted version depending on the school arrangements
- Learners can be provided with the resources they need including textbooks, materials and digital devices
- Lessons provided for each subject or curricular area
- Lessons may be delivered 'live' **or** include pre-recorded teaching inputs using video, narrated PowerPoint/slides or similar. Advice on 'live' delivery can be accessed on the Glow/AVS/Teacher Professionalism tile https://glowscotland.sharepoint.com/sites/AngusCouncil/AVS/TP/SitePages/Home.aspx
- Lessons include a task which may vary between online tasks, written work, discussion and practical activity
- Regular opportunities for interaction between learners and teachers to discuss the lessons/ tasks and related questions/ feedback
- Staff should be supported to *work towards* a weekly 'live' discussion (video, audio only or chat function) where appropriate for the subject and learners
- Regular formative feedback to each learner to acknowledge the learning they have undertaken, to offer support or to identify goals
- Daily check in/ registration for every learner, the format for this may vary depending on the age and stage of learners
- **Class teachers monitor learner engagement and wellbeing and report any concerns to PT/SLT/PCS at an early stage in line with each school's arrangements**
- **If a member of staff is concerned about a child, they should follow the usual Child Protection procedures**
- SLT monitor and support staff with the delivery of remote learning and teaching