

# Equality Impact/Fairer Scotland Duty Assessment Form

(To be completed with reference to Guidance Notes)

# <u>Step 1</u>

# Name of Proposal: BU-SR-012 (new project) Public Transport Review

# <u>Step 2</u>

Is this only a **screening** Equality Impact Assessment? No

(A) If Yes, please choose from the following options **all** reasons why a full EIA/FSD is not required:

(i) It does not impact on people	<del>Yes</del> /No
(ii) It is for information only	<del>Yes</del> /No
(iii) It is reflective e.g. of budget spend over a financial year	<del>Yes</del> /No
(iv) It is technical	<del>Yes</del> /No

If you have answered yes to any of points above, please go to **Step 16**, and sign off the Assessment.

(B) If you have answered No to the above, please indicate the following:

Is this a full Equality Impact Assessment	Yes/ <del>No</del>
Is this a Fairer Scotland Duty Assessment	<del>Yes</del> /No

If you have answered Yes to either or both of the above, continue with Step 3.

If your proposal is a <u>strategy</u> please ensure you complete Step 13 which is the Fairer Scotland Duty Assessment.

# <u>Step 3</u>

- (i) Lead Directorate/Service: Infrastructure/Roads & Transportation
- (ii) Are there any relevant statutory requirements affecting this proposal? If so, please describe. **No**

- (iii) What is the aim of the proposal? Please give full details.
  - To review public transport (bus and rail) in Angus, in a local, regional and national context;
  - To review how the budget for public transport is allocated;
  - To identify and assess options for alternative delivery models for public transport.
- (iv) Is it a new proposal? Yes/No

OR

Is it a review of e.g. an existing budget saving, report, strategy, policy, service review, procedure or function? Yes/No

### <u>Step 4</u>

#### Which people does your proposal involve or have consequences for?

Please indicate all which apply:

Employees	Yes/ <del>No</del>
Job Applicants	<del>Yes</del> /No
Service users	Yes/ <del>No</del>
Members of the public	Yes/ <del>No</del>

#### Step 5

List the evidence/data/research that has been used in this assessment (links to data sources, information etc which you may find useful are in the Guidance). This could include:

Internal data	(e.g. customer satisfaction surveys; equality monitoring data; customer complaints).
	Internal data has not been used in this initial assessment. However, such date, which is available will be considered in the Public Transport Review and will be used in revisions to this assessment.
Internal consultation	(e.g. with staff, trade unions and any other services affected).
	At this stage, this is not considered to be applicable, but will be considered in the Public Transport Review and will be used in revisions to this assessment.
External data	(e.g. Census, equality reports, equality evidence finder, performance reports, research, available statistics)
	External data has not been used in this initial assessment. However, such date, which is available will be considered in the Public Transport Review and will be used in revisions to this assessment.

**External consultation** (e.g. partner organisations, national organisations, community groups, other councils).

External consultation has not been used in this initial assessment. However, such date, which is available will be considered in the Public Transport Review and will be used in revisions to this assessment.

**Other** (general information as appropriate).

<u>Step 6</u>

# Evidence Gaps

Are there any gaps in the equality information you currently hold? <u>Yes</u>/No

If yes, please state what they are, and what measures you will take to obtain the evidence you need.

### <u>Step 7</u>

Are there potential differential impacts on protected characteristic groups? Please complete for each group, including details of the potential impact on those affected. Please remember to take into account any particular impact resulting from **Covid-19**.

# Please state if there is a potentially positive, negative, neutral or unknown impact for each group. Please state the reason(s) why.

Age	Impact: Positive. The Review should aim to create a public transport system more able to be used by the youngest and oldest, whom are currently most often excluded.
Disability	Impact: Positive. The Review should aim to create a transport system more able to be used by people that have physical and/or mental health issues, whom are currently most often excluded.
Gender reassignment	Impact: Neutral
Marriage and Civil Partnership	Impact: Neutral
Pregnancy/Maternity	Impact: Neutral
Race - (includes Gypsy Travellers)	Impact: Neutral
Religion or Belief	Impact: Neutral
Sex	Impact: Positive. The Review should aim to create a transport system more able to be used by women, whom are currently most often excluded because of lower instances of driving licence holding (especially amongst older women) or personal security concerns.
Sexual orientation	Impact: Neutral

# Step 8

# Consultation with any of the groups potentially affected

If you have consulted with any group potentially affected, please give details of how this was done and what the results were.

Consultation has not been used in this initial assessment. However, such date, which is available will be considered in the Public Transport Review and will be used in revisions to this assessment.

If you have not consulted with any group potentially affected, how have you ensured that you can make an informed decision about mitigating action of any negative impact (Step 9)?

See above.

# <u>Step 9</u>

# What mitigating steps will be taken to remove or reduce potentially negative impacts?

Mitigating steps have not been identified in this initial assessment. However, where required, they will be considered in the Public Transport Review and will be used in revisions to this assessment.

### <u>Step 10</u>

# If a potentially negative impact has been identified, please state below the justification.

Potentially negative impacts have not been identified in this initial assessment. However, where required, they will be considered in the Public Transport Review and will be used in revisions to this assessment.

#### <u>Step 11</u>

In what way does this proposal contribute to any or all of the public sector equality duty to: eliminate unlawful discrimination; advance equality of opportunity; and foster good relations between people of different protected characteristics?

The proposal identifies the positive impact to advance equality of opportunity to public transport.

# <u>Step 12</u>

# Is there any action which could be taken to advance equalities in relation to this proposal?

The proposal identifies the positive impact to advance equality of opportunity to public transport. Actions to advance these will be sought through the Public Transport Review and will be used in revisions to this assessment.

# Step 13: FAIRER SCOTLAND DUTY

This step is only applicable to **strategies** which are key, high level decisions. If your proposal is **not** a strategy, please leave this Step blank, and go to Step 14.

Links to data sources, information etc which you may find useful are in the Guidance.

- **Step 13(A)** What evidence do you have about any socio-economic disadvantage/ inequalities of outcome in relation to this strategic issue?
- **Step 13(B)** Please state if there are any gaps in socio-economic evidence for this strategy and how you will take measures to gather the evidence you need.
- **Step 13(C)** Are there any potential impacts this strategy may have specifically on the undernoted groupings? Please remember to take into account any particular impact resulting from Covid-19.

# Please state if there is a potentially positive, negative, neutral or unknown impact for each grouping.

**Low and/or No Wealth** (e.g. those with enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.

### Impact -

**Material Deprivation** (i.e. those unable to access basic goods and services e.g. repair/replace broken electrical goods, warm home, leisure and hobbies).

# Impact -

**Area Deprivation** (i.e. where people live (e.g. rural areas), or where they work (e.g. accessibility of transport).

# Impact -

**Socio-economic Background** i.e. social class including parents' education, people's employment and income.

# Impact -

Other (please indicate)

**Step 13(D)** Please state below if there are measures which could be taken to reduce socio-economic disadvantage/inequalities of outcome.

# <u>Step 14</u>

What arrangements will be put in place to monitor and review the Equality Impact/Fairer Scotland Duty Assessment?

This is an initial assessment, which will be reviewed and revised as the Public Transport Review, which is yet to begin, progresses and is reported. Specific actions for monitoring and evaluating outcomes from the Review will be established and undertaken.

# <u>Step 15</u>

# Where will this Equality Impact/Fairer Scotland Duty Assessment be published?

With published reports to council committee.

# <u>Step 16</u>

Sign off and Authorisation. Please state name, post, and date for each:

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