

Equality Impact/Fairer Scotland Duty Assessment Form (To be completed with reference to Guidance Notes)

<u>Step 1</u>

Name of Proposal: BE-BE-021 Contact Centre – Collaboration on delivery model

<u>Step 2</u>

	Is this only a screening	g Equality Impact Assessment	Yes/ No
--	--------------------------	------------------------------	--------------------

(A) If Yes, please choose from the following options **all** reasons why a full EIA/FSD is not required:

(i) It does not impact on people	Yes/No
(ii) It is for information only	Yes/No
(iii) It is reflective e.g. of budget spend over a financial year	Yes/No
(iv) It is technical	Yes/No

If you have answered yes to any of points above, please go to **Step 16**, and sign off the Assessment.

(B) If you have answered No to the above, please indicate the following:

Is this a full Equality Impact Assessment	Yes/ No
Is this a Fairer Scotland Duty Assessment	Yes /No

If you have answered Yes to either or both of the above, continue with Step 3.

If your proposal is a **<u>strategy</u>** please ensure you complete Step 13 which is the Fairer Scotland Duty Assessment.

<u>Step 3</u>

- (i) Lead Directorate/Service: HR, Digital Enablement, IT & Business Support
- (ii) Are there any **relevant** statutory requirements affecting this proposal? If so, please describe.

To ensure best value for the organisation and that excellent customer service is provided at all times, whilst delivering a telephone service to our citizens covering many of the council's statutory services/duties.

(iii) What is the aim of the proposal? Please give full details.

The aim of this proposal is to explore alternative ways and means of delivering a contact centre service ensuring the delivery model:

- is fit for purpose, efficient and resilient;
- provides a high-quality customer experience at all times, benchmarked against other relevant organisations;
- makes the best use of current technologies;
- informs change through appropriate use of good quality data;
- collaborates and, where appropriate, utilises private sector expertise to underpin efficiency, and excellent customer service objectives;
- collaborate with other councils, agencies, and community planning partners.

(iv) Is it a new proposal? Yes/No

OR

Is it a review of e.g. an existing budget saving, report, strategy, policy, service review, procedure or function? Yes/No

This proposal condenses a few projects that were previously on the Change Programme and also expands the remit.

<u>Step 4</u>

Which people does your proposal involve or have consequences for?

Please indicate all which apply:

Employees	Yes/ No
Job Applicants	Yes /No
Service users	Yes/ No
Members of the public	Yes/ No

<u>Step 5</u>

List the evidence/data/research that has been used in this assessment (links to data sources, information etc which you may find useful are in the Guidance). This could include:

Internal data (e.g. customer satisfaction surveys; equality monitoring data; customer complaints).

A full scoping exercise will have to be undertaken which will include any relevant internal data. **Internal consultation** (e.g. with staff, trade unions and any other services affected).

A full scoping exercise will be undertaken which will include any relevant internal consultation.

External data (e.g. Census, equality reports, equality evidence finder, performance reports, research, available statistics)

A full scoping exercise will be undertaken which will include any relevant external data.

External consultation (e.g. partner organisations, national organisations, community groups, other councils.

A full scoping exercise will be undertaken which will include any relevant external consultation.

Other (general information as appropriate).

Information from other organisations (e.g improvement service, Scottish Government) has been and will continue to be used to inform potential changes, where relevant.

<u>Step 6</u>

Evidence Gaps

Are there any gaps in the equality information you currently hold? Yes/No

If yes, please state what they are, and what measures you will take to obtain the evidence you need.

A full scoping exercise will be undertaken which will identify any gaps in equality information. The impact of any potential changes will be checked fully prior to making final decisions.

<u>Step 7</u>

Are there potential differential impacts on protected characteristic groups? Please complete for each group, including details of the potential impact on those affected. Please remember to take into account any particular impact resulting from **Covid-19**.

Please state if there is a potentially positive, negative, neutral or unknown impact for each group. Please state the reason(s) why.

A telephone service can not be used by all due to disabilities and this will have a negative impact however, as this proposal will scoped in more detail in due course, the EIA will be updated with this information.

Age	Impact:
Disability	Impact:
Gender reassignment	Impact:
Marriage and Civil Partnership	Impact:

Pregnancy/Maternity	Impact:
Race - (includes Gypsy Travellers)	Impact:
Religion or Belief	Impact:
Sex	Impact:
Sexual orientation	Impact:

<u>Step 8</u>

Consultation with any of the groups potentially affected

If you have consulted with any group potentially affected, please give details of how this was done and what the results were.

To date, this hasn't been carried out. However, the contact centre has a link with Angus Disability Forum and Deaf Action Angus and these groups will be fully consulted on any proposed changes as will any other relevant agency, such as the text relay service.

If you have not consulted with any group potentially affected, how have you ensured that you can make an informed decision about mitigating action of any negative impact (Step 9)?

Step 9

What mitigating steps will be taken to remove or reduce potentially negative impacts?

Not applicable at this stage, this will be covered if any negative impacts fully identified.

<u>Step 10</u>

If a potentially negative impact has been identified, please state below the justification.

Not applicable at this stage, this will be covered if any negative impacts fully identified.

<u>Step 11</u>

In what way does this proposal contribute to any or all of the public sector equality duty to: eliminate unlawful discrimination; advance equality of opportunity; and foster good relations between people of different protected characteristics?

Not applicable at this stage, this will be fully covered if any impacts are identified. However, good practise already in place will be built on ie. the use of text relay service.

Step 12

Is there any action which could be taken to advance equalities in relation to this proposal?

Not applicable at this stage but this will be kept under constant review as this proposal evolves.

Step 13: FAIRER SCOTLAND DUTY

This step is only applicable to **strategies** which are key, high level decisions. If your proposal is **not** a strategy, please leave this Step blank, and go to Step 14.

Links to data sources, information etc which you may find useful are in the Guidance.

- Step 13(A) What evidence do you have about any socio-economic disadvantage/inequalities of outcome in relation to this strategic issue?
 Step 13(B) Please state if there are any gaps in socio-economic evidence for this
- strategy and how you will take measures to gather the evidence you need.
- **Step 13(C)** Are there any potential impacts this strategy may have specifically on the undernoted groupings? Please remember to take into account any particular impact resulting from Covid-19.

Please state if there is a potentially positive, negative, neutral or unknown impact for each grouping.

Low and/or No Wealth (e.g. those with enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.

Impact -

Material Deprivation (i.e. those unable to access basic goods and services e.g. repair/replace broken electrical goods, warm home, leisure and hobbies).

Impact -

Area Deprivation (i.e. where people live (e.g. rural areas), or where they work (e.g. accessibility of transport).

Impact -

Socio-economic Background i.e. social class including parents' education, people's employment and income.

Impact -

Other (please indicate)

Step 13(D)Please state below if there are measures which could be taken to reduce
socio-economic disadvantage/inequalities of outcome.

<u>Step 14</u>

What arrangements will be put in place to monitor and review the Equality Impact/Fairer Scotland Duty Assessment?

As the project commences, the development of the EIA in greater detail will be undertaken.

<u>Step 15</u>

Where will this Equality Impact/Fairer Scotland Duty Assessment be published?

On the council's website

<u>Step 16</u>

Sign off and Authorisation. Please state name, post, and date for each:

- Prepared by: Claire Gherxi Team Leader, Business Support
- Reviewed by: Doreen Phillips, Snr Practitioner (Equalities) 03/02/21
- Approved by: Sharon Faulkner, Director of HR, Digital Enablement, IT & Business Support 03/02/21