



CONSULTATION REPORT
MONIFIETH LEARNING CAMPUS
May 2021

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1. Purpose of the Consultation.

We consulted on the proposal to create a Monifieth Learning Campus to replace the current high school building, including what opportunities there may be within the development. Our planned new build Monifieth Learning Campus will offer an enhanced learning and teaching experience for approximately 1200 young people while seeking to increase community access and opportunities.

During the initial phase of consultation, we have engaged with:

- Young people attending Monifieth High School;
- Children from cluster Primary Schools;
- Staff from Monifieth High School;
- Public through an online consultation;
- Monifieth High School Parent Council;
- Monifieth Community Council;
- Angus Alive;
- Other relevant council departments including Early Years, Waste, IT and Legal and Democratic;
- Tayside Contracts;
- Police Scotland.

Across the initial consultation period a total of 833 responses were provided. The consultees were made up of the following:

- 219 Young people who currently attend Monifieth High School (199 young people questionnaires, 20 Campus Ambassadors);
- 51 children who attend cluster Primary Schools;
- 93 Staff responses from Monifieth High School; (including 27 initial staff questionnaires, 18 general Staff Questionnaires, 14 PT Staff Questionnaires, 22 attendees at PT Staff interviews and 12 attendees at Support Staff interviews)
- 470 responses from an online consultation.

2. List of Consultees notified.

The following people/ groups were specifically notified of the opportunity to provide their views via the online consultation:

- Parent/ Carers of Monifieth High School young people and Parent/ Carers of Monifieth High School cluster Primary Schools via a Group Call message Which stated -
Dear Parent/Carer
We have launched the public consultation for the new Monifieth High School and are seeking views from parents and carers. You can find an information pack and a survey on the Council website: <https://www.angus.gov.uk/monifiethlearningcampus> The survey runs until Wednesday 21 April 2021.
- Staff of Monifieth High School via Extended Senior Leadership Team meeting with minutes of meeting distributed to all staff.

Specific community groups were also contacted by Angus Council's Communities Officer for Carnoustie, Monifieth and Sidlaw, via an email providing information and links to the consultation:

- Monifieth Community Council
- Monifieth Athletic Football Club
- Monifieth Community Resource Group
- Monifieth Befrienders
- Monifieth Parish Church
- Monifieth Eco Force
- Carnoustie and Monifieth Men's Shed
- Monifieth Health Centre- Health Centre Manager
- St Bride's Church Monifieth
- Monifieth Holy Trinity Church
- Monifieth Out of School Care Clubs (MOOSCC)
- Cadets
- Monifieth Golf Club
- Monifieth Grove Badminton Club
- Monifieth Community Garden – Grange Primary School
- Monifieth Art Society
- Monifieth Amateur Dramatics
- Monifieth Further Education Society

Monifieth Community Council and Monifieth Community Resource Group were also offered attendance by a project team member to a specific meeting to explain the consultation. Monifieth Community Council took up this offer and 2 members of the project team attended their meeting on 8 April 2021 to provide information.

3. Consultation Methodology.

Young People Consultation.

Various consultation activities were undertaken with existing Monifieth High School young people including recording of 3 wishes for the new building, and a Campus Ambassador event.

Senior year groups were targeted to capture the 3 most important wishes they would have for the new building. Group work was completed to discuss the potential opportunities of the project and preferences recorded.

A Campus Ambassador group was created which comprises of representative children from the current first year. This group will be retained throughout the project with additional representatives added from each new first year throughout the project. The group will be the pupil voice throughout the project.

The initial consultation undertaken with this group comprised of a workshop session to identify what would be included within an ideal school, and identification of what works well within the existing school.

The opportunity to participate in the consultation was also offered to the following cluster Primary Schools:

- Auchterhouse Primary School
- Birkhill Primary School
- Grange Primary School
- Liff Primary School
- Mattocks Primary School
- Murroes Primary School
- Newtyle Primary School
- Seaview Primary School

A classroom based activity was prepared to allow discussions with Primary classes 5, 6 and 7 from each school. Teachers were asked to record responses to the following questions:

1. The target opening of the new Monifieth Learning Campus is after the Summer holidays in 2025. What class will you be in?
2. Imagine it is the first day at High School - What are you most looking forward to?
3. Imagine it is the first day at High School - What are you most apprehensive/ nervous/ scared about?
4. What features and facilities would you like to see in the new Monifieth Learning Campus?
5. What ways do you learn outside that the new Monifieth Learning Campus could use?
6. Do you have any other comments or ideas for the new Monifieth learning Campus?

Staff Consultation.

Throughout the initial phase of the consultation staff were asked to complete questionnaires relating to the existing building's positives and limitations and the opportunities which could be developed within the new building. Staff were asked to provide responses to the following questions:

1. Considering the delivery of Curriculum for Excellence, what are you currently unable to do as a result of any of the following constraints:
 - a. The existing building
 - b. Layout and adjacency of spaces
 - c. Restriction of spaces
 - d. Poor furniture/ IT provision
 - e. External spaces
2. What works really well within the existing building that you would want to replicate in the new building?
3. A new building can lead naturally to change – do you view the creation of Monifieth Learning Campus as an opportunity to change the way you do things?
4. What is your vision for the learning and teaching spaces within the newbuilding? (Consider size of rooms/ types of spaces/ number of rooms/ sharing of spaces/adjacencies etc).
5. Considering only your area, what specialist spaces are required? Please identify any areas where sharing of spaces, project spaces, collaborative opportunities etc, could lead to a decreasing emphasis on owned space with greater emphasis on shared space.
6. Any other comments?

Interviews with Principal teachers from each curriculum area were completed which allowed a greater expansion of information on specific requirements and desires.

Interviews with Support staff from across the school were also completed to allow an understanding of requirements.

Further development work has been undertaken with more complex curriculum areas to allow a full understanding of school needs.

Public Online Consultation.

An online consultation was undertaken which provided background information, potential opportunities, and invited interested parties to complete a Survey Monkey questionnaire. The consultation was published on 23 March 2021 and closed on 21 April 2021. The consultation was also available to download, complete by hand and post to Angus Council, for those who did not wish to complete the online survey.

The consultation was published via a dedicated Monifieth Learning Campus webpage created to provide online users with further information relating to the proposal. The webpage contained an information pack which fully detailed the background to the project, funding information and details of opportunities which could be considered for inclusion within the new development. The webpage also

contained a link to the online survey where the public were encouraged to leave their views.

The online consultation was promoted via Angus Council Social Media platforms; a group call message to Parent/ Carers with young people at Monifieth High School and to those with children attending the cluster primary schools; and to identified community groups.

The Facebook post advertising the consultation reached a total of 6298 people with 428 engaging with the post and 28 sharing it. The post via Twitter was seen a total of 4888 times (post impressions), with 112 engagements where users interacted with the tweet (including sharing and clicking on links etc).

Each participant online was invited to provide responses to the following questions:

1. In what capacity are you commenting?
2. What is your main interest in relation to the proposal?
3. Early Learning & Childcare: Would you be in support of an early years facility within Monifieth learning Campus?
4. Monifieth library: Do you currently use Monifieth library?
 - 4a. If you answered yes, would you continue to use the public library if relocated as part of Monifieth learning Campus?
 - 4b. If you answered no, would you start to use the public library facility as part of the Monifieth learning Campus?
5. Sport and Leisure: Do you currently use any sport and leisure facilities at Monifieth High School?
 - 5a. What would be your preference for Sports Facilities in Monifieth Learning Campus?
 - 5b. Please provide any details of any opportunities to your use of sport and leisure facilities within a Monifieth Learning Campus.
6. Community Activities: Do you currently use any facilities within Monifieth High School for community activities?
 - 6a. Please provide any details of any opportunities to your use of community activities facilities within a Monifieth Learning Campus.
7. Active and Sustainable Transport: If you were using Monifieth Learning Campus how would you travel to the facilities?
 - 7a. What aspects of transportation and active travel do you think need to be considered within the development of Monifieth Learning Campus to maximise the accessibility?
8. Any other comments.

Monifieth High School Parent Council.

Project team members attended a Parent Council meeting on 20 April 2021 to notify attendees of the Monifieth Learning Campus consultation.

Monifieth Community Council.

Project team members attended a Monifieth Community Council meeting on 8 April 2021 to notify attendees of the Monifieth Learning Campus consultation.

Angus Alive.

An initial meeting was held with Angus Alive on 16 February 2021 to outline the background to the project and investigate opportunities for the development of Monifieth Learning Campus.

Other relevant council departments.

Initial meetings were undertaken with the following council departments to discuss initial aspects of the project:

- Early Years
- Waste
- IT
- Legal and Democratic

Tayside Contracts.

Initial meetings were undertaken with Tayside Contracts to discuss initial aspects of the project, including facilities management, cleaning and catering.

Police Scotland.

As noted in the consultation information pack, opportunities for other public bodies to share Monifieth Learning Campus have been investigated.

Meetings were held with Police Scotland on 7 January 2021, 19 February 2021 and 23 April 2021 to discuss if there were any opportunities for sharing.

4. Summary of Young People's Consultation – Monifieth High School.

An exercise to obtain the Senior phase young people's wishes for the new building was undertaken by the school. 199 young people provided responses which can be categorised as follows:

- Property wishes including wider corridors, more windows, air conditioning, bigger classrooms, new theatre, better assembly hall and more social areas.
- Fabrics/ Internal wishes including better chairs, modern glass front to building, more colourful building and a more updated art department.
- Grounds wishes including more benches, sheltered place for when it's raining, and more things to do outside.
- Welfare wishes including new clean toilets, changing cubicles, more bathrooms with gender neutral options and bigger toilets.
- PE Indoor/ Outdoor/ Swimming/ Changing wishes including more gym equipment, Astro football pitch, better changing rooms with cubicles, better PE facilities, dance theatre, better swimming pool, better sports hall, indoor football pitch, a climbing wall, tennis court, outdoor netball court, and running track.
- Tayside Contracts/ Food wishes including more options for food, vending machines, more open social area or cafeteria, and modern computer systems.
- Health and Wellbeing wishes including bigger and improved common room. Senior common room, common rooms for each year, lounge area, and sensory or mental health room.
- IT wishes including better WIFI management and better laptops or equipment.

5. Summary of Campus Ambassador Consultation 1.

A workshop session was held with 20 young people from the current first year. Full details of all consultation materials gathered as a result of the workshop can be found in Appendix 3.

The group were asked to provide an 'idea of stunning brilliance' which would highlight an important factor which should be included in the new building. Responses are summarised below:

- Outside shelter
- Gaming room
- Cleaner toilets
- Exam rooms
- Better WIFI
- Auditorium
- 50 metre pool
- More colour

Aspects of what works well within the existing building were then discussed. These can be summarised as follows:

- PE facilities including swimming pool and gym
- Drama studio

- Dance studio
- Outside picnic bench tables
- Bus parking bays
- Cafeteria area including Finger ID system
- Multiple changing rooms
- Science areas

The challenges of the existing building were noted as follows:

- Lack of toilets/ poor toilets and changing rooms
- Lack of water fountains
- Narrow corridors and one way systems around the school
- Flooring types
- Varying sized classrooms
- Dated technology
- Lack of indoor social areas

The group were asked to further define what would be included in the ideal school. Responses can be summarised as follows:

- Bigger corridors/ stairs
- More natural light
- Modern and fit for the year 2025
- More indoor PE spaces and equipment
- Vegetable garden for use in Home Economics
- Proper mirrors within toilets and changing rooms
- Separate pupil and staff toilets
- Indoor social spaces
- Better lunch hall
- Outdoor shelter

The group were asked to consider the spatial relationships of curriculum areas within the school and prepared diagrams of what areas of the school should be linked to one another. Full details of diagrams provided can be found in Appendix 3.

6. Summary of Young People's Consultation – Primary Clusters.

6 questionnaires containing responses from a total of 51 children were completed by cluster Primary Schools. Responses were received from the following schools:

- Auchterhouse Primary School – a total of 18 children provided responses from primary 5, 6 and 7
- Birkhill Primary School – a total of 23 children provided responses from primary 5, 6 and 7
- Liff Primary School – a total of 10 children provided responses from primary 5, 6 and 7

All responses noted below are listed in order of popularity with most popular response first.

Only one group correctly identified that children from current P5 to P7 would be in S3, S4 and S5 year at Monifieth High School when the new building was completed in 2025.

The children noted that they were most looking forward to the following on their first day at High School:

- Learning new subjects/ learning in a different way, including art, history, geography, baking, music, library, computing
- Making new friends
- Exploring/ trying new things/ having locker/ moving between classes/ being independent.
- Sports including swimming, gym, basketball, big playground
- Science Lessons/ Experiments
- Clubs after school
- Meeting new teachers
- Learning different languages
- Clean Bathrooms

The children noted that they were most apprehensive/ nervous/ scared about the following on their first day at High School:

- Getting lost/ feeling awkward/ Older children
- Being late/ missing bus
- Bullying
- Going to wrong class/ different routines/ remembering timetables.
- Meeting new teachers
- Going to large school from rural school/ moving around school
- Getting into trouble/ different rules
- Working hard for grades

The following features and facilities were listed by the children as what they would like to see within the new Monifieth Learning Campus:

- Swimming Pool
- Good places to eat/ Café/ Snack
- Other including Good quality toilets/ Noticeboards/ positive quotes/ Good teachers/ big classrooms/ map of school
- Specific spaces including Recording/ Film studio, Music room, Art exhibition space, Computer lab, Science labs, Maths facilities, Games room
- Well stocked/ interesting Library
- Pitches
- Specific external spaces including outdoor learning, all weather pitch, skatepark, running track, facilities for lots of different sports, play equipment
- Tennis/ Basketball courts/ Gym
- Place to go if you're worried/ chill/ stress room
- Good Home Economics kitchens
- Trampolines

The children noted the following ways to learn outside which could be used at Monifieth Learning Campus:

- Outside structures including dens, tools, firepit, shed, outdoor classroom, Stage, Cinema
- Nature/ Gardening/ forest areas including wildlife, vegetable and sensory gardens/ Places to explore/ Different zones for subjects
- Outdoor Play equipment/ space for play
- Sport areas including tennis, basketball, football, gymnastics

The following comments or ideas were provided by the children for the new learning campus:

- Wayfinding, maps, colour coding of subjects
- Interior elements - Bright and airy classrooms, calm colour schemes, modern building
- Big Playground
- Best technology, fast internet, IT Suites
- Different ways of learning including after school options.
- 2 pools - one for community one for school
- Pet therapy

7. Summary of Staff Consultation – Monifieth High School.

Staff were asked to identify any restrictions to their delivery of Curriculum for Excellence, or delivery of support services within the school, as a result of existing facilities at Monifieth High School. Questionnaires and staff interviews provided a consistent set of issues including:

- Lack of private space
- Lack of staff workspace
- Lack of meeting rooms
- Lack of staff room
- Issues accessing IT facilities
- Poor accessibility or accessible facilities
- Poor furniture
- Lack of storage space
- Lack of flexibility within classroom spaces
- Lack of break out spaces
- Poor ventilation and heating to areas
- Lack of social spaces for children
- Lack of natural lighting, poor lighting or lighting control to rooms
- Lack of adjacency of curriculum areas
- Poor assembly area which is not enclosed
- Narrow corridors causing congestion
- Poor room sizes
- Inadequate provision of toilets
- School is too small for current roll
- Lack of outdoor seating
- Poor visibility at reception areas

There were very few curriculum areas within the existing building which were noted as working well, with the exception of the ASN areas. It was noted that these were formed from an extension which was originally designed for combined school and community use, however issues with expanding roll had resulted in this area being used by ASN. Despite this area being noted as working well there were still improvements which would be desirable within a new building.

Other departments in the school highlighted some aspects of the existing building that worked well including:

- Some good sized classrooms
- Teachers having their own classroom
- Specialist art spaces including gallery and kiln room
- Location of some subject areas within the building
- Separate entrances and reception areas for visitors and young people
- Senior management team being located near to main entrance and office/ reception accommodation
- Library located in centre of school
- Some new technology
- Access to swimming pool and dance studio

- Department spaces are adjacent to one another
- Relatively compact building
- Outside space

Most staff provided a positive response to any new building leading naturally to opportunities to change the way things are done. Some were able to highlight where development of curriculum delivery had naturally occurred as a result of changes made within the existing school building, including relocation of departments to other areas.

All curriculum areas and support staff provided details of their vision for the learning , teaching and support spaces within the new building and also highlighted opportunities for sharing through collocation of curriculum areas. Detailed analysis of the responses provided are currently being developed into a draft accommodation schedule which will be advanced through further discussion with each curriculum area. This will also be cross checked with previous developments to enable a consistent approach to spaces to be taken.

Some curriculum areas were able to identify how enhancements to outdoor spaces could be incorporated to allow more outdoor learning opportunities. This will be fully investigated as the project progresses.

Each curriculum area was asked to provide information on how the success of the project could be measured upon completion of the building. Responses including the following were received:

- The feeling that the school is one with good connections across all curriculum areas
- Improvements to the movement and flow of the school
- Having space for larger activities
- Maximised daylight, good temperature and environmental control
- Creation of a welcoming and calm school for young people and visitors
- Social spaces for all young people
- Good staff work areas
- Suitable storage
- Flexibility allowing the ability to deliver a wider curriculum for young people
- Happy staff and young people
- Minimal movement required for staff during the school day
- Ability for collaboration across the school

8. Summary of Public Online Consultation – Background

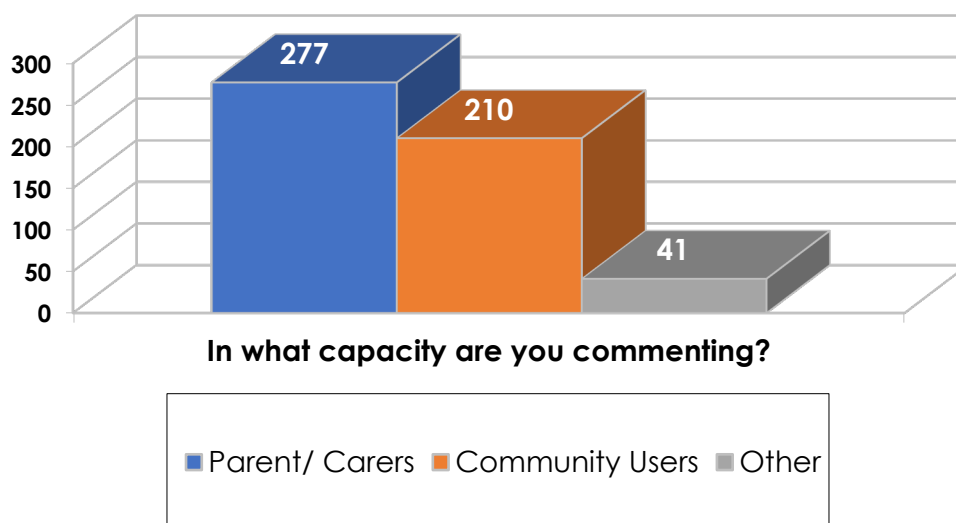
The consultation was published online and was available for interested parties to complete a questionnaire from 23 March 2021 until 21 April 2021. There was also the opportunity to complete the questionnaire by downloading, completing and posting to Angus Council for those who did not wish to complete the survey online. There were no postal responses received.

In total there were 471 questionnaires completed. Analysis of the responses showed that:

- One was a test questionnaire carried out by an Angus Council employee and has been omitted
- 368 responses were from unique IP addresses
- 102 responses were provided from 47 duplicate IP addresses. These were generally two submissions per IP address, however six IP addresses provided three responses and one IP address provided four responses. As the level of multiple responses was limited and may due to there being multiple members of a single household all responses were included.
- Only the relevant responses to the sub-questions in part 4 (Monifieth Library) were included. Where respondents had answered yes to initial question the 'no' sub question results were removed. Where respondents had answered no to initial question the 'yes' sub question results were removed.

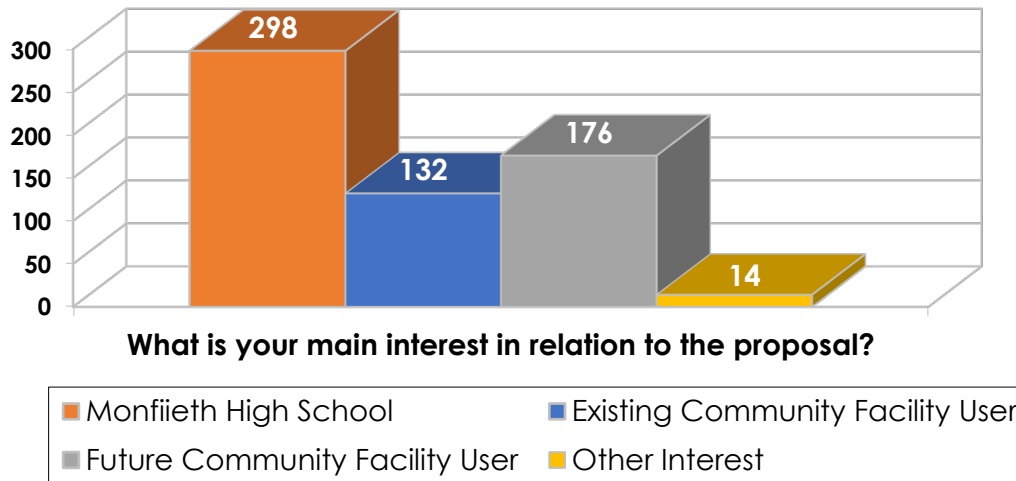
A total of 470 valid online questionnaires were received. The respondents were as follows (multiple options could be selected):

- 277 (58.94%) Parent/ Carers
- 210 (44.68%) Community Users
- 41 (8.72%) Other.



The main interests in relation to the proposal was noted as (multiple options could be selected):

- 298 (63.4%) of respondents stated they had an interest in Monifieth High School.
- 132 (28.09%) of respondents stated they had an interest as an Existing Community Facility User.
- 176 (37.45%) of respondents stated they had an interest as a Future Community Facility User.
- 14 (2.98%) of respondents stated they had another interest.

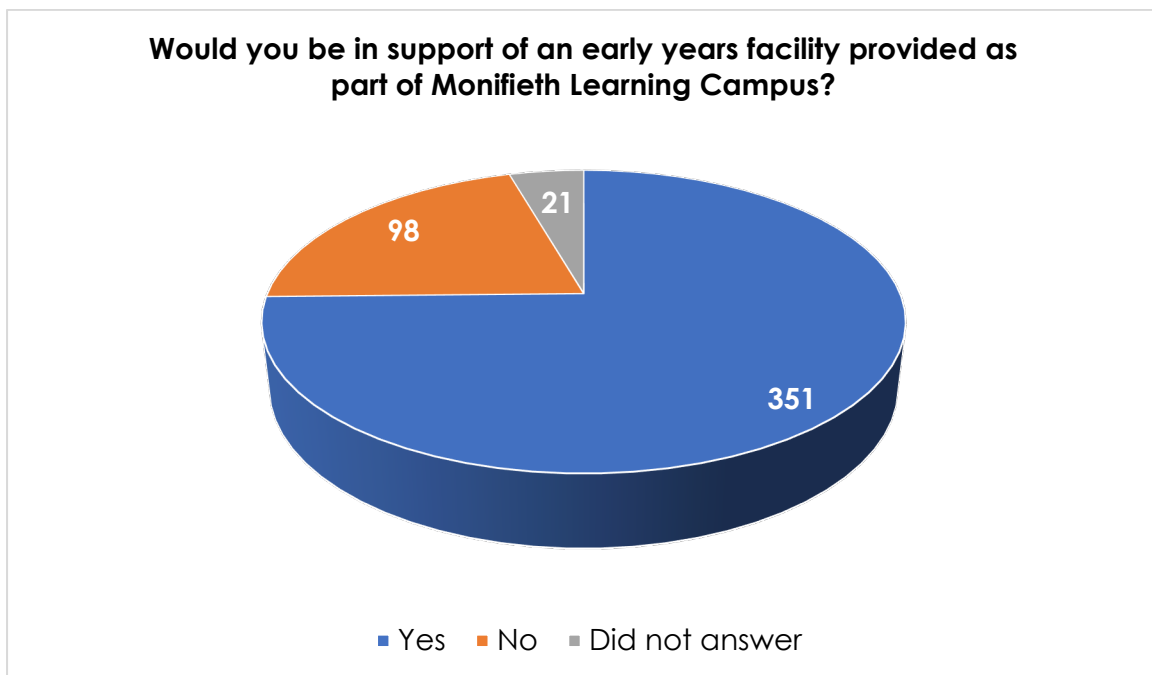


9. Summary of Public Online Consultation – Early Years

There is currently funding available for the inclusion of an early years facility within Monifieth Learning Campus. The operation of any facility could be by the local authority or a private provider.

Respondents were asked to note their preference for an early years facility to be included in the Monifieth Learning Campus.

- 351 (74.68%) of respondents stated yes.
- 98 (20.85%) of respondents stated no.
- 21 (4.47%) of respondents did not answer the question.



Of the 351 respondents who selected yes, 44 provided a comment. These can be summarised as follows:-

- Current and future need of expanded early years provision due to housing being constructed within Monifieth.
- There would be benefit in having an early years facility within an education setting.
- Possible work experience for young people within Monifieth High School
- Consideration would be needed for traffic, start times, finish times, competing priorities.
- Support on the basis that it does not reduce funding for other facilities.
- Opportunity to provide outdoor early years provision.
- Opportunity for the facility to be multi-generational.
- Increased use of the facility.

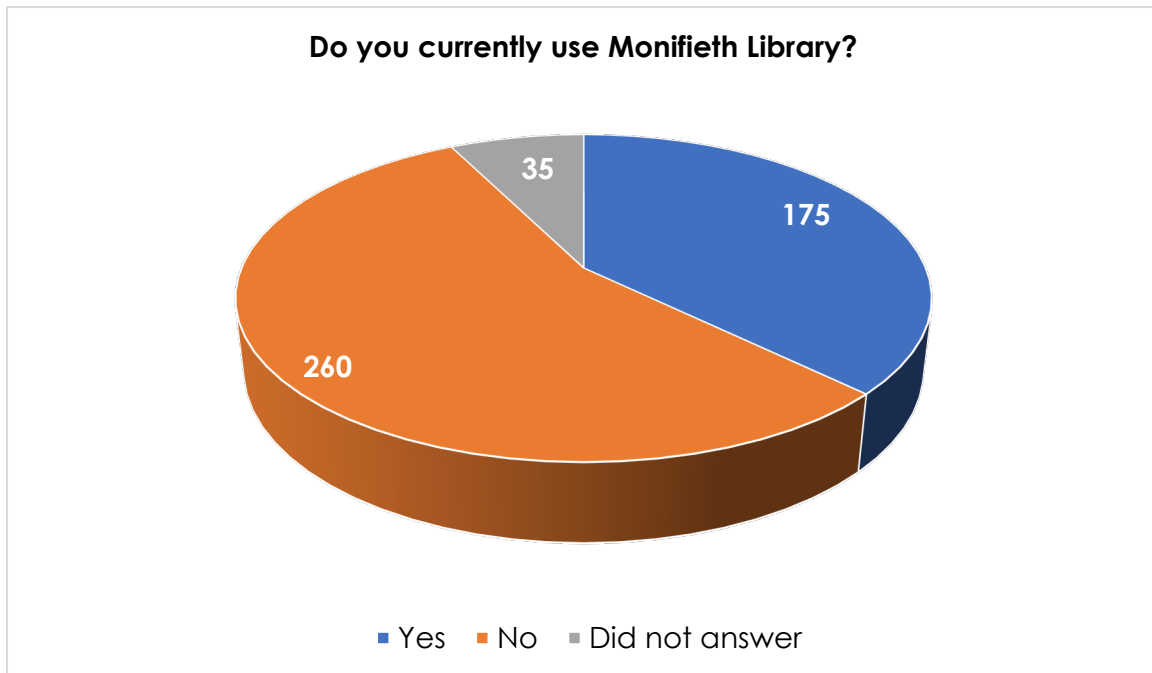
Of the 98 respondents who selected no, 40 provided a comment. These can be summarised as follows:-

- Preference for early years being located within primary school environments or concerns of provision being lost from existing primaries.
- Concern that secondary school environment is not appropriate for an early years facility.
- Concern on increased vehicular and pedestrian movement and vehicle parking.
- Concern on council financial budget to include or concern on loss of other building facilities to provide.
- Respondents felt sufficient capacity elsewhere.
- Respondents who did not require use of the service.
- Concern on location in relation to Monifieth town centre.
- Concern on scale and quality of any potential early years setting within a larger facility.

10. Summary of Public Online Consultation – Monifieth Library

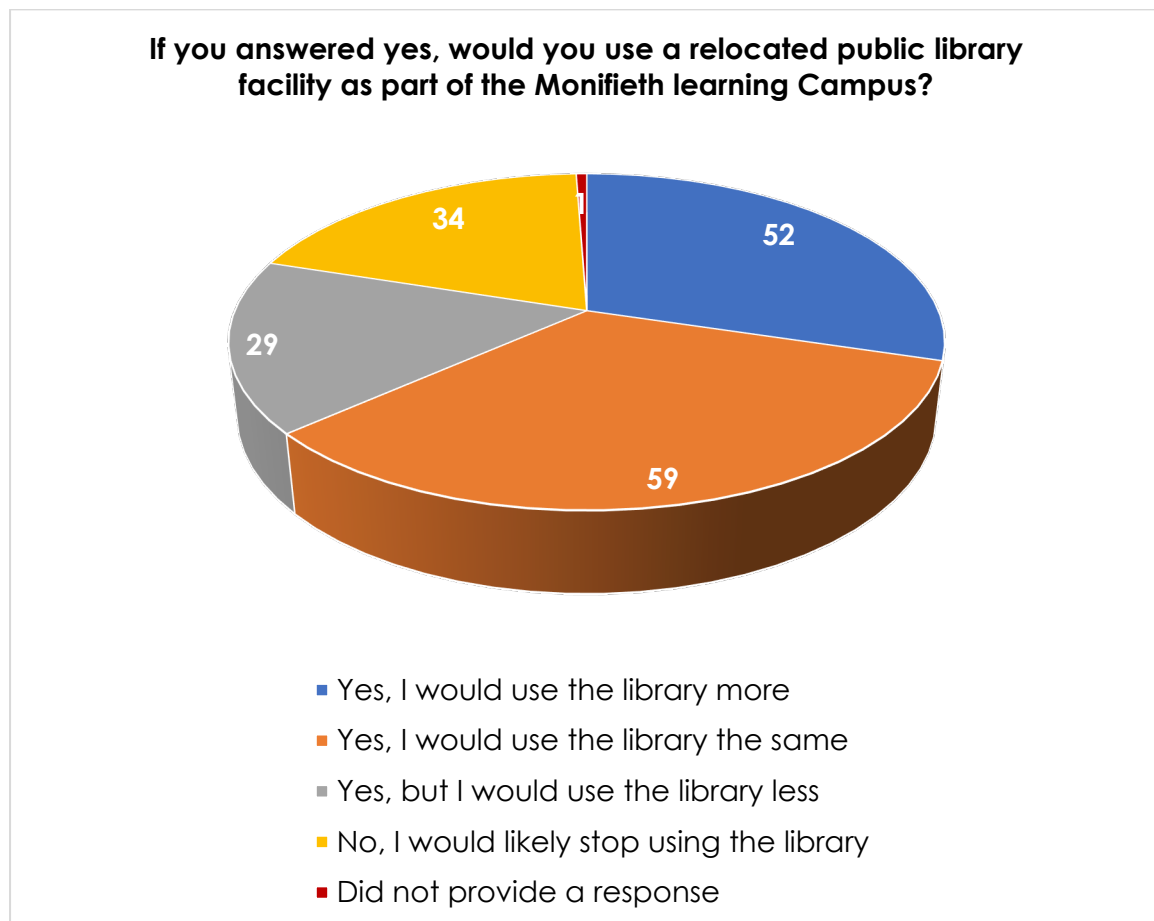
Respondents were asked if they currently use Monifieth Library, located within town centre of the village. The following responses were received:

- 175 (37.23%) of respondents stated yes.
- 260 (55.32%) of respondents stated no.
- 35 (7.45%) of respondents did not answer the question.



Respondents were asked if they answered yes to using Monifieth Library in its current location, would they use a relocated public library facility as part of Monifieth Learning Campus. The responses received were as follows:

- 52 (29.71%) of 175 respondents stated Yes, I would use the library more.
- 59 (33.71%) of 175 respondents said Yes, I would use the library the same.
- 29 (16.57%) of 175 respondents stated Yes, but I would use the library less.
- 34 (19.43%) of 175 respondents stated No, I would likely stop using the library.
- 1 (0.57%) of 175 respondents did not provide a response.

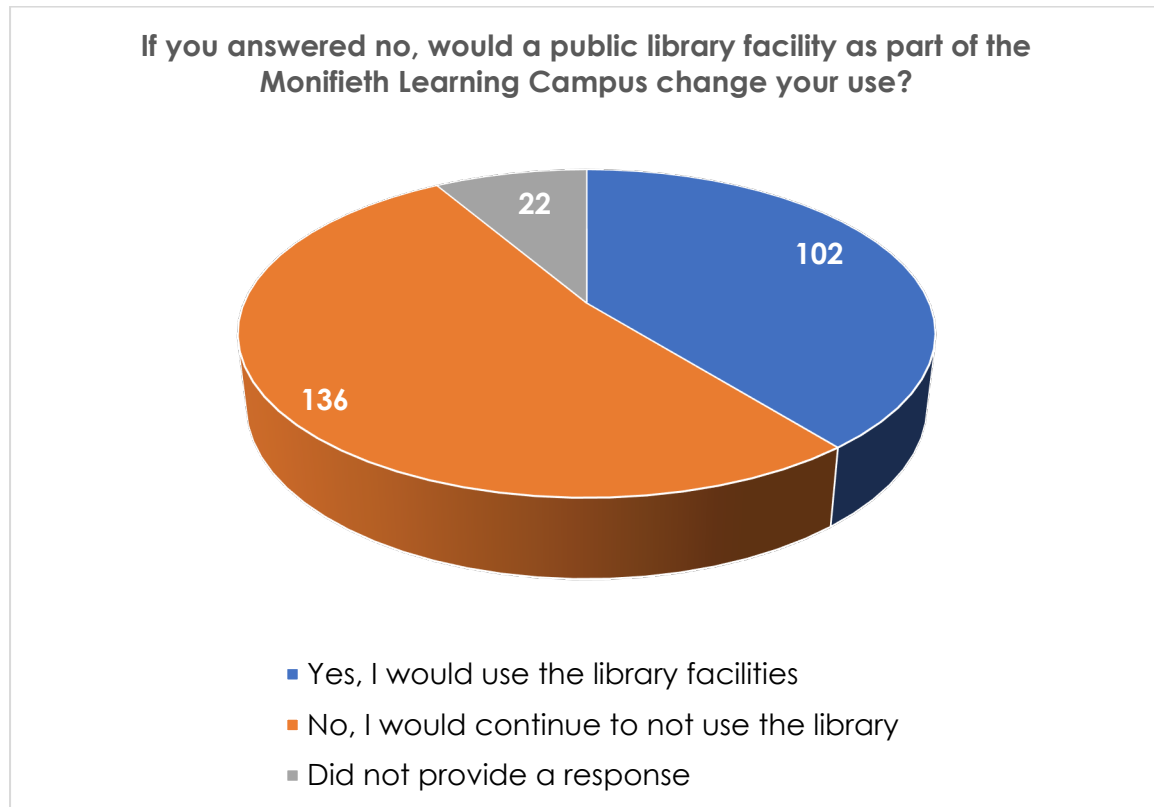


Of the 175 respondents who currently use the library, 65 provided a comment to identify opportunities or barriers to their use of a relocated library facility at Monifieth learning Campus. These can be summarised as follows:

- Concerns regarding noise.
- Concerns regarding transport links and parking.
- Preference for a centrally located library.
- Security concerns for the school.
- Library would become a familiar environment for young people.
- Access difficulties, particularly for older people or those with disabilities.
- Impact on the high street if library relocated.
- Preference for later opening hours.
- No clear benefit for people who live in rural areas outside the town.
- Potentially intimidating for older people.

Respondents were asked if they answered no to using Monifieth Library in its current location, would a public library facility as part of the Monifieth Learning Campus change their use. The responses received were as follows:

- 102 (39.23%) of 260 respondents stated Yes, I would use the library facilities.
- 136 (52.31%) of 260 respondents stated No, I would continue to not use the library facilities.
- 22 (8.46%) of 260 respondents did not provide a response.



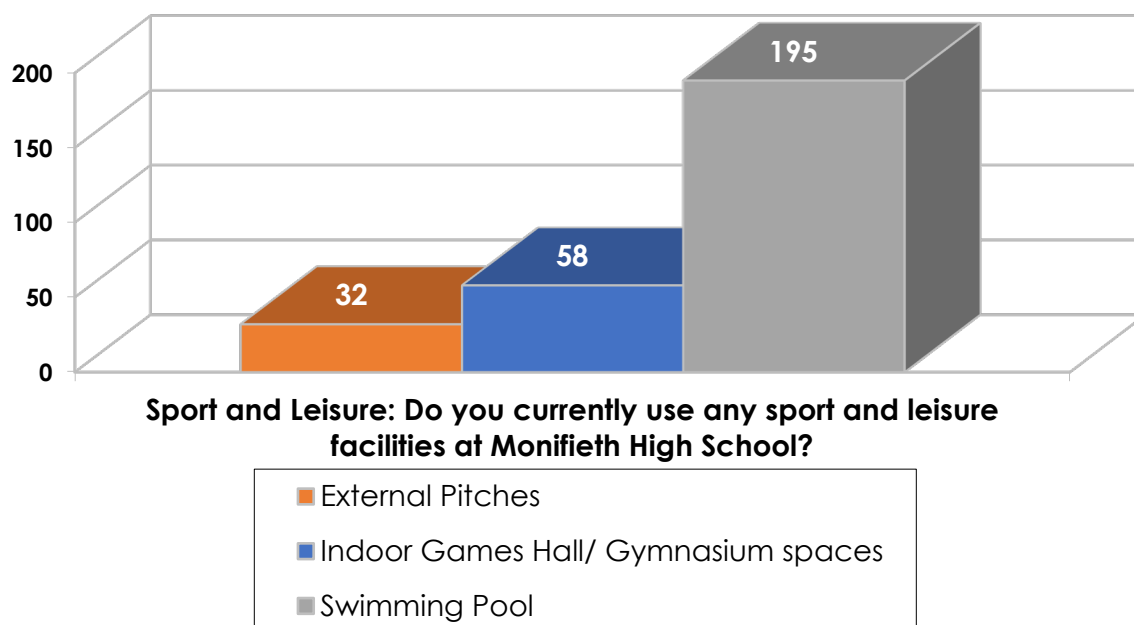
Of the 260 respondents who currently do not use the library, 53 provided a comment to identify opportunities or barriers to their use of a relocated library facility at Monifieth learning Campus. These can be summarised as follows:

- Concern regarding access to facility.
- Preference for a centrally located library.
- Preference for accessing books online.
- Minimal benefit for rural communities.
- Preference for extended opening hours.
- Improved opportunities for parking and access on foot.
- Facilities would be improved.
- Security concerns for the school.
- Interest in wider activities that could be offered e.g. clubs, baby and toddler groups, learning opportunities.
- Impact on community.
- Access difficulties, particularly for older people or those with disabilities.
- Concerns regarding transport links and parking.

11. Summary of Public Online Consultation – Sport and Leisure

Respondents were asked if they currently use any sport and leisure facilities at Monifieth High School. The following responses were received (multiple options could be selected):

- 32 (6.81%) of respondents stated use of External Pitches.
- 58 (12.34%) of respondents stated use of Indoor Games Hall/ Gymnasium spaces.
- 195 (41.49%) of respondents stated use of Swimming Pool.



Those who provided a response were asked to provide details of the activities the facilities were used for.

Of the 32 respondents who stated use of External Pitches the activities noted were:

- Children's sports classes.
- Football/ Futsal.
- Outdoor activities
- Physical Education within school use.
- Club based activities
- Land training (associated with swimming club)

Of the 58 respondents who stated use of the Indoor Games Hall/ Gymnasium spaces, the activities noted were:

- Children's clubs/ classes including gymnastics, trampolining.
- Land training (associated with swimming club)
- Swimming club events
- Gym
- Football/ Futsal

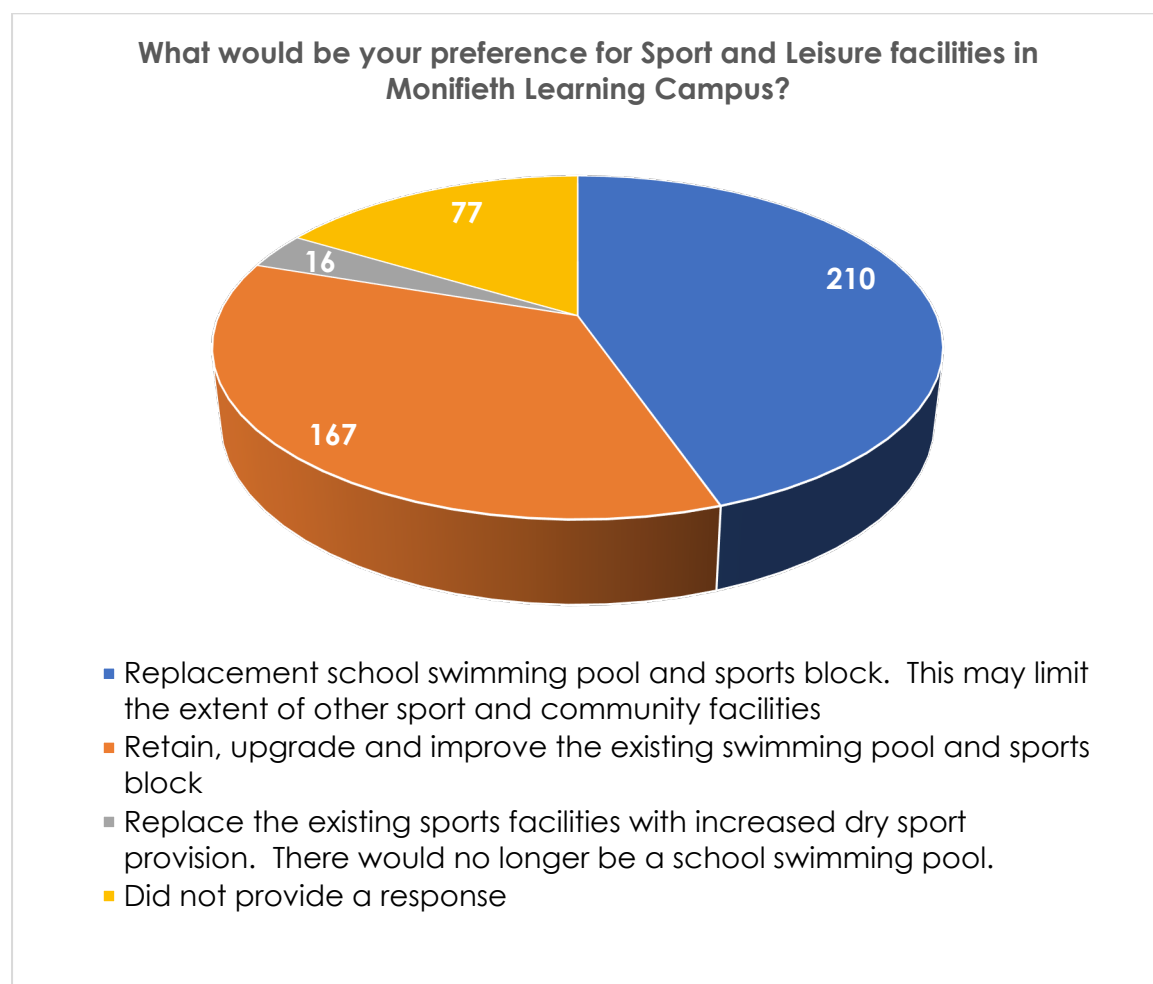
- Physical Education within school use.
- Netball
- Table Tennis.

Of the 195 respondents who stated use of the Swimming Pool, the activities noted were:

- Swimming clubs
- Children's clubs
- Private swimming lessons/ training
- Primary School swimming lessons
- Public/ Family swimming sessions

The inclusion of a replacement school swimming pool would be a significant investment within Monifieth Learning Campus and may reduce available funding for other facilities. Respondents were asked to note their preference from three options for sports facilities to be included in the Monifieth Learning Campus. The responses received were as follows:

- 210 (44.68%) of respondents stated preference of Replacement school swimming pool and sports block. This may limit the extent of other sport and community facilities.
- 167 (35.53%) of respondents stated preference of Retain, upgrade and improve the existing swimming pool and sports block.
- 16(3.4%) of respondents stated preference of Replace the existing sports facilities with increased dry sport provision. There would no longer be a school swimming pool.
- 77 (16.38%) of respondents did not provide a response.



143 respondents provided a comment to identify opportunities or barriers to their use of sport and leisure facilities at Monifieth learning Campus. These can be summarised as follows:

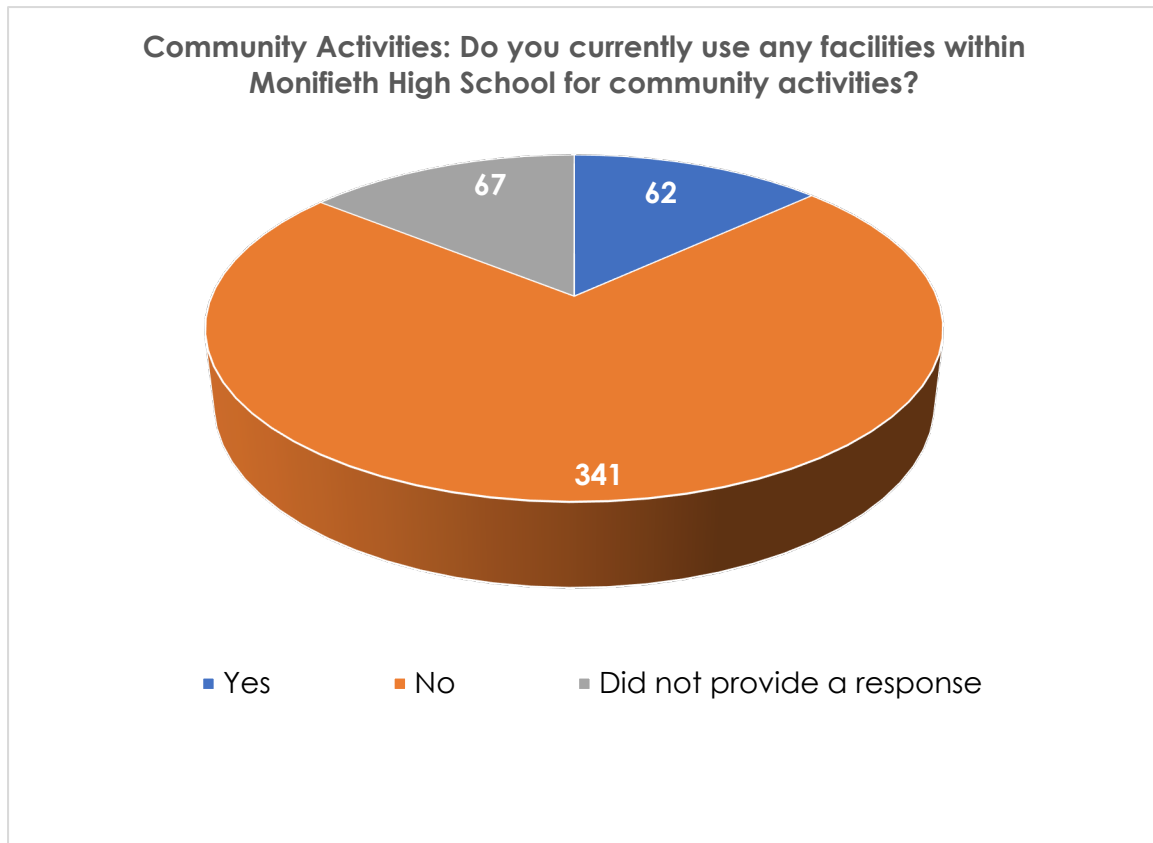
- Concern that the Pool is a significant and essential community asset and its loss may reduce primary school swimming, secondary school swimming, swimming lessons and life skills

- Concern that Monifieth area has an increasing population and is not supported by the same facilities provided to other Angus Council burghs.
- Concern on size and condition of existing facilities to support reuse.
- Concern on loss of swimming clubs if pool facility is not provided.
- Community access to swimming pool and sports facilities encourages accessibility to exercise, health and well-being for all.
- Alternative private sports facility access is prohibitively expensive.
- Concern on cost of existing facility's use at weekend.
- Concern on location of facility within Monifieth catchment area.
- Preference for increased community access of the facilities including extended opening hours and concurrent community/ sports use.
- Preference for the increase in the range of sports provision including increased sized swimming pool, dedicated community pool, 3G pitch with lighting, running track and gym suggested.
- Replace pool in lieu of other community facilities due to provision being developed elsewhere.
- Retaining and upgrading facilities would save money to allow increased community use and a wider selection of sports activities.
- Current facilities have limited opening hours for public use.
- If existing facilities retained, improved changing facilities required for community use.
- Any loss of existing provision would require increased travel to other areas.
- Concern increased facilities will lead to increased noise and parking disruption to neighbours.

12. Summary of Public Online Consultation – Community Activities.

Respondents were asked if they currently use any community facilities at Monifieth High School. The following responses were received:

- 62 (13.19%) of respondents stated Yes.
- 341 (72.55%) of respondents stated No.
- 67 (14.26%) of respondents did not respond.



77 respondents provided a comment to identify opportunities or barriers to their use of community activities at Monifieth learning Campus.

Of the 62 respondents who currently use community facilities at Monifieth High School, 19 made a comment. These can be summarised as follows:

- Interest in expanded learning and development opportunities.
- Restricted opening times.
- Poor facilities compared with other towns.
- Enhanced facilities will provide opportunities to increase participation in activities.
- No alternative locations for clubs to do their activities.
- Concern relating to the future of the swimming club.

Of the 341 respondents who do not currently use community facilities at Monifieth High School, 58 made a comment. These can be summarised as follows:

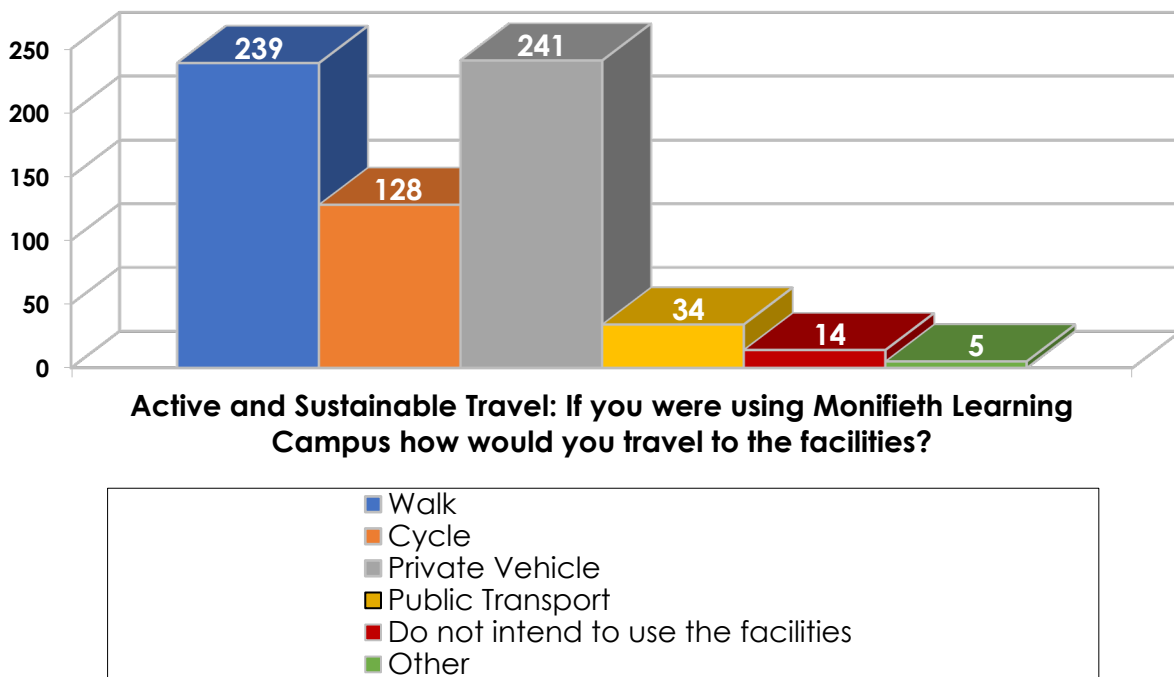
- Distance of Monifieth High School from home community.
- The current site does not seem like a community facility.

- No activities currently on offer that would be of interest.
- Not aware of opportunities currently available for community access.
- Suggestion of making a community hall or similar available which could be used by community groups to provide increased opportunities for participation.
- Traffic concerns.
- Not clear how facilities can be accessed at present.
- Access is currently restricted due to Covid-19.
- Limited space due to school roll.
- Concern regarding accessibility of the facilities.
- Limited hours for access.
- Interest in increased access to pool and enhanced sports facilities.

13. Summary of Public Online Consultation – Active and Sustainable Travel.

Respondents were asked if they were using Monifieth Learning Campus how they would travel to the facilities. The following responses were received (multiple options could be selected):

- 239 (50.85%) of respondents stated Walk.
- 128 (27.23%) of respondents stated Cycle.
- 241 (51.28%) of respondents stated Private Vehicle.
- 34 (7.23%) of respondents stated Public transport.
- 14 (2.98%) of respondents stated they did not intend to use the facilities.
- 5 (1.06%) of respondents provided another response.



Respondents were asked to identify what aspects of transportation and active travel need to be considered within the development of Monifieth Learning Campus to maximise the accessibility. 176 respondents provided a response. These can be summarised as follows:

- Enhanced and fully accessible public transport links, including from rural catchment areas, more space for buses, and bus route running to and from campus.
- Ease of parking/ increased parking, including comments on: accessible; parent and child; and dedicated staff parking.
- Safe access for cyclists via existing and improved cycle paths
- Secure bike storage and consideration of bike rental hubs.
- Safe access for pedestrians including improved crossing points and connection into existing path network from all directions.

- Improved vehicle access, including increased traffic restrictions, reduced speed limits and upgrading of nearby junctions.
- Well-lit access routes for use during winter.
- Dedicated pick up/ drop off facility.
- Facilities for electric vehicle charging.
- Clearer signposting of routes.
- Consider staggered start and finish times for children.
- Concern on location not supporting rural areas including limitations of active travel.

14. Summary of Public Online Consultation – Any Other Comments.

Respondents were asked to provide any additional comments relating to the consultation. Many used this as an opportunity to reiterate or reinforce a previous comment from an earlier section of the consultation. 102 (21.70%) of respondents provided a response. These can be summarised as follows:-

- Concern that the Pool is a significant and essential community asset and its loss may reduce primary school swimming, secondary school swimming, swimming lessons and life skills.
- Concern on location of facility within Monifieth catchment area.
- Preference for Tri-School option to reduce travel for those in rural catchment area.
- Concern that new building will not be futureproofed and will only slightly increase capacity which does not take account of future developments/ adjacent villages out with catchment area.
- Preference for school only model keeping facilities separate.
- Increase community access of the facilities including extended opening hours and concurrent community/ sports use.
- Concern that proposal does not include drama/ performance facilities for use by school and community.
- Concern on centralising facilities including library, away from town centre.
- Concern on traffic/ road access/ parking in areas around current school will be made worse by new building.
- Preference for increased parking, including accessible, parent and child and dedicated staff parking.
- Adequate storage, classroom sizes and toilet facilities required.
- Any loss of existing provision would require increased travel to other areas.
- Community access to swimming pool and sports facilities encourages accessibility to exercise, health and well-being for all.
- Alternative private sports facility access is prohibitively expensive.
- Preference to invest in sports and swimming facilities instead of early years.
- Preference for new building to provide opportunities for work based learning and 'dial in' facilities to other locations enabling wider curriculum choice.
- Concern that Monifieth is not supported by the same facilities provided to other Angus Council burghs.
- Range of sports provision including increased sized swimming pool with spectator area, tennis courts, 3G pitch with lighting, climbing wall, gym, running track and low maintenance dry sports which can be accessed without need for reception staff suggested.
- Concern on disruption to school during tandem build.
- Preference for all-through school community campus model.
- Preference for Strathmartine Primary School to be included in Monifieth high School cluster.
- Exciting opportunity to bring community together, needs to be balanced with potential loss to town centre.

- Potential opportunities for community groups to collaborate with Angus Council, to access additional funding and ensure maximum benefit of facilities and resources across Monifieth.
- Preference for sustainable and energy efficient building which promotes carbon footprint reduction, users mental / physical health and nurtures children to achieve full potential.
- Concern on loss of swimming clubs if pool facility not provided.
- Must be developed as high quality facility – once in a generation opportunity.
- Concern on size and condition of existing facilities to support reuse.
- Opportunity for collocated library to provide selection of learning, break out and conference spaces similar to university model.
- Collocation of library will cause discrimination to elderly or disabled who cannot access without car.
- Concern on how public can access the facilities without feeling anxious around school users.
- Concern increased facilities will lead to increased noise and parking disruption to neighbours.

15. Summary of Monifieth High School Parent Council meeting.

Project team members attended a Parent Council meeting on 20 April 2021 to notify all of the Monifieth Learning Campus consultation. The background to the project was explained and attendees were provided with information on where to access the consultation. There were no questions from any meeting attendees.

16. Summary of Monifieth Community Council meeting.

Project team members attended a Monifieth Community Council meeting on 8 April 2021 to notify all of the Monifieth Learning Campus consultation. The background to the project was explained along with details of the proposed timeline.

While members were encouraged to complete the online survey to record all comments the following points were raised during the discussions:

- It was noted that Monifieth high School is an underused resource within the community.
- Increased flexibility to classrooms and furniture types should be provided.
- The cost of hiring of community facilities had been found to be costly from previous experience. More affordable and accessible spaces should be provided.
- Concerns were raised from Monifieth Swim Club if a swimming pool was not provided and the impact this would have on the club and wider community.
- It was noted that there are currently less facilities proposed within the new Monifieth Learning Campus than those provided at Forfar and Brechin Community Campuses. Concerns were raised on Monifieth not being supported as a burgh in comparison to previous projects.
- The opportunity for Sport Scotland investment was discussed and is to be investigated further.
- Members were delighted to be getting a new school, however the new development should not provide anything less than is currently available.
- There were concerns about the collocation of Monifieth Library within the development. Some felt that a fuller consultation on any library proposal should be undertaken.
- The inclusion of Early Years facilities within the development was seen as positive if there was a need for this provision.
- The potential to include other agencies including Police Scotland was highlighted.
- It was highlighted the project management of the development was essential to maximise value.

17. Summary of Angus Alive Consultation.

An initial meeting was held with Angus Alive on 16 February 2021 to outline the background to the project and investigate opportunities for the development of Monifieth Learning Campus.

It was noted that Angus Alive are committed to seeking opportunities to improve or rationalise their estate.

Constraints with the current revenue budget were highlighted as providing issues with any provision of Angus Alive operated facilities within the Learning Campus. It was noted previous projects (Forfar and Brechin Community Campuses) were funded by moving existing facilities and associated budgets from elsewhere in each town. The public library is the only facility currently operated by Angus Alive within Monifieth.

It was agreed that the inclusion of a community library collocated within the new Monifieth Learning Campus should be explored as part of the public consultation.

A community sports option could not be considered within the public consultation unless funding could be identified to support the operation of this by Angus Alive.

It was suggested that other opportunities including outdoor fitness equipment could be considered as an additional resource for the development.

18. Summary of Other Relevant Council Departments Consultation.

Initial meetings were undertaken with the following council departments to discuss initial aspects of the project:

Early Years:

A meeting was held with the council's Service Manager for Early Years who confirmed that funding was available for the inclusion of this provision within the development. It has not been established how this would be operated, or what capacity this would have.

It was noted that any provision should be flexible and independent from the rest of the campus, with separate access, separate office accommodation and potentially different operating hours. There would be some opportunity for sharing of spaces with other aspects of the development.

Waste:

A meeting was held with the Waste Services Coordinator for the Monifieth area to discuss requirements of any proposals from a waste management perspective. The capacity of bin stores along with numbers and types of bins were discussed. The opportunity to increase recycling of materials from Monifieth high School should be maximised as part of the project.

IT:

A meeting was held with the IT department provide detail on the background to the project, funding requirements and proposed timeline for the project.

Legal and Democratic:

A meeting was held with the Service Leader and Project Solicitor from Legal and Democratic to provide detail on the background to the project, funding requirements and proposed timeline for the project.

19. Summary of Tayside Contracts Consultation.

Initial meetings were undertaken with Tayside Contracts to discuss preliminary aspects of the project, including facilities management, cleaning and catering.

Meetings were held with existing Tayside Contracts staff involved in the operation of Monifieth High School from a facilities management and catering perspective.

The limitations of the existing building and the requirements for specific accommodation to support facilities management and catering within the new development were discussed.

Detailed analysis of the requirements is currently being developed into a draft accommodation schedule which will be advanced through further discussion. This will also be cross checked with previous developments to enable a consistent approach to spaces to be taken.

20. Summary of Police Scotland Consultation.

Meetings were held with Police Scotland on 7 January 2021, 19 February 2021 and 23 April 2021 to discuss if there were any opportunities for sharing with other public bodies.

As a result of the meetings, Police Scotland have confirmed a desire to be included within discussions relating to the ongoing works associated with the development of Monifieth Learning Campus. This would create a Community Police facility serving Monifieth. Accommodation requirements to create this facility were provided and include:

- Dedicated Internal Police Scotland facilities including office areas, briefing space, storage, dedicated meeting room, break out facilities, server/ comms room and changing/ shower facilities.
- Dedicated External Police Scotland facilities including 2 response vehicle parking spaces, visitor parking spaces, and external police phone/ intercom for out with normal hours.

Opportunities for sharing of internal and external accommodation was also identified including:

- Staff toilet facilities;
- Kitchen/ dining facilities;
- Access to bookable meeting/ conference spaces;
- Multipurpose room (multi-faith / nursing mother etc.)
- Access to vehicle charging points;
- Access to bike storage;
- External wellbeing area.

21. Appendices

Appendix 1 – Public Consultation.

See link:-

<http://opendata.angus.gov.uk/dataset/monifieth-learning-campus-survey-responses>

Appendix 2 - Young People's Consultation – Monifieth High School.

An exercise to obtain the Senior phase young people's wishes for the new building was undertaken by the school. 199 young people provided responses which can be categorised as follows:

- Property wishes
- Fabrics/ Internal wishes
- Grounds wishes
- Welfare wishes
- PE Indoor/ Outdoor/ Swimming/ Changing wishes
- Tayside Contracts/ Food wishes
- Health and Wellbeing wishes
- IT wishes

Property Wishes

The responses relating to property or building aspects are shown in the image and are fully detailed in the table. The size of the word is relative to the popularity of the response.



Table showing Property Wishes to follow, two columns, first row header then 27 rows of information

Property Wishes	Quantities
wider corridors	34
sound proof rooms	2
bigger classrooms	8
automatic doors	5
Brighter classrooms	2
better assembly hall	6
more windows	19
classroom like uni	1
more accessibility (i.e. lift prone to breaking)	3
more entrances/exits	2
bigger school	1
outbuilding with heating for if it's raining and cold	1
air conditioning	11
new theatre	9
cinema	1
modern abstract architecture	2
more inspirational posters/art/building architecture	1
more water fountains	1
high ceilings, open roofed design like in art/technical	2
three floors	1
more rooms	1
more social areas	4
more open space	1
set exam halls	1
better layout	1
bleachers	1
bigger speakers in lower social	1

End Table

Fabrics/ Internal Wishes.

The responses relating to fabrics or internal aspects are shown in the image and are fully detailed in the table. The size of the word is relative to the popularity of the response.



Table showing Fabric Internal Wishes to follow, two columns, first row header then eight rows of information

Fabrics – Internal Wishes	Quantities
Better chairs	12
modern with light greys, white and blue	1
seating in different areas	1
a more updated art department	2
modern glass front of building	4
more colourful building	3
new classroom equipment (chairs, tables, rulers, pens etc)	1
better drumkits	1

End Table

Grounds Wishes.

The responses relating to grounds aspects are shown in the image and are fully detailed in the table. The size of the word is relative to the popularity of the response.



Table showing Grounds Wishes to follow, two columns, first row header then six rows of information

Grounds Wishes	Quantities
better goals	1
sheltered place for when it's raining	14
more benches	19
a forest	1
more stuff to do outside (outside classes)	2
proper tennis courts	1

End Table

Welfare Wishes

The responses relating to welfare aspects are shown in the image and are fully detailed in the table. The size of the word is relative to the popularity of the response.



Table showing Welfare Wishes to follow, two columns, first row header then six rows of information

Welfare Wishes	Quantities
More bathrooms, gender neutral	3
bigger toilets	3
portaloo	1
New clean toilets	19
changing cubicles	3
more toilets on each floor	1

End Table

PE Indoor/ Outdoor/ Swimming/ Changing Wishes.

The responses relating to PE/ Indoor/ Outdoor/ Swimming/ Changing aspects are shown in the image and are fully detailed in the table. The size of the word is relative to the popularity of the response.



Table showing Property PE Indoor/ Outdoor/ Swimming/ Cubicles Wishes to follow, two columns, first row header then 23 rows of information

Property - PE Indoor/ outdoor/ Swimming/ Cubicles	Quantities
indoor football pitch	3
better sports hall	4
better swimming pool	6
more gym equipment	13
astro football pitch	12
better goals at the football pitches (nets)	1
ski slope	2
lake - water sports	3
dance theatres for dance show	7
football pitches	4
basket/netball courts	2
obstacle course	1
zipline	1
a climbing wall for PE	4
better PE facilities	9
better changing rooms	9
cubicles in changing rooms	6
tennis court	3
boxing ring	1
proper outdoor netball courts	3
trampolines	2
running track	3
better PE rooms	1

End Table

Tayside Contracts/ Food Wishes.

The responses relating to Tayside Contracts/ food aspects are shown in the image and are fully detailed in the table. The size of the word is relative to the popularity of the response.



Table showing Tayside Contracts – Food Wishes to follow, two columns, first row header then six rows of information

Tayside Contracts – Food Wishes	Quantities
cake	1
more open social area, cafeteria	7
vending machines	19
more options for food	36
gaming room	1
modern computer systems	3

End Table

IT Wishes

The responses relating to IT aspects are shown in the image and are fully detailed in the table. The size of the word is relative to the popularity of the response.

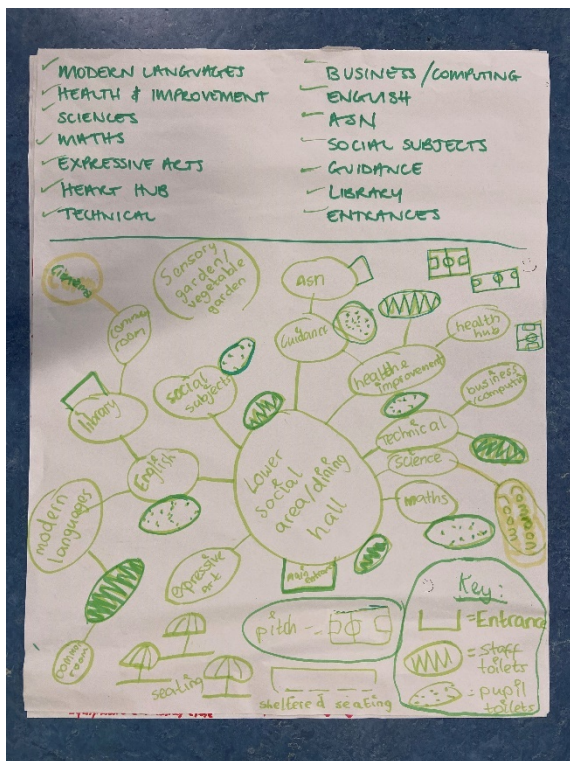
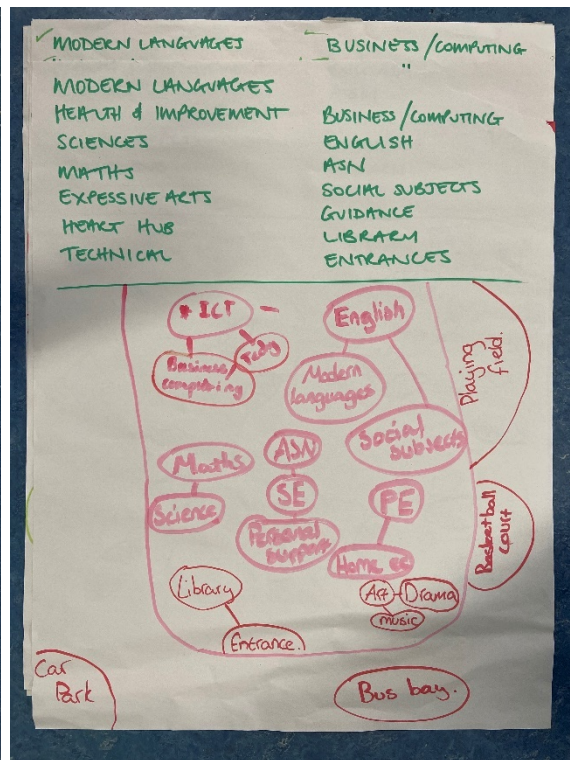
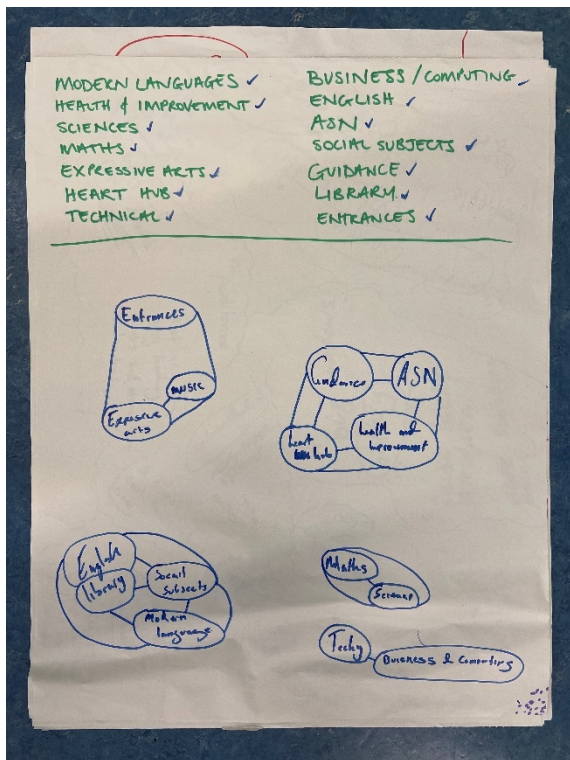


Table showing IT Wishes to follow, two columns, first row header then three rows of information

IT Wishes	Quantities
better Wi-Fi management	20
better laptops/ equipment	10
smart classroom	1

End Table

Adjacency Diagrams:



Appendix 4 - Young People's Consultation – Primary Clusters.

Q1. The target opening of the new Monifieth Learning Campus is after the Summer holidays in 2025. What class will you be in?

- 10 (19.6%) of respondents were able to identify the correct year.

Q2. Imagine it is the first day at High School - What are you most looking forward to?

The responses are shown in the image and are fully detailed in the table. The size of the word is relative to the popularity of the response.



Table showing what children are most looking forward to on their first day at High School to follow, two columns, first row header then nine rows of information

What are you most looking forward to?	Quantities
Making new friends	44
Science Lessons/ Experiments	28
Learning new subjects/ learning in a different way, including art, history, geography, baking, music, library, computing	46
Clubs after school	27
Sports including swimming, gym, basketball, big playground	39
Learning different languages	7
Meeting new teachers	11
Exploring/ trying new things/ having locker/ moving between classes/ being independent	43
Clean Bathrooms	6

End Table

Q3. Imagine it is the first day at High School - What are you most apprehensive/ nervous/ scared about?

The responses are shown in the image and are fully detailed in the table. The size of the word is relative to the popularity of the response.



Table showing what children are most apprehensive/ nervous/ scared about on their first day at High School to follow, two columns, first row header then eight rows of information

What are you most apprehensive/ nervous/ scared about?	Quantities
Getting lost/ feeling awkward/ Older children	46
Bullying	30
Being late/ missing bus	40
Meeting new teachers	24
Getting into trouble/ different rules	12
Going to wrong class/ different routines/ remembering timetables	30
Going to large school from rural school/ moving around school	23
Working hard for grades	5

End Table

Q4. What features and facilities would you like to see in the new Monifieth Learning Campus?

The responses are shown in the image and are fully detailed in the table. The size of the word is relative to the popularity of the response.



Table showing what features and facilities children would like to see in the new Monifieth Learning Campus to follow, two columns, first row header then 11 rows of information

What features and facilities would you like to see in the new Monifieth Learning Campus?	Quantities
Swimming Pool	39
Pitches	29
Well stocked/ interesting Library	30
Good places to eat/Café/ Snack	39
Place to go if you're worried/ chill/ Stress room	17
Tennis/ Basketball courts/ Gym	28
Good Home Economics Kitchens	12
Trampolines	6
Requests for specific spaces including Recording/ Film studio, Music room, Art exhibition, Computer lab, Science labs, Maths facilities, Games room	30
Requests for specific external spaces including outdoor learning, all weather pitch, skatepark, running track, facilities for lots of different sports, play equipment	28
Other including Good quality toilets/ Noticeboards/ positive quotes/ Good teachers/ big classrooms/ map of school	39

End Table

Q5. What ways do you learn outside that the new Monifieth Learning Campus could use?

The responses are shown in the image and are fully detailed in the table. The size of the word is relative to the popularity of the response.

Outdoor play equipment
 Sport areas inc. tennis, basketball, football, gymnastics
 Outside structures inc. dens, tools, firepits, shed, stage, cinema
 Nature/ Gardening/ Forest areas, Vegetable & Sensory gardens...

Table showing what ways children learn outside that the new Monifieth Learning Campus could use to follow, two columns, first row header then four rows of information

What ways do you learn outside that the new Monifieth Learning Campus could use?	Quantities
Nature/ Gardening/ forest areas including wildlife, vegetable and sensory gardens/ Places to explore/ Different zones for subjects	39
Outside structures including dens, tools, firepit, shed, outdoor classroom, Stage, Cinema	45
Outdoor Play equipment/ space for play	18
Sport areas including tennis, basketball, football, gymnastics	17

End Table

Q6. Do you have any other comments or ideas for the new Monifieth learning Campus?

The responses are shown in the image and are fully detailed in the table. The size of the word is relative to the popularity of the response.



Table showing any other comments or ideas for the new Monifieth learning Campus to follow, two columns, first row header then seven rows of information

Do you have any other comments or ideas for the new Monifieth learning Campus?	Quantities
Wayfinding, maps, colour coding of subjects	23
Interior elements - Bright and airy classrooms, calm colour schemes, modern building	13
Best technology, fast internet, IT Suites	7
Different ways of learning including after school options	6
Big Playground	15
2 pools - one for community one for school	6
Pet therapy	1

End Table