

LEARNING DISABILITY IMPROVEMENTS ACTION PLAN 2021-2024

The following actions will be progressed during the period of the improvement plan to affect its implementation. Actions have been identified for commencement in years 1-3 with approximate timescales for completion.

There are specific actions relating to engagement included below however meaningful engagement with key stakeholders will continue throughout the duration of the improvement plan. A collaborative approach will be taken to promote improvements with collective and joint decision making from key stakeholders and staff. Key stakeholders and staff teams will be involved in implementing actions detailed below.

Action No.	Year	LD Improvement Priority Area	Action	Timescale for Completion	Intended Outcome
1	1	Demographic Pressures / Health Inequalities	Establish a common data set for the learning disabilities service to inform future actions and priorities. Investigate national data available.	Oct-21	Gather good quality, relevant data in relation to demographics and health inequalities for those with learning disabilities in Angus to inform further actions.
2	1-2	Demographic Pressures	Link in with Care Management review to clarify criteria for referral to LD.	Jun - 22	Ongoing work being carried out through the Care Management review, which will inform future criteria for referrals.
3	1	Demographic Pressures / Carers & Respite	Gather information on the age profile of carers from existing systems and processes.	Oct - 21	Data required on ageing carers to inform future service demand.
4	1	Autism & Learning Disability	Gather information of examples of existing national models of accommodation to support those with the most complex needs.	Oct - 21	Research examples of good practice to inform local development of the most suitable accommodation model to meet the complex needs of this group.

5	1	Autism & Learning Disability/ Day Centres & Community Opportunities	Explore options for the provision of day opportunities for individuals with complex learning disability and Autism. Benchmark with other Partnership areas to look at good practice models. *Referenced in the LD Financial Plan	Dec - 21	To implement a model to support individuals with complex needs and Autism to have meaningful day time activities.
6	1	Autism & Learning Disabilities	Explore models of PBS (positive behaviour support) and the associated required staff and training to implement this. *Referenced in the LD Financial Plan	Dec - 21	To support individuals with complex needs and their associated challenges, using an effective positive behaviour support model.
7	1-3	Support & Care/ Personal Care	Review of high cost packages *Referenced in the LD Financial Plan	Mar - 24	Ongoing review of all care packages to ensure effectiveness and efficiency.
8	1-3	Support & Care/ Personal Care	Review of low-cost packages *Referenced in the LD Financial Plan	Mar - 24	Ongoing review of all care packages to ensure effectiveness and efficiency.
9	2	Support & Care/ Personal Care	Explore more flexible and feasible support models within existing services. *Referenced in the LD Financial Plan	Jun - 22	To promote more flexible collaborative approaches to delivering support.
10	1-3	Support & Care/ Personal Care	Review of existing supported accommodation block contracts. *Referenced in the LD Financial Plan	Jun - 23	To ensure existing contracts are delivering best value.

11	2	Support & Care/ Personal Care	Explore new 'Tec' support options in the market and benchmark with other partnerships. *Referenced in the LD Financial Plan	Mar - 22	To provide a more efficient, flexible, and person-centred approach in the delivery of care.
12	1-2	Support & Care/ Personal Care	Undertake a mapping exercise and service needs analysis to establish our current community infrastructure for supporting individuals with complex needs. *Referenced in the LD Financial Plan	May - 22	To establish a robust community infrastructure to respond to crisis situations.
13	2	Support & Care/ Personal Care/ Carers & Respite	Evaluate current non-residential respite provision.	Sept - 22	To facilitate effective and person-centred respite options.
14	1	Accommodation	Review feedback from the engagement process in relation to future housing requirements.	Dec - 21	To establish current local need and demand for housing and housing models required.
15	1-3	Accommodation	Identify the accommodation needs of those currently in an out of area placement or in hospital who require a local community placement. *Referenced in the LD Financial Plan	Mar - 24	Establish suitable accommodation in Angus to prevent out of area placements where possible
16	1-2	Day Centres & Community Opportunities	Increase capacity in LD day service. *Referenced in the LD Financial Plan	Aug- 22	Review of current provision to ensure it meets the needs of service users and is effective and efficient.

17	2 & 3	Day Centres & Community Opportunities / Carers Respite	Engage with third sector to explore development of a collaborative approach to volunteers to support individuals to access community activities	Aug - 22	To promote community involvement for individuals with a learning disability and enable people to achieve meaningful outcomes.
18	1	Health Inequalities	To carry out annual health checks for individuals with a learning disability.	Dec - 21	To promote a healthy lifestyle for people with a learning disability.
19	1-3	Health Inequalities	Identify any relevant actions for the LD service from various ongoing project groups	Mar - 24	To promote the inclusion of the needs of people with a learning disability in mainstream strategies.
20	3	Health Inequalities	Establish if there is a requirement for step down care in Angus for under 65's	Apr - 23	Ensure that there is appropriate discharge and rehabilitation in Angus for under 65's.