

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE – 16 NOVEMBER 2021

GET INTO SUMMER - ANGUS IMPACT REPORT

KELLY MCINTOSH, DIRECTOR OF EDUCATION & LIFELONG LEARNING

ABSTRACT

This report provides information on the 2021 Scottish Government - Angus 'Summer Offer for Children and Young People', also known as 'Get into Summer'. It seeks to share the evaluation and impact of this work on our children, young people and Angus communities.

1. RECOMMENDATIONS

It is recommended that the Children and Learning Committee

- i. Notes the expenditure of £335,000 of dedicated grant funding for the delivery of the 2021 'Get into Summer' programme and the outcomes of the evaluation exercise.
- ii. Notes that as the most significant elements of the programme are completed. This is the final update on the Get into Summer 2021 provision.

2. ALIGNMENT TO THE ANGUS COMMUNITY PLAN

These reports contribute to the following local outcomes contained within the Angus Community Plan 2017-2030:

- Children are given the best start in life
- Improved Physical, mental and emotional health and wellbeing
- There are more opportunities for people to achieve success

The **Council Plan 2019-2024**:

- We want to maximise inclusion and reduce inequalities

3. BACKGROUND

- 3.1 Reference is made to Item 5 of the Children and Learning Committee held on 18 May 2021 Report No [143/21](#) when the Director of Education and Lifelong Learning submitted a proposal, outlining how the allocation of £335,000 'Summer Offer for Children and Young People' monies would build on plans already in place for Holiday Food and Fun. Recommendation number (iv) of this report was that an update /evaluation be presented at a future Children and learning Committee.
- 3.2 On 30 April 2021 funding of £335,000 was allocated to Angus Council by the Scottish Government to support the implementation of the 'Summer Offer for Children and Young People,' also known as the 'Get into Summer' programme.

4. CURRENT POSITION

Scottish Government Summer Offer for Children and Young People – ‘Get into Summer’.

- 4.1 Partners were offered funding to provide a variety of activities during the summer for children, young people and families which would align with our covid recovery work.
- 4.2 A total of 47 respondents were offered funding to support the Get into Summer provision. partners included, Active Schools, Angus Alive, Murton Trust, Footgolf Brechin, Homestart Angus, Horizons, DD8 Music, Stagecoach & Local Transport Providers, The Glens, Women’s Aid, Communities Team, Voluntary Action Angus, The Sunshine Group (ASN provision) and others as noted in Appendices.
- 4.3 A ‘Get into Summer’ brand was created to raise awareness of the programme. A dedicated web page was created on the Angus Council website to promote uptake of the activities.
- 4.4 Funding was allocated using the following criteria – need, activity, number of sessions, provision of food, projected numbers of children and adults expected to benefit.
- 4.5 Partners collaborated in new and innovative ways to provide a wide range of Health and Wellbeing activities, catering for the needs of children and young people aged 0-18 including those with additional support needs.
- 4.6 In total we were able to provide 1,782 Get into Summer sessions across Angus, offering 15 000 children opportunities to play, learn and have fun.

Evaluation of Impact

- 4.7 Data pre and post ‘Get into Summer’ (Appendix 1 &2)

The table below demonstrates projections of expected and actual participation

	Projected	Actual
Partners engaged in ‘Get into Summer’	41	47
Number of children expected to benefit	8,000	15,750
Number of Adults expected to benefit	2,500	3,433
Projected offer of employment	23	52
Projected offer of volunteering	103	123

- 4.8 New partnerships were established, this created innovative approaches in order to meet the needs of the local community.
- 4.9 Local food hubs provided lunches facilitating access to free food in a non-stigmatised way.
- 4.10 An investment in free transport for children accompanied by an adult and those with a Young Scot/National Entitlements Card, provided 5062 free journeys throughout Angus. Free travel removed barriers to participation.
- 4.11 Services offered included access to support agencies such as Welfare Rights, Scottish Fire and Rescue Service and Police Scotland.
- 4.12 There will be legacy benefits to ‘Get into Summer’, New relationships developed as a result of this provision and will be nurtured/maintained to support the development of future provision and access to support agencies.
- 4.13 Parental Feedback was gathered and captured the voice of the families (Appendix 3) A sample of their comments are noted below.

“Thank you so much we have just moved into homeless accommodation and money is tight, these trips allowed me to spend some quality time with my child. I would never have been able to afford to do this.” (Mum)

“Truly 'magic moment' today when one of our most vulnerable children who attended the Summer Club, was the 'teacher' in our new life skills kitchen. Had a 'wee cry' (of sheer joy) when I got back to my office. Makes it all worthwhile!” (Head Teacher)

“My child was at their dad’s for the first half of the summer, I have no money and was upset the second half of the summer with me wouldn’t be fun but this programme has allowed us to do stuff together I would never have been able to pay for. I don’t know why I’m crying, things have just been hard, thank you so much.” (Mum)

“I was so excited to go on the train, I have never been on a train before, it was great fun” (Child/ Young Person)

“Being in the house all the time has been rubbish. This has been great to get out meet people and play music.... really good for my mental health” (Child/Young Person)

Employment and Volunteering Opportunities

- 4.14 42% of partners used the investment to offer additional hours for existing staff and create new employment opportunities. In total, 51 new full or part time positions were offered as a direct result of the ‘Get into Summer’ provision.

5. THE WAY FORWARD

- 5.1 On October 5 2021 Covid Recovery Strategy for a Fairer Future, Scottish Government, was published. This document makes reference to future iterations of the ‘get into summer’ offer. No financial detail is included.
- 5.2 Our evaluation has shown that investment in holiday provision can have a far-reaching positive impact on not only children, young people and families but also on local business, employment opportunity, education, community engagement and recovery.
- 5.3 We noted families with children who have additional support needs felt the ‘Get into Summer’ offer did not meet the individual needs of their children. In response to this we have created an enhanced provision for families who have children with Additional Support Needs for October 2021.
- 5.4 Respondents reported that it was extremely challenging to develop summer provision in the six-week time scale. Additional planning time would benefit partners, parents, children, and young people engaging in the programme. Parents would have more time to plan and utilise the offer to support childcare needs.
- 5.5 The previous Holiday Food and Fun allocation approved by committee and carried forward to 2021-2022 will be used to secure future holiday provision for vulnerable children and families throughout 2021-2022.
- 5.6 Working relationships established during the Get into Summer 2021 provision will be strengthened and further developed.

6. FINANCIAL IMPLICATIONS

- 6.1 The following table provides an overall summary of expenditure from April 2021 to August 2021 along with a projected spend for October 2021. The table includes known costs and grants to date.

Holiday Period	Projected Spend	Actual Spend	'Get into Summer' Balance	'Food and Fun' Balance
April 2021	No Spend due to COVID 19	No Spend due to COVID 19		£175,000
July/August 2021	£335,000 Get in to Summer Fund is awarded	£334,518	£1,482	£175,000
October 2021	£51,482	£51,482	£0	£125,000

6.2 It is proposed that the Children and Learning Committee notes the expenditure of £334,518 of dedicated grant funding for the delivery of the 2021 'Get into Summer' programme and the outcomes of the evaluation exercise.

6.3 The projected spend in respect October 2021 holiday provision utilises the balance of the 'Get in to Summer' funding along with £50,000 of the 'Food and Fun' balance. The remaining 'Food and Fun' funding balance will be utilised to provide further holiday provision for vulnerable children and families during 2021-2022.

7. EQUALITY IMPACT ASSESSMENT

7.1 An Equality Impact Assessment has been completed and accompanies this report.

8. CONSULTATION

8.1 The Directors of Children, Families & Justice, Finance, Legal & Democratic Services, Vibrant Communities and Sustainable Growth and the Chief Executive were consulted in the preparation of this report.

NOTE: The background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) which were relied on to any material extent in preparing the above report are:

- [Report 143/21](#)

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List of Appendices:

Appendix 1 - [Baseline Report](#)

Appendix 2 - [Evaluation Report](#)

Appendix 3 - [Parental Feedback](#)

Appendix 4 – Angus Council Get into Summer Evaluation Report (attached)

***Please click on the RESPONSES tab to view relevant data**

Appendix 4

1. Delivery Partners

Who was involved in the delivery of summer activities?	
Please include a reference to both existing and new partnerships, if applicable	
Scottish Government Summer Offer for Children and Young People – ‘Get into Summer’	
Angus Council were in the fortunate position to have existing, established relationships with many of the partners who worked with us on the Get into Summer offer.	
The provision was organised and overseen by Summer of Fun Co-ordinator: Dawn Rennie, Angus Council Senior Practitioner Parental and Family Engagement. –To support planning an online Glow Form was used to survey and identify the needs of Partners and Stakeholders. A total of 47 partners were offered funding and fully engaged to support communities to recover from the adverse effects of the pandemic or to provide a service which supported partners to offer this provision.	
A range of provision was offered to meet the needs of children, young people and families in a robust and timely manner.	
The list below outlines each service and the type of provision that was on offer. Newly established relationships are noted by **	
Education	Training for CEOP Ambassador (Sylvia Breen)
Communities	Communities Team activities in localities
Welfare Rights	Digital devices for entitlements checks and benefits advice sessions
Family Nurture Team	Family play sessions and picnic
Active Schools	Sports community engagement activities
Horizons – (Through care after care) **	Outdoor Education Service for Young People
Sixteen +**	Social, Physical and Well-being Activities
Angus Alive	Angus Alive Memberships. Sports clothing provision
Voluntary Action Angus	Inclusive Family Trips and Activities
Angus Schools	Holiday provision of School Day Breakfast/Afterschool Clubs
DD8 Music **	Art and Music project / cultural trips
Young Carers	Plan to meet the need of the young people using the service
AWARE _ Angus Women's Aid**	Summer recreational outings and activities
Homestart Angus **	Outdoor Activities and Group Sessions, Angus Alive Memberships
Sunshine Group **	Days out/online provision for families who have ASN Children
Angus Cycle Hub**	Cycling proficiency and supply of equipment
Churches Together	Provision of food, equipment and activities for all churches cluster summer activities
Churches Together	Cinema nights, Family Picnic, Baby and Blether
Montrose Community Trust**	Football Summer Camps, Children 4-18yrs
Arbroath FC Community Trust**	Football Summer Camps, Children 4-18yrs Older
Brechin Golf Club**	Footgolf and Soup/Sandwich Lunch

Stagecoach**	Travel passes to provide free bus travel throughout Angus
Skills Academy/ Monifieth FC**	Family Fun days - Monifieth, Birkhill & Liff
The Glens**	Support to families who have entered the Justice System
Communities Team	Community arts and mental health programme
Murton Trust **	Family Fun Outdoors - Re engaging with Nature
New Solutions**	Targeted support and mental health resources for Children, with breakfast and lunch provision
Cleaning Tayside Contracts	Cleaning provision - COVID Compliant
Kirrie Food Hub	Community Lunch Provision for identified families.
Angus Schools	Childcare places for identified children, including food provision
Brechin Pantry	Lunch provision throughout Brechin
Carlogie Fun Club**	Childcare places for identified children, including food provision
Angus Alive	Weeklong Football Camp for identified children
Angus Alive - Literacy	Forfar Brechin - Literacy Provision
Forfar Arts project**	Forfar Arts Project
Kirre Youth Project **	Youth Work Project Development
S-Mart Forfar	Pick up a Picnic
Prime Signs **	Feather Flags
<i>The Pit Stop</i>	<i>Food provision</i>
David Lloyd **	Gym Memberships -
Friockheim Hub **	Sensory Sessions
Mini Medics **	First Aid for Children
Forfar Farmington FC	Lunch provision
Education	High Tariff Child Support (staff Hours)
Angus Council PDU	Bus Passes Printing
Kirrie Dumplings	Partner Event Catering
VAA	Partner Event Venue Hire
Sustainable Kirriemuir	Materials for outdoor mud kitchen and loose parts play items, craft resources for outdoor-based arts and crafts.
St Andrews Church	Outdoor Pizza Oven and Gazebo

2. Activities delivered

2.1 What activities have been delivered?

Please explain the types of activity, including ways in which food, childcare and wider family support may have been integrated.

In Angus we were able to offer a wide and varied selection of opportunities for children, young people, and their families. Some offers were targeted to meet the individual needs of service users and their families; others were universal.

A package of information was created and sent to children, parents/carers and the local community via Angus Council social media platforms and schools.

A 'Get into Summer' brand was used to raise awareness of the programme and 43 flags were commissioned from a local supplier. The flags included a QR code linking to the Parent Club Platform and information on the Angus Offer. A dedicated web page was created on the Angus Council website to promote uptake of the activities.

Partners collaborated in new and innovative ways to provide a wide range of Health and Wellbeing activities, including sports such as cricket, rugby and football, arts (indoors and out), music, sensory rooms, food, free travel, community engagement and more specific targeted provision; catering for the needs of children and young people aged 0-18 including those with additional support needs.

In total we were able to provide 1,782 Get into Summer sessions throughout Angus for children, young people and families. Over 15,000 children and 3,000 adults enjoyed participating in the sessions.

Many of our partners offered food provision. This was delivered in varying ways, picnic lunches, lunch as part of the fun session, healthy snack at sports activities, cookery classes with focus on budgeting and healthy eating, pizza treats. All offered with a healthy dose of FUN!

We were able to provide places at two existing Out of School Clubs. This provision offered 21 children opportunity to participate in summer club activities and access a healthy lunch each day. The children were identified by school staff as being in need of additional support during the holiday period. This ensured that these children had a safe place to play, access to food and staff working with them who could signpost to partner agencies if appropriate.

2.2 Please explain how the funding has allowed you to expand on your usual summer holiday provision. What has been different?

Using the funding from Scottish Government, we have been able to build on our existing Holiday Food and Fun provision by the creation of an improved offer.

- We used our established relationships to increase provision and have developed new relationships in order to meet the needs of our service users.
- We were able to create some universal provision which we have been unable to offer in the past, this enabled us to promote inclusion, equity and break down barriers. Families who were not previously eligible had an opportunity to try new activities and engage with services they had not used before.
- We offered free transport throughout Angus, helping to break down barriers to participation and support investment in local tourism and business.
- Partners were able to think outside of the box and look at ways of working together without the pressure of finding funding to support new projects.
- Providers of statutory services were able to work at relationship building, this helped to break down barriers when dealing with more formal situations. Improved relationships and opportunity to have fun together was a huge boost for children, service users and staff morale.
- Our summer offer provided approximately 10,000 additional child places and gave 3,000 more adults the opportunity to support their children in the provision.

3. Participants

3.1 Approximately how many children have participated in the activities?

Please include information on the approximate number of children and young people reached from the target groups as outlined in the guidance.

	Projected Uptake	Actual Uptake
Partners engaged in 'Get into Summer'	41	47
Number of children expected to benefit	8,000	15,750
Number of Adults expected to benefit	2,500	3,433
Projected offer of employment	23	52
Projected offer of volunteering	103	123

The table above demonstrates projections of expected uptake by Stakeholders and actual uptake.

100% of the children who participated in the Get into Summer offer met the target group criteria for provision. In Angus, we felt it was important to create an offer which destigmatised engagement by giving universal opportunities to promote equity and inclusion for children and adults. By creating a range of opportunities for both targeted and universal provision we were able to break down barriers to participation and prevent families being stigmatised by using the opportunities.

3.2 Please provide information on any target groups who did not participate, and any reflections on why that was the case.

- Partners reported that some families were taking advantage of the online booking systems to book several sessions of the provision this used up valuable places and created barriers to higher numbers of children being able to benefit from the provision.
- The majority of sessions were free of charge; on occasion, attendance of children could drop (for various reasons including COVID). The booking systems used created barriers to the unused/free spaces being offered out to children who had not been allocated a space.
- An improved booking system will be created for any future use.
- Feedback from parents reported our Additional Support Needs offer did not provide enough opportunity for older children/ young people with ASN.
- As a result of this feedback we have developed a working group to look at ways of improving this provision. We have invested additional funding and have now created an improved offer working with 7 different providers to give young people a better holiday experience in October 2021.
- Parents & children who could not or would not access digital media had less information regarding the Summer Offer, this may have caused them to miss out on the valuable opportunity.
- The use of various forms of media for sharing information would be beneficial for any future programs. This should include personal invitations by known staff and hard copy information being sent home via schools.
- Efforts were made to ensure our Gypsy Traveller Community were able to access the provision, established relationships were used to share information on the Summer Offer and support participation. We received positive verbal feedback from service users however it has been challenging to assess the impact this offer has had on Travelling Communities.

3.3 Please provide information on how the views of children and families informed planning.

- Partner providers worked with children and families on an individual and group level in order to gain their views on what the provision should look like.
- Consultations were completed in a variety of ways, via social media, in person or by using a questionnaire with children, young people and parents/carers.
- We used the knowledge, experience and established relationships of staff currently working with families to gather the information.
- Some services evolved as the summer progressed. Not all outcomes were as expected and as a result the offer/provision changed.
- A standalone Yoga input became a weekly provision in response to positive feedback from children and parents.
- As a result of consultation children views and wishes were actioned in order to inform the provision where possible.

4. Outcomes and Reflections

4.1

- **What difference has the delivered activities made for the wellbeing of children and young people?**
- **What have children, young people and their families told you about their experiences?**

A Glow survey was used to gather feedback from parents/carers. In total 354 responses were received. [Get into Summer 2021 - Parent Feedback](#) (please click on the responses tab). What this provision looks like will be dependent on funding available. Of particular interest are the comments section from parents/carers. We have been able to analyse this information to inform and improve services. Feedback has been shared with Service providers.

- We created a short video to share an overview of the impact of this work **video ready**

Outlined below are some of the direct quotes from parents, children and young people to benefit from the programme:

- “Thank you so much we have just moved into homeless accommodation and money is tight, these trips allowed me to spend some quality time with my child. I would never have been able to afford to do this.” (Mum)
- Truly 'magic moment' today when one of our most vulnerable children who attended the Summer Club, was the 'teacher' in our new life skills kitchen. Had a 'wee cry' (of sheer joy) when I got back to my office. Makes it all worthwhile! (Head Teacher)
- “My child was at their dad’s for the first half of the summer, I have no money and was upset the second half of the summer with me wouldn’t be fun but this programme has allowed us to do stuff together I would never have been able to pay for. I don’t know why I’m crying, things have just been hard, thank you so much.” (Mum)
- “I was so excited to go on the train, I have never been on a train before, it was great fun” (Child/Young Person)
- “This has been the best summer ever!” (Child/Young Person)
- “We absolutely loved the get into summer programme. Especially things like Murton farm for all ages! My children aren’t sporty which is what Angus Council usually provides as a paid service throughout the holidays and there is nothing else on locally. My children are also a variety of ages and they all loved things on at Friockheim hub / the farm etc. We were outside every day and only had 5 days in the house out of 7 weeks. It would not have been financially possible without this programme.”
- “There were so many free activities for kids this summer, it was brilliant. We didn't manage to do everything we wanted due to work commitments so this will hopefully be repeated next summer. I thought the Active Schools was particularly good as it helped my kids keep some sort of connection to school over summer”.
- “Being in the house all the time has been rubbish, This has been great to get out meet people and play music.... really good for my mental health” (Child/Young Person)
- “I think it has been amazing what Angus Council has put on for the children this year. I know it has helped a lot of families, especially those on a low income to provide experiences and memories with their children and families that they may otherwise not have been able to afford”
- “Despite not being able to participate in the sports activities available I still feel that there was lots of activities on offer for children and it was wonderful to see so many children being engaged and having fun over the summer. The VAA and pit stop projects were especially good for families and children from a more disadvantaged background offering lunch and activities that they may not have had access to otherwise. The effort put in by the staff and volunteers was exceptional!”

4.2

- **What do you think worked well and what could be improved?**
- **Is there anything from what you have done differently this summer that you will look to continue in the future?**

Positive Outcomes

- New partnerships were established, this in turn created innovative approaches in order to meet the needs of the local community.
- Local food hubs provided lunches co-ordinated by the staff and volunteers supporting the projects. This facilitated access to free food in a non-stigmatised way forging positive relationships within communities, encouraging community participation, and offering access to food, hope and respite to children and parents.
- A decision was made to invest in free transport for children accompanied by an adult and those with a Young Scot/National Entitlements Card. In total we provided 5062 free journeys throughout Angus. This helped to remove barriers to participation in the Get into Summer events, and allowed families to explore the whole Angus offer.
- Services offered included access to support agencies such as Welfare Rights, Scottish Fire and Rescue Service and Police Scotland.
- Respondents reported that there will be legacy benefits to ‘Get into Summer’. New relationships developed as a result of this provision and will be nurtured/maintained to support the development of future provision and access to support agencies.
- Respondents reported improved staff morale due to being able to access additional funding. The additional funding gave an opportunity to create new partnerships and work in collaboration to provide innovative holiday provision which they had not previously been able to offer.

- Partnerships have enjoyed the freedom of using the budget to meet the specific needs of service users without constraints. Provision was led by partners and stakeholders creating an opportunity to have fun while addressing important issues,
- The need for this type of support has never been greater due to the COVID -19 Pandemic. Local knowledge, partnerships and approaches have been key to the success of the provision.
- The Angus offer was shared via Scottish Government #Get into Summer platform. As a direct result of this promotion The Sunshine 'Little Rays' Group hosted a Ministerial Visit from the Minister for Children and Young People Ms Haughey. She was able to join in a virtual music session for parents and children with Additional Support Needs. This has been shared at a national level.

Employment and Volunteering Opportunities

- 42% of partners used the investment to offer additional hours for existing staff and create new employment opportunities. In total, 51 new full or part time positions were offered as a direct result of the 'Get into Summer' provision.
- Approximately 123 volunteering positions were utilised leading to increased knowledge and skill base. Young people were also offered formal accreditation as a direct result of their volunteering.

Areas for Improvement

- In response we noted that some families with children who have additional support needs felt the 'Get into Summer' offer did not meet the individual needs of their children, in particular secondary aged school children.
- We will work to improve any future offer by strengthening consultations and implementing enhanced provision for families who have children with Additional Support Needs. Work is already under way in this area.
- An improved booking system which offers equal opportunity to participate would be beneficial to all.

4.3 Do you have any other comments or reflections?

We completed an evaluation with the Partners who supported our Get into Summer provision. Which can be found here [Get into Summer 2021 - Partner Evaluation](#)

- Respondents reported that it was extremely challenging to develop summer provision in the six-week time scale. Additional planning time would benefit partners, parents, children, and young people engaging in the programme. Parents would have more time to plan and utilise the offer to support childcare needs.
- Invest to Save – Evidence has shown us that investment in holiday provision can have a far-reaching positive impact on not only children, young people and families but also on local business, employment opportunity, education, community engagement and recovery. Preventing families from going into crisis during the holiday periods, supporting children and young people to continue learning during holiday periods.
- Partners indicated they were mostly satisfied with how the programme was delivered. They also indicated that they would work to accommodate the improvements identified working in collaboration with parents and children/young people for any future programmes'



Equality Impact/Fairer Scotland Duty Assessment Form

(To be completed with reference to Guidance Notes)

Step 1

Name of Proposal (includes e. g. budget savings, committee reports, strategies, policies, procedures, service reviews, functions):

GET INTO SUMMER - ANGUS IMPACT REPORT

Step 2

Is this only a **screening** Equality Impact Assessment ~~Yes~~/No

(A) If Yes, please choose from the following options **all** reasons why a full EIA/FSD is not required:

(i) It does not impact on people Yes/No

(ii) It is a percentage increase in fees which has no differential impact on protected characteristics
Yes/No

(iii) It is for information only Yes/No

(iv) It is reflective e.g. of budget spend over a financial year Yes/No

(v) It is technical Yes/No

If you have answered yes to any of points above, please go to **Step 16**, and sign off the Assessment.

(B) If you have answered No to the above, please indicate the following:

Is this a full Equality Impact Assessment ~~Yes~~/No

Is this a Fairer Scotland Duty Assessment ~~Yes~~/No

If you have answered Yes to either or both of the above, continue with Step 3.

If your proposal is a **strategy** please ensure you complete Step 13 which is the Fairer Scotland Duty Assessment.

Step 3

(i) Lead Directorate/Service:

EDUCATION & LIFELONG LEARNING

(ii) Are there any **relevant** statutory requirements affecting this proposal? If so, please describe.

(iii)What is the aim of the proposal? Please give full details.

To seek approval of funding of £330,000 for the continuation of Holiday Food and Fun into the financial year 2022-2023

(iv)Is it a new proposal? Yes/ No Please indicate OR

Is it a review of e.g. an existing budget saving, report, strategy, policy, service review, procedure or function? Yes/ No Please indicate

Step 4: Which people does your proposal involve or have consequences for?

Please indicate all which apply:

Employees Yes/ No

Job Applicants Yes/ No

Service users Yes/ No

Members of the public Yes/ No

Step 5: List the evidence/data/research that has been used in this assessment (links to data sources, information etc which you may find useful are in the Guidance). This could include:

Internal data (e.g. customer satisfaction surveys; equality monitoring data; customer complaints).

Project Monitoring Glow Surveys – Partners as detailed in the committee report
Customer Satisfaction Glow Surveys - Parents as detailed in the Committee report

Internal consultation (e.g. with staff, trade unions and any other services affected).
With Staff from Angus Council Education and Communities Services

External data (e.g. Census, equality reports, equality evidence finder, performance reports, research, available statistics)
Scottish Government Equity Audit

External consultation (e.g. partner organisations, national organisations, community groups, other councils.
Evidence from Partners
Community Engagement

Other (general information as appropriate).

Step 6: Evidence Gaps.

Are there any gaps in the equality information you currently hold? Yes/ No

If yes, please state what they are, and what measures you will take to obtain the evidence you need. We are seeking to increase provision of activities for service users with additional / specific support needs. Feedback has been helpful in identifying gaps and we are working with partners to ensure that provision in identified areas is enhanced for future programmes.

Step 7: Are there potential differential impacts on protected characteristic groups? Please complete for each group, including details of the potential impact on those affected. Please remember to take into account any particular impact resulting from **Covid-19**.

Please state if there is a potentially positive, negative, neutral or unknown impact for each group. Please state the reason(s) why.

Age

Impact

Positive impact from provision targeted for Children, Young people and families. Improving Mental Health and Wellbeing, social reintegration following the Covid-19 Pandemic, increasing access to support agencies, reducing child poverty.

Disability

Impact

We are working with partners to ensure that provision in identified areas is enhanced for future programmes. Positive impact from provision targeted for Children, Young people and families, including children and young people with ASN. Improving Mental Health and Wellbeing, social reintegration following the Covid-19 Pandemic, increasing access to support agencies, reducing child poverty.

Gender reassignment

Impact

None

Marriage and Civil Partnership

Impact

Positive impact on families. Supporting children's wellbeing, provision of childcare, increasing access to support agencies, financial support.

Pregnancy/Maternity

Impact

None

Race - (includes Gypsy Travellers)

Impact

None

Religion or Belief

Impact

None

Sex

Impact

None

Sexual orientation

Impact

None

Step 8: Consultation with any of the groups potentially affected

If you have consulted with any group potentially affected, please give details of how this was done and what the results were.

Consultation was carried out with a variety internal and external partners to identify current need and demand for services for children, young people and families in Angus. Partners were able to identify specific needs within their areas of work through existing knowledge of their own services and services users.

The results showed a need and demand for support around Health and Wellbeing, access to services, and financial support.

If you have not consulted with any group potentially affected, how have you ensured that you can make an informed decision about mitigating action of any negative impact (Step 9)?

Step 9: What mitigating steps will be taken to remove or reduce potentially negative impacts?

Learning from the Get in to Summer 2021 programme will help us to improve future planning and provision. Through consultation with partners and service users we have identified specific areas where provision can be enhanced, and elements of the project delivery can be improved. All identified areas will be addressed in plans for future provision

Step 10: If a potentially negative impact has been identified, please state below the justification.

N/A

Step 11: In what way does this proposal contribute to any or all of the public sector equality duty to: eliminate unlawful discrimination; advance equality of opportunity; and foster good relations between people of different protected characteristics?

Opportunities for all
Non stigmatising
Reducing barriers to participation
Engaging with partners and communities to meet individual needs
Listening and learning for future programmes

Step 12: Is there any action which could be taken to advance equalities in relation to this proposal?

- Require increased provision of activities for service users with additional / specific support needs.
- Booking systems for activities can be improved in some areas
- Increased lead time for planning and partner engagement would improve future programmes

Step 13: FAIRER SCOTLAND DUTY

This step is only applicable to **strategies** which are key, high level decisions. If your proposal is **not** a strategy, please leave this Step blank, and go to Step 14.

Links to data sources, information etc which you may find useful are in the Guidance.

Step 13(A) What evidence do you have about any socio-economic disadvantage/inequalities of outcome in relation to this strategic issue?

Step 13(B) Please state if there are any gaps in socio-economic evidence for this strategy and how you will take measures to gather the evidence you need.

Step 13(C) Are there any potential impacts this strategy may have specifically on the undernoted groupings? Please remember to take into account any particular impact resulting from Covid-19.

Please state if there is a potentially positive, negative, neutral or unknown impact for each grouping.

Low and/or No Wealth (e.g. those with enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.

Impact

Material Deprivation (i.e. those unable to access basic goods and services e.g. repair/replace broken electrical goods, warm home, leisure and hobbies).

Impact

Area Deprivation (i.e. where people live (e.g. rural areas), or where they work (e.g. accessibility of transport).

Impact

Socio-economic Background i.e. social class including parents' education, people's employment and income.

Impact

Other – please indicate

Step 13(D) Please state below if there are measures which could be taken to reduce socio-economic disadvantage/inequalities of outcome.

Step 14: What arrangements will be put in place to monitor and review the Equality Impact/Fairer Scotland Duty Assessment?

EIA will be reviewed in light of any further developments of the programme

Step 15: Where will this Equality Impact/Fairer Scotland Duty Assessment be published?

Alongside the committee report

Step 16: Sign off and Authorisation. Please state name, post, and date for each:

Prepared by:

Reviewed by: Doreen Phillips, Snr Practitioner (Equalities)

18.08.21

Approved by:

NB. There are several worked examples of separate EIA and FSD Assessments in the Guidance which may be of use to you.