

Equality Impact/Fairer Scotland Duty Assessment Form

(To be completed with reference to Guidance Notes)

Step1

Name of Proposal (includes e. g. budget savings, committee reports, strategies, policies, procedures, service reviews, functions): Update on Improvement to Public Toilet Provision

Step 2

Is this only a **screening** Equality Impact Assessment Yes/No **(A)** If Yes, please choose from the following options **all** reasons why a full EIA/FSD is not required:

(i)It does not impact on people Yes/No

(ii)It is a percentage increase in fees which has no differential impact on protected characteristics

Yes/No

(iii)It is for information only Yes/No

(iv)It is reflective e.g. of budget spend over a financial year Yes/No

(v)It is technical Yes/No

If you have answered yes to any of points above, please go to **Step 16**, and sign off the Assessment

(B) If you have answered No to the above, please indicate the following:

Is this a full Equality Impact Assessment

Yes/No
Is this a Fairer Scotland Duty Assessment

Yes/No

If you have answered Yes to either or both of the above, continue with Step 3.

If your proposal is a <u>strategy</u> please ensure you complete Step 13 which is the Fairer Scotland Duty Assessment.

Step 3

(i)Lead Directorate/Service:

Vibrant Communities and Sustainable Growth

(ii)Are there any **relevant** statutory requirements affecting this proposal? If so, please describe.

No.

(iii)What is the aim of the proposal? Please give full details.

To make best use of available funding for recovery and renewal of previously closed public toilets in Angus, provision of a changing places facility and a fund to support improvements in toilets run by community groups.

(iv)Is it a new proposal? Yes/No Please indicate OR

Is it a review of e.g. an existing budget saving, report, strategy, policy, service review, procedure or function? Yes/No Please indicate

Step 4: Which people does your proposal involve or have consequences for?

Please indicate all which apply:

Employees Yes/No

Job Applicants Yes/No

Service users Yes/No

Members of the public Yes/No

Step 5: List the evidence/data/research that has been used in this assessment (links to data sources, information etc which you may find useful are in the Guidance). This could include:

Internal data (e.g. customer satisfaction surveys; equality monitoring data; customer complaints).

Internal consultation (e.g. with staff, trade unions and any other services affected).

External data (e.g. Census, equality reports, equality evidence finder, performance reports, research, available statistics)

External consultation (e.g. partner organisations, national organisations, community groups, other councils.

Other (general information as appropriate).

A review of public toilet facilities that were previously closed was carried out and the status of the building/facilities identified.

A specific review of Changing Places facilities within Angus was carried out to identify number and current location.

Step 6: Evidence Gaps.

Are there any gaps in the equality information you currently hold? Yes/No

If yes, please state what they are, and what measures you will take to obtain the evidence you need.

Step 7: Are there potential differential impacts on protected characteristic groups? Please complete for each group, including details of the potential impact on those affected. Please remember to take into account any particular impact resulting from **Covid-19**.

Please state if there is a potentially positive, negative, neutral or unknown impact for each group. Please state the reason(s) why.

Age

Impact

The proposed introduction of more public toilets should have a positive impact on young children or older people who may need to use a toilet more often.

Disability

Impact

The proposed introduction of a Changing Places toilet at West Links, Arbroath will have a positive impact for people with a disability that requires extra equipment and space to allow them to use toilets safely and comfortably.

The general increase in the number of public toilets should have a positive impact for people with certain disabilities that may need to use the toilet more often.

<u>Impact</u> Neutral
Marriage and Civil Partnership
<u>Impact</u> Neutral
Pregnancy/Maternity
Impact The general increase in the number of public toilets should have a positive impact for those who are pregnant and may need to use a toilet more often.
Race - (includes Gypsy Travellers)
<u>Impact</u> Neutral
Religion or Belief
<u>Impact</u> Neutral
Sex
<u>Impact</u> Neutral
Sexual orientation
<u>Impact</u> Neutral
Step 8: Consultation with any of the groups potentially affected
If you have consulted with any group potentially affected, please give details of how this was done and what the results were.
If you have not consulted with any group potentially affected, how have you ensured that you can make an informed decision about mitigating action of any negative impact (Step 9)?

Gender reassignment

Step 9: What mitigating steps will be taken to remove or reduce potentially negative impacts?

No negative impacts have been identified.

Not applicable – no potentially negative impacts have been identified.

Step 10: If a potentially negative impact has been identified, please state below the justification.

Step 11: In what way does this proposal contribute to any or all of the public sector equality duty to: eliminate unlawful discrimination; advance equality of opportunity; and foster good relations between people of different protected characteristics?

Step 12: Is there any action which could be taken to advance equalities in relation to this proposal?

Step 13: FAIRER SCOTLAND DUTY

This step is only applicable to **strategies** which are key, high level decisions. If your proposal is **not** a strategy, please leave this Step blank, and go to Step 14.

Links to data sources, information etc which you may find useful are in the Guidance.

Step 13(A) What evidence do you have about any socio-economic disadvantage/inequalities of outcome in relation to this strategic issue?

Step 13(B) Please state if there are any gaps in socio-economic evidence for this strategy and how you will take measures to gather the evidence you need.

Step 13(C) Are there any potential impacts this strategy may have specifically on the undernoted groupings? Please remember to take into account any particular impact resulting from Covid-19.

Please state if there is a potentially positive, negative, neutral or unknown impact for each grouping.

Low and/or No Wealth (e.g. those with enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.

<u>Impact</u>

Material Deprivation (i.e. those unable to access basic goods and services e.g. repair/replace broken electrical goods, warm home, leisure and hobbies).

Impact

Area Deprivation (i.e. where people live (e.g. rural areas), or where they work (e.g. accessibility of transport).

Impact

Socio-economic Background i.e. social class including parents' education, people's employment and income.

Impact

Other - please indicate

Step 13(D) Please state below if there are measures which could be taken to reduce socio-economic disadvantage/inequalities of outcome.

Step 14: What arrangements will be put in place to monitor and review the Equality Impact/Fairer Scotland Duty Assessment?

Step 15: Where will this Equality Impact/Fairer Scotland Duty Assessment be published?

On the Angus Council website alongside committee report.

Step 16: Sign off and Authorisation. Please state name, post, and date for each:

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Approved by:

NB. There are several worked examples of separate EIA and FSD Assessments in the Guidance which may be of use to you.