



## Equality Impact/Fairer Scotland Duty Assessment Form

### Step 1

#### Name of Proposal

School Meals – FSM Expansion Budget Implications

### Step 2

Is this only a **screening** Equality Impact Assessment No

**(B)** If you have answered No to the above, please indicate the following:

Is this a full Equality Impact Assessment Yes

Is this a Fairer Scotland Duty Assessment No

If you have answered Yes to either or both of the above, continue with Step 3.

If your proposal is a **strategy** please ensure you complete Step 13 which is the Fairer Scotland Duty Assessment.

### Step 3

(i)Lead Directorate/Service: Education & Lifelong Learning

(ii)Are there any **relevant** statutory requirements affecting this proposal? If so, please describe.

This a Scottish Government proposal and includes a grant.

(iii)What is the aim of the proposal? Please give full details.

The Scottish Government are providing a grant applicable to 100% uptake of primary 4/5 free school meals. This saving estimates that the pupil uptake will not be 100% and there will potentially be a saving when the free school meals are extended to all primary pupils. The saving assumes that SG grant funding will continue to assume 100% uptake.

(iv)Is it a new proposal? Yes

### Step 4: Which people does your proposal involve or have consequences for?

Please indicate all which apply:

Employees No

Job Applicants No

Service users Yes

Members of the public No

**Step 5: List the evidence/data/research that has been used in this assessment (links to data sources, information etc which you may find useful are in the Guidance). This could include:**

Service data on usage and cost

**Step 6: Evidence Gaps.**

Are there any gaps in the equality information you currently hold? No

**Step 7: Are there potential differential impacts on protected characteristic groups?**

Please complete for each group, including details of the potential impact on those affected. Please remember to take into account any particular impact resulting from **Covid-19**.

**Please state if there is a potentially positive, negative, neutral or unknown impact for each group. Please state the reason(s) why.**

Age **Impact – neutral**

Young people up to P7 have increased entitlement to free school meals.

Disability **Impact – neutral**

Gender reassignment **Impact - neutral**

Marriage and Civil Partnership **Impact - neutral**

Pregnancy/Maternity **Impact - neutral**

Race - (includes Gypsy Travellers) **Impact – neutral**

Religion or Belief **Impact - neutral**

Sex **Impact - neutral**

Sexual orientation **Impact - neutral**

**Step 8: Consultation with any of the groups potentially affected**

If you have consulted with any group potentially affected, please give details of how this was done and what the results were.

N/A

If you have not consulted with any group potentially affected, how have you ensured that you can make an informed decision about mitigating action of any negative impact (Step 9)?

**Step 9: What mitigating steps will be taken to remove or reduce potentially negative impacts?**

N/A

**Step 10: If a potentially negative impact has been identified, please state below the justification.**

N/A

**Step 11: In what way does this proposal contribute to any or all of the public sector equality duty to: eliminate unlawful discrimination; advance equality of opportunity; and foster good relations between people of different protected characteristics?**

N/A

**Step 12: Is there any action which could be taken to advance equalities in relation to this proposal?**

N/A

**Step 14: What arrangements will be put in place to monitor and review the Equality Impact/Fairer Scotland Duty Assessment?**

N/A

**Step 15: Where will this Equality Impact/Fairer Scotland Duty Assessment be published?**

On the Council website with the committee report.

**Step 16: Sign off and Authorisation.** Please state name, post, and date for each:

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Reviewed by: Doreen Phillips, Snr Practitioner (Equalities)      27/1/22

Approved by: Kelly McIntosh, Director of Education & Lifelong Learning      28/1/22