APPENDIX 2 ANNEX A REPORT 67/22

Reserve	Minimum Balance	Actual Balance 1/04/2021	Contributions to/(from) during 2021/22	Estimated Commitments at 1/04/2022	Estimated Uncommitted Balance at 1/04/2022	Table 2 of	to/(from) to the 2022/23 Revenue	Uncommitted Balance at		f s
	£ 000	£ 000	£ 000	£ 000	£ 000	£ 000	£ 000	£ 000	£ 000	)
General Fund	n/a	49,332	1,833	48,370	2,795	(1,975)	To be determined	To be determined	(3,000)	) (Note 1)
COVID-19 Contingency	n/a	2,057	(42)	265	1,750	0	0	1,750		)
Special Funds										
<u>Renewal &amp; Repair Fund: -</u>										
Roads & Transportation	100	106	0	0	106	o	0	106	C	)
Property	150	445	(16)	(222)	207	0	0	207	C	
Information Technology	100	86	0	(53)	33	0	0	33	C	(Note 2)
Print & Graphic Design	n/a	11	0	0	11	0	0	11	C	)
Recreation (Angus Alive)	n/a	920	(7)	(454)	459	0	0	459	C	)
Recreation (Parks)	15	61	0	(46)	15	0	0	15	C	)
Local Capital Fund	n/a	3,755	(2,660)	(865)	230	0	(210)	20	C	)
Insurance Fund	n/a	1,501	0	0	1,501	0	0	1,501	C	)
<u> Other Reserves: -</u>										
Car Parking Reserve Arbroath Harbour Reserve	n/a 100	357 180	(91)	0	266 180		0	266 180	0	
			0	0			0			(Note 3
Devolved School Management	n/a	1,011	0	0	1,011 <b>Total =</b>	0 (1,975)	0 To be determined	1,011	0	<u> </u>

2022/23 Revenue Budget Statement On Earmarked Reserves

*Note 1* - The contingency level based on current policy was reduced to £4.705m as part of the 21/22 budget setting process, this has now been reduced by £5k to £4.700m and is included in the estimated Uncommitted Balance 1/4/2022. Report 285/21 agreed a revised reserve strategy and drawdowns from the General Fund of £3m in 22/23, £2m in 23/24 and £1m in 24/25. The report also agreed the earmarking of £0.5m towards 22/23 revenue budget issues.

Note 2 - It should be noted that the IT Renewal & Repairs Fund has gone below the minimum balance.

*Note 3*- it should be noted that while the Devolved School Management balance of £1.011m is shown as uncommitted as at 01/04/2022 it is likely that schools will have proposals for utilising any balance available to them.