



Equality Impact/Fairer Scotland Duty Assessment Form

Name of Proposal School Meals – FSM Expansion Budget Implications

Step 2

Is this only a **screening** Equality Impact Assessment No

(B) If you have answered No to the above, please indicate the following:

Is this a full Equality Impact Assessment Yes
Is this a Fairer Scotland Duty Assessment No

If you have answered Yes to either or both of the above, continue with Step 3.

If your proposal is a **strategy** please ensure you complete Step 13 which is the Fairer Scotland Duty Assessment.

Step 3

(i)Lead Directorate/Service: Education & Lifelong Learning

(ii)Are there any **relevant** statutory requirements affecting this proposal? If so, please describe.

This a Scottish Government proposal and includes a grant.

(iii)What is the aim of the proposal? Please give full details.

The Scottish Government are providing a grant applicable to 100% uptake of primary 4/5 free school meals. This saving estimates that the pupil uptake will not be 100% and there will potentially be a saving when the free school meals are extended to all primary pupils. The saving assumes that SG grant funding will continue to assume 100% uptake.

(iv)Is it a new proposal? Yes Please indicate OR

Is it a review of e.g. an existing budget saving, report, strategy, policy, service review, procedure or function? No Please indicate

Step 4: Which people does your proposal involve or have consequences for?

Please indicate all which apply:

Employees No

Job Applicants	No
Service users	Yes
Members of the public	No

Step 5: List the evidence/data/research that has been used in this assessment (links to data sources, information etc which you may find useful are in the Guidance). This could include:

Service level data on budgets, capacities, demand

Step 6: Evidence Gaps.

Are there any gaps in the equality information you currently hold? No

Step 7: Are there potential differential impacts on protected characteristic groups?
Please complete for each group, including details of the potential impact on those affected. Please remember to take into account any particular impact resulting from **Covid-19**.

Please state if there is a potentially positive, negative, neutral or unknown impact for each group. Please state the reason(s) why.

Age **Impact – neutral**

Young people up to P7 have increased entitlement to free school meals.

Disability **Impact – neutral**

Gender reassignment **Impact - neutral**

Marriage and Civil Partnership **Impact - neutral**

Pregnancy/Maternity **Impact - neutral**

Race - (includes Gypsy Travellers) **Impact – neutral**

Religion or Belief **Impact - neutral**

Sex **Impact - neutral**

Sexual orientation **Impact - neutral**

Step 8: Consultation with any of the groups potentially affected

N/A

Step 9: What mitigating steps will be taken to remove or reduce potentially negative impacts?

N/A

Step 10: If a potentially negative impact has been identified, please state below the justification.

N/A

Step 11: In what way does this proposal contribute to any or all of the public sector equality duty to: eliminate unlawful discrimination; advance equality of opportunity; and foster good relations between people of different protected characteristics?

N/A

Step 12: Is there any action which could be taken to advance equalities in relation to this proposal?

N/A

Step 14: What arrangements will be put in place to monitor and review the Equality Impact/Fairer Scotland Duty Assessment?

N/A

Step 15: Where will this Equality Impact/Fairer Scotland Duty Assessment be published?

On the Council website with the committee report.

Step 16: Sign off and Authorisation. Please state name, post, and date for each:

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