ANGUS LICENSING BOARD - 9 JUNE 2022

ANNUAL FUNCTIONS REPORT

SECTION 9A OF THE LICENSING (SCOTLAND) ACT 2005

REPORT BY CLERK TO THE BOARD

ABSTRACT

The purpose of this report is to present to the Board the fourth Annual Functions Report of Angus Licensing Board and for the Board to note its terms.

1. RECOMMENDATION

It is recommended that the Board: -

(i) note the terms of the fourth Annual Functions Report of Angus Licensing Board for the period 1 April 2021 to 31 March 2022 as attached at **Appendix 1** to this Report.

2. BACKGROUND

- 2.1 Section 9A of The Licensing (Scotland) Act 2005 places a duty on Licensing Boards to prepare and publish an Annual Functions Report no later than 3 months after the end of each financial year ending on 31 March.
- 2.2 Section 9A of the 2005 Act provides that the Annual Functions Report must include: -
 - (i) a statement explaining how the Board has had regard to -
 - (ii) the licensing objectives, and
 - (iii) their licensing policy statement and any supplementary licensing policy statement (including the Board's statement under section 7(1) (duty to assess overprovision)), in the exercise of their functions under the 2005 Act during the financial year,
 - (iv) a summary of the decisions made by (or on behalf of) the Board during the financial year, and
 - (v) information about the number of licences held under the 2005 Act in the Board's area (including information about the number of occasional licences issued during the year).
 - (vi) The report may include such other information about the exercise of the Licensing Board's functions under the 2005 Act as the Board consider appropriate.
- **3.** The Annual Functions Report of Angus Licensing Board for the period 1 April 2021 to 31 March 2022 is attached as **Appendix 1**.

4. FINANCIAL IMPLICATIONS

There are no financial implications arising from this report.

5. HUMAN RIGHTS IMPLICATIONS

There are no human rights implications arising from this Report

6. EQUALITIES IMPLICATIONS

The issues dealt with in this report have been the subject of consideration from an equalities perspective (as required by legislation). An equalities impact assessment is not required.

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