

Equality Impact/Fairer Scotland Duty Assessment Form

Step1 Name of Proposal:

Integration of Monifieth Library into Monifieth Community Hub

Step 2

Is this only a **screening** Equality Impact Assessment No **(A)** If Yes, please choose from the following options **all** reasons why a full EIA/FSD is not required:

(i)It does not impact on people Yes/No

(ii)It is a percentage increase in fees which has no differential impact on protected characteristics

Yes/No

(iii)It is for information only Yes/No

(iv)It is reflective e.g. of budget spend over a financial year Yes/No

(v)It is technical Yes/No

If you have answered yes to any of points above, please go to **Step 16**, and sign off the Assessment.

(B) If you have answered No to the above, please indicate the following:

Is this a full Equality Impact Assessment

Yes
Is this a Fairer Scotland Duty Assessment

No

If you have answered Yes to either or both of the above, continue with Step 3.

If your proposal is a **<u>strategy</u>** please ensure you complete Step 13 which is the Fairer Scotland Duty Assessment.

Step 3

(i)Lead Directorate/Service:

ANGUSalive

(ii)Are there any **relevant** statutory requirements affecting this proposal? If so, please describe.

No

(iii)What is the aim of the proposal? Please give full details.

Proposed combined community hub facility and library/access provision in Monifieth.

(iv)Is it a new proposal? Yes

Step 4: Which people does your proposal involve or have consequences for?

Please indicate all which apply:

Employees Yes

Job Applicants Yes

Service users Yes

Members of the public Yes

Step 5: List the evidence/data/research that has been used in this assessment (links to data sources, information etc which you may find useful are in the Guidance). This could include:

Internal data (e.g. customer satisfaction surveys; equality monitoring data; customer complaints).

Usage patterns, customer feedback and complaints, system booking data.

Internal consultation (e.g. with staff, trade unions and any other services affected).

Staff consultation, engagement with trade unions

External data (e.g. Census, equality reports, equality evidence finder, performance reports, research, available statistics)

n/a

External consultation (e.g. partner organisations, national organisations, community groups, other councils.

A public consultation has been undertaken on the proposal to relocate Monifieth Library to the proposed community hub at the Blue Seaway. The consultation ran between 19 and 25 July 2022. The public were invited to Monifieth Library from

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Tuesday 19 – Saturday 23 July 2022 during opening hours to see and hear more on the plans and provide their views. There were also specific engagement sessions where representatives from the Library / Monifieth Community Resource Group were available to discuss the proposals.

Members of the community were also able to view the plans and leave their feedback online.

Broadly the feedback was positive although the location being away from the high street was the main issue highlighted.

Other (general information as appropriate).

Step 6: Evidence Gaps.

Are there any gaps in the equality information you currently hold? No

Step 7: Are there potential differential impacts on protected characteristic groups? Please complete for each group, including details of the potential impact on those affected. Please remember to take into account any particular impact resulting from Covid-19.

Please state if there is a potentially positive, negative, neutral or unknown impact for each group. Please state the reason(s) why.

Age

Impact

Potentially negative for older people, as Hub further away from central Monifieth. However, see mitigation in step 9

Disability

Impact

Positive – improved parking and accessibility provision from current library location and building.

Potentially negative for people with disabilities, as Hub further away from central Monifieth. However, see mitigation in step 9

Gender reassignment

Impact

n/a

Marriage and Civil Partnership

<u>Impact</u>

n/a

Pregnancy/Maternity

<u>Impact</u>

Potentially negative, as bus stops further away from centre. However, see mitigation in step 9

Positive – having community and Council/ANGUSalive services co-located is likely to be of benefit to new and expectant mothers who can access a number of services in one place.

Race - (includes Gypsy Travellers)

Impact

n/a

Religion or Belief

Impact

n/a

Sex

<u>Impact</u>

Potentially negative for women's safety having to use an underpass in darkness. However, see mitigation in step 9

Sexual orientation

Impact

n/a

Step 8: Consultation with any of the groups potentially affected

If you have consulted with any group potentially affected, please give details of how this was done and what the results were.

Public consultation where feedback was received about the facility being further away from the high street and that pedestrian access through railway underpasses is poor.

If you have not consulted with any group potentially affected, how have you ensured that you can make an informed decision about mitigating action of any negative impact (Step 9)?

Step 9: What mitigating steps will be taken to remove or reduce potentially negative impacts?

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To combat these issues ANGUSalive offers a home delivery service for user groups that may find it difficult to access the venue location and to carry heavy books back to public transport provision.

Users will be able to choose books either through digital platforms or in face to face contact with our delivery driver.

Relocation of the library to the Blue Seaway would necessitate improvement works being undertaken to the access routes. The need for these works to be undertaken, their estimated cost and means of funding have been identified in Report 313/22.

Officers will continue to investigate the feasibility of amending public transport routes to provide closer access to the planned community hub.

Step 10: If a potentially negative impact has been identified, please state below the justification.

The results of the consultation and other engagement was broadly positive although the location being away from the high street was the main issue highlighted. In order to move the library to the Hub we already have a home delivery service in place for those who may need to use it.

Step 11: In what way does this proposal contribute to any or all of the public sector equality duty to: eliminate unlawful discrimination; advance equality of opportunity; and foster good relations between people of different protected characteristics?

Step 12: Is there any action which could be taken to advance equalities in relation to this proposal?

Step 13: FAIRER SCOTLAND DUTY

This step is only applicable to **strategies** which are key, high level decisions. If your proposal is **not** a strategy, please leave this Step blank, and go to Step 14.

Links to data sources, information etc which you may find useful are in the Guidance.

Step 13(A) What evidence do you have about any socio-economic disadvantage/inequalities of outcome in relation to this strategic issue?

Step 13(B) Please state if there are any gaps in socio-economic evidence for this strategy and how you will take measures to gather the evidence you need.

Step 13(C) Are there any potential impacts this strategy may have specifically on the undernoted groupings? Please remember to take into account any particular impact resulting from Covid-19.

Please state if there is a potentially positive, negative, neutral or unknown impact for each grouping.

Low and/or No Wealth (e.g. those with enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.

<u>Impact</u>

Material Deprivation (i.e. those unable to access basic goods and services e.g. repair/replace broken electrical goods, warm home, leisure and hobbies).

<u>Impact</u>

Area Deprivation (i.e. where people live (e.g. rural areas), or where they work (e.g. accessibility of transport).

Impact

Socio-economic Background i.e. social class including parents' education, people's employment and income.

Impact

Other – please indicate

Step 13(D) Please state below if there are measures which could be taken to reduce socio-economic disadvantage/inequalities of outcome.

Step 14: What arrangements will be put in place to monitor and review the Equality Impact/Fairer Scotland Duty Assessment?

The EIA will be reviewed in line with any developments to service provision.

Step 15: Where will this Equality Impact/Fairer Scotland Duty Assessment be published?

EIA will be published as an appendix of the committee report.

Step 16: Sign off and Authorisation. Please state name, post, and date for each:

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