

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE - 20 SEPTEMBER 2022

ANGUS EDUCATION REPORT 2021-22 and ANGUS EDUCATION PLAN 2022-27

REPORT BY KELLY MCINTOSH, DIRECTOR OF EDUCATION AND LIFELONG LEARNING

ABSTRACT

The Standards in Scotland's Schools etc Act 2000, as amended, introduced new planning and reporting duties on Education Authorities.

This report presents Angus Council's Education Report for session 2021 to 2022 and the Angus Education Plan (AEP) for session 2022 to 2027. A copy of the 2022 to 2027 AEP, if approved, will be sent to Scottish Ministers in line with statutory requirements.

1. RECOMMENDATION

It is recommended that the Children and Learning Committee:

- (i) Notes the progress summarised in relation to Angus Education Plan 2021 to 2022 (see Appendix 1);
- (ii) Approves the Angus Education Plan (AEP) 2022-2027, requests implementation of the plan and priorities (appendix 2), and notes the provision of the approved Annual Education Plan as soon as reasonably practicable to Scottish Ministers as required in terms of section 3F(2) of the 2000 Act;
- (iii) Requests the Director of Education and Lifelong Learning present an evaluation report on progress with the Angus Education Plan, in September 2023.

2. ALIGNMENT TO THE ANGUS COMMUNITY PLAN/COUNCIL PLAN

This report contributes to the following local outcomes contained within:

The Angus Community Plan 2017-30:

- The best start in life for children
- Improved physical, mental and emotional health and wellbeing
- More opportunities for people to achieve success

The Council Plan 2019-2024:

- We want to maximise inclusion and reduce inequalities

The Tayside Plan for Children, Young People and Families 2021-23

- Our children having the best start in life in a nurturing environment
- Our children and young people being meaningfully engaged with high quality learning experiences to extend their potential
- Our children growing up healthy, confident and resilient with improving physical and mental health and strengthened emotional wellbeing

3. BACKGROUND

- 3.1 Report 190/17, considered at Children and Learning Committee in June 2016, outlined new requirements for Education Authorities following amendments to the [Standards in Schools etc Act 2000](#). There were three main new duties:

- Section 3B of the 2000 Act imposes duties on education authorities which are designed to promote a reduction in inequalities of educational outcome experienced by pupils as a result of socio-economic disadvantage or otherwise.
- Section 3D of the 2000 Act imposes a duty on education authorities, in discharging their duty under section 3(2) of the 2000 Act (to secure improvement in the quality of school education) to do so with a view to achieving the strategic priorities of the National Improvement Framework.
- Sections 3F, 3H and 6 of the 2000 Act impose duties on education authorities in relation to annual planning and reporting and annual school improvement planning.

3.2 All improvement activity undertaken by the Education and Lifelong Learning Directorate is aligned with the strategic priorities as outlined in the [Achieving Excellence and Equity 2022 National Improvement Framework and Improvement Plan](#). These five key priorities are:

- Placing the human rights and needs of every child and young person at the centre of education;
- Improvement in children and young people's health and wellbeing;
- Closing the attainment gap between the most and least disadvantaged children and young people;
- Improvement in skills and sustained, positive school-leaver destinations for all young people;
- Improvement in attainment, particularly in literacy and numeracy.

3.3 The Angus Education Plan must set out for the planning period:

- Steps proposed to reduce inequalities of outcome experienced by pupils as a result of socioeconomic disadvantage or otherwise.
- The ways in which the education authority will seek and have regard to the views of the persons listed below and to provide any advice and support the authority thinks appropriate to those persons in relation to its consideration of decisions of a strategic nature about the carrying out of its school education functions.

In terms of the legislation the following persons are specified:

- Head teachers
- Pupils
- Parents
- Trade unions representing teaching staff
- Voluntary organisations
- Any other persons as the Authority thinks appropriate

- Steps to be taken in pursuance of the five priorities contained within the National Improvement Framework.
- Any educational benefits for pupils that the authority considers will result from taking all of these steps.

4. ANNUAL EDUCATION REPORT 2021 -22

4.1 The Report for session 2021-22 records the progress of actions set out in the Angus Education Plan 2021-22 ([Report 346/21](#) and [Appendix 1](#) refer). The report covers the period 11 August 2021 – 15 August 2022, and details the progress made against our improvement priorities in each of the three themes, Angus Care, Angus Learns and Angus Improves.

5. ANGUS EDUCATION PLAN 2022 TO 2027

5.1 The Plan, appendix 2, outlines the improvement priorities for the school year 2022-23, and references our aims over the next five years.

5.2 The Plan is presented under the themes of Angus Cares, Angus Learns and Angus Improves. Our priorities are represented using a 'logic model' and reflect the national and local context.

6. PROPOSALS

As detailed in the recommendations, that the Children and Learning Committee.

- 6.1 Notes the progress summarised in the Angus Education Report 2021 to 2022.
- 6.2 Approves the Angus Education Plan (AEP) 2022-2027, requests implementation of the plan and priorities, and notes the provision of the approved Annual Education Plan as soon as reasonably practicable to Scottish Ministers as required in terms of section 3F(2) of the 2000 Act.
- 6.3 Requests the Director of Education and Lifelong Learning present a report on progress with the Angus Education Plan, in September 2023.

7. FINANCIAL IMPLICATIONS

- 7.1 There are no financial implications arising directly from this report.

8. EQUALITIES IMPACT ASSESSMENT

- 8.1 An Equality Impact Assessment has been carried out and is attached.

9. CONSULTATION

- 9.1 Angus Council head teachers have been consulted in the preparation of this report and plan.

NOTE: The background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) which were relied on to any material extent in preparing the above report are:

- [Standards in Scotland's Schools Act etc 2000](#)
- [Report 346/21](#) and [Appendix 1](#) - Annual Education Report and Plan
- [Achieving Excellence and Equity 2022 National Improvement Framework and Improvement Plan.](#)

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List of Appendices:

- Appendix 1 - Angus Education Report 2021-22
- Appendix 2 – Angus Education Plan 2022-27
- Appendix 3 – Performance Report