



Equality Impact/Fairer Scotland Duty Assessment Form

(To be completed with reference to Guidance Notes)

Step 1

Name of Proposal (includes e. g. budget savings, committee reports, strategies, policies, procedures, service reviews, functions):

NATIONAL FRAUD INITIATIVE UPDATE
- Committee Report to Scrutiny & Audit Committee 27 October 2022

Step 2

Is this only a **screening** Equality Impact Assessment

No

(A) If Yes, please choose from the following options **all** reasons why a full EIA/FSD is not required:

(i) It does not impact on people

Yes/No

(ii) It is a percentage increase in fees which has no differential impact on protected characteristics

Yes/No

(iii) It is for information only

Yes/No

(iv) It is reflective e.g. of budget spend over a financial year

Yes/No

(v) It is technical

Yes/No

If you have answered yes to any of points above, please go to **Step 16**, and sign off the Assessment.

(B) If you have answered No to the above, please indicate the following:

Is this a full Equality Impact Assessment

Yes

Is this a Fairer Scotland Duty Assessment

No

If you have answered Yes to either or both of the above, continue with Step 3.

If your proposal is a **strategy** please ensure you complete Step 13 which is the Fairer Scotland Duty Assessment.

Step 3

(i)Lead Directorate/Service: Cathie Wyllie, Service Leader – Internal Audit

(ii)Are there any **relevant** statutory requirements affecting this proposal? If so, please describe.

Disabled Persons (Badges for Motor Vehicles) (Scotland) Regulations 2000

(iii)What is the aim of the proposal? Please give full details.

The report sets out an update and outcomes from the National Fraud Initiative 2021/22 (NFI)

(iv)Is it a new proposal? No Please indicate OR

Is it a review of e.g. an existing budget saving, report, strategy, policy, service review, procedure or function? Yes

Step 4: Which people does your proposal involve or have consequences for?

Please indicate all which apply:

Employees Yes

Job Applicants Yes

Service users Yes

Members of the public Yes

Any of the above may be legitimate users of disabled parking bays.

Step 5: List the evidence/data/research that has been used in this assessment (links to data sources, information etc which you may find useful are in the Guidance). This could include:

Internal data (e.g. customer satisfaction surveys; equality monitoring data; customer complaints).

The NFI exercise and fraud team intervention has enabled the cancellation of 318 Blue Badges.

Internal consultation (e.g. with staff, trade unions and any other services affected).

External data (e.g. Census, equality reports, equality evidence finder, performance reports, research, available statistics)

External consultation (e.g. partner organisations, national organisations, community groups, other councils.

Other (general information as appropriate).

The report refers to disabled parking being one area of fraud, therefore there is a positive impact on disability, i.e. for legitimate users of disabled parking bays who benefit if those who misuse blue badges are stopped.

Step 6: Evidence Gaps.

Are there any gaps in the equality information you currently hold? No

If yes, please state what they are, and what measures you will take to obtain the evidence you need.

Step 7: Are there potential differential impacts on protected characteristic groups?

Please complete for each group, including details of the potential impact on those affected. Please remember to take into account any particular impact resulting from **Covid-19**.

Please state if there is a potentially positive, negative, neutral or unknown impact for each group. Please state the reason(s) why.

Age

Impact

Whilst this policy applies to everyone regardless of their age, statistically disability increases with age, and this is more likely to have a positive impact on older people.

Disability

Impact

There is a positive impact on disability, i.e. for legitimate users of disabled parking bays who benefit if those who misuse Blue Badges are stopped.

Gender reassignment

Impact

There is a neutral impact as this policy applies to all.

Marriage and Civil Partnership

Impact

There is a neutral impact as this policy applies to all.

Pregnancy/Maternity

Impact

There is a neutral impact as this policy applies to all.

Race - (includes Gypsy Travellers)

Impact

There is a neutral impact as this policy applies to all.

Religion or Belief

Impact

There is a neutral impact as this policy applies to all.

Sex

Impact

There is a neutral impact as this policy applies to all.

Sexual orientation

Impact

There is a neutral impact as this policy applies to all.

Step 8: Consultation with any of the groups potentially affected

If you have consulted with any group potentially affected, please give details of how this was done and what the results were.

The expected effect on a group is positive. There has been no consultation with any group.

If you have not consulted with any group potentially affected, how have you ensured that you can make an informed decision about mitigating action of any negative impact (Step 9)?

The expected effect on a group is positive.

Step 9: What mitigating steps will be taken to remove or reduce potentially negative impacts?

The expected effect on a group is positive

Step 10: If a potentially negative impact has been identified, please state below the justification.

The expected effect on a group is positive

Step 11: In what way does this proposal contribute to any or all of the public sector equality duty to: eliminate unlawful discrimination; advance equality of opportunity; and foster good relations between people of different protected characteristics?

The proposal seeks to promote equality of opportunity for disabled persons.

Step 12: Is there any action which could be taken to advance equalities in relation to this proposal?

No

Step 13: FAIRER SCOTLAND DUTY

This step is only applicable to **strategies** which are key, high level decisions. If your proposal is **not** a strategy, please leave this Step blank, and go to Step 14.

Links to data sources, information etc which you may find useful are in the Guidance.

Step 13(A) What evidence do you have about any socio-economic disadvantage/inequalities of outcome in relation to this strategic issue?

Step 13(B) Please state if there are any gaps in socio-economic evidence for this strategy and how you will take measures to gather the evidence you need.

Step 13(C) Are there any potential impacts this strategy may have specifically on the undernoted groupings? Please remember to take into account any particular impact resulting from **Covid-19**.

Please state if there is a potentially positive, negative, neutral or unknown impact for each grouping.

Low and/or No Wealth (e.g. those with enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.

Impact

Material Deprivation (i.e. those unable to access basic goods and services e.g. repair/replace broken electrical goods, warm home, leisure and hobbies).

Impact

Area Deprivation (i.e. where people live (e.g. rural areas), or where they work (e.g. accessibility of transport).

Impact

Socio-economic Background i.e. social class including parents' education, people's employment and income.

Impact

Other – please indicate

Step 13(D) Please state below if there are measures which could be taken to reduce socio-economic disadvantage/inequalities of outcome.

Step 14: What arrangements will be put in place to monitor and review the Equality Impact/Fairer Scotland Duty Assessment?

The success will be monitored and reviewed.

Step 15: Where will this Equality Impact/Fairer Scotland Duty Assessment be published?

Published alongside the committee report.

Step 16: Sign off and Authorisation. Please state name, post, and date for each:

Prepared by: Ewan Ritchie, Team Leader – Counter Fraud 13/09/22

Reviewed by: Doreen Phillips, Equalities Officer 14/9/22

Approved by: Cathie Wyllie, Service Leader – Internal Audit 15/9/22