



Equality Impact/Fairer Scotland Duty Assessment Form

Step 1

Name of Proposal:

Permanent Integration of ACCESS Services into Arbroath Library

Step 2

Is this only a **screening** Equality Impact Assessment

No

(A) If Yes, please choose from the following options **all** reasons why a full EIA/FSD is not required:

(i) It does not impact on people

Yes/No

(ii) It is a percentage increase in fees which has no differential impact on protected characteristics

Yes/No

(iii) It is for information only

Yes/No

(iv) It is reflective e.g. of budget spend over a financial year

Yes/No

(v) It is technical

Yes/No

If you have answered yes to any of points above, please go to **Step 16**, and sign off the Assessment.

(B) If you have answered No to the above, please indicate the following:

Is this a full Equality Impact Assessment

Yes

Is this a Fairer Scotland Duty Assessment

No

If you have answered Yes to either or both of the above, continue with Step 3.

If your proposal is a **strategy** please ensure you complete Step 13 which is the Fairer Scotland Duty Assessment.

Step 3

(i)Lead Directorate/Service:

ANGUSalive

(ii)Are there any **relevant** statutory requirements affecting this proposal? If so, please describe.

No

(iii)What is the aim of the proposal? Please give full details.

Proposal is to fully integrate ACCESS services into Arbroath Library which will replicate provision in all other Angus towns. A pilot has been running since the site re-opened after the pandemic with a temporary solution being installed into the facility. Plans are being worked up with colleagues in Angus Council Property Services to make the appropriate facility arrangements for a permanent integration of the service.

(iv)Is it a new proposal? Yes

Step 4: Which people does your proposal involve or have consequences for?

Please indicate all which apply:

Employees Yes

Job Applicants Yes

Service users Yes

Members of the public Yes

Step 5: List the evidence/data/research that has been used in this assessment (links to data sources, information etc which you may find useful are in the Guidance). This could include:

Internal data (e.g. customer satisfaction surveys; equality monitoring data; customer complaints).

Usage patterns, customer feedback and complaints, customer survey, system data.

Internal consultation (e.g. with staff, trade unions and any other services affected).

Staff consultation, engagement with trade unions

External data (e.g. Census, equality reports, equality evidence finder, performance reports, research, available statistics)

n/a

External consultation (e.g. partner organisations, national organisations, community groups, other councils.

Other (general information as appropriate).

Step 6: Evidence Gaps.

Are there any gaps in the equality information you currently hold? No

Step 7: Are there potential differential impacts on protected characteristic groups? Please complete for each group, including details of the potential impact on those affected. Please remember to take into account any particular impact resulting from **Covid-19**.

Please state if there is a potentially positive, negative, neutral or unknown impact for each group. Please state the reason(s) why.

Age

Impact

n/a

Disability

Impact

Gender reassignment

Impact

n/a

Marriage and Civil Partnership

Impact

n/a

Pregnancy/Maternity

Impact

n/a

Race - (includes Gypsy Travellers)

Impact

n/a

Religion or Belief

Impact

n/a

Sex

Impact

n/a

Sexual orientation

Impact

n/a

Step 8: Consultation with any of the groups potentially affected

If you have consulted with any group potentially affected, please give details of how this was done and what the results were.

A customer survey has been carried out with service users from 16 June – 13 August 2022 about the impact of moving the ACCESS service to Arbroath library on a permanent basis. The survey was carried out face-to-face at point of enquiry.

From 285 responders to the survey the following appropriate information was received:

Are you satisfied with the physical accessibility of the building ie. ramps, lifts, automatic doors? 278 out of 280 responders answered yes.

Are you comfortable with the privacy of the ACCESS desk? 256 out of 280 responders answered yes.

If you have not consulted with any group potentially affected, how have you ensured that you can make an informed decision about mitigating action of any negative impact (Step 9)?

Step 9: What mitigating steps will be taken to remove or reduce potentially negative impacts?

Plans are being worked up with colleagues in Angus Council Property Services to make the appropriate facility arrangements for a permanent integration of the service. This will include provision for private space and improved accessibility.

Step 10: If a potentially negative impact has been identified, please state below the justification.

Step 11: In what way does this proposal contribute to any or all of the public sector equality duty to: eliminate unlawful discrimination; advance equality of opportunity; and foster good relations between people of different protected characteristics?

Work is being carried out to ensure accessibility for all users

Step 12: Is there any action which could be taken to advance equalities in relation to this proposal?

Step 13: FAIRER SCOTLAND DUTY

This step is only applicable to **strategies** which are key, high level decisions. If your proposal is **not** a strategy, please leave this Step blank, and go to Step 14.

Links to data sources, information etc which you may find useful are in the Guidance.

Step 13(A) What evidence do you have about any socio-economic disadvantage/inequalities of outcome in relation to this strategic issue?

Step 13(B) Please state if there are any gaps in socio-economic evidence for this strategy and how you will take measures to gather the evidence you need.

Step 13(C) Are there any potential impacts this strategy may have specifically on the undernoted groupings? Please remember to take into account any particular impact resulting from **Covid-19**.

Please state if there is a potentially positive, negative, neutral or unknown impact for each grouping.

Low and/or No Wealth (e.g. those with enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.

Impact

Material Deprivation (i.e. those unable to access basic goods and services e.g. repair/replace broken electrical goods, warm home, leisure and hobbies).

Impact

Area Deprivation (i.e. where people live (e.g. rural areas), or where they work (e.g. accessibility of transport).

Impact

Socio-economic Background i.e. social class including parents' education, people's employment and income.

Impact

Other – please indicate

Step 13(D) Please state below if there are measures which could be taken to reduce socio-economic disadvantage/inequalities of outcome.

Step 14: What arrangements will be put in place to monitor and review the Equality Impact/Fairer Scotland Duty Assessment?

The EIA will be reviewed in line with any developments to the integration.

Step 15: Where will this Equality Impact/Fairer Scotland Duty Assessment be published?

EIA will be published as an appendix of the committee report.

Step 16: Sign off and Authorisation. Please state name, post, and date for each:

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Approved by: Iain Stevens, Senior Manager, ANGUSalive, 23/8/22

NB. There are several worked examples of separate EIA and FSD Assessments in the Guidance which may be of use to you.
