



## Equality Impact/Fairer Scotland Duty Assessment Form

(To be completed with reference to Guidance Notes)

### Step 1

**Name of Proposal** (includes e. g. budget savings, committee reports, strategies, policies, procedures, service reviews, functions):

**CORPORATE COUNTER FRAUD MID YEAR REVIEW  
- Committee Report to Scrutiny & Audit Committee 29 November 2022**

### Step 2

Is this only a **screening** Equality Impact Assessment No  
**(A)** If Yes, please choose from the following options **all** reasons why a full EIA/FSD is not required:

(i) It does not impact on people Yes/No

(ii) It is a percentage increase in fees which has no differential impact on protected characteristics Yes/No

(iii) It is for information only Yes/No

(iv) It is reflective e.g. of budget spend over a financial year Yes/No

(v) It is technical Yes/No

If you have answered yes to any of points above, please go to **Step 16**, and sign off the Assessment.

**(B)** If you have answered No to the above, please indicate the following:

Is this a full Equality Impact Assessment Yes

Is this a Fairer Scotland Duty Assessment No

If you have answered Yes to either or both of the above, continue with Step 3.

If your proposal is a **strategy** please ensure you complete Step 13 which is the Fairer Scotland Duty Assessment.

### Step 3

(i)Lead Directorate/Service: Cathie Wyllie, Service Leader – Internal Audit

(ii)Are there any **relevant** statutory requirements affecting this proposal? If so, please describe.

Disabled Persons (Badges for Motor Vehicles) (Scotland) Regulations 2000

(iii)What is the aim of the proposal? Please give full details.

The report summarises the activities of the Corporate Fraud Team in the six months to 30 September 2022

(iv)Is it a new proposal?      No      Please indicate      OR

Is it a review of e.g. an existing budget saving, report, strategy, policy, service review, procedure or function?      Yes

### Step 4: Which people does your proposal involve or have consequences for?

Please indicate all which apply:

Employees                      Yes

Job Applicants                Yes

Service users                 Yes

Members of the public      Yes

Any of the above may be legitimate users of disabled parking bays.

### Step 5: List the evidence/data/research that has been used in this assessment (links to data sources, information etc which you may find useful are in the Guidance). This could include:

**Internal data** (e.g. customer satisfaction surveys; equality monitoring data; customer complaints).

Fraud team intervention has enabled the cancelation of 320 Blue Badges in 21/22

**Internal consultation** (e.g. with staff, trade unions and any other services affected).

**External data** (e.g. Census, equality reports, equality evidence finder, performance reports, research, available statistics)

**External consultation** (e.g. partner organisations, national organisations, community groups, other councils).

Police Scotland in connection with the establishment of the Serious Organised Crime (SOC) Single Point of Contact (SPOC).

**Other** (general information as appropriate).

The report refers to disabled parking being one area of fraud, therefore there is a positive impact on disability, i.e. for legitimate users of disabled parking bays who benefit if those who misuse blue badges are stopped.

#### **Step 6: Evidence Gaps.**

Are there any gaps in the equality information you currently hold?      No

If yes, please state what they are, and what measures you will take to obtain the evidence you need.

#### **Step 7: Are there potential differential impacts on protected characteristic groups?**

Please complete for each group, including details of the potential impact on those affected. Please remember to take into account any particular impact resulting from **Covid-19**.

**Please state if there is a potentially positive, negative, neutral or unknown impact for each group. Please state the reason(s) why.**

Age

#### **Impact**

Whilst the Blue Badge policy applies to everyone regardless of their age, statistically disability increases with age, and this is more likely to have a positive impact on older people.

The establishment of the SOC SPOC will have a potentially positive impact on children in the tackling of child sexual exploitation.

Disability

#### **Impact**

There is a positive impact on disability, i.e. for legitimate users of disabled parking bays who benefit if those who misuse Blue Badges are stopped.

The establishment of the SOC SPOC will have a potentially positive impact on vulnerable persons.

Gender reassignment

**Impact**

There is a neutral impact as this policy applies to all.

Marriage and Civil Partnership

**Impact**

There is a neutral impact as this policy applies to all.

Pregnancy/Maternity

**Impact**

There is a neutral impact as this policy applies to all.

Race - (includes Gypsy Travellers)

**Impact**

There is a neutral impact as this policy applies to all.

The establishment of the SOC SPOC will tackle people trafficking/forced labour which may have a positive impact on the safety and wellbeing of people from other countries.

Religion or Belief

**Impact**

There is a neutral impact as this policy applies to all.

Sex

**Impact**

There is a neutral impact as this policy applies to all.

The establishment of the SOC post will tackle people trafficking/forced labour which may have a positive impact on the safety and wellbeing of women and girls who can be disproportionately affected.

Sexual orientation

**Impact**

There is a neutral impact as this policy applies to all.

**Step 8: Consultation with any of the groups potentially affected**

If you have consulted with any group potentially affected, please give details of how this was done and what the results were.

The expected effect on groups potentially impacted upon is positive. There has been no consultation with any group.

If you have not consulted with any group potentially affected, how have you ensured that you can make an informed decision about mitigating action of any negative impact (Step 9)?

The expected effect on groups potentially impacted upon is positive.

**Step 9: What mitigating steps will be taken to remove or reduce potentially negative impacts?**

The expected effect on groups potentially impacted upon is positive.

**Step 10: If a potentially negative impact has been identified, please state below the justification.**

The expected effect on a group is positive

**Step 11: In what way does this proposal contribute to any or all of the public sector equality duty to: eliminate unlawful discrimination; advance equality of opportunity; and foster good relations between people of different protected characteristics?**

The proposal seeks to promote equality of opportunity for disabled persons and other vulnerable groups. The SOC SPOC post also seeks to eliminate all forms of unlawful discrimination

**Step 12: Is there any action which could be taken to advance equalities in relation to this proposal?**

No

**Step 13: FAIRER SCOTLAND DUTY**

This step is only applicable to **strategies** which are key, high level decisions. If your proposal is **not** a strategy, please leave this Step blank, and go to Step 14.

Links to data sources, information etc which you may find useful are in the Guidance.

**Step 13(A) What evidence do you have about any socio-economic disadvantage/inequalities of outcome in relation to this strategic issue?**

**Step 13(B) Please state if there are any gaps in socio-economic evidence for this strategy and how you will take measures to gather the evidence you need.**

**Step 13(C) Are there any potential impacts this strategy may have specifically on the undernoted groupings?** Please remember to take into account any particular impact resulting from **Covid-19**.

**Please state if there is a potentially positive, negative, neutral or unknown impact for each grouping.**

**Low and/or No Wealth** (e.g. those with enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.

**Impact**

**Material Deprivation** (i.e. those unable to access basic goods and services e.g. repair/replace broken electrical goods, warm home, leisure and hobbies).

**Impact**

**Area Deprivation** (i.e. where people live (e.g. rural areas), or where they work (e.g. accessibility of transport).

**Impact**

**Socio-economic Background** i.e. social class including parents' education, people's employment and income.

**Impact**

**Other** – please indicate

**Step 13(D) Please state below if there are measures which could be taken to reduce socio-economic disadvantage/inequalities of outcome.**

**Step 14: What arrangements will be put in place to monitor and review the Equality Impact/Fairer Scotland Duty Assessment?**

The success will be monitored and reviewed.

**Step 15: Where will this Equality Impact/Fairer Scotland Duty Assessment be published?**

Published alongside the committee report.

**Step 16: Sign off and Authorisation.** Please state name, post, and date for each:

Prepared by: Ewan Ritchie, Team Leader – Counter Fraud 13/10/22

Reviewed by: Doreen Phillips, Snr Practitioner (Equalities) 19/10/22

Approved by: Cathie Wyllie, Service Leader – Internal Audit 20/10/22