

**ANGUS COUNCIL**

**STAFFING SUB-COMMITTEE  
OF THE CHILDREN AND LEARNING COMMITTEE – 25 APRIL 2023**

**APPROVAL OF LOCAL AGREEMENT AJNCT/34: PROCEDURES FOR DEALING WITH  
TEACHER COMPETENCE**

**REPORT BY THE DIRECTOR OF EDUCATION AND LIFELONG LEARNING AND DIRECTOR OF  
HR, OD, DIGITAL ENABLEMENT, IT AND BUSINESS SUPPORT**

**ABSTRACT**

The purpose of this report is to approve the Appendix of the new local agreement AJNCT/34: Procedures for Dealing with Teacher Competence.

**1. RECOMMENDATION(S)**

It is recommended that the Sub-Committee/Committee/Council:

- (i) approve the amendments to local agreement AJNCT/34.

**2. ALIGNMENT TO THE ANGUS LOCAL OUTCOMES IMPROVEMENT PLAN/CORPORATE PLAN**

This report contributes to the following local outcomes contained within:

The Angus Community Plan 2017-30:

- The best start in life for children
- Improved physical, mental and emotional health and wellbeing
- More opportunities for people to achieve success

The Council Plan 2019-2024:

- We want to maximise inclusion and reduce inequalities

The Tayside Plan for Children, Young People and Families 2021-23:

- Our children having the best start in life in a nurturing environment
- Our children and young people being meaningfully engaged with high quality learning experiences to extend their potential

**3. BACKGROUND**

Reference is made to the meeting of the Angus Joint Negotiating Committee for Teachers held on Thursday 8 December 2022 at which AJNCT/34: Procedures for Dealing with Teacher Competence was approved.

This agreement has been revised to reflect current practices in schools. The General Teaching Council for Scotland has well established procedures for addressing Teacher competence. This is known as the Framework for Teacher Competence. This new agreement reflects this national guidance

#### **4. FINANCIAL IMPLICATIONS**

There are no financial implications arising directly from this Report.

**NOTE:** No background papers, as detailed by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to a material extent in preparing the above report.

**REPORT AUTHOR:** Kelly McIntosh, Director of Education and Lifelong Learning and Sharon Faulkner, Director of HR, Digital Enablement, IT and Business Support  
**EMAIL DETAILS:** CHIEFEXEC@angus.gov.uk

List of Appendices: AJNCT/34