

CHILDREN AND LEARNING COMMITTEE – 1 JUNE 2023

EDUCATION SCOTLAND INSPECTION OF GLAMIS PRIMARY SCHOOL

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication [How good is our school? \(4th edition\)](#) for the primary stage,s and for the nursery class, [How good is our Early Learning and Childcare?](#)

The inspection of Glamis Primary School and Nursery Class took the form of a full model. The full model inspection reports upon the following quality indicators (QIs):

- QI 1.3 – Leadership of change
- QI 1.3 – Learning, teaching and assessment
- QI 3.1 – Ensuring wellbeing, quality and inclusion
- QI 3.2 – Raising attainment and achievement

Glamis Primary School and Nursery Class was inspected during the week of 23 January 2023. The inspection report was published on 28 March 2023. The inspection team found the following strengths in the school's work:

- The strong leadership of the headteacher and principal teacher. Together they promote leadership across the setting and school effectively. As a result, practitioners, staff and children feel empowered and motivated to lead change.
- The calm, nurturing ethos in the setting. Very positive relationships support children's wellbeing. Children are kind, caring and look after each other exceptionally well.
- The quality and range of teaching approaches across the setting and school which engage children deeply in meaningful and relevant learning. Children, practitioners and staff make very effective use of the school's learning spaces.
- The family ethos across the school and setting. Relationships at all levels are nurturing and positive. Children feel safe, cared for and trusted. Staff, practitioners and children have a strong voice in the life of the school.
- The attainment and progress of all children in the school and setting. Children are particularly proud of their achievements in reading and the culture of reading across the school. Staff, practitioners and children recognise and celebrate children's achievements in ways which promote a strong sense of wellbeing.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

- Continue to progress the priorities identified within the improvement plan.
- In consultation with Angus Council, explore ways of creating better space for children in the Early Learning and Childcare Class. This will enable practitioners to improve the curriculum further by providing a wider range of experiences for children in the playroom environment.

Education Scotland's evaluations for Glamis Primary School are as follows:

PRIMARY STAGES

Leadership of change	very good
Learning, teaching and assessment	very good
Ensuring wellbeing, quality and inclusion	very good
Raising attainment and achievement	very good

NURSERY

Leadership of change	very good
Learning, teaching and assessment	very good
Ensuring wellbeing, quality and inclusion	very good
Raising attainment and achievement	very good

Education Scotland expressed confidence that the school has the capacity to continue to improve and will make no more visits in connection with this inspection.

The letter and more detailed summarised inspection findings are available on the Education Scotland website.

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2715>