

CHILDREN AND LEARNING COMMITTEE – 1 JUNE 2023

EDUCATION SCOTLAND INSPECTION OF NEWTYLE PRIMARY SCHOOL

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication [How good is our school? \(4th edition\)](#) for the primary stages, and for the nursery class, [How good is our Early Learning and Childcare?](#)

The inspection of Newtyle Primary School and Nursery Class took the form of a full model. The full model inspection reports upon the following quality indicators (QIs):

- QI 1.3 – Leadership of change
- QI 1.3 – Learning, teaching and assessment
- QI 3.1 – Ensuring wellbeing, quality and inclusion
- QI 3.2 – Raising attainment and achievement

Newtyle Primary School and Nursery Class was inspected during the week of 26 September 2022. The inspection report was published on 6 December 2022. The inspection team found the following strengths in the school's work:

- Friendly, polite children in nursery and primary classes who are keen to learn. They are proud of their school and respond well to opportunities they have to share their learning.
- The headteacher and staff who have created a positive and inclusive climate for learning, based firmly on the school's values.
- Practitioners in the nursery class who have been creative in the development of a high-quality learning environment. This is supporting children to be curious and imaginative and make good progress in their learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

- Develop further approaches to evaluating the work of the school. This is to ensure the headteacher and staff have an accurate picture of the school's strengths and the areas which require improvement.
- Develop the primary school curriculum to ensure children build on their learning more effectively as they move through the school.
- Continue to improve learning and teaching approaches to help children make better progress in their learning. In doing so, ensure the pace of learning is brisker and that all children receive appropriate support and challenge.

Education Scotland's evaluations for Newtyle Primary School are as follows:

PRIMARY STAGES

Leadership of change	satisfactory
Learning, teaching and assessment	good
Ensuring wellbeing, quality and inclusion	satisfactory
Raising attainment and achievement	satisfactory

NURSERY

Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, quality and inclusion	good
Raising attainment and achievement	good

Education Scotland expressed confidence that the school has the capacity to continue to improve and will make no more visits in connection with this inspection.

The letter and more detailed summarised inspection findings are available on the Education Scotland website.

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=3864>