

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE - 19 SEPTEMBER 2023

ANGUS EDUCATION REPORT 2022-23 AND UPDATE OF ANGUS EDUCATION PLAN 2022-27

REPORT BY KELLY MCINTOSH, DIRECTOR OF EDUCATION AND LIFELONG LEARNING

ABSTRACT

The Standards in Scotland's Schools etc Act 2000, as amended, introduced new planning and reporting duties on Education Authorities.

This report presents Angus Council's Education Report for session 2022 to 2023 and an update to the Angus Education Plan (AEP) 2022 to 2027. A copy of the updated 2022 to 2027 AEP, if approved, will be sent to Scottish Ministers in line with statutory requirements.

1. RECOMMENDATION

It is recommended that the Children and Learning Committee:

- (i) Notes the progress summarised in relation to the Angus Education Plan 2022 to 2023 (see Appendix 1);
- (ii) Considers and comments on the proposed updates to the Angus Education Plan 2022-27 (Appendix 2) and the Performance Report (Appendix 3).
- (iii) Approves the updates to the Angus Education Plan (AEP) 2022-2027, requests implementation of the plan and priorities (appendix 2), and notes the provision of the approved Annual Education Plan as soon as reasonably practicable to Scottish Ministers as required in terms of section 3F(2) of the 2000 Act;
- (iv) Requests the Director of Education and Lifelong Learning present an evaluation report on progress with the Angus Education Plan, in September 2024.

2. ALIGNMENT TO THE ANGUS COMMUNITY PLAN/COUNCIL PLAN

This report contributes to the following local outcomes contained within:

The Angus Community Plan 2022-30:

- Provide the best start in life for children
- Improve physical and mental health and wellbeing
- Create more opportunities for people to live well and achieve their personal goals

The Council Plan 2023-2028:

- Support children, young people and adults to access appropriate opportunities which allow them to progress in their learning.
- Deliver the Angus "Our Bright Futures Plan."
- When children cannot safely live at home, keep our children local in Angus, providing for their education and family needs.

The Tayside Plan for Children, Young People and Families 2021-23

- Our children having the best start in life in a nurturing environment
- Our children and young people being meaningfully engaged with high quality learning experiences to extend their potential
- Our children growing up healthy, confident and resilient with improving physical and mental health and strengthened emotional wellbeing

3. BACKGROUND

3.1 Report 190/17, considered at Children and Learning Committee in June 2016, outlined new requirements for Education Authorities following amendments to the [Standards in Scotland's Schools etc Act 2000](#). There were three main new duties:

- Section 3B of the 2000 Act imposes duties on Education Authorities which are designed to promote a reduction in inequalities of educational outcome experienced by pupils as a result of socio-economic disadvantage or otherwise.
- Section 3D of the 2000 Act imposes a duty on Education Authorities, in discharging their duty under section 3(2) of the 2000 Act (to secure improvement in the quality of school education) to do so with a view to achieving the strategic priorities of the National Improvement Framework.
- Sections 3F, 3H and 6 of the 2000 Act impose duties on education authorities in relation to annual planning and reporting and annual school improvement planning.

3.2 All improvement activity undertaken by the Education and Lifelong Learning Directorate is aligned with the strategic priorities as outlined in the [Achieving Excellence and Equity: National Improvement Framework and improvement plan 2023](#). These five key priorities are:

- Placing the human rights and needs of every child and young person at the centre of education;
- Improvement in children and young people's health and wellbeing;
- Closing the attainment gap between the most and least disadvantaged children and young people;
- Improvement in skills and sustained, positive school-leaver destinations for all young people;
- Improvement in attainment, particularly in literacy and numeracy.

3.3 The Angus Education Plan must set out for the planning period:

- Steps proposed to reduce inequalities of outcome experienced by pupils as a result of socioeconomic disadvantage or otherwise.
- The ways in which the education authority will seek and have regard to the views of the persons listed below and to provide any advice and support the authority thinks appropriate to those persons in relation to its consideration of decisions of a strategic nature about the carrying out of its school education functions.

In terms of the legislation the following persons are specified:

- (a) Head Teachers
- (b) Pupils
- (c) Parents
- (d) Trade unions representing teaching staff
- (e) Voluntary organisations
- (f) Any other persons as the Authority thinks appropriate

- Steps to be taken in pursuance of the five priorities contained within the National Improvement Framework.
- Any educational benefits for pupils that the authority considers will result from taking all of these steps.

4. ANGUS EDUCATION REPORT 2022-23

4.1 The Report for session 2022-23 records the progress to date of actions set out in the Angus Education Plan 2022-27 ([Report 325/22](#) and [Appendix 2](#) refer). The report covers the period 16 August 2022 – 14 August 2023, and details the progress made against our improvement priorities in each of the three themes, Angus Cares, Angus Learns and Angus Improves.

4.2 A performance report of key data supporting the plan accompanies this report at Appendix 3.

5. **ANGUS EDUCATION PLAN 2022 TO 2027**

- 5.1 The Plan, appendix 2, outlines the improvement priorities for the school year 2023-24, and references our stretch aims over the next four years.
- 5.2 The Plan is presented under the themes of Angus Cares, Angus Learns and Angus Improves. Our priorities are represented using a 'logic model' and reflect the national and local context.

6. **PROPOSALS**

It is recommended that the Children and Learning Committee:

- 6.1 Notes the progress summarised in the Angus Education Report 2022-23 (Appendix 1).
- 6.2 Considers and comments on the proposed updates to the Angus Education Plan 2022-27 (Appendix 2) and the Performance Report (Appendix 3).
- 6.3 Approves the updated Angus Education Plan (AEP) 2022-2027, requests implementation of the plan and priorities, and notes the provision of the approved Annual Education Plan as soon as reasonably practicable to Scottish Ministers as required in terms of section 3F(2) of the 2000 Act.
- 6.4 Requests the Director of Education and Lifelong Learning present a report on progress with the Angus Education Plan, in September 2024.

7. **FINANCIAL IMPLICATIONS**

- 7.1 There are no financial implications arising directly from this report.

8. **EQUALITIES IMPACT ASSESSMENT**

- 8.1 An Equality Impact Assessment has been carried out and is attached.

9. **CONSULTATION**

- 9.1 The 2022-2027 Angus Education Plan was discussed with Head Teachers during scheduled development days focused on strategic priorities. The AEP priorities feature in School Improvement Plans as appropriate and a review of SIPs ensure that emerging themes are captured in the AEP. Parents and children and young people are involved in the School Improvement Planning process.

The priorities in the AEP are discussed at a meeting of parent council representatives each year.

NOTE: The background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) which were relied on to any material extent in preparing the above report are:

- [Standards in Scotland's Schools Act etc 2000](#)
- [Report 325/22](#) and [Appendix 2](#) - Annual Education Plan
- [Achieving Excellence and Equity: National Improvement Framework and improvement plan 2023](#).
- [Scottish Attainment Challenge: framework for recovery and accelerating progress](#).

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List of Appendices:

- Appendix 1 - Angus Education Report 2022-23
- Appendix 2 – Angus Education Plan 2022-27 (updated)
- Appendix 3 – Performance Report