



## Equality Impact/Fairer Scotland Duty Assessment Form

### Step 1

**Name of Proposal:** Application for Stopping-Up of part of the road at Reform Street, Monifieth.

### Step 2

Is this only a **screening** Equality Impact Assessment Yes/No

**(A)** If Yes, please choose from the following options **all** reasons why a full EIA/FSD is not required:

- |                                                                                                        |        |
|--------------------------------------------------------------------------------------------------------|--------|
| (i) It does not impact on people                                                                       | Yes/No |
| (ii) It is a percentage increase in fees which has no differential impact on protected characteristics | Yes/No |
| (iii) It is for information only                                                                       | Yes/No |
| (iv) It is reflective e.g. of budget spend over a financial year                                       | Yes/No |
| (v) It is technical                                                                                    | Yes/No |

If you have answered yes to any of points above, please go to **Step 16**, and sign off the Assessment.

**(B)** If you have answered No to the above, please indicate the following:

Is this a full Equality Impact Assessment	Yes/No
Is this a Fairer Scotland Duty Assessment	Yes/No

If you have answered Yes to either or both of the above, continue with Step 3.

If your proposal is a **strategy** please ensure you complete Step 13 which is the Fairer Scotland Duty Assessment.

### Step 3

(i)Lead Directorate/Service:

Infrastructure & Environment – Roads & Transportation

(ii)Are there any **relevant** statutory requirements affecting this proposal? If so, please describe.

Roads (Scotland) Act 1984, Section 68; power of roads authorities to stop up roads by order states that subject to section 71(1) and (2) of this Act, the roads authority may, either on their own initiative or at the request of any person, make an order stopping up any road which they consider—(a) has become dangerous to the public other than by reason of its crossing or entering the route of another road which is a public road or of its being affected by the construction or improvement of such other road; or (b) is or will become unnecessary.

(iii)What is the aim of the proposal? Please give full details.

This report is to seek agreement to promote and thereafter make a stopping-up order.

(iv)Is it a new proposal?      Yes/No      Please indicate      OR

Is it a review of e.g. an existing budget saving, report, strategy, policy, service review, procedure or function?      Yes/No      Please indicate

### Step 4: Which people does your proposal involve or have consequences for?

Please indicate all which apply:

Employees                      Yes/No

Job Applicants                Yes/No

Service users                 Yes/No

Members of the public      Yes/No

**Step 5: List the evidence/data/research that has been used in this assessment (links to data sources, information etc which you may find useful are in the Guidance). This could include:**

**Internal data** (e.g. customer satisfaction surveys; equality monitoring data; customer complaints).

Reference is made to the letter of request received from a local resident for the stopping-up of part of the road.

**Internal consultation** (e.g. with staff, trade unions and any other services affected).

Not applicable.

**External data** (e.g. Census, equality reports, equality evidence finder, performance reports, research, available statistics)

Not applicable.

**External consultation** (e.g. partner organisations, national organisations, community groups, other councils).

Not applicable.

**Other** (general information as appropriate).

Not applicable.

### **Step 6: Evidence Gaps.**

Are there any gaps in the equality information you currently hold?      Yes/No

If yes, please state what they are, and what measures you will take to obtain the evidence you need.

### **Step 7: Are there potential differential impacts on protected characteristic groups?**

Please complete for each group, including details of the potential impact on those affected. Please remember to take into account any particular impact resulting from **Covid-19**.

**Please state if there is a potentially positive, negative, neutral or unknown impact for each group. Please state the reason(s) why.**

Age

**Impact:** Neutral.

Disability

**Impact:** Neutral.

Gender reassignment

**Impact:** Neutral.

Marriage and Civil Partnership

**Impact:** Neutral.

Pregnancy/Maternity

**Impact:** Neutral.

Race - (includes Gypsy Travellers)

**Impact:** Neutral.

Religion or Belief

**Impact:** Neutral.

Sex

**Impact:** Neutral.

Sexual orientation

**Impact:** Neutral.

### **Step 8: Consultation with any of the groups potentially affected**

If you have consulted with any group potentially affected, please give details of how this was done and what the results were.

No consultation undertaken.

If you have not consulted with any group potentially affected, how have you ensured that you can make an informed decision about mitigating action of any negative impact (Step 9)?

Experience of the impacts of stopping-up roads on potentially affected groups has been relied upon. The section of road subject to the proposal is not necessary for public passage. The legal process for the promoting of the order will allow for any group or person potentially affected to object to the proposed order.

### **Step 9: What mitigating steps will be taken to remove or reduce potentially negative impacts?**

No potentially negative impacts are anticipated.

### **Step 10: If a potentially negative impact has been identified, please state below the justification.**

Not applicable.

### **Step 11: In what way does this proposal contribute to any or all of the public sector equality duty to: eliminate unlawful discrimination; advance equality of opportunity; and foster good relations between people of different protected characteristics?**

Not applicable.

### **Step 12: Is there any action which could be taken to advance equalities in relation to this proposal?**

No.

## Step 13: FAIRER SCOTLAND DUTY

**Not applicable.**

This step is only applicable to **strategies** which are key, high level decisions. If your proposal is **not** a strategy, please leave this Step blank, and go to Step 14.

Links to data sources, information etc which you may find useful are in the Guidance.

**Step 13(A) What evidence do you have about any socio-economic disadvantage/inequalities of outcome in relation to this strategic issue?**

**Step 13(B) Please state if there are any gaps in socio-economic evidence for this strategy and how you will take measures to gather the evidence you need.**

**Step 13(C) Are there any potential impacts this strategy may have specifically on the undernoted groupings?** Please remember to take into account any particular impact resulting from **Covid-19**.

**Please state if there is a potentially positive, negative, neutral or unknown impact for each grouping.**

**Low and/or No Wealth** (e.g. those with enough money to meet basic living costs and pay bills but have no savings to deal with any unexpected spends and no provision for the future.

### **Impact**

**Material Deprivation** (i.e. those unable to access basic goods and services e.g. repair/replace broken electrical goods, warm home, leisure and hobbies).

### **Impact**

**Area Deprivation** (i.e. where people live (e.g. rural areas), or where they work (e.g. accessibility of transport).

### **Impact**

**Socio-economic Background** i.e. social class including parents' education, people's employment and income.

### **Impact**

**Other** – please indicate

**Step 13(D) Please state below if there are measures which could be taken to reduce socio-economic disadvantage/inequalities of outcome.**

**Step 14: What arrangements will be put in place to monitor and review the Equality Impact/Fairer Scotland Duty Assessment?**

Not applicable.

**Step 15: Where will this Equality Impact/Fairer Scotland Duty Assessment be published?**

As an appendix to the report to committee on Angus Council's website.

**Step 16: Sign off and Authorisation.** Please state name, post, and date for each:

Prepared by: **Andy Barnes, Team Leader – Traffic, 25 August 2023**

Reviewed by: **Craig Hudson, Manager – Traffic & Transport, 29 August 2023**

Approved by: **Graeme Dailly, Director of Infrastructure & Environment, 29 August 2023**

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