

Community Learning and Development Plan **update**

2021-2024



October
2022



ANGUS
COMMUNITY
PLANNING
PARTNERSHIP

Contents

	Abstract	4
1	Recommendation	4
2	Background	4
3	Developing Actions	5
4	Monitoring Progress	5
5	Year 1 Delivery Progress	5
6	Priority Areas To Be Developed For Years 2 & 3 Of The Plan	6
	Appendix 1: Year 1 Action Update - October 2022	11
1	Introduction	11
2	National Key Performance Indicators For Community Learning Development	12
3	Year 1 Actions Update	13
	3.1 Digital Literacy	13
	3.2 Family Learning	14
	3.3 Health & Wellbeing	15
	3.4 Lost Learning	18
	3.5 Youth Voice & Participation	20
	3.6 Learner Progression	22
	3.7 Community Development & Engagement	24
4	Case Studies	28
	Appendix 2 Actions: Year 2 & 3	33



Abstract

This report highlights the work delivered in 2021/22 against the approved Year 1 actions and seeks approval for the actions for the next two years of the plan.

1 Recommendation

It is recommended that the Joint Executive and Board:

Note the 2021/22 annual report

Approve the proposed actions for Years 2 and 3

2 Background

- 2.1 The Community Learning and Development (Scotland) Regulations set out the requirement placed on local authorities and their partners to develop CLD Plans for their area. This is fully detailed in the 2021-2024 published CLD Plan under the section 'Why do we need a CLD plan.'
- 2.2 CLD operates within the wider community planning framework, and key plans and legislative frameworks already in place provide a context for it. It also arises from localised responses to community needs from individuals and groups without representation or involvement in the formal CPP structures. The delivery of CLD supports the delivery of these wider plans and frameworks.
- 2.2 The Community Planning Partnership Joint Executive and Board approved the 2021-2024 plan with Year 1 actions at its meeting on the 27th October 2021. It was agreed that during Year 1 of the Plan:
 - A 6 monthly progress report would be shared with the Partnership;
 - Further engagement and consultation with partners would take place to support the development of the key actions for Years 2 and 3
 - An annual report along with the Years 2 and 3 actions would be taken back to the Community Planning Partnership Joint Executive and Board for approval
- 2.3 The annual report (Appendix 1) details the delivery of the Year 1 actions. A tremendous amount of work is being delivered by partners, whether led via skilled CLD workers in the Vibrant Communities service or through universal partnership delivery. At this time, there is a great need for Community Learning and Development work with our communities facing the consequences of the pandemic, the Ukrainian war, and the cost of living crisis.
- 2.4 A workshop was held with the Community Planning Partnership Board on the 27th August to review key areas of progress and to set future priorities for years 2 and 3 of the CLD plan. Engagement with partners has taken

place over the summer, and their input is included in the Years 2 and 3 actions (appendix 2)

3 Developing 2022-2024 Actions

- 3.1 The Angus CLD Plan for 2021-2024 was developed with key CLD partners. The Plan sets out 7 CLD key activity/improvement areas, and these activity areas have been linked back to the local outcomes for Angus as set out in the Angus Community Plan.

4 Monitoring Progress

- 4.1 CLD progress is monitored through the Angus Council Performance Led programme and against the national self-evaluation 'How Good is Our (HGIO) Council' framework where evaluations from the national CLD 'How Good is our (HGIO) CLD' is fed in.

Evaluation is undertaken through annual self-evaluation in CLD at officer, team, and service levels. Work is evaluated against quality indicators from HGIO CLD, and case studies are used to illustrate impact and outcomes for individuals and communities. Partner delivery is reported into the CLD plan every six months.

Work is monitored on a session-by-session basis where key performance indicators provide quantitative data to measure performance against national key performance indicators for CLD. This is then fed into Pentana, the Angus Council performance management system, where it is monitored, trends are identified, and targets set.

5 Year 1 delivery progress

- 5.1 It is important to acknowledge the diverse range of work that has been supported during this period. The review of the delivery of the Year 1 actions illustrates how adaptable services and organisations have been during recent months. Year 1 of the plan has allowed for greater partnership working, particularly around Covid-19 and the summary below highlights some of the great examples:
- Partnership working on the collection of the Census data for Angus, gained a collection rate of over 90% placing Angus 5th in Scotland and receiving acknowledgement of a fantastic job which will provide valuable data for Angus
 - A collaboration of work from partners on the 2021/22 storms supported the communities of Angus and has led to significant community resilience work, building capacity with communities and enabling them to apply and deliver funding from SSEN and the Town and Village Town Hall Fund

- Recent partnership work has seen the delivery of the first Cost of Living Roadshow, where 250 people attended and referrals were made to the appropriate services for support
- New online Tenant Participation Strategy Group was established, creating greater connectivity and increased digital skills for members. Partners will be invited to participate as appropriate and consult with tenants as required.
- A Tenant e-Panel has been set up and is used for consultation and electronic engagement, referrals to relevant services and partners, are made from discussions
- Housing-led-regeneration pilot under development in partnership with tenants
- Connecting Scotland - Vibrant Communities Team staff have worked with partners to provide IT devices and digital literacy training to those most isolated in the community, including refugees from Afghanistan and Ukraine.
- ESOL - Angus Council, Dundee and Angus College, Dundee City Council and Dundee International Women's Centre have worked together to find ways of meeting the significant increase in demand for the provision of English language learning.
- The war in Ukraine and resulting demand for English language lessons has increased the focus on ESOL as a priority area of delivery.
- Community Cafes reopening - Partners, including volunteers, have successfully re-opened community cafes across Angus providing a safe place for people to access nutritional food, advice from a range of services (eg Housing organisations, welfare rights and health services), volunteering opportunities and certification.
- The Angus Youth Expressive Arts project received national recognition as winner of the Creative Arts Category of the National Youthlink awards.
- Phase 1 of 5 Ways to Wellbeing successfully delivered with partners providing a platform for year II programme
- New pilot transition project successfully delivered in Arbroath Academy catchment area in partnership with all cluster schools (130 young people engaged)

6 Priority Areas To Be Developed For Years 2 & 3 Of The Plan

- 6.1 Following a review of the 2021-2024 Angus CLD plan with partners, the Community Planning Partnership Joint Executive and Board, and the Vibrant Communities staff, it was agreed that the original 7 identified CLD Activity Areas are still the focus for delivery:
- Literacies, Numeracy and Digital Literacy (previously Digital Literacy)
 - Family Learning;
 - Health and Wellbeing;
 - Learning & Achievement (previously Lost Learning);
 - Youth Voice and Participation;

- Learner Progression;
- Community Engagement and Community Empowerment

As the impacts of COVID-19 emerge, topped with the Cost of Living Crisis. Our community's structural and social inequalities have increased, with particularly negative health outcomes for those already disadvantaged in society. Local communities have become more important than ever following the pandemic, and we must nurture and develop the resilience of our communities, engaging, empowering, supporting and building capacity. New groups and third sector organisations have developed, although Year 1 of the plan has allowed for greater partnership working, particularly around COVID-19 delivery, and building resilience in our communities. We will continue to increase partnership working and to work with new third sector organisations that have formed to deliver on the actions laid out in the plan below.

Our key focus will be:

Youth Work

- Develop project proposal and seek funding with partners to enhance the learning offer to those young people most disengaged from learning and education and who are involved in risk-taking behaviours in communities, using a youth work approach
- Develop the 'Ladyloan without Limits' project - supporting young girls to overcome barriers to physical activity
- Redesign and delivery of Peer Education smoking programme to include vaping. Rolled out across Angus in 2023
- Roll out the pilot Angus Alive transition nurture project across Angus
- Delivery of phase 2 of '5Ways to wellbeing' project through the '5 ways to Wellbeing event' which will focus on solutions around barriers as identified by young people during phase 1.
- Power of Youth: supporting work of the 5 ways to wellbeing - providing tests of change
- Youth and sport volunteering project developed to enhance and support delivery of local youth projects. Young people will be trained and are given accreditation to develop their skills, confidence, and ability to volunteer
- Deliver training, to youth work staff and corporate parenting team staff to roll out hi 5, Youth Achievement Awards and Dynamic Youth Awards to young people
- Deliver Professional Development in Youth Work to youth work sector in Angus.
- Seek funding to deliver trauma informed practice training to those involved in Cashback project
- A review will be undertaken with Youth work and Community Safety colleagues to implement further partnership working to engage young people in the Forfar area on Friday evening.

Adult Learning

- Develop the "Learning Centre" model in every locality so that basic skills tuition is accessible to all. (Literacy, numeracy & digital literacy)
- Increase and enhance the promotion of basic Adult Learning activity through face-to-face events, including Learning Hotspots with a direct referral from partners.
- Develop the Digi-Ken project by providing training and support that enables

- volunteers to deliver basic digital literacy training in the community.
- Offer the opportunity for accreditation or certification through SQA qualifications and Adult Achievement Awards to all adult learners.
- Increase staffing level and qualifications to make English language learning widely available through online and face-to-face provision.
- Provide face-to-face English language and integration support to adult refugees at Strathairlie Hub.
- Offer training and support to volunteers to help them gain the necessary skills and certification to develop self-sustaining community-run cafes.
- Further develop Adult Learning Providers Network.
- Upskill staff to enhance the delivery of Learn, Laugh, Play in all localities.
- Support parents and carers to set up and run family learning activity
- Deliver Capture Your Experience courses to parents and carers in every locality.

Tenant Participation

- Cost of Living Crisis / Fuel Poverty / Zero Carbon overarching themes of all Tenant Participation work
- Housing led regeneration will be a catalyst for change with capital investment as external funding leverage - Community hub model to be piloted to support this
- Patch Plan / Walkabouts in 3 locations each year
- Open Locality Consultation programme to be undertaken
- Place Standard workshops focusing on Housing – 3 each year
- 'Lifeskills' are made available to target groups and High Schools across Angus as a preventative approach to tackling homelessness

Community Development

- Working in partnership, 4 further 'Cost of Living Roadshows' will be rolled out
- The Angus Food Strategy will continue to be delivered and networks increased
- CLD Community Development Officers will continue to work with communities to build resilience and to support funding applications. The resilience forum will continue to meet on a regularly
- Work will continue to be delivered in partnership with the communities to support delivery on the cost of living crisis through a series of Partnership Roadshows and through support to local groups and village halls for funding to help them support their communities
- Use a range of approaches and partnership working to support effective community engagement
- Development of online engagement processes to include partners, which will increase engagement in Angus
- Provide information, advice, and support to communities, to enable them to become stronger, more effective, more enterprising, and more sustainable organisations
- Raise awareness of neighbourhood participation opportunities, (all tenant associations)
- Encourage and support citizens to volunteer and access appropriate training

National Picture

The National Youth Work strategy which represents key priorities for the sector and young people across Scotland is currently being developed. This work is led by Youthlink Scotland, Education Scotland and key stakeholders from the youth work sector. A first draft will be ready for consultation by end of 2022 and will set out key ambitions and priorities for youth work in Scotland for the next 5 years.

A new national youth work skills framework has been developed. This work again developed in partnership with Youthlink Scotland the youth work sector across Scotland, outlines key skills that young people can develop through their engagement in youth work activities. These skills connect across to the National Youth Work outcomes.

In Angus we have engaged in the development of this work through the National Youth Work Local Authority Managers forum and work will continue to engage both voluntary and statutory providers in the roll out and implementation of this work.

The Adult Learning Strategy for Scotland was launched in June 2022. A meeting of Angus adult learning providers, including local authority and third sector partners, confirmed that identified priorities for Angus broadly reflect the ambitions of the strategy.

The release of Multiply funding to support the development of adult numeracy recognises the need nationally to upskill adults to be better equipped in their home and work lives.

Across Scotland, there have been pressure on local authorities, third and private sector partners, and colleges to meet the increased demand for ESOL provision due to people arriving from Afghanistan and Ukraine.

This report provides a concise update on Year 1 actions from the plan, the Years 2 & 3 actions to be delivered, case studies to illustrate the impact of the work delivered and a table of performance statistics set against national key performance indicators.

Audrey Michie

Vibrant Communities, Service leader, Angus Council



Appendix 1: Year 1 Action Update - October 2022

1 Introduction

Community Learning and Development (CLD) plays a central role in ensuring individuals, families and communities reach their potential through lifelong learning, mutual self-help, community organisation and community action.

CLD encompasses a range of services delivered by a range of partners and includes community capacity building; and learning and development activities with young people and adults. It requires a particular focus on poverty/disadvantage with the regulations referring to the requirement to target services: “‘Target individuals and groups’ means those individuals and groups that the education authority considers, having regard to the needs of the communities within the area of the education authority, are most likely to benefit from the provision of community learning and development.”

Community learning and development in Angus is delivered by strong partnership working across public sector agencies, third sector providers and with communities. The collaboration and close partnership working aims to empower individuals, families, and communities to identify their individual and collective goals, to take part in learning and take action to bring about positive change.

The key priorities are to deliver:

- Improved life chances for people of all ages through learning, personal development, and active citizenship.
- Create stronger, more resilient, and inclusive communities.

Over the remaining two years of the Plan the CLD Partnership will be prioritising work with disadvantaged communities, families, and households to improve their capacity to participate in a broad range of learning-based programmes designed to overcome barriers to participation at personal, community and institutional levels. The CLD Partnership will work with communities and groups to plan, deliver, and review the effectiveness of the interventions and alongside communities will continue to identify further areas for collaborative action.

This report provides a concise update on Year 1 actions from the plan, the Years 2 & 3 actions to delivered, case studies to illustrate the impact of the work delivered and a table of performance statistics set against national key performance indicators.

2 National Key Performance Indicators for Community Learning & Development



3639 adults engaged in CLD Activity in Angus



17 adults receiving completed nationally recognised awards



16 adults gaining wider achievement awards

430 children/young people engaged in family learning through CLD activity



288 adults engaged in family learning

2421 young people engaged in CLD activity



28 children receiving completed nationally recognised awards through CLD activity



52 young people receiving completed nationally recognised awards through CLD activity



652 children engaged in CLD activity



5 young people receiving sectional certificates towards national Awards



98 young people gaining wider achievement awards, local awards and those not nationally recognised, through CLD activity



2801 adults with improved mental health and wellbeing outcomes through CLD activity



2561 children and young people with improved mental health



1421 Saltire Awards verified over the last 6 months



1331 community groups receiving capacity building support

1724 adults and young people reached and engaged with through one-off promotional events, drop-ins, community, events, engagements, etc



2244 adults and young people taking part in influence and engagement activity through CLD

3 Year 1 Action Updates

3.1 Digital Literacy

During lockdown the importance of digital inclusion was highlighted. Many of the most vulnerable adults were left isolated by lack of digital access. Lack of digital skills is most often related to a more basic underlying barrier to learning (e.g. dyslexia). Traditionally adults have found it easier to request help with digital skills than with the basic skills of reading and writing, so the digital skills offer helps adult learning providers to engage with those in need of help with basic literacy.

Actions	Measures	Update	Actuals against KPI's
Continue to participate in the Connecting Scotland programme by securing equipment and providing training and ongoing support.	Numbers of learners receiving devices. Number of learners engaged in CLD activity.	Devices, digital literacy training and 6 months ongoing support have been delivered to all recipients including families, refugees, and AC tenants.	152 learners received devices
Provide a range of online learning activity that encourages the development and use of appropriate digital skills and takes account of the need for literacies support.	Feedback from learners / case studies Number of adults gaining recognised awards and qualifications	Work is progressing by the Vibrant Communities team & Digital Service Design Team to further develop the Digiken volunteering project and its volunteers to become a self-sustaining community-based organisation.	3639 learners engaged
Further develop programmes of blended learning that support the development of digital skills.		We continue to promote and deliver accredited awards including Adult Achievement Awards and SQA qualifications.	33 adults gaining awards and qualifications 1424 Saltire awards verified
Offer accredited awards to those engaged in learning activity			VAA65 new registrations

3.2 Family Learning

Family learning is an approach to engaging families in learning outcomes that impact the whole family. The Vibrant Communities Team has developed the Learn, Laugh, Play programme which supports and encourages parents to discover and use learning tools with their children, and to develop self-sustaining learning groups of their own. A recently established parental learning project is identifying parents and carers involved in family learning and offering further progression through confidence-building programmes.

Actions	Measures	Update	Actuals against KPI's
Develop a programme of blended learning for all Family Learning delivery.	Number of adults engaged in family learning through CLD activity	Further 2 staff trained in PEEP delivery LLP delivered across Angus both online and face to face	288 adults and 430 children involved in family learning
Further develop the Family Learning Offer with schools. Work across partners to further develop use of Peep in delivery of family learning.	Number of children engaged in family learning through CLD activity Number of adults involved in pre-employability support work	2 staff recruited (Start September 2022) through Parental Employability Support Funding (PESF) funding to deliver confidence-building programmes to parents and carers preparing to return to employment.	2 staff recruited
Peep training delivered to relevant staff	Updated Family Learning Offer	Get in to Summer in Angus, a summer holiday programme of activities across Angus was coordinated by Angus Council's Holiday Food and Fun Team – a Council partnership between Schools & Learning and Strategic Policy & Economy. Holiday programme activities were delivered by 58 Angus Council and Angus 3rd Sector partners, with funding from Scottish Government and Angus Council. Angus Council's Vibrant Communities Teams received funding of Angus Council Holiday Food and Fun funding of £7,575 to deliver universal activities across Carnoustie-Monifieth, Brechin-Montrose, Kirriemuir-Forfar, and Arbroath localities. Working with 21 internal and external partners, the Vibrant Communities teams delivered 42 sessions over 6 weeks of the holiday, benefiting 640 children and young people (167 aged 0-4; 257 aged 5-8; 161 aged 9-11; 10 aged 15-24).	640 children and young people engaged Vibrant Communities Team summer programme 728 VAA summer programme

3.3 Health & Wellbeing

Following the pandemic and lockdowns partners have identified a significant impact on mental and physical health, in particular among the most vulnerable members of the community. Initiatives including community cafes, cooking and nutrition groups, health walks and relaxation sessions are all being used to support improvement in wellbeing.

During lockdown, young people were engaged to help us understand emerging needs. This was done through detached work as well as national surveys. Findings from this engagement showed a new or worsening impact on young people's health and wellbeing. A new Youth Work partnership was formed as a result of this engagement and partners have worked together to identify projects and funding to support young people during this time. It should be noted however that all aspects of youth work in this plan have a positive impact on the H&W of young people as shown by evaluation evidence.

Actions	Measures	Update	Actuals against KPI's
Work in partnership with a range of agencies to identify need and develop an appropriate programme of activity to support mental and physical health	Number of adults and young people reporting improved mental health and wellbeing through CLD activity Learner feedback / case studies		4362 adults and young people reporting improved mental health and wellbeing Target of 20 has been far exceeded with 76 young people taking part across the year. 100% of those who completed evaluation reported improved Health and Wellbeing
Support the re-opening of community cafes across Angus		Volunteer-led Community Cafes have re-opened in Forfar, Brechin, Carnoustie and Arbroath. Well Bean cafes are delivered in Montrose and Forfar by the Angus Alcohol and Drugs Partnership Cafes are being supported to provide meeting place for individuals experiencing social isolation and loneliness. Cafes offer a range of options to participants as required including volunteering opportunities, employability skills, housing advice, Welfare Rights and other partners and services engage as appropriate.	4 volunteer-led Community Cafes have reopened 2 Well Bean cafes re-opened

Actions	Measures	Update	Actuals against KPI's
<p>Provide youth work programmes that support young people to improve their health and wellbeing</p>		<p>Emotional Wellbeing and Resilience programme</p> <p>The programme has been delivered across Angus as part of the Vibrant Communities youth work offer to schools.</p> <p>Young people were able to articulate a range of skills gained from taking part. Evaluations show that this is impacting on home and school life and in particular young people describe feeling healthier, having improved confidence in own abilities, and wanting to learn and achieve more. Feedback from schools shows an improvement in learning and achievement of those taking part</p> <p>Community based youth work and youth information</p> <p>2 community-based projects continued in Wellbank and Monifieth. Provision has increased in the Forfar area with the establishment of lunchtime provision. This is run between the school resource worker and Vibrant Communities youth work staff. New health</p> <p>drop-in's have also been developed in Brechin and Montrose.</p> <p>An equalities group has continued to be developed in Websters with the group and school working towards the LGBTQ charter. A further equalities group has also been established in Brechin Campus.</p>	<p>Target of 2 new groups has been exceeded with 10 new community-based groups and projects developed.</p> <p>193 young people engaged. Some numbers decreasing in projects so will be reviewed in January 2023</p> <p>Around 60% of young people reported an improvement in Health and Wellbeing</p>
<p>Continue work with partners to provide more specialist support in youth work programmes</p>		<p>Tobacco and young people</p> <p>As a result of this training and connection, a review and update of the peer education smoking project is being carried out and will be ready for delivery by January 2023.</p>	<p>8 staff from Vibrant Communities have undertaken training delivered through NHS Public Health Young People and Tobacco team</p>

Actions	Measures	Update	Actuals against KPI's
Review transition programmes to ensure programmes support young people's wellbeing through difficult transition stages.		<p>Active Schools and Youth Work</p> <p>This project developed in partnership between Active Schools and Vibrant Communities youth work staff. Young people took part in a range of physical activity sessions, nutrition, and other youth work activities supporting their overall wellbeing. 95% of young people felt that this learning had made them want to learn and achieve more</p> <p>Transition Review</p> <p>Step up programme has been delivered this year in Montrose, Arbroath, Montrose and Kirriemuir.</p> <p>Further to this, S1 lunchtime drop-in's, have also been developed in Carnoustie, Arbroath, Forfar, Montrose and Kirriemuir.)</p> <p>Vibrant Communities youth work staff were also successful in gaining funding this summer to provide outdoor education sessions. This work was delivered in every town in Angus.</p> <p>Arbroath Academy drama transition project</p> <p>Vibrant Community youth work staff worked alongside Arbroath Academy to deliver a transition project aimed at current P7s which incorporated weekly support sessions in each Primary School in phase 1. Phase 2 brought together young people to design and deliver a drama performance on their experiences of transition.</p> <p>Feedback from young people, parents and schools clearly show a positive impact on their transition through all projects. Young people described feeling more optimistic about the future, having more belief in their own abilities, and wanting to learn and achieve more as a result of taking part.</p>	<p>14 young people from AA supported to attend at no cost. All young people describe an improvement in Health and Wellbeing</p> <p>100% improved Health and Wellbeing</p> <p>Targets: 4 new programmes set up where there is the greatest need for increased transition support has been exceeded with 13 programmes delivered</p> <p>225 young people engaged</p> <p>The targets for this project were exceeded. With 6 primary schools engaging with over 3 times the number of young people engaging</p> <p>Targets: 4 primary schools, 40 young people most in need of additional support targeted through schools</p> <p>15 young people join phase 2</p> <p>40 young people experience positive transition to secondary</p> <p>130 young people participated</p> <p>6 progressed to peer mentors</p>

3.4 Lost Learning

During the pandemic young people's learning experiences were limited. Nationally, young people expressed concern over 'lost learning'. The actions in year 1 of this plan were the Angus Youth Work sector's response to this emerging need.

Actions	Measures	Update	Actuals against KPI's
Further develop the youth work offer with schools and delivery partners	<p>Number of children and young People completing recognised awards</p> <p>Learner / partner feedback and case studies</p>	<p>The School Based Youth Work Programme</p> <p>This year the vibrant communities team delivered 24 programmes across all schools. 113 young people have been supported through enhanced learning - life skills. (This figure does not include the Resilience programme also delivered in schools but reported in above H&W section).</p> <p>Feedback gathered from young people and teaching staff shows that the input is helping to increase skills such as communication, working with others, employability and dealing with emotions and more generally improving social skills.</p>	<p>24 programmes</p> <p>113 young people completed programme</p>
Youth work recovery partnership continues to support young people to build skills and confidence through delivery of expressive arts programme.		<p>Vibrant Communities youth work, Showcase the Street and DD8 worked together to provide expressive arts activities to young people across whole of Angus. Across all programmes, over 250 young people have engaged with the Angus Expressive Arts project, with young people reporting improved confidence, self-esteem, ability to express emotions and a reduction in feelings of loneliness and isolation.</p>	<p>250 young people engaged in learning activities.</p> <p>100% of participants describe improvements in health, wellbeing, and motivation to learn</p>

Actions	Measures	Update	Actuals against KPI's
<p>Increase the use of awards and accreditation with targeted young people</p>		<p>Award Opportunities</p> <p>Over the last 12 months, young people have been supported to achieve either a Hi5 or Dynamic Youth Award (DYA). 3 young people have also been supported to gain a level 4 Employability award The majority of those who are taking part have been referred to our schools based youth work and are young people who are disengaged from learning.</p> <p>The Angus Youth Awards, co designed by young people in 2020 has been launched again for 2022. Nominations are coming in. Winners will be announced during youth work week in November.</p>	<p>150 young people have gained a national or local achievement award</p> <p>5 completing sectional certificates</p>

3.5 Youth Voice & Participation

During the year of young people in 2018, young people worked with the community planning partnership to develop the Angus Youth Engagement strategy. This sets out how young people in Angus would like to be involved in decisions that affect them. Youth work holds this principle at the core of everything it does and by using a youth work approach we aim to empower young people, support them to develop skills and build confidence for them to be involved as equal partners in making positive changes in their lives and in their communities.

Actions	Measures	Update	Actuals against KPI's
Continue to support young people to have a voice on issues important to them through involvement in focused project and issue-based work	<p>Number of young people taking part in influence and engagement activity</p> <p>Number of young people reached and engaged with through one-off promotional events / drop-ins / community events</p>	<p>This year the Angus Young Scot media group has 12 young people trained who have been trained as young journalists for the local section of the Young Scot site. The group are working on a number of campaigns including alcohol, disability awareness and mental health.</p> <p>Angus young people has 3 Scottish Youth Parliament young people, representing them nationally. The 3 MSYPs are also undertaking a number of local actions including transport and mental health. The MSYPS are working with elected members and leaders of Angus Council in order to bring about positive changes on these issues</p>	<p>12 young volunteers recruited for Young Scot</p> <p>571 young people reached and engaged through one off events</p> <p>3MSYPs elected and trained</p>
Deliver the 5 Ways to Wellbeing Project - working with partners and young people to codesign tools and activities that meet the needs of young people in Angus	Number of young people engaged and influencing change	<p>This year Vibrant Communities staff have worked with GOGA and D&A college to engage with young people around the 5 ways to wellbeing to better understand the barriers to young people looking after their own H&W. Phase 1 is now complete with 4 key issues emerging.</p> <p>Staff, partners, and young people are now working towards an event in Youth Work week in November to bring wider groups of stakeholders together to start working towards solutions.</p>	337 young people taking part in influence and engagement activity

Actions	Measures	Update	Actuals against KPI's
Support Angus young people to fully engage with COP26 through local youth led projects	Number of young people reached and engaged with through one-off promotional events / drop-ins / community events	Young people were recruited and trained as part of the national COP26 programme. A new programme has also been developed and promoted throughout Angus schools and youth work providers which will support wider group of young people to explore climate change and how they might want to take forward some local action. Programmes will be delivered from October 2022	10 Angus young people recruited as national champions, taking part in COP26 national events
Support the roll out of Children's Rights training to youth work sector in Angus, ensuring Children's rights are embedded in practice	Numbers of staff trained	Staff have now been trained in Vibrant Communities around Children's Rights practice. TL has also undertaken training with education colleagues in Tayside and Fife. All training has been delivered through Education Scotland	12 staff trained

3.6 Learner Progression

Adult learners in Angus have access to a good range of high quality learning opportunities. However, the development of effective progression pathways is an ongoing challenge for CLD partners.

Actions	Measures	Update	Actuals against KPI's
<p>Further develop the Angus CLD offer, including accredited learning opportunities, with all delivery partners</p> <p>Update previous mapping activity to identify progression routes for learners, including volunteering opportunities</p> <p>Work with Dundee and Angus College to develop transitions from community-based learning</p>	<p>Updated CLD offer</p> <p>Updated mapping activity highlighting clear progression routes</p>	<p>Learner Journey Approach: Progression pathway being developed through Skills Development Scotland. Engaging partners in its development and implementation. Focused support: young people develop skills and qualifications to help them enter the world of work.</p> <p>Parental Employment Support</p> <p>A new employability board has been established to ensure all partners are involved in delivering the various funding streams announced by the Scottish Government. Through discussions, the Vibrant communities team have proposed additional delivery as part of the Parental Employability Support Fund which will see two full-time posts recruited on a temporary basis to deliver on the Scottish Government outcomes of this fund. Working with the Social Work Service and other partners a new programme is being put together and work is underway to set down an employability pathway of delivery in Angus.</p>	

Actions	Measures	Update	Actuals against KPI's
		<p>Locality Locator</p> <p>Provides an up to date directory of local organisation information via VAA website. This can be accessed by individuals, professionals, and organisations alike. VAA Locality Locator has been updated since its launch in 2020, and now uses an improved system allowing users to easily navigate and source the information they require. This is an online directory owned and updated by VAA with over 600 services across the country that can be accessed. The system is updated weekly to ensure any new organisations are added. There is also a page dedicated to this on VAA website, redesigned this year to ensure better access for Third Sector and Community Groups.</p>	<p>900 services registered</p>

3.7 Community Development & Engagement

CLD staff and partners use various processes to engage with people not normally involved in local decision-making and help them to have their say. We help to make sure that important decisions are informed by a wide range of views. We can help groups or other services to better involve local people in their decision making, where a wide range of activities and resources are used to support decision-making processes.

Actions	Measures	Update	Actuals against KPI's
Use a range of approaches to support effective community engagement including the development of online engagement processes	Number of staff accessing community engagement e-learning modules. Number of adults and young people reached and engaged with through one-off community events	Community Engagement Modules 3 progressive interactive learning modules Developed and completed in partnership with Scottish Community Development Centre (SCDC) Consultation & Engagement Events Places for Everyone engagement and consultation events	1331 groups receiving capacity building support through CLD 2244 adults and young people taking part in influence and engagement activity 55 staff accessing eLearning modules
Provide organisational support and development to community organisations Raise awareness of tenant/neighbourhood participation opportunities	Number of community groups receiving capacity building support through CLD activity Number of adults and young people taking part in influence and engagement activity (Participatory budgeting (PB), Community Asset Transfers (CAT))	Significant engagement and consultation events have been held across Arbroath to gather the views of community members on the plans for the A92 Burnside Drive. Management Rule for Keptie Park To ensure our outdoor spaces are kept safe and that users act responsibly	Participation in Engagements: Places for Everyone consultation – 701 Keptie 13

Actions	Measures	Update	Actuals against KPI's
<p>Support communities to participate in decision- making processes</p> <p>Support community groups to take ownership of, or management of, public assets</p> <p>Increase volunteering opportunities within community groups and local areas</p>	<p>Number of projects receiving funding as a result of PB activity</p> <p>Number of CAT applications</p> <p>Number of volunteer opportunities available</p> <p>Number of people taking up volunteer opportunities</p> <p>Participant feedback / case studies</p> <p>Number of tenants engaging in tenant participation activities and opportunities</p> <p>Percentage of tenants satisfied with opportunities to get involved (tenant satisfaction survey)</p>	<p>Common Good Consultation under Community Empowerment Act (Scotland) Section 104.</p> <p>Under legislation consultation has been conducted on 6 common good assets in the towns of:</p> <p>Montrose - Marine Avenue Splash Toilets Golf course toilets</p> <p>Brechin - City Hall Swan Street</p> <p>Forfar - Forfar Loch toilets</p> <p>Angus Wide Community Resilience Event</p> <p>An online event was delivered to inform communities of funds available to enable them to be resilient.</p> <p>Glenesk Resilience</p> <p>In the wake of recent storms the community of Glenesk are looking to develop the Retreat as a resilience centre. Initial links with Tay Cities under the Mercury deal is also exploring the possibility of better broadband in this extremely rural community</p> <p>Angus wide Events Network: This network of organisations allows a platform to share experiences and knowledge and to further implement community-based events and activities. It has enabled local communities to deliver services were previously funded and managed by Angus Council i.e., Christmas lights.</p>	<p>Common Good 56 individuals, 1 group</p> <p>Community Resilience 63 individuals and 3 projects showcased</p> <p>Angus Wide Events: 19 volunteers</p>

Actions	Measures	Update	Actuals against KPI's
		<p>Angus Federation of Village Halls collaborate to raise the profile of their facilities and improve services in local communities The Federation were consulted on and supported to submit applications to the Village and Town Hall fund CHAIR</p> <p>VAA Bulletin A weekly bulletin containing information on local opportunities is circulated electronically, available through a website link and hard copies are issued on request.</p> <p>Playpark Consultation Angus Council has been awarded £111,000 from the Scottish Government for the improvement of play areas in Angus.</p> <p>Angus Council Community Asset Transfers under part 5 of the Community Empowerment (Scotland Act) Community Asset transfer (Angus Council)</p> <p>Arbroath Court House Trust: Case Study Locality Team & Youth Development Worker Working together with organisations to identify and develop opportunities for volunteering and to promote these across Angus. Using Youth VIP as a tool to provide youth opportunities to access volunteering through local community groups and organisations.</p>	<p>VAA Bulletin 900 recipients</p> <p>CAT applications 4 groups supported in community ownership</p> <p>216 registered adult volunteers VAA 148 adult volunteering opportunities matched VAA Locality Locator: 600 organisations listed</p>

Actions	Measures	Update	Actuals against KPI's
		<p>Village and community-led town hall grant fund</p> <p>There were 19 applicants, 16 of which met the criteria and were successfully awarded</p> <p>Angus Food Growing Strategy A collaborative approach with communities, Grow Angus, 3rd sector organisations and a Vibrant Communities officer group oversees the strategy, encouraging social interaction and support networks leading to a healthier population.</p> <p>Scotland's Census Extensive work with partners was delivered to engage with the communities of Angus, working with the Scotland Census team to gather the relevant data requested.</p> <p>Tenant Participation The tenant e-Panel continues to grow and now has over 200 members. Tenants have been invited to participate in a range of local and national consultations and have received information on advice and support available such as help with the cost of living. An Angus-wide tenant Strategy Group has now been established with 8 new members from towns across Angus. The group meet online and have received digital devices, training, and ongoing support. The group are developing a 12-month calendar of activity and will be involved in local and national consultations. A pilot programme is underway to establish a community hub to engage the community in a housing led regeneration in South Brechin. The temporary facility will provide a venue for Tennant Participation activity and will make it easier for residents to participate in local decision-making processes.</p>	<p>Village Halls Fund: 19 applicants 12 successful 6 supported to apply for SSEN funding £130,000 distributed and claimed</p> <p>90% return, 5th best in Scotland</p> <p>200+ e-Panel members (TBC business support) 4 tenant's groups 8 members of Angus Tenant Steering Group</p>

4 Case Studies

Strathmore Cricket Club and Community Café

Strathmore Cricket Club, Forfar, run popular cricket teams and activities for all ages and abilities. Over the last few years, they have chosen to expand their aims and approaches from a sports club to a key support organisation. The volunteer leaders are proactive in working with partners to open their buildings for wider community use. They have reached out to those more marginalised in the area, including young people and older adults, to identify what support they could provide. As a result, the club are expanding what they offer including opening a meeting centre for people living with dementia and their carers in their buildings three days a week.

The club has around 40 volunteers who come from a wide range of backgrounds. They volunteer on the committee, run the bar, special events and a busy, welcoming community café, where customers pay what they can afford. This is particularly valuable in destigmatising poverty for many of the families and individuals who live in the area. Several of the volunteers have themselves faced challenges such as long-term unemployment, disability, and poor mental health. The volunteers are more confident, they enjoy being part of a team and highly value having an opportunity to contribute to their communities. In partnership with Council staff, the café provides a range of support, including one to one digital support for customers and volunteers.

Original image required



Carnoustie Works Together

Learner R first met the Vibrant Communities team when they came along to a Partnership Employability event hosted in Carnoustie. R has cerebral palsy and although they had skills and qualifications, they couldn't find work. They began coming along to the weekly drop-in sessions, 'Carnoustie Works Together', where officers supported with one-to-one coaching and mentoring. Gradually they began to build up their experience and confidence within the working environment. Working with partners, R was signposted to a variety of support and training experience opportunities and was more able to manage their own expectations. R continued to work with the team during the pandemic and it was clear they were feeling better about themselves and their circumstances. R told officers their mental health had improved as a result of working with us and partners and that they felt less lonely and isolated since joining the group. Although it took time, earlier this year finally reached their goal and was successful in securing permanent, full time paid employment in IT.



As we are all in Lockdown together because of the Covid-19 Virus, you will be unable to come to the Carnoustie Hub.

Carnoustie Works Together at Home has brought together some resources that might be useful for you now or in the future to, help you looking for jobs.

- 1 CV template- your own details about your working lives, volunteering, education and training, as well as references.
- 2 Skills List - use as bullet points for into your CV. Try running them past your friends and family to see what they think.
- 3 For an Employer looking at your CV- What will make it stand out from the crowd and give you a chance of getting an interview?
- 4 Where to get support.

At Carnoustie Works Together we always try and support people in whatever way we can, please email: cldcarnoustie@angus.gov.uk or Tel: 07552009952 if you have any queries.

Arbroath Courthouse Community Trust

Arbroath Courthouse Community Trust was formed prior to the closure of the court in 2014 and after a protracted Community Asset Transfer bid supported by the Communities Officer, including supporting the group to challenge the length of time the bid was taking, successfully gained ownership of the building in December 2020.

The buildings, built between 1803 and 1808 is now on the Buildings At Risk Register so the group are working closely with Historic Environment Scotland to ensure that any renovation works are carried out accordingly. This will prove costly, so the group have been supported by the Communities Officer to access over £90k in funding through Choice for Angus and the Town Centre Fund. The group, with Angus Council's Communities Officer as the applicant, more recently have been successful in making it to round 2 of the Regeneration Capital Grant Fund and are awaiting the outcome of a bid for £2.2m.

Over the preceding years, the group have been supported Community Enterprise Scotland and Angus Council Communities Team to conduct community consultations into the potential use of the building which comprises the former townhouse and two retail units, formerly used by Scottish Courts and Tribunal Service as office space. The group plan to return these to retail / incubator space for social enterprises and fledgling businesses. The main building will be renovated sympathetically to provide multi purpose space. Hospitalfield House have recently used the building to house a couple of very successful exhibitions attracting both a national and international audience and it is hoped that this will continue alongside partners such as Dundee and Angus using some of the available space. The Communities Officer supported and facilitated discussions with many community groups who have since expressed an interest in using the buildings and with less and less community spaces being available, the courthouse should prove an attractive and much needed resource in the town.



Tenant Participation and Support

A vast range support is available for people experiencing hardship; however, it can be a complex process in finding the right support. To respond to this a webpage has been set up on Angus Council's website to simplify the process of finding all the financial and other support that is available to people in crisis.

We know that many people experiencing the greatest need are Angus council tenants. Our Tenant Participation Team proactively reaches out to tenants in the most disadvantaged communities, both face to face and through other mediums such as social media and flyers, to signpost them to partners and to the required support. This also provides a valuable opportunity to engage with our tenants and build relationships which can raise awareness of opportunities to get involved in Tenant Participation and other valuable CLD activities within their community.



Help with the cost of living

Rising food, energy and fuel costs are making life difficult for many people in Angus.

Angus Council have set up a new page in their website to make it easier for you to find out more about all the help that is available if you are struggling with the cost of living and finding it hard to make ends meet.

Scan the QR code below on your device camera or visit:
angus.gov.uk/costofliving



ANGUS
COMMUNITY
PLANNING
PARTNERSHIP

Arbroath Academy Transition expressive Arts project

Pupil Care and Support staff from Arbroath Academy approached Vibrant Communities to work together to develop an extended transition offer to young people in the catchment. Over the course of the year the Vibrant Communities youth work staff worked alongside an expressive arts workers and school colleagues, providing 3 sessions designed to understand and explore fears and expectations of transition to secondary. Over 130 Primary 7 children took part in this phase. From this 17 young people signed up to take part in a drama production which explored these topics further.

As part of this work, Vibrant Communities youth work staff had supported previous 'Step Up' participants to take on mentor roles. Part of their role was to share their experience and support the new P7s throughout the project. The mentors are also being supported to have their contributions recognised and awarded through a Youth Achievement award.

Feedback from this project has been very positive with young people describing feeling more optimistic about their future at the school, wanting to learn and achieve more and feeling their health and wellbeing has improved as a result. This has also been reflected in feedback from parents and the school.

I liked that it gave me something to focus on in S1, I never got much support going into S1 because of Covid and I liked becoming a mentor and working with the primary 7's. In the project it felt good to help the primary 7's learn that secondary school isn't as scary as you think and share my experience with them. The project has helped me grow in confidence and helped me settle into S1." (mentor)

'I think the project has helped my transition because you could see how nervous everyone was at the 1st session and by the end, they looked confident and settled being at the Academy. During the 2-day visit we all looked out for the group and spoke to them when we saw them and since they have started S1 we still look out for them and check in with them. They all seem really happy." (P7 participant)

'It has made a huge difference! Before this nerves, fear and worry about not knowing anyone and leaving behind friends. Now, August cannot come quick enough. The only downside is the disappointment this project is now over.

Thank you.' (Parent)

Appendix 2: Actions Year 2 & 3

Adult Learning	Outcomes	Actions	Partners	KPIs
Core / Basic Skills, including Literacy, Numeracy and Digital Literacy	More opportunities are created and available for adult learners with few or no qualifications	Develop the "Learning Centre" model in every locality so that basic skills tuition is accessible to all.		Attendance at Learning Centres
		Increase and enhance promotion of basic Adult Learning activity through face-to-face events, including Learning Hotspots.		No. of referrals received from partners.
Accredited Learning	Adult learners' experiences are recognised throughout their lives to support their progression	Develop the Digi-Ken project by providing training and support that enables volunteers to deliver basic digital literacy training in the community.		No. of learners receiving community-based digital literacy tuition.
		Offer the opportunity for accreditation or certification through SQA qualifications and Adult Achievement Awards to all adult learners.		No. of learners achieving SQA qualifications in core skill, is and ESOL. No. of learners successfully completing Adult Achievement Awards.

Adult Learning	Outcomes	Actions	Partners	KPIs
ESOL	Appropriate opportunities are created for new Scots that enable them to gain language skills for life and work	<p>Increase staffing level and qualification to make English language learning widely available through online and face-to-face provision</p> <p>Provide face-to-face English language and integration support to adult refugees at Strathairlie Hub</p>	Dundee and Angus College, Dundee City Council, Dundee International Women's centre	<p>Number of ESOL classes offered.</p> <p>Attendance at online and face-to-face classes.</p> <p>No. of learners achieving SQA ESOL qualifications.</p>
Support to the development of community cafes	Cafes are community led by confident and skilled volunteers	Offer training and support to volunteers to help them gain the necessary skills and certification to develop self-sustaining community-run cafes	Strathmore Cricket Club, Arbroath Healthy Living Initiative partners, Community Cookit	<p>Volunteers report confidence increase in delivering cafes.</p> <p>No. of volunteers gaining qualification / accreditation</p>
Referral and Progression Pathways	Adult learners have access to the appropriate level of information, advice, guidance and support at each stage of their learning journey	Further develop adult Learning Providers Network.	VAA, 16+, Skillz Team, D&A College	No. of adults progressing to appropriate further learning, volunteering and employment. Partners are familiar with each other's offer and refer appropriately.

Adult Learning	Outcomes	Actions	Partners	KPIs
Family Learning	Family Learning is available and accessible to help impact on closing the poverty related attainment gap	Upskill staff to enhance the delivery of Learn, Laugh, Play in all localities. Support parents and carers to set up and run family learning activity	Health visitors, Bookbug	No. of families attending family learning sessions
	Parents and carers have the skills and confidence to progress to further learning, volunteering or employment	Deliver Capture Your Experience courses to parents and carers in every locality	Partner Referrals	No. of adults completing courses
Youth Work	Increase life chances for young people through positive youth work and learning experiences	Develop project proposal and seek funding with partners to enhance the learning offer to those young people most disengaged from learning and education and who are involved in risk taking behaviours in communities, using a youth work approach	Showcase Street (Lead partner for funding) Arbroath, Brechin, Forfar and Montrose Football Trusts Vibrant Communities Youth Work team Tayside Council on Alcohol, Women's Aid, VAA D&A college NHS	Funding gained Project proposal developed Numbers of young people involved in positive learning Number of young people reporting a positive learning experience
	Improvement in the health and wellbeing of young people	Develop the 'Ladyloan without Limits' project – supporting young girls to overcome barriers to physical activity	Active Schools Ladyloan PS Vibrant Communities Youth Work team	Number of young people engaged Number of young people reporting improvement in health and wellbeing

Adult Learning	Outcomes	Actions	Partners	KPIs
Youth Work	Young people have positive transition experiences	Redesign and delivery of Peer Education smoking programme to include vaping. Rolled out across Angus in 2023 Roll out the pilot AA transition nurture project across Angus	Vibrant Communities Youth Work team NHS Young people and Tobacco team Vibrant Communities Youth Work, team All secondary schools All primary schools	Number of young people engaged in new transition projects Number of young people reporting an improvement in mental health and wellbeing
	Young people have a say and influence on issues that matter to them	Delivery of phase 2 of '5Ways to wellbeing' project through the '5 ways to Wellbeing event' which will focus on solutions around barriers as identified by young people during phase 1. Following delivery of phase 1, four key issues have been identified by young people in Angus and work has begun to explore opportunities and solutions. Power of Youth Fund will provide small pots of funds to deliver tests of change around identified solutions	Vibrant Communities Youth Work team Active Schools GOGA Angus Council - TL Business Support - Transport D&A college	Number of young people reporting positive transition experience Number of young people reached and engaged with through one off promotional events / drop-ins / community events Number of tests of change developed with young people
	Young people have access to positive volunteering opportunities	Youth and sport volunteering project developed to enhance and support delivery of local youth projects. Young people trained and are given accreditation to develop their skills, confidence, and ability to volunteer	Active Schools Vibrant Communities Youth Work team D&A College	Number of young people engaged in volunteering Number of young people completed training

Adult Learning	Outcomes	Actions	Partners	KPIs
Youth Work	Young people's achievements are recognised	Deliver training to youth work staff and corporate parenting team Learner/partner hi 5, YAA and Dynamic Youth Awards to young people	Vibrant Communities Youth work team The Promise Team Youth Scotland	Number of staff trained to deliver Youth Scotland awards Number of young people completing Youth Scotland awards
	All those delivering youth work have access to good quality training	Deliver Professional Deliver Professional Development in Youth Work to youth work sector in Angus. Seek funding to deliver trauma informed practice training to those involved in Cashback project	Vibrant Communities Youth Work team Dundee City Council YW team Vibrant Communities YW team Police Scotland (funding) Football trusts (Forfar, Arbroath, Montrose and Brechin), Showcase, TCA, Women's aid	Number of staff and volunteers completing the PDA Youth Work qualification Number of staff and volunteers completing training
Community Development	Increase number of Angus citizens participating in communication and decision-making processes	Working with partners to use a range of approaches to support effective community engagement Development of online engagement process to include partners	Angus Council VAA Health and Social Care partnership VAA	Number of adults and young people taking part in influence and engagement activity through CLD – (including community planning / participatory budgeting / local and national consultations
	Individuals and groups receive high-quality support with Capacity Building activities and projects	Provide information, advice, and support to communities, to enable them to become stronger, more effective, more enterprising, and more sustainable organisations	Angus Council VAA Angus Rural Partnership	Number of community groups receiving capacity building support through CLD activity

Adult Learning	Outcomes	Actions	Partners	KPIs
Community Development	Work collaboratively with partners to plan, deliver, and evaluate Capacity Building activities and project	Raise awareness of neighbourhood participation opportunities, (all tenant associations)	Angus Council VAA	Number of adults and young people reached and engaged with through one off promotional events / drop-ins / community events / engagements
	Increase and develop volunteering opportunities within community groups and local areas	Encourage and support citizens to volunteer and access appropriate training	VAA Angus Council	Number of adults and young people engaged and received volunteering training
Tenant Participation	Tenants are satisfied with opportunities to get involved in TP	12 month programme of activity to be developed for E-panel Satisfaction question to be added to Arbroath locality consultation initiative PR plan to be developed for 12 month period TP PR sub group to be established to facilitate this, meet quarterly	Vibrant Communities Housing Assets Community Housing Teams Housing Strategy Tenant Strategy Group	Tenant Satisfaction Survey
	Tenant Strategy Group is operational and representative of all towns in Angus	iPad programme rolled out across all towns Training offered Meetings arranged -	Vibrant Communities Housing Assets Community Housing Teams Housing Strategy Tenant Strategy Group	2022 Strategy developed in collaboration with tenants Group of 10 members established No of meetings held online Attendance at meetings

Adult Learning	Outcomes	Actions	Partners	KPIs
Tenant Participation	More tenants are participating in groups and activities	<p>Patch Plan / Walkabouts to be arranged – Forfar / Kirrie Year 1, 3 locations</p> <p>Online Angus Wide group to be established with those receiving iPads</p> <p>Arbroath Open Locality Consultation programme to be piloted</p>	<p>Vibrant Communities Housing Assets Community Housing Teams</p> <p>Other services as appropriate</p>	<p>Number taking part</p> <p>No of tenants groups</p>
	More tenants are engaging in decision making processes	<p>Additional, small scale Place Standard workshops will focus on Housing and sessions should be held in at least one council area in each locality – Year 1 to include 3 areas in Forfar/Kirrie and Pilot Incentives</p> <p>One additional incentivised session in South Brechin to support larger scale regeneration project</p> <p>PB opportunities and events are more widely promoted and facilitated across council estates targeting those most difficult to reach</p>	Vibrant Communities (TP & CD thematic teams)	Numbers participating in each initiative

Adult Learning	Outcomes	Actions	Partners	KPIs
Tenant Participation	E Panel members engage in consultations / surveys (local and national)	12 month programme of consultations developed based on E Panel survey of issues that they wish to know more about or be involved in Consultations around the questions that housing want to ask	Vibrant Communities Other services to be invited to contribute material / content	Number of responses Number of members
	Communities are supported to identify local needs and priorities and to define and seek support to find solutions	Campaign to identify impact of fuel costs with input from Assets and other departments / services / agencies – cost of living crisis	Vibrant Communities Housing Assets Community Housing Teams	Number of Local action plans developed from walkabouts and other activity Percentage of requests for support fulfilled
	Tenants are consulted on the deployment of resources to address post covid recover / cost of living crisis (SG funding, AC initiatives)	Support Housing in support recovery programme development & delivery Build in to Forfar / Kirrie Place Standard incentivised sessions Year 1	Vibrant Communities (Tenant Participation & Community Development) Housing Assets Community Housing Teams	Number of localities taking part Number of tenants taking part
	Housing staff / services are easily accessible	Add question to Arbroath Locality Consultation pilot to establish areas of service that tenants would want to be more accessible CBL system to be considered for year 1, possibly scrutiny group	Vibrant Communities Community Housing Teams Tenant Strategy Group Housing Assets	Customer satisfaction survey Arbroath Pilot Consultation responses

Adult Learning	Outcomes	Actions	Partners	KPIs
Tenant Participation	Vulnerable / Young people have the necessary skills to sustain tenancies	Life skills are made available to target groups and High Schools across Angus, including tenancy management Year 1 Montrose / Brechin area	Vibrant Communities Housing support services Other social housing providers such as RSLs Schools & Colleges	Number of schools and other services being offered Life skills No of YP taking part in Life skills Maybe include an indicator based on experience of YP taking part
	Community Hub is piloted in Carnoustie – Change to Brechin	Separate report on function of Hub To facilitate large scale Housing Led programme in South Brechin	Vibrant Communities Housing Assets Community Housing Teams	Property identified Hub operational for 12 months (Other indicators will be applied to the activity within the hub)
	Fuel Poverty and Carbon Emissions are reduced as a result of Housing Led Regeneration programme	South Brechin Year 1	Vibrant Communities Housing Assets Community Housing Teams	Regeneration project identified and underway
	External Funding opportunities are coordinated and maximised	Year 1 Tay Cities – South Brechin Others To be explored: Regeneration Capital Grant; PBIF	Vibrant Communities Housing Assets Community Housing Teams Housing Strategy Tenant Strategy Group	Number of applications made by Vibrant Communities team Number of community applications supported by Vibrant Communities team Value of all T related external funding attracted to Angus as a result of Vibrant Communities support

Adult Learning	Outcomes	Actions	Partners	KPIs
Tenant Participation	Tenants are better informed as a result of a planned 12 month media strategy is operational to showcase what AC are doing, NB, investment, CHTs, TP (what we are doing and what groups are achieving)	Establish coms working group	Vibrant Communities Housing Assets Community Housing Teams Housing Strategy Tenant Strategy Group Angus Council Coms	Number of news articles covered over 12 month % Of T-related weeks with news stories being released Number of services contributing to media plan
	Affordability More tenants are participating in the rent setting consultations	Review information to tenants with Tenants Strategy Group	Vibrant Communities Housing Strategy Tenant Strategy Group	Number of tenants Participating in rent setting consultations
	Poverty Tenants are more aware of and accessing Cost of Living Crisis support	Angus-wide campaign to promote links to CofL webpage	Vibrant Communities	Uptake of support: Housing Hardship Fund Fuel Poverty Fund