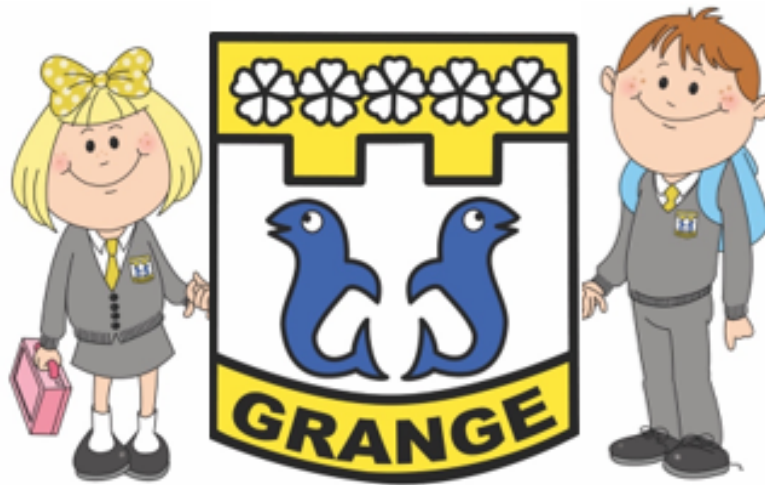




REACH FOR THE STARS AT



SCHOOL

This document is available in alternative formats, on request
(Please contact the Head Teacher)



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CONTACT DETAILS

Grange Primary School

Grange Road

Monifieth

DD5 4LU

Telephone Number: 01382 768101

Website: <https://blogs.glowscotland.org.uk/an/grangeprimaryschoolblog/>

Email Address: grangeeps@angusschools.org.uk

Head Teacher: Lorraine Will

Class Stages: Nursery – P7

Present Roll: Nursery – 46 P1-7 - 364

Non-denominational

Parent Council: grangeparentcouncil@gmail.com

THE SCHOOL DAY:

	Arrival	Break	Lunch	Dismissal
Nursery	9.00am			3.00pm
P1-4	8.50am	10.30-10.50am	12.10-1.00pm	3.00pm
P5-7	9.00am	10.55-11.15am	12.40-1.30pm	3.10pm

VISITS OF PROSPECTIVE PARENTS

[Choosing a school: a guide for parents \(Scottish Government\)](#)

Once your child has been allocated a place we will invite you to meet the staff and children, find out more about the curriculum and share information about your child.

SCHOOL UNIFORM

Pupils have the option of wearing our traditional uniform, as detailed below, or a more relaxed sports uniform consisting of:

Grey Grange hoodie

White T-shirt

Black joggers, shorts or leggings

Black Trainers

The above is also the uniform for class PE Days.

Hoodies can be ordered at:

<https://myonlinestore.uk/grange-primary-school/>

GIRLS

Black blazer

School badge

Black and grey reversible fleece

Dark grey v-necked jumper OR cardigan

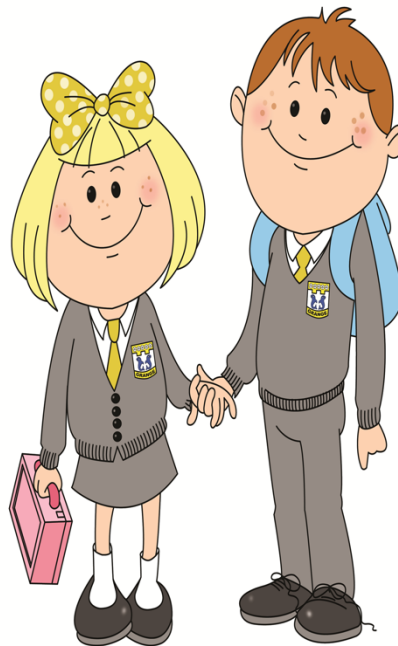
White shirt

Gold tie

Dark grey skirt/
pinafore/ shorts/ trousers

White socks/ tights

Black shoes



BOYS

Black blazer

School badge

Black and grey reversible fleece

Dark grey v-necked jumper

White shirt

Gold tie

Dark grey trousers/ shorts

Grey socks

Black shoes

PE KIT



White T-shirt OR
House T-shirts

Black shorts

Black gym shoes

A bag for holding gym kit

HOUSE COLOURS



ALL uniform can be ordered online from **School Trends** by following the link:
<http://www.schooltrendsonline.com/schools/Grange>

Or alternatively from **BE Schoolwear** by following link:

<https://www.border-embroideries.co.uk/search/grange?amnoroute>

All clothing brought to school should be named or marked in some way, as it is difficult for children to distinguish their own clothing from others.

School clothing grants are available. Information can be found by following the link:

https://www.angus.gov.uk/schools_and_young_people/parent_and_pupil_guidance/free_school_meals_and_school_clothing_grants

PARENTAL CONCERNS

Parents should contact the school immediately they have a cause for concern. It is our wish to deal with all matters as early as possible preventing them from growing into significant concerns. Please contact your child's class teacher in the first instance or if you would prefer to discuss the issue with a member of the management team please contact Mrs Will or Mrs Landsburgh regarding children - Nursery to P2, Mrs Oldham P3-P4 and ASN, and Mrs Smith P5-P7.

The staff will listen to your concern and agree a way forward with you. They will follow-up the initial conversation with a telephone call approximately one week later to ensure all matters have been resolved satisfactorily.

THE COMPLAINTS PROCEDURE

[Angus Council complaints procedure](#)

PARENTAL INVOLVEMENT

BECOMING INVOLVED IN SCHOOL

At Grange we value the important part that parents play in their children's education and we want to work together to ensure all our pupils fulfil their potential. We aim to achieve this by supporting learning at home, by building strong home-school partnerships and by involving parents in the life of the school to ensure their views are represented.

The school values the important part that parents play in their children's education and sees partnership with parents as an effective way of enhancing children's achievements and promoting better school ethos and communication.

Home-School Partnerships

At Grange parents are encouraged to be involved in the life of the school in a number of ways. Staff are always keen to take on board new ideas and suggestions which allow parents to share their skills and to feel part of the school community.

The school also encourages parents to be involved with children's learning.

Information about supporting your child(ren) at home can be found on the school blog.

<https://blogs.glowscotland.org.uk/an/grangeprimaryschoolblog/our-learning/literacy/>

<https://blogs.glowscotland.org.uk/an/grangeprimaryschoolblog/our-learning/numeracy/>

<https://blogs.glowscotland.org.uk/an/grangeprimaryschoolblog/family-support/>

[Reporting Guidance](#)

Parental Representation

<https://blogs.glowscotland.org.uk/an/grangeprimaryschoolblog/nursery/times/parents/>

The school is extremely fortunate to have such an active and supportive Parent Council. The council is parent led and school supported, with all parents being automatically members of the 'Parent Forum', with the Parent Council representing their views.

Information about the role of Parent Councils, including access to the newly established Parent Council Blog,

<https://blogs.glowscotland.org.uk/an/AngusParentCouncilGroup/>

can be obtained from the Angus Council web site Parents as Partners

<http://www.angus.gov.uk/parentsaspartners/> .

Opportunities for Parental Involvement:

- Helping in the nursery class
- Grange Gabbers / Nursery Natter
- Art/Craft activities
- Sharing knowledge and expertise in some aspect of the curriculum, e.g. topic talk, history, science, health.

- Practical activities in science, maths, social subjects, health education (e.g. first aid) or technology
- Reading stories to groups of children, playing reading/phonics games
- Supervising board games
- Teaching playground games
- Golden Time activities e.g. Board games, art and craft in small groups
- Running or assisting to run a Lunch Club
- Supporting educational visits/trips
- School concerts – making costumes, props, supervision of children
- Road safety – Cycle Training
- Library helper

Out with the school day:

- Parent Council
- Fundraising events
- Trips e.g. sporting events, concerts
- Extra-curricular activities e.g. coaching sports/art clubs/country dancing/school grounds – maintenance of garden/allotment areas.
-

If you wish to be a regular parent helper, PVG (Protecting Vulnerable Groups) checks have to be completed.

SCHOOL ETHOS

At Grange Primary our vision is to ensure that all children have the chance to shine and that they all **REACH FOR THE STARS!**

At Grange we aim for all our children, staff and families to be **STARS** . . .



Self-belief



Trying Hard



Acceptance



Responsibility



Shine

We are committed to developing pupils' spiritual, moral, social and cultural values. We do this through the ethos and the curriculum. We do this in partnership with parents and take account of the needs of pupils and the views of parents.

We welcome and encourage diversity and individuality, while emphasizing our common commitment to moral values such as honesty, respect for others and compassion and justice. All who are involved in the life of our school have the right to be respected as individuals and carry the responsibility to act in a considerate and respectful manner towards others. We implement council policy on equal opportunities and racial equality. All pupils have access to the full range of educational experiences available within the resources of the school. We are committed to eliminating discrimination on the grounds of race, religion, gender or disability.

SCHOOL AND COMMUNITY LINKS

Grange is an integral part of the community of Monifieth. Children develop skills and learn to be better citizens as they engage with and support the work of the local community. Our pupils participate in community events and competitions organised by the church, and Rotary Club. They visit the elderly and participate in sporting and cultural events.

POSITIVE BEHAVIOUR MANAGEMENT

[Angus Council anti-bullying policy](#)

[Angus Council anti-bullying policy](#)

Good behaviour is essential to good learning. The general aim of the school is to provide an atmosphere of mutual respect and collective responsibility. Pupils, parents and staff all have an important part to play in producing and sustaining this positive ethos. The rules of the school are of a common-sense nature, bearing in mind the interest and safety of all concerned.

With our school ethos at the forefront of everything, we ensure we are.....

BE KIND, BE SAFE & BELIEVE

For more information about our behaviour policy that was developed in collaboration with pupils, staff and parents please click below:

<https://blogs.glowscotland.org.uk/an/grangeprimaryschoolblog/school/great-grange-relationships/>

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support

<http://www.scotland.gov.uk/Publications/2010/06/25112828/0>

CELEBRATING ACHIEVEMENT

CChildren work hardest when they know their work will be appreciated and praised. All staff encourage pupils at all times and in all activities to give their best. Their effort may be rewarded verbally with praise.

We recognise individual, group and class achievements both in and out of school through Class Dojo either on Class story / School story.

EXTRA-CURRICULAR ACTIVITIES

Every child and staff member are a part of a M.A.D (Making a Difference) Group. These groups meet monthly and plan out what they wish to achieve in the year and then take small steps to achieve their targets. These MAD groups are mixed stage groupings allowing children to work with other peers and learn from each other. MAD groups may present at Learn 2 Learn or at Friday Feedback sessions sharing their learning and teaching others. To view the different MAD groups click the link.

<https://blogs.glowscotland.org.uk/an/grangeprimaryschoolblog/our-learning/school-initiatives/making-a-difference-groups-mad/>

PUPIL COUNCIL

There are a range of active pupil groups at Grange. They include representatives from all classes and throughout the year they meet regularly with a members of staff. They are involved in taking forward school improvement priorities and addressing issues as they occur.

LEARNING OPPORTUNITIES

Your child will learn in a variety of different contexts and groups including ability, co-operative and social.

THE PUPILS AND PARENTS VOICE

Staff discuss new learning with the children at the beginning of a new topic and plan together what they will learn, the ways in which they will learn and how they will share their learning.

This will be shared with parents through Class Dojo and parents will regularly be invited to support the planning process by helping their children to identify what they already know and ways in which they can support learning at home.

Parents are invited to share comments regarding the planned work for their child each term through their child's Learning Portfolio on Class Dojo or through the homework jotter.

THE CURRICULUM AT SCHOOL, LOCAL AND NATIONAL LEVEL

Class Dojo and the school blog illustrate the work of all classes across the school.

Curriculum evenings for parents such as the 'Sharing Our Learning' events are held regularly. They are led predominately by the children, who describe and share their first-hand experience of the curriculum in school.

There are links to national information at www.angus.gov.uk/linksforparents

EARLY LEARNING AND CHILDCARE

In Scotland all three and four year olds, and some two year olds, are eligible for up to 1,140 hours a year of funded early learning and childcare (ELC). Our ELC class offers sessions between 9.00am-3.00pm, 5 days a week, term time only. Other attendance patterns are available in other Angus Council settings and in our wide range of partner nurseries, playgroups and child minders. To find out more about the benefits of ELC and the options available, visit our dedicated ELC web pages at www.angus.gov.uk/earlyyears.

LIAISON WITH SECONDARY SCHOOL

The school maintains close links with Monifieth High School and other primary schools within the Angus area. Our teachers and in some cases our pupils visit other schools and establishments and other teachers and pupils visit us. This process is necessary for the professional development of staff, reciprocal understanding and the establishment of curricular consistency.

Contact details:

Monifieth High School

Panmurefield Road

Monifieth

DD5 4QT

Tel: 01382 768100

Website: www.monifiethhighschool.com

Head Teacher: Mr Dingwall

SCHOOL IMPROVEMENT

MAIN ACHIEVEMENTS

We have made good progress with our improvement journey and our areas of focus are relationships and writing. Our focus on emotional literacy through the use of 'Zones of Regulation' and the development of our playground have shown a positive impact in all classes. We have refreshed our vision, values and learner qualities which almost all children can use to talk about their progress in learning. We are using the Daily 5 approach to promote reading across the school and most children are making expected progress. We are developing this approach to support our focus on improving writing over this session and next.

IMPROVING STANDARDS

In literacy we have continued to build our reading community and we have achieved gold accreditation with the Scottish Book Trust and have won the Reading Learning Journey aspect of the First Minister's Reading Challenge. Almost all of our teachers and all ASN teachers have been trained in Sound Reading System which we are using to teach reading and spelling. It is also used as an intervention for those who find reading challenging. All teachers are undertaking Explicitly Teaching Writing training to provide a consistency in learning and teaching across the school and to further raise attainment. Almost all children at P1, P4 and P7 are predicted to achieve the appropriate level of Curriculum for Excellence in reading and writing by June 2024.

In numeracy we have continued to deliver high quality learning experiences to maintain our standards of attainment. Numeracy lessons were effectively adapted for remote learning and engagement was good. Almost all children at P1, P4 and P7 are predicted to achieve the appropriate level of Curriculum for Excellence in mathematics and numeracy by June 2024.

We have closely monitored the children's health and wellbeing over this school session using a variety of surveys and tools. The data has allowed us to target areas of learning such as self-regulation, emotional literacy and social skills. We have continued to focus upon developing positive relationships through a review of our relationships and regulation policy which includes anti-bullying. We have all undertaken training in the Circle Framework to further improve our approaches to inclusion and we have worked with children to improve our process for including children who join Grange after primary one.

SCHOOL IMPROVEMENT PLAN

Over the next three years we will continue to focus upon building a reading culture across our school to support improvements in reading and writing. We will extend the use of Sound Reading System across the whole school and implement our professional learning for staff in writing. Our improvements in literacy will involve the whole school community and we will consider ways that home learning can support children's progress in reading and writing.

We have recently refreshed our vision and values and this was followed by a curriculum review. The children have been integral in leading this work and have consulted closely with parents and staff. There will continue to be a focus on children's health and wellbeing through outdoor learning and we will achieve silver accreditation as a Right Respecting School.

Information regarding school achievements and improvements can be found on our school blog: <https://blogs.glowscotland.org.uk/an/grangeprimaryschoolblog/school-improvement/>

HEALTH CARE

You can contact your school health staff at: -

Carron Forbes	Monday to Friday	Ext 54007	07813 446865
Emma Bullock	Tuesday to Friday	Ext 54007	07890 043278
Nicola Eaton	Monday to Friday	Ext 54007	07977 791480
Hollie Madden – on leave at moment	Monday to Friday	Ext 54007	07816 082572

DOGS IN SCHOOL GROUNDS

We understand walking your child(ren) to and from school/nursery is an ideal opportunity to walk dogs. However, the safety and wellbeing of our pupils, families, staff and community is paramount. Also, some children feel intimidated or unsure of dogs.

So, please ensure dogs (except for service dogs) are not brought into school grounds.

And if you are walking your dog to and from school, please remain at a reasonable distance from the school gate.

This will enable children and adults to enter and exit safely.

We'd ask you to pass this information on to other adults who bring and/or collect your child(ren) from school.

Child Protection Coordinator

If we think a child has come to harm as a consequence of possible abuse, we need to report it.

At least one member of staff in each school is responsible for child protection matters. They will have had special training in this area.

In our school the Child Protection Coordinator(s) are: Lorraine Will, Pippa Landsburgh, Morag Oldham, Stacey Smith

If you want to know more about child protection and the safety of children, contact the school. There is also information about child protection on the Angus Council website. As a school we have good contacts with health professionals, social workers and the police. Any or all of them may offer support, or become involved, if concerns of abuse arise.

USEFUL LINKS AND CONTACT DETAILS

Angus Council
Angus House
Orchardbank Business Park
FORFAR
DD8 1AN
Tel: 03452 777 778
Email: ACCESSSchoolsLearnBSU@angus.gov.uk

ANGUS COUNCIL WEBSITE

Visit angus.gov.uk/schools for information that applies to schools across Angus on topics including:

- holidays
- meals
- school payments
- attendance and absence
- assessment and reporting
- transport
- drugs education
- religious and moral education
- transitions
- ...and more

OTHER WEBSITES

Find useful links to other websites at angus.gov.uk/linksforparents