



Seaview Primary School



This document is available in alternative formats, on request
(Please contact the school office)

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CONTACT DETAILS

School Name:	Seaview Primary School
Address:	Victoria Street, Monifieth, DD5 4HL
Telephone Number:	01382 768124
Website:	Currently being updated
Email Address:	seaview@angusschools.org.uk
Head Teacher:	Clare Angus
Class Stages:	Nursery – P7
Current Classes:	P1a, P1b, P2a, P2b, P3/2, P3, P4/3, P4, P5/4, P5, P6/5, P6a, P6b, P7a, P7b
Present Roll:	Nursery – 69, P1-7 – 386
Denominational Status:	Non-denominational and non-Gaelic Language teaching school.

Parent Council: seaviewparentcommunity@gmail.com

School Hours:

P1 – P7

Morning Session: 9.00am – 12.30pm

Morning Interval: 10.40am – 11.00am

Lunch: 12.30pm- 1.30pm

Afternoon Session: 1.30pm – 3.20pm

Early Learning and Childcare

Morning Session: 8.00am – 1.00pm

Afternoon Session: 1.00pm – 6.00pm

(Whole day provision is available for maximum 2 days.)

VISITS OF PROSPECTIVE PARENTS

[Choosing a school: a guide for parents \(Scottish Government\)](#)

If your child is joining Seaview Nursery or Primary 1, you will be invited to visit with your child where induction and transition information will be shared with parents/carers.

If your child already attends another school and you are moving area or school, please contact the school office and we can arrange for a tour of the school, where we can share information with you.

Once your child has been allocated a place we will invite you to meet the staff and children and visit classes. This will provide a valuable opportunity to find out more about the curriculum and share information about your child.

SCHOOL UNIFORM

To develop a feeling of belonging and pride in our school, we strongly encourage pupils to wear the Seaview School uniform.

DAILY UNIFORM:

- **Blue:** Sweatshirt, jumper or cardigan.
- **Grey/Black:** Skirt, pinafore, tights, trousers or shorts.
- **White:** Shirt or polo shirt.
- **Black:** School shoes, boots or black trainers.
- **Other:** Blue gingham school summer dress – optional.
Blue and silver Seaview School tie – optional.

School sweatshirts and other uniform are available from the School Uniform Shop, 21 Commercial Street, Dundee or via Tesco's F+F online store.

In Primary 7, pupils will be given the opportunity to purchase a **Seaview Primary School Leavers Hoodie**. The P7 pupils will have privilege of wearing this hoodie to school if they wish. Please note these are the only type of hoodies permitted.

PE KIT:

For PE lessons, pupils should come to school wearing appropriate PE clothes on that day. The class teacher will inform you of your child's PE day at the beginning of each term. Our preferred PE kit is:

- **Black tracksuit bottoms, leggings or shorts.**
- **Plain white T-shirt.**
- **School sweatshirt/blue jumper.**
- **Trainers.**

NO football strips should be worn at any time.

Jewellery should not be worn to school, with the exception of stud earrings. Please note that earrings must be removed for PE. Tape may be used where children are not able to remove their own earrings.



All clothing brought to school should be named or marked in some way as it is very difficult for children to distinguish their clothing from others.

PARENTAL CONCERNS

Contact the school immediately if you have a cause for concern about your child's learning or school life. We want to work with you to deal with all matters as early as possible. Please contact your child's class teacher in the first instance. If you would prefer to discuss the issue with a member of the management team contact:

- Miss Martin (PT): Nursery – P2
- Miss Anderson (PT): P3 - P4
- Mrs Mooney (DHT): P5 - P7

The staff will listen to your concern and work together with you to agree a way forward. A further telephone call or meeting may be arranged to follow up the initial conversation and ensure matters have been resolved satisfactorily.

THE COMPLAINTS PROCEDURE

[Angus Council complaints procedure](#)

PARENTAL INVOLVEMENT

BECOMING INVOLVED IN SCHOOL

At Seaview, we value the important part parents play in their children's education. We see partnership with parents as way to enhance children's achievements and promote better school ethos and communication.

Opportunities for Parental Involvement:

During the school day:

- Helping in the nursery class
- Art/Craft activities, including whole school Christmas Craft events
- Sharing knowledge and expertise in some aspect of the curriculum, e.g. topic talk, history, science, health
- Practical activities in science, maths, social subjects, health education (e.g. first aid) or technology
- Reading stories to groups of children, playing reading/phonics games
- Supervising board games
- Teaching playground games
- Supporting educational visits/trips
- School concerts – making costumes, props, supervision of children
- Road safety – Cycle Training
- Sharing information about your job/career to support learning around the world of work

Outwith the school day:

- Fundraising events
- Trips e.g. sporting events, concerts
- Extra-curricular activities e.g. coaching, sports/art clubs/country dancing

- School grounds – maintenance of garden/allotment areas and playground improvements

If you wish to be a regular parent helper, PVG (Protecting Vulnerable Groups) checks have to be completed. Please discuss this with staff.

Parent/Carer Meetings

All parents/carers are invited to attend a parent/carers meeting twice during the school year. At these meetings you will have the opportunity to meet your child's class teacher for a 10-minute face to face discussion and hear about your child's progress and learning. It is also an opportunity for parents to hear how you can best support your child's learning.

Seesaw Learning Profiles

Across the school, children's learning, progress and achievement is shared with parents/carers through Seesaw, a free educational app which can be downloaded to any device. Throughout the school year, you will see examples of your child's learning across the curriculum, including teacher feedback, self-assessment and peer-assessment. Your child will be supported to use Seesaw to share with you where they are in their learning, where they are going and how they will get there. There will be a significant focus on our shared language of learning, the learning process, and your child talking about themselves as a learner. Weekly video messages from the school are also shared on Seesaw, giving information about current school and ELC events.

Online Learning Journals

From April 2024, we will be introducing the Online Learning Journals app to document children's' learning in the ELC. Learning Journals is a tool for practitioners to record significant aspects of your child's learning and share these with you in real time. This means you can log in to your profile and see these events, comment and see ideas of how to support at home. You can access your child's profile in 2 ways – using the web interface or through our free Parent app.

Supporting Learning at Home

Each term, you will receive an Overview of Learning for the upcoming term from your child's class teacher. The overview will give details on the intended learning experiences that will take place at school for the term ahead. This will provide suggested ideas on what parents/carers could do at home to support their child's learning in class.

Seaview Sharing Sessions

Throughout the year, parents and carers will be invited in to visit the school for open morning/afternoon sessions. You will have the opportunity to share some learning experiences with your child in their classroom during the school day. This provides valuable chance to see, hear and be involved in how and what children are learning in school.

SCHOOL ETHOS

At Seaview we are Safe, Ready and Respectful. Our learners work hard to Problem Solve, Make Links, Be Curious, Evaluate, Own It, Never Give Up, and be Ready to Learn.

Our vision at Seaview is to provide an ambitious and nurturing environment, where we strive to give all the children what they need to learn, whilst supporting their health and wellbeing. We believe that strong, effective relationships are essential for maintaining a positive ethos and creating the right environment for effective learning and teaching. Our values are underpinned by Getting it Right for Every Child (GIRFEC) and The United Nations Convention on the Rights of the Child.



We are committed to developing pupils' spiritual, moral, social and cultural values. We do this through the ethos and the curriculum. We enjoy working in partnership with parents to ensure we take account of the needs of pupils and the views of parents.

We welcome and encourage diversity and individuality, while emphasising our common commitment to moral values such as honesty, respect for others, compassion and justice. All who are involved in the life of our school have the right to be respected as individuals and carry the responsibility to act in a considerate and respectful manner towards others. We implement council policy on equal opportunities and racial equality. All pupils have access to the full range of educational experiences available within the resources of the school. We are committed to eliminating discrimination on the grounds of race, religion, gender or disability.

SCHOOL AND COMMUNITY LINKS

Seaview Primary School is an integral part of the community of Monifieth. We value opportunities for children to develop skills and learn to be better citizens as they engage with and support the work of the local community. Our pupils participate in various community events and competitions, some of which are organised by the church and Rotary Club. We make regular donations to the food bank and take part in supporting various charity events throughout the year. The pupils visit the elderly and represent the community by taking part in sporting and cultural events. We welcome partnerships within our local area and enjoy working with organisations such as police, local charities, fire services, NSPCA and Poppy Scotland to encourage our learners to become responsible citizens within our community and society.

RELATIONSHIPS AT SEAVIEW/POSITIVE BEHAVIOUR MANAGEMENT

[Angus Council anti-bullying policy](#)

Positive behaviour and positive relationships are essential for effective learning. The shared aim across our school community is to provide an atmosphere of mutual respect and collective responsibility - fostering a positive culture within each classroom. Pupils, parents and staff all have an important part to play in producing and sustaining this ethos. Our staff at Seaview understand that all behaviours are communication and that positive behaviour should be recognised. When children find demonstrating positive behaviour a challenge, they will be supported through fair and consistent approaches that focus on restoration and resolution.

Our vision is to create an inclusive and nurturing environment where we strive to give all children the strategies and resilience to build positive mental health and wellbeing.

Our Rules

At Seaview we have 3 overarching rules that expect our pupils to demonstrate in all aspects of school life.

- **S**afe
- **R**eady
- **R**espectful

Our Visible Consistencies

- Calm, consistent and kind
- Relentless routines
- Model positive behaviours
- Positive reinforcement
- Everyone's responsibility (Don't walk on by!)
- Trust each others' best intentions

Relentless Routines

1. 'SLines'
2. Wonderful Walking
3. Daily Meet and Greet

Restorative Resolutions

Restorative conversations aim to help a child realise how their behaviour impacts others, teaches what appropriate behaviour looks like, and equips the child with the tools and strategies they can use to avoid a similar incident occurring in the future.

Restorative Questions:

1. How are you feeling now?
2. What happened?
3. What were you thinking / feeling at the time?
4. Who has been affected by what has happened?
5. How will you fix it?
6. What do you need right now?

Building Better Relationships

These steps are used both in our classrooms and in the playground to encourage pupils to self-regulate their own behaviour and make positive choices about their actions and learning.

1. Redirection

Gentle encouragement, use non-verbal cues, be aware of body language, facial expression and tone of voice.

2. Reminder

Reminder to refocus, re-establish motivation, positive reinforcement, reminder of positive outcome from a previous time.

3. Regulate

Last chance, give choices.

4. Relocation

Move to an agreed area within the classroom / open area or adult to Think Through, with work if appropriate. Send Seesaw message to parent, record this and inform SLT.

5. Repair

Follow up with a restorative conversation/task, use fix it folder if appropriate.

Scripting

Scripting is predictable language conversations. This limits the amount of words being used making expectations and choices very clear and easy for the pupils to understand. It is how we can model problem solving by thinking aloud and is delivered calmly to support pupils to self-regulate.

- I've noticed you are...*(refer to expectations not being followed)*. I need to see you...
- I notice you are still... I expect you to ...
- Do you remember when you... *(add a positive memory)*? That's what I need to see now or the next step will be think through time. Thank you for listening.
- I can see you are finding it difficult to ...now I need you to go for Think Through time.

Pupils with ASN may have an **Individual Support Plan** to support behavioural needs.

CELEBRATING ACHIEVEMENT

At Seaview, we always encourage children to try their best and be intrinsically motivated, knowing their hard work will be recognised, appreciated and praised. Staff encourage pupils to give their best at all times and in all activities whilst showing respect and kindness towards others.

Our children's achievements in school, at home or in the community are shared and celebrated across school within our Seaview Superstars framework. Achievements are celebrated on wall displays, in jotters, on the school Twitter feed, and within Seesaw as whole school announcements and in personal learning profiles.

Weekly assemblies recognise our Seaview Superstar's achievements to promote the successes within our school community. These have a different focus each week and the pupils are nominated to receive a 'Seaview Shout Out' in assembly. We encourage children and parents to share any good news and wider achievements from outside school and promote positive learning and effort anytime, anywhere.

If pupils have gone over and above in their learning or approach to learning, they may have the opportunity to go on a 'Wow Walk'. During this walk the pupils are able to share their proud achievements with any adult or class they meet on their journey and given praise and recognition for their positive efforts.

EXTRA-CURRICULAR ACTIVITIES

Seaview has a range of extra-curricular activities for different ages and stages across the school. The following activities are examples of extra-curricular opportunities offered over recent years:

- Netball
- Football
- Rugby
- Tennis
- Badminton
- Golf
- Cross Country
- Digital Leaders
- School News Team
- GLEE Choir

The above opportunities will be shared with your child through their class teacher or via Seesaw. If they are interested in attending, they may need to return a consent form. The form should be completed and signed by an adult in the family home and returned to school. Clubs are added and extra opportunities occur through the year and could take place at various points throughout the school day, including before school.

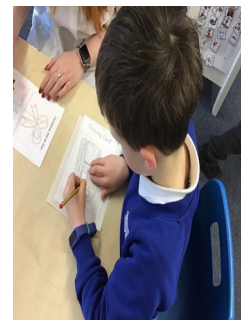


PUPIL VOICE

There are a range of active, pupil led groups at Seaview. They include representatives from across the school, providing an opportunity to meet regularly with members of staff. Our Pupil Voice group meet weekly and are involved in taking forward school improvement priorities, self-evaluation, addressing issues that occur and planning for the future of the school and playground.

LEARNING OPPORTUNITIES

Children regularly experience learning in a variety of different contexts and a variety of approaches, resources and stimuli are used to broaden the experience of learning for our pupils. Opportunities for learning are identified not only in the classroom, but across the wider school, collaboration with other classes/stages, skills for life and work, digital and outdoor learning experiences. Learning is planned to meet all the children's needs and our pupils will learn in a variety of different contexts within class and groups including ability, co-operative and social.



THE PUPILS AND PARENTS VOICE

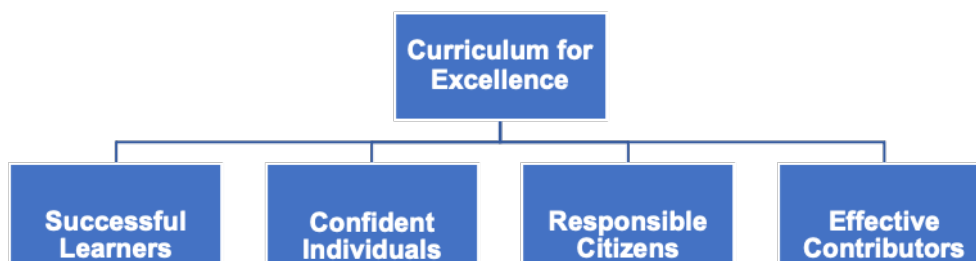
Personalisation and choice is one of the seven principles of curriculum design and our pupils regularly play an important role in planning contexts for learning. Children and young people, throughout their education, will have the opportunity to discuss with their teacher how they will approach the learning and staff will discuss new learning with the children at the beginning of a new topic. This will be shared with parents through the pupils' learning logs on Seesaw and parents are encouraged to support the learning by sharing their expertise or resources from home.

The Pupil Voice is an integral part of Visible Learning at Seaview and children are encouraged and supported to feed back to teachers about their experience of the learning process, how they feel about their learning and what they need from their teacher to help them learn.

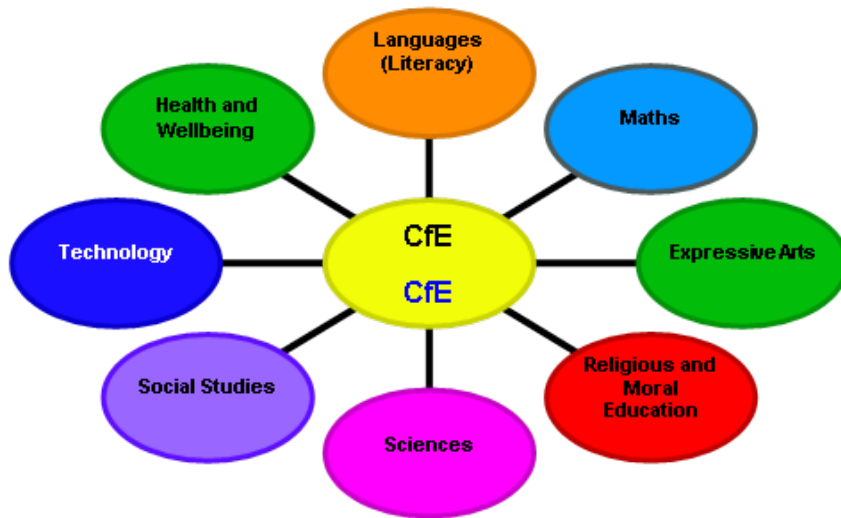
Throughout the year, parents will be invited to visit the school and discuss and share the learning with their children. The Parent Voice is actively sought for feedback about all aspects of the school's work and life through the Parent Community and at open afternoons and other events.

THE CURRICULUM AT SCHOOL, LOCAL AND NATIONAL LEVEL

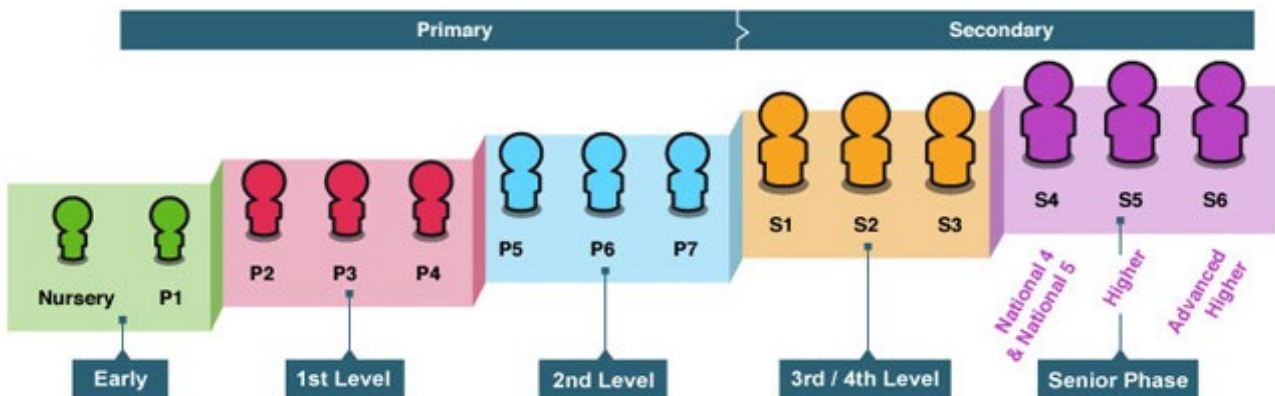
Curriculum for Excellence (sometimes called CfE) is how the curriculum in Scotland is known and it applies to all children and young people from the age of 3 to 18 wherever they are learning. The curriculum aims to raise achievement for all, enabling young people to develop the skills, knowledge and understanding they need to succeed in learning.



The 8 areas of the curriculum we cover are shown in this diagram:



The Curriculum for Excellence is construction of national levels that describe different stages of the learning and progress. For most children the expectation is below:



More local information can be found through the link above. There are links to national information at www.angus.gov.uk/linksforparents

EARLY LEARNING AND CHILDCARE

In Scotland, all three and four year olds, and some two year olds, are eligible for up to 1,140 hours a year of funded early learning and childcare (ELC). Our ELC class offers sessions between 8am-6pm, 5 days a week, over 46.6 weeks of the year. Other attendance patterns are available in other Angus Council settings and in our wide range of partner nurseries, playgroups and child-minders. To find out more about the benefits of ELC and the options available, visit our dedicated ELC web pages at: www.angus.gov.uk/earlyyears

Children who attend the nursery experience a range of activities both indoors and outdoors. In our school we value children as unique individuals. We believe that children have the right to be listened to and we encourage them to be active participants in their learning. In Seaview ELC, we use the Pedagogical Documentation approach to

supporting the delivery of the Curriculum for Excellence. This is a creative approach which meets the needs and interests of all children through play based learning activities. It allows the educators in the early years to get to know the children better and provide more meaningful experiences for everyone.



LIAISON WITH SECONDARY SCHOOL

The school maintains close links with Monifieth High School and other Primary Schools within the Angus area. Our teachers and in some cases our pupils, visit other schools and establishments and other teachers and pupils visit us. Teachers undertake training and professional development work with colleagues across the cluster. This partnership working supports the professional development of staff, and helps ensure and maintain curricular consistency of standards and expectations across the cluster schools. Children take part in a range of learning, sporting and cultural activities with cluster schools, including a very effective transition programme P7/S1.

Contact Details:

**Monifieth High School,
Panmurefeild Road,
Monifieth.
DD5 4QT
[Tel:01382534466](tel:01382534466)**

Head Teacher: Andy Dingwall

SCHOOL IMPROVEMENT

MAIN ACHIEVEMENTS

There is a positive and caring ethos in all classes at Seaview and the school maintains strong links with the parent community. During recent evaluation visits, teachers, support staff and pupils were observed to have trusting and productive relationships, with almost all children reporting that they enjoy learning and being in school. The staff team demonstrate a professional commitment to improving outcomes for all learners, and have high aspirations for everyone. There is a climate of mutual trust between teachers and pupils and the level of learner engagement is a key strength. Parental feedback has shown that children are happy at school and almost all parents would recommend Seaview to others.

Over the 2022/2023 session some of our achievements were:

- Sharing the Decider Skills, at whole school and community level through weekly assemblies, class-based learning and a parent / carer friendly information leaflet. Almost all children are now able to use the consistent language associated with these skills and most children are able to identify a Decider Skill that they can use to help them manage their emotions and navigate challenging situations.
- Implementing a weekly video message from the HT to the school community to share important school messages and the weekly focus - enabling parents / carers to feel connected to and included in the life of the school. Almost all parents said that they found these messages to be worthwhile, and lots of positive feedback has been received.
- All ASN learners' needs at universal level have been met appropriately in class and spaces have been developed to support the learning, teaching and emotional wellbeing of pupils, including the Hub, Treehouse, Burrow and Snug.
- Seaview pupils received national recognition for their participation in a pilot project run by Esports Scotland and Dundee and Angus College, which helped them gain knowledge in computational thinking.
- In National Standardised Assessments in both literacy and numeracy, almost all P1 Seaview learners performed at or above the Scottish national average, showing the positive impact of the implementation of SRS.

IMPROVING STANDARDS

The staff team demonstrate a professional commitment to improving outcomes for all learners and have consistently high expectations. There are strong working relationships between teachers across stages, within CfE levels and as a whole school team.

Staff engage in attainment and progress meetings each term to evaluate our pupils' needs. These professional discussions take place between the Class Teacher, ASN Team and a member of the School Leadership Team. Any gaps in children's learning and possible interventions are discussed and put in place, where appropriate. The success of these interventions is tracked and reviewed during subsequent attainment and progress discussions, to ensure we are meeting the learning needs and emotional wellbeing of our pupils.

Health and Wellbeing

To improve standards in Health and Wellbeing we have:

- Created a Relationships Policy, which is reflective of the school's individual needs and promotes positive relationships across the school community.
- Ensured that school staff have completed Paul Dix online modules, providing training to complement the Relationships Policy.
- Engaged in learning around the CAMHS Decider Skills at a whole school level.
- Increased emphasis on Parental Engagement with a variety of sharing events and parent / carer groups held throughout the academic session.

Literacy and Numeracy

To improve standards in Literacy and Numeracy we have:

- Established staff working groups which have continued to develop progression pathways and a consistent approach to assessment across all levels.
- Implemented a whole school spelling scheme.
- Invested in Leckie & Leckie – a whole school core Numeracy resource to support consistency in learning, teaching and assessment.
- Increased the number of staff trained in SRS with all children in P1-3, and some targeted upper school pupils, now experiencing this as core Literacy learning.
- Engaged in class, stage, CfE level, whole school and cluster level moderation to help inform and promote consistency with teacher judgements of attainment.
- Made effective use of the 2-18 tracking tool to interrogate data and plan next steps.

SCHOOL IMPROVEMENT PLAN

The school improvement plan for 2023-2024 has 2 core aims:

To continue to raise attainment for all learners

At Seaview, all teachers and early years staff will have a shared understanding of effective learning, teaching and assessment. To achieve this, staff will work collaboratively to learn about approaches to improving literacy and, in turn, high quality learning and teaching will be evident in all classes. All teaching staff will undertake Stephen Graham's 'Explicitly Teaching Writing' training and we will develop consistent use across the school of our recently updated reading and writing ladders. New literacy progression pathways for reading, writing and spelling will be embedded from P1-P7 and all staff will engage in a calendar of moderation activities, at school and cluster level, with a particular focus on reading and writing.

Through developing high quality learning and teaching experiences in literacy and numeracy we will have a consistent approach which supports and challenges all learners. All teaching staff will be trained in SRS and this will be embedded to support the attainment of all learners. The Jane Considine Spelling Programme will be introduced in all P4-P7 classes. To support this staff will receive in house training and collegiate time for moderation and sharing practice.

To support the raising of attainment in Numeracy, we will introduce Leckie and Leckie as a whole school core learning, teaching and assessment resource. Our Numeracy Working Group will audit current resources and purchase supplementary resources where required. They will also create progression pathways to work alongside these new resources and robust moderation activities will be planned and carried out.

To further improve understanding and delivery of inclusion

At Seaview, we will continue to build and promote positive relationships at all levels across the school to improve outcomes for learning, with all stakeholders being involved in embedding a consistent approach towards this. We will further implement and review the effectiveness of the Relationships Policy, making sure that there is both a consistent use of language and reference to rules throughout the school. Visible Consistencies and Relentless Routines will be embedded in all classes to promote a positive ethos and there will be a consistent use of de-escalation strategies, including scripting, used across the school. Positive incentives for children will be used fully, including Seaview Shout Outs, WOW windows, WOW walks, and Seesaw messages home.

The Health and Wellbeing Working Group will update the school's Anti-Bullying Policy and this will be shared with the whole school community. Involving all stakeholders, we will revise, implement and embed our School's Vision, Values and Aims whilst also starting our journey to becoming a Rights Respecting School. A Pupil Voice Group will be created with pupils and staff and we will create additional opportunities to have families involved in the life of the school and their child's learning. Consistency will be developed in the use of Seesaw across the school, and a reviewed Seaview Communication Strategy will be shared with parents.

We strive for a consistent approach across the school to meet the needs of all learners and will achieve this through embedding and reinforcing the Decider Skills across all stages, whilst continuing to promote parental involvement in the online Decider Skills training, led by CAMHS. We will review the purpose and process for pupils accessing Learning Hub and Treehouse provisions and will ensure that all staff are familiar with and have input into the referral system and any relevant ASN documentation. Staff will be fully trained in the use of visuals and a consistent, whole school approach to using these will be implemented. All staff will engage with The Circle Framework to inform classroom practice and PEF will be used to support interventions for targeted individuals/groups/classes.

HEALTH CARE

We liaise closely with the school nurse and other NHS professionals to ensure that we support your child appropriately. You can contact your school health staff at Whitehills Community Care Centre. The telephone number is 01241 430303. Our school nurses are Emma Bullock, Carron Forbes, Hollie Madden and Nicola Eaton.

DOGS IN SCHOOL GROUNDS

We understand walking your child(ren) to and from school/nursery is an ideal opportunity to walk dogs. However, the safety and wellbeing of our pupils, families, staff and community is paramount. Also, some children feel intimidated or unsure of dogs.

So, please ensure dogs (except for assistance dogs) are not brought into school grounds.

And if you are walking your dog to and from school, please remain at a reasonable distance from the school gate.

This will enable children and adults to enter and exit safely.

We would ask you to pass this information on to other adults who bring and/or collect your children) from school.

CHILD PROTECTION COORDINATOR

If we think a child has come to harm as a consequence of possible abuse, we need to report it.

At least one member of staff in each school is responsible for child protection matters. They will have had special training in this area.

In our school the Child Protection Coordinator(s) are: Miss Angus, Mrs Mooney, Miss Martin and Miss Anderson.

If you want to know more about child protection and the safety of children, contact the school. There is also information about child protection on the Angus Council website.

As a school we have good contacts with health professionals, social workers and the police. Any or all of them may offer support, or become involved, if concerns of abuse arise.

USEFUL LINKS AND CONTACT DETAILS

Angus Council
Angus House
Orchardbank Business Park
FORFAR
DD8 1AN
Tel: 03452 777 778
Email: ACCESSSchoolsLearnBSU@angus.gov.uk

ANGUS COUNCIL WEBSITE

Visit angus.gov.uk/schools for information that applies to schools across Angus on topics including:

- holidays
- meals
- school payments
- attendance and absence
- assessment and reporting
- transport
- drugs education
- religious and moral education
- transitions
- ...and more

OTHER WEBSITES

Find useful links to other websites at angus.gov.uk/linksforparents