

Angus Youth Engagement & Participation | **Charter**



Co-produced by young people for young people

This Charter was created by young people for young people. It aims to ensure services are held accountable to you when they engage you in decision-making and the engagement is meaningful and purposeful.

Young people in Angus identified the following principles they feel are important to them when services are designing and developing projects, plans, and policies.

Young people can use these principles and methods for communication and engagement as checklists when services are gathering your views.

Core Principles

Our 'ask' of services.

We want you to...

1. **Co-produce** the engagement activities by working in partnership with us.
2. **Guarantee** our involvement is **voluntary** and the **topic is relevant** to those involved.
3. **Provide safe spaces** at **suitable times in agreement** with us.
4. **Help** us understand the **purpose of the engagement, what we can influence** and help us **shape our views**.
5. **Ensure** the engagement is **inclusive** and **remove barriers** for young people who want to take part.
6. **Respectfully** and **actively listen** to us and always **value** our opinions.
7. **Safeguard** us, and only share our views from the engagement with our consent.
8. **Communicate effectively** with us, using child friendly language, suitable social media and digital platforms, and other appropriate methods.
9. **Keep us informed throughout** the engagement process and **feedback** the outcome of the engagement to us.
10. **Evaluate** the engagement and its **impact**.

Methods of Communication and Engagement

Our 'ask' of services.

We want you to...

Communicate with us through...



Instagram



Whatsapp



Facebook



Discord



Email



Letter

Or any other suitable method, ensuring you use age-appropriate social media platforms.

Engage with us through...



Focus groups



One-to-one



Drop-ins



Pop-up events



Walk & talk



Surveys

Use suitable spaces...



Familiar Spaces



Social Spaces



Closed Spaces



Identify staff/community leaders to support engagement.



Allow me to bring a friend to support my attendance.

Be inclusive and removed barriers to support our involvement...



Ensuring we have the technology we need to participate.



Ensuring we have transport we need to help us be involved.



Ensure you use language we can understand.



Ensure you take into consideration our personal circumstance, our ability, our beliefs, our race, our gender to support our participation.



Empower us by...

Working in partnership with us at each stage of the decision-making process, find solutions together, and placing decisions in our hands will empower us. (Based on IAP2 public participation - participation goals).

